



Sadakathullah Appa College

*An Autonomous Institution, Re-Accredited by NAAC at an 'A++' Grade, *ISO 9001:2015 Certified*

AQAR

Curriculum Feedback & Action Taken Report

2021-2022

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)





Sadakathullah Appa College

*An Autonomous Institution, Re-Accredited by NAAC at an 'A++' Grade, *ISO 9001:2015 Certified*

Feedback on Curriculum obtained from Students

(2021-2022)

Analyses and Action Taken Reports



Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

PG & Research Department of History

Programme: B.A. History

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

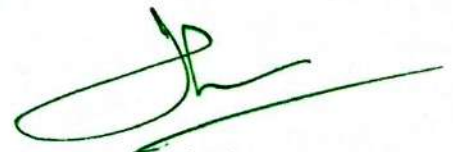
The analysis of the feedback indicates that 92% of the students opined that the compatibility among the units in a course and courses in a programme is “**Excellent.**”

Action Taken

A skill development Course titled “**Epigraphy**” will enhance the skill of the students.



Head of the Department $\frac{1}{c}$



Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Commerce

Programme: Bachelor of Commerce

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The feedback analysis reveals that 58% of the students responded that practical/ laboratory oriented courses included in the syllabus are "Satisfactory."

Action Taken

It was discussed at the Department meetings to introduce practical oriented courses when the syllabus is revamped.



Head of the Department



Principal

Feedback on Curriculum (2021 – 2022)

Analysis and Action Taken Report

Department of Chemistry

Programme: B.Sc. Chemistry

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The students' feedback shows that all the parameters are "Good."

77% of the students observed that there are courses which focus on Employability, and the rating given by them is "Good."

Action taken

Based on the feedback, 9 Employability courses such as Methodology of Practicals, Instrumental Methods of Analysis, Industrial Chemical Process and Polymer Chemistry are introduced to realize the needs of the students.


Head of the Department


Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

UG Department of Mathematics

Programme: B.Sc. Mathematics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

79% of the students felt that there are courses which focus on Skill Development and Employability. It indicates that the students have graded as "Good."

81% of the students responded that the syllabus motivates them to pursue higher studies. The rating given by them is "Excellent."

Action Taken

Courses focusing on Entrepreneurship will be introduced.


Head of the Department


Principal

Feedback on Curriculum (2021 – 2022)

Analysis and Action Taken Report

Department of Computer Science

Programme: B.Sc. Computer Science

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 85% of students are of the opinion that the compatibility among the units in a course and courses in a programme is “**Excellent.**”

67% of students felt that there are Courses which focus on skill development and analytical skill, the rating given by them is “**Good.**”

Action Taken

The areas for improvement were discussed at the Department meeting.



Head of the Department



Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

Department of Physics

Programme: B.Sc. Physics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 78% of the students felt that the compatibility among the units in a course and courses in a programme is "Good."

55% of the students responded that there are courses which are focusing on entrepreneurship and the rating given by them is "Satisfactory."

Action Taken

Courses related to entrepreneurship would be introduced when the syllabus is revamped.



Head of the Department



Principal

Feedback on Curriculum (2021 – 2022)

Analysis and Action Taken Report

PG and Research Department of Microbiology

Programme: B.Sc. Microbiology

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

97% of the students felt that there is compatibility among the units in a course and courses in a programme, and the rating given by students is “**Excellent.**”

91% of the students responded that the syllabus contains components to motivate them to pursue higher studies. The rating given by them is “**Excellent.**”

80 % of the students observed that the Value-Added Courses contribute to future prospects, and it is graded by them as “**Good.**”

Action Taken

The areas for improvement were discussed in the Department meeting.


Head of the Department


Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Business Administration

Programme: B.B.A.

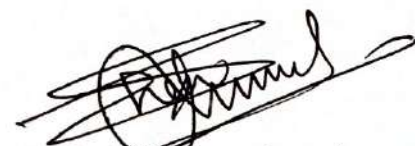
The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment


The students remarked that the department has obtained good grades in all the parameters except the 12th question which is related to the inclusion for lab / practical oriented courses in the syllabus.

Action Taken

It has been discussed at the Department meeting to introduce Practical Oriented Courses related to Business Analytics.



Head of the Department



Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Tamil

Programme: B.A. Tamil

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 80% of students opined that the compatibility among the units in a course and courses in a programme is "Excellent."

70% of the students felt that there are Courses which provide the scope for pursuing higher studies and the grading given by them is "Good."

Action Taken

The Courses entitled *Oodaga Tamil* (Media Tamil), *Vilambara Kalai* (The Art of Advertising) and *Kalvettiyyalum Savadiyeyalum* (Stone Inscription and Palm Leaf Literature), *Naadagaviyal* (Dramaturgy) and Project will be offered.


Head of the Department


Principal

Feedback on Curriculum (2021-2022)

Analysis and Action taken Report

Department of Economics

Programme: B.A. Economics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 81% of students opined that the compatibility among the units in a course and courses in a programme is **"Excellent."**

68% of the students expressed that the Courses contain fundamental concepts in the syllabus. The rating is **"Good."**

Action Taken

We encourage students to participate in the competitive examination and we also include a course titled **"Economics for Competitive Examinations."**


Head of the Department


Principal

Feedback on Curriculum (2021 – 2022)

Analysis and Action Taken Report

Department of Information Technology

Programme: B.Sc. Information Technology

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 91% of students have rated the compatibility among the units in a course and courses in a programme and the practical/ laboratory-oriented Courses included in the syllabus as "Excellent."

90% of the students are of the view that there are Courses which focus on Values and the rating given by them is "Excellent."

Action Taken

The remedial measures to meet the expectations of the students have been discussed in the Department meetings.



Head of the Department



Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

Department of Nutrition and Dietetics

Programme: B.Sc. Nutrition and Dietetics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 83% of the students felt that the compatibility among the units in the courses and courses in a programme. It shows that the compatibility among the units in the courses and courses in a programme is **"Excellent."**

55% of the students opined that the Courses focus on ethics and values. The rating given by them is **"Satisfactory."**

Action Taken

The areas for improvement were discussed at the Department meetings.



Head of the Department



Principal

Feedback on Curriculum (2021–2022)

Analysis and Action Taken Report

Department of Commerce Finance

Programme: B.Com. (Finance)

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 73% of the students opined that the compatibility among the units in a course and courses in a programme and the rating given by them is "Good."

51% of the students replied that Practical / lab oriented courses included in the syllabus are not adequate and the rating given by them is "Satisfactory."

Action Taken

The courses like Tally, e-Filing will be introduced when the syllabus is revamped.


Head of the Department


Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Arabic

Programme: B.A. Arabic

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

As indicated in the feedback on the compatibility among the units in a course and courses in the programme, 85.4% of the students have graded “**Excellent.**”

With regard to the feedback on the coverage of the portions in the syllabus, 72.8% of the students rated as “**Good.**”

Action Taken

The areas for improvement were discussed at the Department meetings and Suggestions were elicited from the faculty members.



Head of the Department



Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Commerce Honors

Programme: B.Com. (Honors)

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 73% of the students opined that the compatibility among the units in a course and courses in a programme and the rating given by them is "Good."

51% of the students replied that Practical / lab oriented courses included in the syllabus are not adequate and the rating given by them is "Satisfactory."

Action Taken

The courses like Tally, e-Filing will be introduced when the syllabus is revamped.


Head of the Department


Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Library and Information Science

Programme: B.Lib.I.Sc.:

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

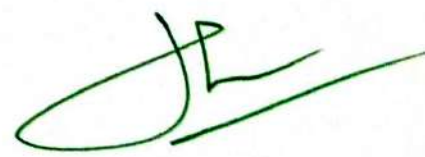
The overall rating given by students is **"Good."**

72% of the students observed that there are courses which focus on skill development and employability. It indicates that the students have chosen the grading **"Good."**

Action Taken:

New Skill Development and Employability courses entitled ICT Applications in Libraries, Preservation and Conservation of Library Materials, Library Automation and Digitization, School Library and Media Centre and Public Library System are to be introduced.


Head of the Department


Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

PG & Research Department of History

Programme - M.A. History

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 91% of the students opined that courses focusing on specific outcomes in the syllabus are "Excellent."

Action Taken

A new course entitled **Archives Keeping** was introduced in the syllabus.



Head of the Department/c



Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Commerce

Programme: Master of Commerce

The Feedback Analysis Committee designs the questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Course Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students for Curriculum Enrichment

The feedback analysis indicates that 85% of the students observed that there is compatibility among the units in a course and courses in a programme. It shows that the compatibility is “**Excellent.**”

68% of the students felt that the Value-Added Courses contribute to future prospects. The rating given by them is “**Good.**”

Action Taken

It was resolved that Value-Added Courses with practicals would be introduced.



Head of the Department



Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

PG Department of English

Programme: M.A. English

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 90% of students felt that there is compatibility among the units in the courses and courses in a programme. It shows that the rating given by them is "**Excellent.**"

88% of the students remarked that the usefulness of the syllabus in terms of employability, entrepreneurship and the fulfilment of programme objectives are "**Excellent.**"

Action Taken

New special papers were introduced so that the students can enhance their skills. The department organizes seminars and special lectures to improve their learning skills.


Head of the Department


Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

PG Department of Computer Science

Programme: M.Sc. Computer Science

The Feedback Analysis Committee designs the questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedbacks on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfillment of Programme Objectives and Programme Specific Objectives and attainment of Course Outcomes are analyzed. Based on the students' feedback, the following actions have been taken:

Feedback of the Students on Curriculum Enrichment

The analysis of the feedback indicates that students have rated all the parameters as “Good.”

48% of the students viewed that the courses focus on entrepreneurship is “Satisfactory.”

Action Taken

It has been discussed at the Department meeting to introduce more courses focusing on Entrepreneurship.



Head of the Department



Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Department of Physics

Programme: M.Sc. Physics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

80% of the students felt that there is compatibility among the units in a course and courses in a programme, and the rating given by the students is “**Excellent.**”

The students were very positive about the course coverage, analysis and understanding of concepts, fundamentals of the specific units and are rated as “**Good**”. They felt the course contents motivated them to pursue their higher studies.

Action taken

Apart from the lectures arranged, students give seminars on various topics. They help them develop their abilities. Students could enhance their communication skills and critical thinking skills.


Head of the Department


Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

PG Department of Mathematics

Programme: M.Sc. Mathematics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

92% of the students felt that there is compatibility among the units in a course and courses in a programme and the practical/lab oriented courses included in the syllabus. It indicates that students have graded as **"Excellent."**

89% of the students responded the syllabus focus on skill development and analytical skill. It indicates that students have graded as **"Excellent."**

Action Taken

The areas for improvement were discussed at the Department meetings and suggestions were elicited from the faculty members.



Head of the Department



Principal

Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

PG Department of Zoology

Programme: M.Sc. Zoology

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:


Feedback of Students on Curriculum Enrichment

The feedback indicates that 80% of the students felt that the courses are relevant in terms of employability and ethical standards. Also, they focus on enhancement of analytical skill.

Action Taken

The Courses entitled Fisheries and Aquaculture, Animal Feed Technology and Ornamental Fish culture will be introduced.


Head of the Department


Principal

Feedback on Curriculum (2021 -2022)

Analysis and Action Taken Report

Department of Nutrition and Dietetics

Programme: M.Sc. Nutrition and Dietetics

The Feedback Analysis Committee designs the Questionnaire on a five-point scale and collects feedback from students to evaluate the quality of the curriculum. The feedback on curriculum relating to innovation, coverage of portions, imparting of skills and values, fulfilment of Programme Objectives and Programme Specific Objectives and attainment of Courses Outcomes are analysed. Based on the students' feedback, the following actions have been taken:

Feedback of Students on Curriculum Enrichment

The analysis of the feedback indicates that 74% of the students have responded that the courses focusing on employability are included in the syllabus. The rating given by the students is "Good."

56% of students felt that the courses focus on entrepreneurship, and the rating given by them is "Satisfactory."

Action Taken

The areas for improvement were discussed at the Department meetings and suggestions were elicited from the faculty members.


Head of the Department


Principal



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Feedback on Curriculum obtained from Alumni (2021-2022)

Analyses and Action Taken Reports



Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Alumni

The Contribution of Alumni to the development of the Institution is substantial, especially for the enrichment of the curriculum. A total of 95 alumni have responded to the questionnaire during the academic year 2021-2022. The feedback data collected has been analysed, based on the suggestions offered by the Alumni and the following are the actions taken:

Feedback of the Alumni on Curricular Aspects

- 73.7% of Alumni rated “**Excellent**” for the facilities and services offered by the Institution in-terms of Academic, Curricular and Co-Curricular aspects in addition to the infrastructural facilities.
- 74.7% of Alumni are impressed with the Courses offered by the Institution which falls under the grading “**Excellent.**”
- With regard to quality education provided by the College, 71.6% of the Alumni responded as “**Excellent.**”
- 68% of the respondents have answered “**Excellent**” for the questions relating to Courses offered, Quality of Education, Infrastructural Development and the Functioning of Alumni Association.

Suggestions

- The Courses focusing on skill development be offered.
- Signature areas in research be identified and original research in relevant areas be promoted.

Action Taken

- Skill Enhancement Courses have been introduced in the syllabi framed by all the Departments.
- 9 Research Centers have been established and Scholars pursue research in emerging areas.



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**Feedback on Curriculum obtained
from Teacher(s)**

(2021-2022)

Analyses and Action Taken Reports



Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Teachers

A well-defined system is in place at the College to elicit feedback from its stakeholders for curriculum enrichment and campus development. The feedback on the relevance of the syllabi in terms of Programme Outcomes, Programme Specific Outcomes, Course Outcomes, Employability, Skill Development and Analytical Ability, calculate for Values and Ethics was collected from Teacher through a structured questionnaire designed by the Feedback Committee to periodically update the syllabi and to upkeep the campus. Based on the Teachers responses, the following measures have been initiated:

Feedback of the Teachers on Curricular Aspects

- 91% of the respondents were of the opinion that the importance given for the inclusion of the practical/Laboratory-oriented examinations in the curriculum is “**Excellent.**”
- It was found that 90% of the respondents responded that the course objectives were relevant to Learning Outcomes designed.

Suggestions offered by the Teachers

- Courses focusing on the relevance of the syllabi in terms of employability be updated.
- More Courses focusing on values be introduced.

Action Taken

- The Sadakath Academy in association with the Career Guidance and Counseling Cell is hosting training sessions on the areas of employability focused in the syllabi for the preparation of Competitive Examinations.
- Courses such as Environmental Studies, Value Education – I and Value Education – II are offered and Deeniyath and Moral Instruction Sessions are conducted on Wednesdays.



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Feedback on Curriculum obtained from Employer (2021-2022)

Analyses and Action Taken Reports



Feedback on Curriculum (2021-2022)

Analysis and Action Taken Report

Employers

Sadakathullah Appa College has a well-structures mechanism to elicit feedback from its stakeholders to enrich the curriculum and to develop infrastructural facilities. The feedback on the relevance of the syllabi in terms of Course Objectives, Course Outcomes, Employability, Skill Development and Analytical Ability, Values and Ethics, Leadership Qualities and Team Work was collected from the employers through the questionnaire designed by the Feedback Committee. Based on the employers' responses, the following actions have been taken:

Feedback of the Employers on Curricular Aspects

1. The employers felt that the Courses are outcome-based and job-oriented and the percentage is 93% and 72% respectively.
2. The syllabi have the scope for skill development and enhancing analytical ability. 65% of the respondents have rated **“Excellent.”**
3. 72% of the respondents have suggested that the fulfillment of programme/course objectives is **“Excellent.”**
4. 65% of the respondents have observed that understanding of concepts and fundamentals of the specific units in the syllabi, and have rated **“Excellent.”**
5. 79% of the respondents have recorded that the syllabi cover the components of entrepreneurship.
6. 68% of the respondents have registered that importance is given to ethical values in the syllabi.
7. It has been viewed by 54% of the respondents that emphasis is given to team-building and leadership qualities, and the respondents have chosen the rating **“Excellent.”**

Suggestions and Actions Taken

Suggestion : 1

The feedback analysis indicates that more importance be given to team-building and developing leadership qualities.

Action Taken

- The Courses such as Soft Skills and Personality Development have been introduced.
- The Career Guidance Cell has organized programmes focusing on Soft Skill and Personality Development.
- The Centre for Digital Learning through the SWAYAM-NPTEL Mentors has encouraged the Mentees to take Courses on Soft Skills and Personality Development. A total of 901 students have cleared **SWAYAM-NPTEL Online Certificate Courses on Soft Skills and Personality Development.**

Suggestion: 2

Initiatives be taken to enhance skill development and analytical ability and components be incorporated in the syllabi.

Action Taken

- Skill Enhancement Courses have been introduced in the Curriculum framed by the respective Boards of Studies.
- Semester-wise Practical Courses have been introduced with more experiments in the Science Streams to enhance analytical and instrumental skills.

Suggestion: 3

Significance be given for understanding the basics and the concepts in the Courses framed.

Action Taken

The Syllabi have been designed in line with the pattern recommended by UGC under LOCF and Bloom's Taxonomy, to attain Programme Outcomes, Programme Specific Outcomes, Course Outcomes and the Cognitive Levels such as Remembering/ Understanding (to recall the fundamentals learnt and to understand the concepts), Analyzing, Applying, Evaluating and Creating so as to ensure the attainment of domain knowledge and the specific skills in the desired areas. The table shows the percentages.

Questionnaire/ Response	Excellent	Good	Satisfactory	Yes	No	75%- 100%	50%- 75%	40%- 50%	25%- 40%
1) What do you think about the relevance of syllabus in terms of employability?	72%	21%	7%						
2) What do you think about the aspects of skill development and analytical ability in the syllabus?	65%	21%	14%						
3) What do you think about the fulfillment of programme/ course objectives in the syllabus?	72%	14%	14%						
4) What do you think about the analysis and understanding of concepts and fundamentals of the specific units in the syllabus?	65%	21%	14%						
5) Do you think the courses offered are outcome based?				93%	7%				
6) What do you think about the aspects of entrepreneurship in the syllabus?	79%	14%	7%						
7) What do you think about the importance given to the ethics in the syllabus?	65%	21%	14%						
8) What do you think about the contribution of the value added courses to the future prospects of the students?	72%	21%	7%						
9) How much of the syllabus has aspects concerning the inculcation of team work?							29%	14%	7%
10) How do you evaluate the importance given to leadership qualities in the syllabus?	57%	36%	7%						