



Sadakathullah Appa College

*An Autonomous Institution, Re-Accredited by NAAC at an 'A' Grade, *ISO 9001 : 2015 Certified*

AQAR

(2020 – 2021)

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.3.1. Student Centric Methods and Strategies used for enhancing Learning Experiences (Problem Solving Methodology)

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)



GROUP DISCUSSIONS

Department of Psychology



Girls are taking part in a Group Discussion



Students participating at a Group Discussion

Department of Information Technology



The Students are engaged in a Group Discussion

Department of Tamil



The Department organizing a Group Discussion

Department of Arabic



Dr. K.F. Jaleel Ahamed Initiating a Group Discussion

Department of Physics



The students take part in a Group Discussion

Department of Microbiology



Dr. K. Chitra involving the students in a Group Discussion

**Department-wise IIT Bombay Spoken Tutorials Organized by
The Centre for Digital Learning**

S. No	Department	Course	Program duration	No. of Students Benefited
1	To all Research Scholars associate with Research and Development Cell	Latex	21.09.2020 to 25.09.2020	80
2	Department of Computer Science (Unaided)	Ruby	5.10.2020 to 9.10.2020	82
3	Department of Computer Applications (Unaided)	Blender	14.10.2020 to 19.10.2020	85
4	Department of Commerce (Aided)	Accounting and Finance – Front Accounting-2,4,7	20.10.2020 to 24.10.2020	180
5	Department of English (Aided)	Introduction to computer	27.10.2020 to 31.10.2020	160
6	Department of Information Technology (Unaided)	Blender	2.11.2020 to 6.11.2020	75
7	Department of Microbiology (Unaided)	R	9.11.2020 to 13.11.2020	79
8	Department of Mathematics (Aided)	LibreOffice Suite Base	16.11.2020 to 20.11.2020	132
9	PG and Research Department of Computer Science (Unaided)	Scilab	23.11.2020 to 27.11.2020	38
10	Department of English (Unaided)	Introduction of computers	30.11.2020 to 4.12.2020	156
11	Department of Economics (Unaided)	Introduction of computers	7.12.2020 to 11.12.2020	63
12	Department of Chemistry(Aided)	GCHEMPAINT	01.02.2021 to 05.02.2021	46
13	Department of Commerce Finance	Accounting and Finance – Front Accounting-2,4,7	09.02.2021 to 13.02.2021	174
14	Department of Library and Information Science	Koha Library Management System	15.02.2021 to 19.02.2021	24
15	Department of Chemistry (PG)	Avogadro	22.02.2021 to	37

16	Department of Nutrition & Dietetics	Gedit Text Editor	01.03.2021 to 05.03.2021	89
17	Department of Mathematics (unaided)	LibreOffice Suite Base	03.03.2021 to 07.03.2021	142
18	Department of Physics (PG)	Gedit Text Editor	08.03.2021 to 12.03.2021	38
19	Department of Business Administration	Libre office Suite Writer	17.03.2021 to 21.03.2021	162
20	Department of Commerce (Sec A & Sec B)	Accounting and Finance - FrontAccounting- 2.4.7	22.03.2021 to 26.03.2021	339
21	Department of Physics (UG)	ExpEYES	27.03.2021 to 31.03.2021	86
22	Department of History	Introduction of computers	01.04.2021 to 05.04.2021	56
23	Department of Arabic	Introduction of computers	21.04.2021 to 25.04.2021	41
24	Department of Computer Science (Aided)	Ruby	27.04.2021 to 01.05.2021	148

[Link: Invitations](#)

RECOGNITIONS TO THE CENTRE FOR DIGITAL LEARNING

SWAYAM-NPTEL ONLINE CERTIFICATION COURSES



The College has been recognized as a
Valuable Local Chapter with a Rating of 'A'



Dr. S. Shajun Nisha, Dean, The Centre for Digital Learning and the SPOC, is recognized for her instrumental role



The College has been recognized as The Best Local Chapter in Arts, Science & Commerce Category among the top100 rated Local Chapters

THE LIST OF SWAYAM-NPTEL ONLINE CERTIFICATE COURSES

THE ACHIEVERS (2018-2021)

Advanced Learners choose courses from SWAYAM-NPTEL, take their examinations and get the certification.

https://sadakath.ac.in/npTEL_1.php

The details are as follows:

S. No.	Course Name	Roll No.	Name	Score from Assignment	Exam score	Final score	Certificate type
1	Introduction to Abstract and Linear Algebra	NPTEL18MA16S 12080370	Ayesha Parveen P	20.83	55.50	76%	Elite
2	Big Data Computing	NPTEL19CS33S 32170139	Nagoor Meeral A	24.08	58.50	83%	Elite + Silver
3	Postcolonial Literature	NPTEL19HS29S 11890183	M Sumathy	23.25	69	92%	Elite + Gold
4	Enhancing Soft Skills and Personality	NPTEL19HS22S 32170017	Anusha Kumari Pushkala S	21.96	58.5	80	Elite + Silver
5	Speaking Effectively	NPTEL19HS21S 11890157	I Iswarya	21.50	60.75	82	Elite + Silver
6	Enhancing Soft Skills and Personality	NPTEL20hs10S1 2420223	Arputhalakshmi Ujjaini P	25	72.75	98%	Elite + Gold
7	Developing Soft Skills and Personality	NPTEL20HS43S 8242034	Jeffrin Fahmitha M H	23.71	64.52	88%	Elite + Silver
8	Developing Soft Skills and Personality	NPTEL20HS43S 82420350	Jesmi Jane A	23.96	64.33	88%	Elite + Silver
9	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420080	Majiyathul Afrina S	25	64.5	90%	Elite + Gold
10	Developing Soft Skills and Personality	NPTEL20HS43S 82420133	Rihana Firdouz Mohamed	23.79	71.45	95%	Elite + Gold
11	Developing Soft Skills and Personality	NPTEL20HS43S 81840159	Ajeetha	22.33	57.14	79	Elite + Silver
12	Developing Soft Skills and Personality	NPTEL20HS43S 82420232	Aseela	23.46	52.83	76	Elite + Silver
13	Developing Soft Skills and Personality	NPTEL20HS43S 82420070	Abdul Wadood	23.50	53.39	77	Elite + Silver
14	Developing Soft Skills and Personality	NPTEL20HS43S 82420235	Ahamed Asma P	23.54	51.63	75	Elite + Silver
15	Developing Soft Skills and Personality	NPTEL20HS43S 82420160	Ahamed Bilal	22.88	53.13	76	Elite + Silver

16	Developing Soft Skills and Personality	NPTEL20HS43S 82420183	B Ambuja Priya	23.33	54.26	78	Elite + Silver
17	Developing Soft Skills and Personality	NPTEL20HS43S 82420192	A Angelin Blessina	23.54	56.63	80	Elite + Silver
18	Developing Soft Skills and Personality	NPTEL20HS43S 82420223	Arumugam C	22.88	54.88	78	Elite + Silver
19	Developing Soft Skills and Personality	NPTEL20HS43S 82420255	Aseelah Jumana M	18.00	65.81	84	Elite + Silver
20	Developing Soft Skills and Personality	NPTEL20HS43S 82420239	Azra Zakeenath A	22.83	60.45	83	Elite + Silver
21	Developing Soft Skills and Personality	NPTEL20HS43S 82420568	Shenaz Begum A	23.83	52.64	76	Elite + Silver
22	Developing Soft Skills and Personality	NPTEL20HS43S 82420281	E Elaya Rama	22.50	55.19	78	Elite + Silver
23	Developing Soft Skills and Personality	NPTEL20HS43S 82420050	A Fathima Razina	22.88	53.65	77	Elite + Silver
24	Developing Soft Skills and Personality	NPTEL20HS43S 82420297	Fathima Rizana M	22.13	52.95	75	Elite + Silver
25	Developing Soft Skills and Personality	NPTEL20HS43S 82420346	Jannathul Roshan Sabika	22.29	52.70	75	Elite + Silver
26	Developing Soft Skills and Personality	NPTEL20HS43S 82420310	Hajara Musfika	20.58	54.08	75	Elite + Silver
27	Developing Soft Skills and Personality	NPTEL20HS43S 82420430	Murugan S	21.21	59.27	80	Elite + Silver
28	Developing Soft Skills and Personality	NPTEL20HS43S 82420571	Nilo Sherin	17.96	65.88	84	Elite + Silver
29	Developing Soft Skills and Personality	NPTEL20HS43S 82420174	K Nivetha	23.79	60.19	84	Elite + Silver
30	Developing Soft Skills and Personality	NPTEL20HS43S 82420319	M R Shamyha Hasin	22.04	55.51	78	Elite + Silver
31	Developing Soft Skills and Personality	NPTEL20HS43S 82420566	Mohamed Sharug Anvar	22.83	54.14	75	Elite + Silver
32	Developing Soft Skills and Personality	NPTEL20HS43S 82420615	C Swetha	22.33	59.13	81	Elite + Silver
33	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420008	P Aarthi	24.33	54.75	79	Elite + Silver
34	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420020	Abinaya S	24.33	55.5	80	Elite + Silver
35	Enhancing Soft Skills and Personality	NPTEL20HS10S	P M Ashifa Balkees	24.50	57.75	82	Elite +

	Skills and Personality	22420100					Silver
36	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420046	Durga Devi G	23.33	54	77	Elite + Silver
37	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420088	Fathima Mubeena M	24.17	52.5	77	Elite + Silver
38	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420084	Mohamed Ghouse Meeran S	17.79	58.5	76	Elite + Silver
39	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420139	S Sri Harini	23.17	54.75	78	Elite + Silver
40	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420106	Jecintha Bell R	24.50	57	82	Elite + Silver
41	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420068	A Jeya Sakthi	24.67	50.25	75	Elite + Silver
42	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420054	G Kathija Begam	24.67	54	79	Elite + Silver
43	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420189	Maharajalakshmi S	19.63	63	83	Elite + Silver
44	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420052	Manju G	25.00	58.5	84	Elite + Silver
45	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420149	Muthu Mari U	25.00	51	76	Elite + Silver
46	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420094	Nazrin Fathima N	24.00	56.25	80	Elite + Silver
47	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420096	Mohammed Noojahan	24.67	52.5	77	Elite + Silver
48	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420276	Rajalakshmi S	22.50	53.25	76	Elite + Silver
49	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420111	S Rizwana Parveen	24.33	56.25	81	Elite + Silver
50	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420004	Saranya A	22.00	65.25	87	Elite + Silver
51	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420115	K Sasi Bharathi	24.67	53.25	78	Elite + Silver
52	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420074	S Shanmuga Priya	24.83	58.5	83	Elite + Silver
53	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420127	Sindhu M	24.67	61.5	86	Elite + Silver

54	Enhancing Soft Skills and Personality	NPTEL20HS10S 2242012	Siva Ambika R	20.58	54.75	75	Elite + Silver
55	Enhancing Soft Skills and Personality	NPTEL20HS10S 21840042	Sivakumar U	24.17	51	75	Elite + Silver
56	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420137	S Sowthil Karishma	24.83	56.25	81	Elite + Silver
57	Enhancing Soft Skills and Personality	NPTEL20HS10S 22420062	J syed Ali Fathima	24.17	54	78	Elite + Silver
58	Enhancing Soft Skills and Personality	NPTEL20HS10S 12420194	N Thiruchittambalam	24.50	54	75	Elite + Silver
59	Introduction to Marketing Essentials	NPTEL20MG61S 32420296	Abuthahir M	25.00	54	79	Elite + Silver
60	The Psychology of Language	NPTEL20ME86S 62420083	M Ambika	22.08	58.5	81	Elite + Silver
61	Introduction to Marketing Essentials	NPTEL20MG61S 32420038	Izzath Fathima T	24.17	51	75	Elite + Silver
62	The Psychology of Language	NPTEL20ME86S 62420132	Kalidhafathima	20.83	63	84	Elite + Silver
63	Introduction to Marketing Essentials	NPTEL20MG61S 32420231	Nasreen Rani R	24.17	57	81	Elite + Silver
64	The Psychology of Language	NPTEL20ME86S 62420075	Poornima	20.21	58.5	79	Elite + Silver
65	Entrepreneurship and IP Strategy	NPTEL20HS66S 82420487	N Mohamed Rasheen Ali	23.75	61.5	85	Elite + Silver
66	Soft skills for business negotiations and marketing strategies	NPTEL20MG39S 52420113	N Mohamed Rasheen Ali	22.50	52	75	Elite + Silver
67	History of English Literature	NPTEL20HS52S 82420284	Risana S	25.00	50.31	75	Elite + Silver
68	History of English Literature	NPTEL20HS52S 82420342	Sebastian Romi R	22.50	53.25	76	Elite + Silver
69	The Psychology of Language	NPTEL20ME86S 62420191	Thowfica A	22.08	60	82	Elite + Silver

UG PROJECTS / FIELDWORKS

[Link to Website](#)

Syllabi

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VI SEMESTER			
DSC-14	Project		18UCAR64
Hrs/ Week: 6	Hrs/ Sem: 90		Credits: 6

Objectives:

To teach Research methodology and to take up a project on new areas which would prepare them for research at higher levels.

GUIDELINES:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project and 40% for viva-voce.

The students have to choose any one of the following areas for their project:

- أهمية اللغة العربية
- التاريخ وأهميته
- الأفكار الحياتية في الأدبي العربي
- القيم الإنسانية في ضوء القرآن الكريم
- الاتجاهات الاجتماعية في منظور الإرشادات النبوية
- الأدباء والشعراء في العصر القديم والحديث
- خصائص ومميزات الشعر الجاهلي
- تطور الأدب العربي في العصر الحديث
- وغيرها من الموضوعات المتعلقة بالشؤون الأدبية والاجتماعية والتاريخية

ஆறாம் பருவம்		
DSC-14	திட்டக்கட்டுரை(Project)	18UCTA64
Hrs/Week :6	Hrs/Sem :90	Credits :6

நோக்கம் :

தமிழ் இலக்கியத்தில் உயர்நிலை ஆய்விற்கு மாணவர்களைத் தயார் செய்தல்

நெறிமுறைகள் :

1. ஆய்வு தனிஆய்வாகவோ அல்லது குழு ஆய்வாகவோ செய்ய அனுமதிக்கப்படும். குழு ஆய்வாக இருப்பின் ஒருகுழுவில் 5 நபர்களுக்கு மேல் இருக்கக்கூடாது.
2. ஆய்வறிக்கை ஏ4 அளவுதாளில் 30 பக்கங்களுக்குக் குறையாமல் இருத்தல் வேண்டும்.
3. ஆய்விற்கான மொத்த மதிப்பெண் 100 ஆகும். ஆய்வு அறிக்கை அதில் 60 மதிப்பெண்கள், வாய்மொழித் தேர்விற்கு 40 மதிப்பெண்கள்.

ஆய்வறிக்கைமதிப்பீட்டுமுறை

ஆய்வறிக்கை அகமதிப்பீட்டாளரும் புறமதிப்பீட்டாளரும் 60 மதிப்பெண்களுக்குத் தனித்தனியே மதிப்பீடு செய்வர். 60 மதிப்பெண்கள் பின் வருமாறு பிரிக்கப்படும்.

ஆய்வறிக்கை	அக மதிப்பீட்டாளர்	புறமதிப்பீட்டாளர்
ஆய்விற்கான தலைப்பு	5	5
ஆய்வின் நோக்கங்கள் மற்றும் கருதுகோள்கள்	5	5
கடந்தகால இலக்கிய ஆய்வுகள் மற்றும் படைப்புகள் குறித்த பகுப்பாய்வு	10	10
ஆய்வின் சமுதாய நோக்கு	5	5
ஆய்வுமுறை/ புதிய உத்திகளைப் பின்பற்றுதல் / பின்பற்றப்பட்ட ஆய்வுமுறை	10	20
ஆய்வுச் சுருக்கம் / கண்டுபிடிப்பு/ தொகுத்து வழங்கிய விதம்	5	5
மேற்கோள் நூல்கள் /பிற்சேர்க்கை அடிக்குறிப்பு	10	10
மொத்த மதிப்பெண்	60	60

VI SEMESTER			
DSE 14	PROJECT		18UCEN64
Hrs/ Week: 6	Hrs/ Sem: 90		Credits: 6

GUIDELINES:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project and 40% for viva-voce.

EVALUATION SCHEME:

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / References /Annexure / Footnotes	10	10
	60	60

VI SEMESTER			
DSC-14	PROJECT		18UCHS64
Hrs/Week:5	Hrs / Sem: 75	Hrs. / Unit:15	Credits: 6

- The Project can be either Individual Project or Group Project.
- In case of group project, the number of students in the group shall not exceed five.
- The Project Report should be in English
- The project report shall contain a minimum of 50 pages including the questionnaire if any.
- The Projects are to be evaluated both by the Internal Examiner as well as External Examiner each for 100 marks.
- A viva-voce examination will be conducted both by the Internal Examiner as well as the External Examiner.
- The distribution of mark should be **60 marks for the Project Report and 40 marks for the Viva-voce Examination.** The Division of marks for the Project Report is as below:

Particulars	Internal Examiner	External Examiner
Wording of Title	5	5
Objectives/ Formulation including Hypothesis	5	5
Review of Literature	10	10
Relevance of Project to Social Needs	5	5
Methodology/ Technique/ Procedure Adopted	20	20
Summary/ Findings/ Conclusion	5	5
Bibliography/ Annexure/ Foot notes	10	10
Total	60	60

VI SEMESTER		
DSC-18	PROJECT	18UCC064
Hrs/Week: 6	Hrs / Sem: 90	Credits: 6

- The Project can be either Individual Project or Group Project.
- In case of group project, the number of students in the group shall not exceed five.
- The Project Report should be in English
- The project report shall contain a minimum of 50 pages including the questionnaire if any.
- The Projects are to be evaluated both by the Internal Examiner as well as External Examiner each for 100 marks.
- A viva-voce examination will be conducted both by the Internal Examiner as well as the External Examiner.
- The distribution of mark should be **60 marks for the Project Report and 40 marks for the Viva-voce Examination**. The Division of marks for the Project Report is as below:

Particulars	Internal Examiner	External Examiner
Wording of Title	5	5
Objectives/ Formulation including Hypothesis	5	5
Review of Literature	10	10
Relevance of Project to Social Needs	5	5
Methodology/ Technique/ Procedure Adopted	20	20
Summary/ Findings/ Conclusion	5	5
Bibliography/ Annexure/ Foot notes	10	10
Total	60	60

VI SEMESTER		
DSC-18	PROJECT	18UCCF64
Hrs/Week:6	Hrs/Sem: 90	Credits: 6

- The Project can be either Individual Project or Group Project.
- In case of group project, the number of students in the group shall not exceed five.
- The **Project Report should be in English**
- The project report shall contain a minimum of 50 pages including the questionnaire if any.
- The Projects are to be evaluated both by the Internal Examiner as well as External Examiner each for 100 marks.
- A viva-voce examination will be conducted both by the Internal Examiner as well as the External Examiner.
- The distribution of mark should be **60 marks for the Project Report and 40 marks for the Viva-voce Examination.**The Division of marks for the Project Report is as below:

Particulars	Internal Examiner	External Examiner
Wording of Title	5	5
Objectives/ Formulation including Hypothesis	5	5
Review of Literature	10	10
Relevance of Project to Social Needs	5	5
Methodology/ Technique/ Procedure Adopted	20	20
Summary/ Findings/ Conclusion	5	5
Bibliography/ Annexure/ Foot notes	10	10
Total	60	60

VI SEMESTER		
DSC 18	PROJECT	18UEBA6A
Hrs / Week: 6	Hrs / Sem: 90	Credits:6

Objectives:

At the end of the semester the students should be able to:

1. Identify the potential areas of research in his/her field;
2. Collect data from various sources including the internet, analyse them, make new connections and link them to life;
3. Read and write originally and usefully.

Guidelines:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as **80% for the presentation of project and 20% for viva-voce.**
4. **Evaluation scheme:**
5. The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10
Total	60	60

VI SEMESTER		
DSC-12	PROJECT	18UCCH63
Hrs / Week: 6	Hrs / Sem: 90	Credit: 6

GUIDELINES:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project and 40% for viva - voce.

Evaluation scheme:

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10
Total	60	60

VI SEMESTER		
DSC 12	PROJECT	18UCMB63
Hrs/ Week: 6	Hrs / Sem: 6 x 15 = 90	Credits: 6

RESEARCH PROJECT

RESEARCH PROJECT

To plan and design statistically, retrieve relevant literature, organize and process the data, photograph relevant observations, evaluate by statistical programme, present the project in any State/ Regional / National conference/ Seminar during the second year of the course and submit during the final semester examinations. The work has to be conducted in the Department / Collaborative organization / Institute under the guidance of the Project Supervisor. Inter- disciplinary collaborations from External Departments / Institutions can also be organized for essential areas of the Project if necessary. The method of valuation of the project report submitted by the candidate is outlined under the course project and *viva-voce*.

The project report should be submitted to the Head of the Course Department "One week prior" to the commencement of the practical examination in the Sixth Semester. Each student has to submit 3 copies of his / her project report for evaluation.

PRESENTATION OF SCIENTIFIC FINDINGS

Each student will have to present their scientific findings of individual work (or) collaborative work in any State / Regional / National International Seminar or Symposia. Alternatively, they can attend any workshops conducted by the State / National Organizations of Scientific Recognition. Abstracts / Papers presented along with certificates will have to be produced during examination. Scientific papers published in Journals / Proceedings during his / her undergraduate Programme will be given special weightage.

GENERAL VIVA - VOCE

The examiners shall conduct a General *Viva-Voce* pertaining to the core course papers as an overall component.

VI SEMESTER		
DSC 12	PROJECT	18UCND63
Hrs/ Week: 6	Hrs/ Sem: 90	Credits: 6

Objectives:

At the end of the semester the students should be able to:

1. Identify the potential areas of research in his/her field;
2. Collect data from various sources including the internet, analyze them, make new connections and link them to life.
3. Read and write originally and usefully.

GUIDELINES:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project and 40% for viva – voce.

Evaluation scheme:

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10
Total	60	60

VI SEMESTER		
DSC 12	PROJECT	18UCPH63
Hrs/Week: 6	Hrs/Sem: 6x15=90	Credit: 6

Objectives:

- To identify the potential areas of research in his/her field.
- To collect literatures from various sources including the internet, analyze them.
- To read and write originally, meaningfully and usefully.

GUIDELINES:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project note and 40% for viva – voce examination.

Evaluation scheme:

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal Examiner	External Examiner
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10
Total	60	60

VI SEMESTER		
DSC 12	PROJECT	18UCZO63
Hrs/ Week: 6	Hrs / Sem: 6 x 15 = 90	Credits: 6

Objectives:

At the end of the semester the students should be able to:

1. Identify the potential areas of research in his/her field;
2. Collect data from various sources including the internet, analyze them, make new connections and link them to life.
3. Read and write originally and usefully.

GUIDELINES:

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project and 40% for viva – voce.

Evaluation scheme:

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10
Total	60	60

VI SEMESTER		
DSC15	PROJECT	18UCMA64
Hrs/ Week: 6	Hrs/ Sem: 90	Credits: 6

Objectives

At the end of the semester the student should be able to:

1. Identify the potential areas of the research in his/her field.
2. Collect the data from various sources including the internet, analyse them, make new connections and link them to practical life.
3. Read and write originally and usefully.

GUIDELINES

1. The project may be done either individually or in groups with a maximum of 5 students.
2. The project should contain at least 30 pages in A4 size paper.
3. Marks for the project report will be 100 with 60 for presentation of project and 40 for viva-voce.

Evaluation Scheme:

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

S. No	Particulars	Internal Examiner	External Examiner
1	Wording of Title	5	5
2	Objectives / Formulation including Hypothesis	5	5
3	Review of Literature	10	10
4	Relevance to Project to Social Need	5	5
5	Methodology/Technique/ Procedure Adopted	20	20
6	Summary/Finding/ Conclusion/Summation	5	5
7	Bibliography/Annexure/ Foot notes/Works Cited	10	10
	Total	60	60

VISEMESTER		
DSC-16	PROJECT	18UCCS63
Hrs/Week: 6	Hrs/Sem: 90	Credit: 6

- The Project can be either Individual Project or Group Project.
- In case of group project, the number of students in the group shall not exceed five.
- The Project Report should be in English
- The project report shall contain a minimum of 50 pages including the questionnaire if any.
- The Projects are to be evaluated both by the Internal Examiner as well as External Examiner each for 100 marks.
- A viva-voce examination will be conducted both by the Internal Examiner as well as the External Examiner.
- The distribution of mark should be **60 marks for the Project Report and 40 marks for the Viva-voce Examination**. The Division of marks for the Project Report is as below:

Particulars	Internal Examiner	External Examiner
Wording of Title	5	5
Objectives/ Formulation including Hypothesis	5	5
Review of Literature	10	10
Relevance of Project to Social Needs	5	5
Methodology/ Technique/ Procedure Adopted	20	20
Summary/ Findings/ Conclusion	5	5
Bibliography/ Annexure/ Foot notes	10	10
Total	60	60

VI SEMESTER		
DSC 16	PROJECT	18UCCA63
Hrs/Week: 6	Hrs/Sem: 90	Credit: 6

Objectives:

1. Identify the potential areas of research in his/her field.
2. Collect data from various sources including the internet, analyze them, make new connections and link them to life.
3. Read and write originally and usefully.

GUIDELINES:

1. The project may be done individually or in groups **not exceeding five per group.**
2. The minimum length of the project should be 30 pages in A4 size.
3. The project may not be experimental oriented.
4. Project should be cheap within the expense of students' limit.
5. It can be of survey method.
6. Marks for the project report will be 100 divided as **60% for the presentation of project and 40% for viva-voce.**
7. **Evaluation scheme:**
8. The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10

VI SEMESTER		
DSC - 16	PROJECT	18UCIT63
Hrs/Week: 6	Hrs/Sem: 90	Credit: 6

OBJECTIVES:

At the end of the semester the students should be able to:

1. Identify the potential areas of research in his/her field.
2. Collect data from various sources including the internet, analyze them, make new connections and link them to life.
3. Read and write originally and usefully.

GUIDELINES:

1. The project may be done individually or in groups **not exceeding three per group.**
2. The minimum length of the project should be 30 pages in A4 size.
3. The project may not be experimental oriented.
4. Project should be cheap within the expense of student's limit.
5. It can be of survey method.
6. Marks for the project report will be 100 divided as **60% for the presentation of project and 40% for viva-voce.**

7. Evaluation scheme:

8. The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

Project	Internal	External
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10

UG FIELDWORK

UG FIELDWORK

V SEMESTER		
	FIELD WORK	18UFEN51
<u>Hrs / Week</u> :4 <u>Hrs / Sem</u> : 30 <u>Hrs / Unit</u> : 6 <u>Credits</u> : 3		

The following guidelines have been framed regarding the conduct / evaluation /structure of marks for the course on "Field work" for all the U.G.

- ✓ "Field work" course is similar to that of a "Mini Project". It shall be a Group activity with a maximum number of 5 students in each group.
- ✓ All the faculty members of each Department shall handle equally the "Field work" course, when it is offered.
- ✓ At the end of the semester, each group shall submit a report for the course on "Field work" which shall have a minimum of 15 to 20 pages.
- ✓ Faculty members may have students more than one group equally depending on the student's strength.
- ✓ "Field work" shall be in fifth semester of the programme.
- ✓ Evaluation scheme for the "Field work" course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER			
FW	Field work		18UFAR51
Hrs / Week:4	Hrs / Sem : 30	Hrs / Unit : 6	Credits: 3

The following guidelines have been framed regarding the conduct / evaluation /structure of marks for the course on “Field work” for all the U.G.

- ✓ “Field work” course is similar to that of a “Mini Project”. It shall be a Group activity with a maximum number of 5 students in each group.
- ✓ All the faculty members of each Department shall handle equally the “Field work” course, when it is offered.
- ✓ At the end of the semester, each group shall submit a report for the course on “Field work” which shall have a minimum of 15 to 20 pages.
- ✓ Faculty members may have students more than one group equally depending on the students strength.
- ✓ “Field work” shall be in fifth semester of the programme.
- ✓ Evaluation scheme for the “Field work” course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER		
	Field work	18UFTA51
Hrs/Week : 4	Hrs/Sem :30	Credits :3

The following guidelines have been framed regarding the conduct / evaluation /structure of marks for the course on “Field work” for all the U.G.

- ✓ “Field work” course is similar to that of a “Mini Project”. It shall be a Group activity with a maximum number of 5 students in each group.
- ✓ All the faculty members of each Department shall handle equally the “Field work” course, when it is offered.
- ✓ At the end of the semester, each group shall submit a report for the course on “Field work” which shall have a minimum of 15 to 20 pages.
- ✓ Faculty members may have students more than one group equally depending on the students strength.
- ✓ “Field work” shall be in fifth semester of the programme.

Evaluation scheme for the “Field work” course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER			
	Field work		18UFHS51
Hrs / Week: 4	Hrs / Sem: 30	Hrs / Unit: 6	Credits:3

The following guidelines have been framed regarding the conduct / evaluation /structure of marks for the course on "Field work" for all the U.G.

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- ✓ "Field work" course is similar to that of a "Mini Project". It shall be a Group activity with a maximum number of 5 students in each group.
- ✓ All the faculty members of each Department shall handle equally the "Field work" course, when it is offered.
- ✓ At the end of the semester, each group shall submit a report for the course on "Field work" which shall have a minimum of 15 to 20 pages.
- ✓ Faculty members may have students more than one group equally depending on the student's strength.
- ✓ "Field work" shall be in fifth semester of the programme, as per the template.
- ✓ Evaluation scheme for the "Field work" course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER			
FW	Field work	18UFBA51	
<u>Hrs / Week: 4</u>	<u>Hrs / Sem: 30</u>	<u>Hrs / Unit: 6</u>	Credits:3

The following guidelines have been framed regarding the conduct / evaluation / structure of marks for the course on "Field work" for all the U.G.

- ✓ "Field work" course is similar to that of a "Mini Project". It shall be a Group activity with a maximum number of 5 students in each group.
- ✓ All the faculty members of each Department shall handle equally the "Field work" course, when it is offered.
- ✓ At the end of the semester, each group shall submit a report for the course on "Field work" which shall have a minimum of 15 to 20 pages.
- ✓ Faculty members may have students more than one group equally depending on the students strength.
- ✓ "Field work" shall be in fifth semester of the programme.
- ✓ Evaluation scheme for the "Field work" course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER		
FW	Field work	18UFCF51
<u>Hrs / Week: 4Hrs / Sem: 30Hrs / Unit: 6Credits:3</u>		

The following guidelines have been framed regarding the conduct / evaluation /structure of marks for the course on “Field work” for all the U.G.

- ✓ “Field work” course is similar to that of a “Mini Project”. It shall be a Group activity with a maximum number of 5 students in each group.
- ✓ All the faculty members of each Department shall handle equally the “Field work” course, when it is offered.
- ✓ At the end of the semester, each group shall submit a report for the course on “Field work” which shall have a minimum of 15 to 20 pages.
- ✓ Faculty members may have students more than one group equally depending on the students strength.
- ✓ “Field work” shall be in fifth semester of the programme.
- ✓ Evaluation scheme for the “Field work” course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER		
	FIELD WORK	18UFBA51
Hrs / Week: 4	Hrs / Sem: 60	Credits: 3

The following guidelines have been framed regarding the conduct / evaluation /structure of marks for the course on "Field work" for all the U.G.

- "Field work" course is similar to that of a "Mini Project". It shall be a Group activity with a maximum number of 5 students in each group.
- All the faculty members of each Department shall handle equally the "Field work" course, when it is offered.
- At the end of the semester, each group shall submit a report for the course on "Field work" which shall have a minimum of 15 to 20 pages.
- Faculty members may have students more than one group equally depending on the students strength.
- "Field work" shall be in fifth semester of the programme, as per the template.
- Evaluation scheme for the "Field work" course is similar to that of the Mini Project / Major Project (60:40)

V SEMESTER			
FW	Field work		18UFEC51
Hrs / Week: 4	Hrs / Sem: 30	Hrs / Unit: 6	Credits:3

The following guidelines have been framed regarding the conduct / evaluation / structure of marks for the course on "Field work" for all the U.G.

- "Field work" course is similar to that of a "Mini Project". It shall be a Group activity with a maximum number of 5 students in each group.
- All the faculty members of each Department shall handle equally the "Field work" course, when it is offered.
- At the end of the semester, each group shall submit a report for the course on "Field work" which shall have a minimum of 15 to 20 pages.
- Faculty members may have students more than one group equally depending on the student's strength.
- "Field work" shall be in fifth semester of the programme, as per the template.
- Evaluation scheme for the "Field work" course is similar to that of the Mini Project / Major Project (60:40)