

**SADAKATHULLAH APPA COLLEGE (AUTONOMOUS)**

**DEPARTMENT OF HISTORY**

**M.Phil. (History)**

<b>I SEMESTER</b>			
<b>DSC-1</b>	<b>HISTORIOGRAPHY AND RESEARCH METHODOLOGY</b>		<b>18MCHS11</b>
<b>Hrs/Week:4</b>	<b>Hrs/ Sem: 60</b>	<b>Hrs/Unit:12</b>	<b>Credits: 4</b>

**UNIT I**

Meaning of History and Historiography and Definitions of History – Scope and Purpose of History – Uses and abuses of History

Is History an Art or Science?

Kinds of History and Subjects related to History

Lessons of History

Causation in History – Role of Individuals and Role of Ideas

**UNIT II**

Ancient Historiography – Greeco - Roman Tradition

Medieval Historiography – Church and Arabic historiography

Modern Historiography – Ranke and A.J. Toynbee

**UNIT III**

Ancient Indian Historiography

Medieval Indo-Muslim Historiography

British Imperialist Historiography of India

Nationalist Historiography

Some Modern Historians – D.D. Kosambi – Romilathopar – Irfan Habib – K.A. Nilakanda– Sastri K.K. Pillai

**UNIT IV**

Scope of Historical Research – Requisite of a Researcher  
Historical Sources  
Sources for History of India  
Selection of Topic  
Objectivity in Historical Writing  
Analysis of Data  
Synthesis  
Exposition  
Bibliography  
Concept of Thesis

## **UNIT V**

**Methodology of Teaching :** Teachings –Objectives of Teaching, Phase of Teaching – Teaching Methods: Lecture Method, Discussion Method, Discovery Learning, Inquiry, Problem Solving Method, Project Method, Seminar – Integrating ICT in teaching: Individualised Instruction, Ways for Effective Presentation with Power Point – Documentation – Evaluation: Formative, Summative, & Continuous and Comprehensive Evaluation – Later Adolescent Psychology: Meaning, Physical, Cognitive, Emotional, Social and Moral Development- Teaching Later Adolescents

### **TEXT BOOKS:**

1. Sheik Ali, History: Its Theory and Method, Madras, 1991
2. R.C. Majumdar, Historiography in Modern India, Bombay, 1970
3. K. Rajayyan, History in Theory and Method, Madurai 1993
4. N. Subramanian, Historiography, Madurai, 1973
5. G. Venkatesan, Historiography, Madurai 1994
6. E. Sreedharan, A Text Book of Historiography (500 B.C. to A.D. 2000), Orient Longman, 2004
7. Sharma, S. R. (2003). Effective classroom teaching modern methods, tools & techniques. Jaipur: Mangal Deep.

### **REFERENCE BOOKS:**

1. E.H. Carr, What is History? London, 1961
2. R.G. Collingwood, The idea of History, Oxford, 1994
3. Will Durant, The Lessons of History, New York, 1968
4. P. Geyle, From Ranke to Toynbee, 1952
5. G.P. Gooch, History and the Historians in the 19<sup>th</sup> Century, London, 1961
6. W. Halperin, Some 20<sup>th</sup> Century Historians, Chicago, 1961
7. P. Hardy, Historians of Medieval India, 1960
8. B.N. Lunia, Some Historians of Medieval India, Bombay, 1969
9. R.C. Murthy, Handbook of Research Methodology in History, New Delhi
10. K.A. NilakantaSastri, Historical Method, Mysore. 1956
11. V.S. Pathak, Ancient Historians of India, Bombay, 1966
12. C.H. Philips, Historians of India, Pakistan and Ceylon, London, 1993

13. A.L. Rowse, *The Use of History*, London 1963
14. S.P. Sen (ed.), *Historians and Historiography in Modern India*, Madurai 1973
15. B.S. Chandrababu, *Subaltern Revolts in Tamil Nadu*, Madurai, 2001
16. Sampath, K., Pannerselvam, A. & Santhanam, S. (1984). *Introduction to educational technology*. (2nd revised ed.). New Delhi: Sterling Publishers.
17. Vedanayagam, E. G. (1989). *Teaching technology for college teachers*. New York: Sterling Publishers.