Emotional Intelligence among Teachers in Relation to the Type of Institution and Gender in Schools

Dr. Amit Kauts\textsuperscript{1} and Dr. Vijay Kumar Chechi\textsuperscript{2}

Abstract

The present study has been conducted on the secondary school teachers working in Hoshiarpur district of Punjab and it has been intended to study the level of emotional intelligence of teachers. Factorial design has been used to study the influence of gender and institution type on the scores of various dimensions of emotional intelligence. The sample of the study were 200 teachers from the schools situated in the urban and rural areas of the district. The results revealed that the institution type does not make any influence on the emotional intelligence of the teachers. The female teachers exhibited better ‘self-awareness, ‘integrity’ and ‘commitment’ than their male counterparts.

\textsuperscript{1} Dean, Department of Education, Guru Nanak Dev University, Amristar, India.
\textsuperscript{2} Associate Professor and Head, Department of Education, Lovely Professional University, Phagwara, India.