

# **SADAKATHULLAH APPA COLLEGE**

**(AUTONOMOUS)**

**(Reaccredited by NAAC at an 'A' Grade with a CGPA of 3.40 out of 4.00 in the III cycle An ISO 9001:2008 Certified Institution)**

**RAHMATH NAGAR, TIRUNELVELI- 11.**

**Tamilnadu**

## **PG AND RESEARCH DEPARTMENT OF HISTORY**



### **CBCS SYLLABUS**

**For**

**B.A. History**

**(Applicable for students admitted in June 2015 and onwards)**

**(As per the Resolutions of the Academic Council  
Meeting held on 23.02.2016)**



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## COURSE STRUCTURE (CBCS)

### B. A. - HISTORY & TOURISM

(Applicable for students admitted in June 2015 and onwards)

I SEMESTER				II SEMESTER			
P	COURSE	H/W	C	P	COURSE	H/W	C
I	Tamil / Arabic	6	3	I	Tamil / Arabic	6	3
II	English	6	3	II	English	6	3
III	Core - 1	5	5	III	Core - 3	5	5
	Core- 2	5	5		Core - 4	5	5
IV	Allied 1 - 1	6	5	IV	Allied 1 - 2	6	5
	Environmental Studies	2	1		Value Education	2	1
<b>TOTAL</b>		<b>30</b>	<b>22</b>	<b>TOTAL</b>		<b>30</b>	<b>22</b>
III SEMESTER				IV SEMESTER			
I	Tamil / Arabic	6	3	I	Tamil / Arabic	6	3
II	English	6	3	II	English	6	3
III	Core - 5	6	6	III	Core - 6	6	6
	Allied II- 1	6	5		Allied - II - 2	6	5
IV	Skill Based Elective - 1	3	2	IV	Skill Based Elective-II	3	2
	Non Major Elective - 1	3	2		Non Major Elective - II	3	2
				V	Extension Activities	--	1
<b>TOTAL</b>		<b>30</b>	<b>21</b>	<b>TOTAL</b>		<b>30</b>	<b>22</b>
V SEMESTER				VI SEMESTER			
III	Core - 7	6	5	III	Core - 11	6	5
	Core - 8	6	5		Core - 12	6	5
	Core - 9	6	5		Core - 13	6	6
	Core - 10	6	5		Project	6	5
	Core Elective - 1	6	6		Core Elective - 2	6	6
<b>TOTAL</b>		<b>30</b>	<b>26</b>	<b>TOTAL</b>		<b>30</b>	<b>27</b>

**B. A. - HISTORY & TOURISM**

**DISTRIBUTION OF HOURS, CREDITS, NO. OF PAPERS & MARKS**

**(Applicable for students admitted in June 2015 and onwards)**

<b>Part</b>	<b>Course</b>	<b>Semester</b>	<b>Hours</b>	<b>Credits</b>	<b>Papers</b>	<b>Marks</b>				
<b>I</b>	Tamil / Arabic	I to IV	24	12	4	400				
<b>II</b>	English	I to IV	24	12	4	400				
<b>III</b>	Core	I to VI	74	68	13	1300				
	Core Elective + Project	V & VI	18	17	2+1	300				
	Allied	I to IV	24	20	4	400				
<b>IV</b>	Skilled Based Elective	I to VI	6	4	6	600				
	Non Major Elective	III & IV	6	4	2	200				
	Environmental Studies	I	2	1	1	100				
	Social Value Education	II	2	1	1	100				
<b>V</b>	Extension Activities	I to IV	--	1	--	100				
<b>TOTAL</b>			<b>180</b>	<b>140</b>	<b>38</b>	<b>3900</b>				
<b>SEMESTER WISE DISTRIBUTION OF HOURS</b>										
<b>Part</b>	<b>I</b>	<b>II</b>	<b>III</b>				<b>IV</b>			<b>Total</b>
<b>SEM</b>	<b>T/A</b>	<b>ENG</b>	<b>CORE</b>	<b>CE</b>	<b>PRO</b>	<b>AL</b>	<b>SBE</b>	<b>NME</b>	<b>SVE/ES</b>	
<b>I</b>	6	6	6	-	-	6	3	-	3	<b>30</b>
<b>II</b>	6	6	6	-	-	6	3	-	3	<b>30</b>
<b>III</b>	6	6	6	-	-	6	3	3	-	<b>30</b>
<b>IV</b>	6	6	6	-	-	6	3	3	-	<b>30</b>
<b>V</b>	-	-	21	6	-	-	3	-	-	<b>30</b>
<b>VI</b>	-	-	16	6	5	-	3	-	-	<b>30</b>
<b>Total</b>	<b>24</b>	<b>24</b>	<b>61</b>	<b>12</b>	<b>5</b>	<b>24</b>	<b>18</b>	<b>6</b>	<b>6</b>	<b>180</b>

**B. A. - HISTORY & TOURISM**  
**TITLE OF THE PAPERS, CREDITS & MARKS**

<b>I SEMESTER</b>								
<b>P</b>	<b>SUB</b>	<b>TITLE OF THE PAPER</b>	<b>S.CODE</b>	<b>H/W</b>	<b>C</b>	<b>MARKS</b>		
						<b>I</b>	<b>E</b>	<b>T</b>
<b>I</b>	TA 1	இக்காலத் தமிழ்	15UTAL11	6	3	25	75	100
	AR 1	Applied Grammar and Translation - I	15UARL11					
<b>II</b>	EN 1	Prose, Poetry and Remedial Grammar - I	15UENL11	6	3	25	75	100
<b>III</b>	C 1	History of Ancient India upto 712 A.D.	15UCHS11	5	5	25	75	100
	C2	Development of Tourism in India	15UAHS12	5	5	25	75	100
<b>IV</b>	A1	General Economics	15UHSA11	6	5	25	75	100
	SVE	Environmental Studies	15USVE11	2	1	25	75	100
<b>TOTAL</b>				<b>30</b>	<b>22</b>	<b>150</b>	<b>450</b>	<b>600</b>
<b>II SEMESTER</b>								
<b>I</b>	TA 2	சமயத் தமிழ்	15UTAL21	6	3	25	75	100
	AR 2	Applied Grammar and Translation - II	15UARL21					
<b>II</b>	EN 2	Prose, Poetry and Remedial Grammar - II	15UENL21	6	3	25	75	100
<b>III</b>	C 3	History of Early Medieval India (A.D. 712 - A.D. 1526)	15UHSC21	5	5	25	75	100
	C4	Emerging Concept of Tourism	15UAHSC22	5	5	25	75	100
<b>IV</b>	AI-2	Indian Economic Development	15UHSA21	6	5	40	60	100
	SVE	Value Education I Value Education II	15USVE2A 15USVE2B	2	1	25	75	100
<b>TOTAL</b>				<b>30</b>	<b>22</b>	<b>165</b>	<b>435</b>	<b>600</b>
<b>III SEMESTER</b>								
<b>I</b>	TA 3	பயன்பாட்டுத் தமிழ்	15UTAL31	6	3	25	75	100
	AR 3	Prose and Letter Writing	15UARL31					
<b>II</b>	EN 3	One-Act plays and writing Skill	15UENL31	6	3	25	75	100
<b>III</b>	C 5	History of Mughal India (A.D.1526 - A.D.1707)	15UHSC31	6	6	25	75	100
	AI-I	Tourism Economics	15UHSA31	6	5	25	75	100
<b>IV</b>	SBE 1	Theory of Political Science	15UHSS31	3	2	25	75	100
	NME1	Modern Government- I	15UHSN31	3	2	25	75	100
<b>TOTAL</b>				<b>30</b>	<b>21</b>	<b>150</b>	<b>450</b>	<b>600</b>

**B. A. - HISTORY & TOURISM**  
**TITLE OF THE PAPERS, CREDITS & MARKS**

<b>IV SEMESTER</b>								
<b>P</b>	<b>SUB</b>	<b>TITLE OF THE PAPER</b>	<b>S.CODE</b>	<b>H/W</b>	<b>C</b>	<b>MARKS</b>		
						<b>I</b>	<b>E</b>	<b>T</b>
<b>I</b>	TA 4	சங்கத்தமிழ்	15UTAL41	6	3	25	75	100
	AR 4	Quran and Hadeeth	15UARL41					
<b>II</b>	EN 4	A Practical Course in Spoken English	15UENL41	6	3	40	60	100
<b>III</b>	C6	Freedom Movement in India (A.D. 1800 - A.D. 1947)	15UHSC41	6	6	25	75	100
	AII -2	Tourism Products in India	15UHSA41	6	5	25	75	100
<b>IV</b>	SBE2	Modern Government	15UHSS41	3	2	25	75	100
	NME2	Modern Constitution -II	15UHSN41	3	2	25	75	100
<b>v</b>	EX	Extension Activities(Choose from the list)	-	-	1	0	100	100
<b>TOTAL</b>				<b>30</b>	<b>22</b>	<b>165</b>	<b>535</b>	<b>700</b>
<b>V SEMESTER</b>								
<b>III</b>	C 7	History of the Arabs Upto 750 AD	15UHSC51	6	5	25	75	100
	C 8	Contemporary History of India Since 1947 AD.	15UHSC52	6	5	25	75	100
	C 9	History of Tamilnadu upto 1336 A.D.	15UHSC53	6	5	25	75	100
	C10	History of Europe.	15UHSC54	6	5	25	75	100
	CE 1	a)Theory of History and Research Methodology	15UHSE5A	6	6	25	75	100
Indian Architecture		15UHSE5B						
<b>TOTAL</b>				<b>30</b>	<b>26</b>	<b>175</b>	<b>525</b>	<b>700</b>
<b>VI SEMESTER</b>								
<b>III</b>	C 11	History of The Arabs (A.D. 750 - A.D. 1258)	15UHSC61	6	6	25	75	100
	C 12	History of Tamil Nadu (A.D. 1336 To A.D. 1947)	15UHSC62	6	5	25	75	100
	C 13	History of Modern Europe (A.D. 1914 - A.D.1945)	15UHSC63	6	5	25	75	100
	C 14	Project	15UHSP61	6	5	-	100	100
	CE 2	Principles and Methods of Archeology	15UHSE6A	6	6	25	75	100
History of Science and Technology		15UHSE6B						
<b>TOTAL</b>				<b>30</b>	<b>27</b>	<b>100</b>	<b>400</b>	<b>500</b>



**B.A. HISTORY COURSE STRUCTURE (CBCS)**

**PART I AND PART II SUBJECTS - TITLE OF THE PAPERS,  
CREDITS & MARKS**

(Applicable for students admitted in June 2015 and onwards)

**TITLE OF THE PAPERS, CREDITS & MARKS**

<b>GROUP II COURSES (TWO -YEAR LANGUAGE COURSES)</b> (B.A. English, B.A. Tamil, B.A. Islamic Studies, B.Sc. Mathematics, B.Sc. Physics, B.Sc. Chemistry, B.Sc. Zoology, B.Sc. Microbiology and B.Sc. Nutrition and Dietetics)							
<b>SEM</b>	<b>Title of the paper</b>	<b>S.CODE</b>	<b>H/W</b>	<b>C</b>	<b>I</b>	<b>E</b>	<b>T</b>
<b>PART I - TAMIL</b>							
<b>I</b>	இக்காலத் தமிழ்	15UTAL11	6	3	25	75	100
<b>II</b>	சமயத் தமிழ்	15UTAL21	6	3	25	75	100
<b>III</b>	பயன்பாட்டுத் தமிழ்	15UTAL31	6	3	25	75	100
<b>IV</b>	சங்கத் தமிழ்	15UTAL41	6	3	25	75	100
<b>TOTAL</b>			<b>24</b>	<b>12</b>	<b>100</b>	<b>300</b>	<b>400</b>
<b>PART I - ARABIC</b>							
<b>I</b>	Applied Grammar and Translation – I	15UARL11	6	3	25	75	100
<b>II</b>	Applied Grammar and Translation – II	15UARL21	6	3	25	75	100
<b>III</b>	Prose and Letter Writing	15UARL31	6	3	25	75	100
<b>IV</b>	<i>Quran and Hadeeth</i>	15UARL41	6	3	25	75	100
<b>TOTAL</b>			<b>24</b>	<b>12</b>	<b>100</b>	<b>300</b>	<b>400</b>
<b>PART II - ENGLISH</b>							
<b>I</b>	Prose, Poetry and Remedial Grammar-I	15UENL11	6	3	25	75	100
<b>II</b>	Prose, Poetry and Remedial Grammar-II	15UENL21	6	3	25	75	100
<b>III</b>	One – Act Plays and Writing Skill	15UENL31	6	3	25	75	100
<b>IV</b>	A Practical Course in Spoken English	15UENL41	6	3	40	60	100
<b>TOTAL</b>			<b>24</b>	<b>12</b>	<b>115</b>	<b>285</b>	<b>400</b>

**PART III**  
(Applicable for students admitted in June 2015 and onwards)

<b>DEPT. OF HISTORY &amp; TOURISM</b>								
<b>CBCS SYLLABUS - B.A. - HISTORY &amp; TOURISM</b>								
<b>PART III CORE, CORE ELECTIVE &amp; PROJECT (FOR B.A. - HISTORY &amp; TOURISM MAJOR)</b>								
<b>SEM</b>	<b>No.</b>	<b>TITLE OF THE PAPER</b>	<b>S.CODE</b>	<b>H/W</b>	<b>C</b>	<b>MARKS</b>		
						<b>I</b>	<b>E</b>	<b>T</b>
<b>I</b>	C1	History of Ancient India upto 712 A.D.	15UHSC11	5	5	25	75	100
	C2	Development of Tourism in India	15UHSC12	5	5	25	75	100
<b>II</b>	C3	History early Medieval India (712A.D.1526 - A.D.)	15UHSC21	5	5	25	75	100
	C4	Emerging Concepts of Tourism	15UHSC22	5	5	25	75	100
<b>III</b>	C5	History of Mughal India ( 1526-1707AD.)	15UHSC31	6	6	25	75	100
<b>IV</b>	C6	Freedom movement in India ( 1800-1947 A.D)	15UHSC41	6	6	25	75	100
	C7	History of the Arabs upto 750 A.D.	15UHSC51	6	5	25	75	100
	C8	Contemporary History of India Since 1947 A.D	15UHSC52	6	5	25	75	100
	C9	History of Tamil Nadu upto 1336 AD.	15UHSC53	6	5	25	75	100
	C10	History of Europe(1789- 1914.AD)	15UHSC54	6	5	25	75	100
	<b>V</b>	CE1	a)Theory of History and Research methodology	15UHSE5A	6	6	25	75
b)Indian Architecture			15UHSE5B					
<b>VI</b>	C11	History of The Arabs (A.D. 750 - A.D.1258]	15UHSC61	6	5	25	75	100
	C12	History of Tamil Nadu (A.D. 1336 To A.D. 1947)	15UHSC62	6	5	25	75	100
	C13	History of Modern Europe (A.D. 1914 - A.D.1947)	15UHSC63	6	6	25	75	100
	C14	Project	15UHSP64	6	5	0	100	100
	CE2	a)Principles and Methods of Archaeology <b>OR</b>	15UHSE6A	6	6	25	75	100
		b)History of Science and Technology	15UHSE6B					
<b>TOTAL</b>				<b>92</b>	<b>85</b>	<b>375</b>	<b>1225</b>	<b>1600</b>

<b>DEPT. OF HISTORY &amp; TOURISM CBCS SYLLABUS</b>								
<b>PART III - ALLIED – ECONOMICS AND TOURISM (FOR B.A. - HISTORY &amp; TOURISM MAJOR)</b>								
<b>SEM</b>	<b>P</b>	<b>TITLE OF THE PAPER</b>	<b>S.CODE</b>	<b>H/W</b>	<b>C</b>	<b>MARKS</b>		
						<b>I</b>	<b>E</b>	<b>T</b>
<b>I</b>	1	General Economics	15UHSA11	6	5	25	75	100
<b>II</b>	2	Indian Economic Development	15UHSA21	6	5	25	75	100
<b>III</b>	3	Tourism Economics	15UHSA31	6	5	25	75	100
<b>IV</b>	4	Tourism Products in India	15UHSA41	6	5	25	75	100
<b>TOTAL</b>				<b>24</b>	<b>20</b>	<b>100</b>	<b>300</b>	<b>400</b>
<b>PART IV - SKILL BASED ELECTIVE (FOR B.A. - HISTORY &amp; TOURISM MAJOR)</b>								
<b>III</b>	1	Theory of Political Science	15UHSS31	3	2	25	75	100
<b>IV</b>	2	Modern Governments	15UHSS41	3	2	25	75	100
<b>TOTAL</b>				<b>12</b>	<b>4</b>	<b>50</b>	<b>150</b>	<b>200</b>
<b>PART IV- NON MAJOR ELECTIVE (FOR OTHER MAJORS)</b>								
<b>III</b>	1	Modern Constitutions - I	15UHSN31	3	2	25	75	100
<b>IV</b>	2	Modern Constitutions - II	15UHSN41	3	2	25	75	100
<b>TOTAL</b>				<b>6</b>	<b>4</b>	<b>50</b>	<b>150</b>	<b>200</b>
<b>PART IV - SVE &amp; ES (FOR ALL MAJORS)</b>								
<b>I</b>	1	Environmental Studies	15UEVS11	2	1	25	75	100
<b>II</b>	2	Social Value Education-I	15USVE2A	2	1	25	75	100
		Social Value Education -II	15USVE2B	2	1	25	75	100
<b>TOTAL</b>				<b>6</b>	<b>4</b>	<b>50</b>	<b>150</b>	<b>200</b>
<b>PART – V</b>								
<b>SEM</b>	<b>Extension Activities (Choose any one)</b>		<b>S.CODE</b>	<b>H/W</b>	<b>C</b>	<b>I</b>	<b>E</b>	<b>T</b>
<b>I to IV</b>	Enviro Club		15UEXVC	-	1	-	100	100
	NCC		15UEXNCC					
	NSS		15UEXNSS					
	Physical Education		15UEXPHY					
	Red Ribbon Club		15UEXRRC					
	Sadakath Outreach Programme		15UEXSOP					
	Youth Red Cross		15UEXYRC					
	Youth Welfare		15UEXYWL					
<b>TOTAL</b>				<b>-</b>	<b>1</b>	<b>-</b>	<b>100</b>	<b>100</b>

PART – 1 TAMIL			
முதல் பருவம்			
Part – 1	இக்காலத் தமிழ்		15 UTAL11
Hrs/Week : 6	Hrs/Sem : 90	Hrs/Unit : 18	Credits : 3

**நோக்கம் :**

- ❖ தமிழ்ப் படைப்பிலக்கியங்களான புதுக்கவிதைகள், சிறுகதைகள் ஆகியவற்றை எழுத வைத்தல்.
- ❖ சமூகம் பற்றிய சிந்தனைகளைப் படைப்பிலக்கியங்கள் மூலம் ஏற்படுத்துதல்.

**அலகு - 1**

**தமிழ்ச் செய்யுள் - புதுக்கவிதைகள்**

- |  |   |                              |
|--|---|------------------------------|
| 1. அல்லாஹ்                                       | - | மகாகவி பாரதியார்             |
| 2. தமிழுக்கு அமுதென்று பெயர்                     | - | பாவேந்தர் பாரதிதாசன்         |
| 3. பாடல்   | - | பட்டுக்கோட்டை கல்யாணசுந்தரம் |
| 4. ஆயிரம் திருநாமம் பாடி                         | - | கவிக்கோ அப்துல் ரகுமான்      |
| 5. தேசப்பிதாவுக்கு ஒரு தெருப்<br>பாடகனின் அஞ்சலி | - | மு. மேத்தா                   |
| 6. ஐந்து பெரிது ஆறு சிறிது                       | - | வைரமுத்து                    |
| 7. மழை கொடுக்கும்                                | - | கவியரசு கண்ணதாசன்            |
| 8. எத்திசையிலிருந்து எறியப்பட்டது                | - | கல்யாண்ஜி                    |
| 9. சினேகிதனின் தாழ்வான வீடு                      | - | கலாப்பிரியா                  |
| 10. தூக்கம் விற்ற காசுகள்                        | - | ரசிகவ்ஞானியார்               |
| 11. தோழர் மோசிகீரனார்                            | - | ஞானக்கூத்தன்                 |
| 12. வயலும் வாழ்வும்                              | - | நா.முத்துக்குமார்            |
| 13. கடவுள் போற்றி                                | - | கவிமணி                       |
| 14. நண்பனே                                       | - | கலீல் ஜீப்ரான்               |

**அலகு -2 (சீறுகதைக் களஞ்சியம்)**

- |                         |   |                       |
|-------------------------|---|-----------------------|
| 1. காஞ்சனை              | - | புதுமைப்பித்தன்       |
| 2. கூறல்                | - | வண்ணதாசன்             |
| 3. சொர்க்க கன்னிகை      | - | கருணாமணாளன்           |
| 4. காலத்தின் ஆவர்த்தனம் | - | தோப்பில் முகமதுமீரான் |
| 5. கனவில் உதிர்ந்த பூ   | - | நாறும்பூநாதன்         |
| 6. ராஜமீன்              | - | கீரனார் ஜாஹிர்ராஜா    |
| 7. சங்காத்தி            | - | தீன்                  |

### **அலகு- 3 உரைநடை**

1. பாடிப்பது சுகமே – வெ. இறையன்பு இ.ஆ.ப.  
நீயூ செஞ்சுரி புக ஹவுஸ் (பி) லிட், சென்னை.

### **அலகு- 4 இலக்கிய வரலாறு**

1. தமிழ்ப் புதுக்கவிதைகள் தோற்றமும் வளர்ச்சியும்
2. தமிழ்ச் சிறுகதைகள் தோற்றமும் வளர்ச்சியும்
3. தடம் பதித்த தமிழ்ச் சிறுகதையாசிரியர்கள்
4. தற்காலத் தமிழ்ப் புதுக்கவிதைகள், சிறுகதைகளின் போக்கு

### **அலகு- 5 இலக்கணம்**

1. எழுத்து வகை பற்றிய விளக்கம்  
முதலெழுத்துகள், சார்பெழுத்துகள், சுட்டெழுத்துகள், வினாவெழுத்துகள்
2. மொழி முதல் எழுத்துக்கள், மொழி இறுதி எழுத்துகள்
3. வல்லினம் மிகுமிடங்கள், மிகா இடங்கள்

PART – 1 TAMIL			
இரண்டாம் பருவம்			
Part – 1	சமயத் தமிழ்		15 UTAL21
Hrs/Week : 6	Hrs/Sem : 90	Hrs/Unit : 18	Credits : 3

**நோக்கம் :**

- ❖ பலசமயக் கருத்துக்களை ஒப்பிட்டுச் சமய நல்லிணக்கத்தோடு மாணவர்கள் வாழ இப்பருவம் துணை புரிகிறது.
- ❖ தமிழ்நாடு அரசுப் பணியாளர் தேர்வாணையத் தேர்வுக்கு மாணவர்களை ஆயத்தப்படுத்துதல்

**அலகு- 1**

**தமிழ்ச் செய்யுள் (துறை வெளியீடு)**

**சைவம்**

1. தேவாரம்
  - திருநாவுக்கரசர் - மாசில் வீணையும்...
  - நாமார்க்கும் குடியல்லோம்...
  - அப்பன் நீ அம்மை நீ...
  - திருஞானசம்பந்தர் - தோடுடைய செவியன்...
  - வேயுறு தோளி பங்கன்...
  - மருந்தவை மந்திரம்...
  - சுந்தரமூர்த்தி நாயனார் - பித்தா பிறைகுடி...
2. திருவாசகம்
  - மாணிக்கவாசகர் - பால் நினைந்தாட்டும்...
3. திருவெம்பாவை
  - ஆதியும் அந்தமும் இல்லா...
4. திருமந்திரம்
  - திருமூலர் - ஒன்றே குலமும் ஒருவனே தேவனும்...

**வைணவம்**

5. பொய்கையாழ்வார்
  - வையம் தகளியா...
  - பூதத்தாழ்வார் - அன்பே தகளியா...
  - பேயாழ்வார் - திருக்கண்டேன்...

6. திருப்பாவை  
ஆண்டாள் - மார்கழித் திங்கள்...
7. வளையாபதி - மக்கட் செல்வம்

### **பௌத்தம்**

8. புத்தபிரான் - மு.ரா.பெருமாள்

### **கிறித்தவம்**

9. இயேசு காவியம் (சில பகுதிகள்) - கண்ணதாசன்

### **இஸ்லாம்**

10. நபிகள் நாயக மான்மிய மஞ்சரி - சதாவதானி செய்குத்தம்பிப்பாவலர்  
ஸ்ரீ (குறிப்பிட்ட பாடல்கள்)
11. குணங்குடி மஸ்தான் பாடல்கள் - பாசக்கயிற்று வலை
12. ஞானப் புகழ்ச்சி - தக்கலை பீரமுகமது அப்பா
13. அலகிலா அருளும் - இறையருட் கவிமணி. கா.அப்துல்கயூர்

### **நீதி இலக்கியங்கள்**

14. திருக்குறள் (வான் சிறப்பு)
15. நாலடியார் - கல்வி கரையில
16. இன்னாநாற்பது - ஆன்றவித்த...

### **அலகு- 2 புகீனம்**

- “கல்மரம்” - திலகவதி

### **அலகு - 3 உரைநடை (தமிழ்த் துறை வெளியீடு)**

1. நபிகள் நாயகம் (ஸல்) அன்பின் தாயகம்
2. சதக்கத்துல்லாஹ் அப்பா அவர்களின் வாழ்வும் பணியும்
3. [கவி.கா.மு.ஷெரிப்](#) - த.மு.சா காசாமைதீன்
4. கவிக்கோ அப்துல்ரகுமானின் கவிதைகள்
5. தமிழ் இலக்கியங்களில் மனிதநேயச் சிந்தனைகள்
6. இணையத்தில் தமிழ்

### **அலகு- 4 (போட்டித் தேர்வுத் தயாரிப்பு)**

### **இலக்கிய வரலாறு**

1. சைவம், வைணவம், கிறித்துவம், இசுலாம் வளர்த்த தமிழ்
2. புகழ் பெற்ற தமிழ் நூல்கள், நூலாசிரியர்கள்
3. தமிழ்நாடு அரசுப் பணியாளர் தேர்வாணையம் நடத்தும் போட்டித் தேர்வுக்குரிய பொதுத்தமிழ் பாடத்திட்டம் - ஓர் அறிமுகம்

## அலகு- 5 இலக்கணம்

வேர்ச்சொல் அறிதல், அகரவரிசைப்படி மாற்றியமைத்தல், செய்வினை, செய்யப்பாட்டுவினை, தன்வினை, பிறவினை, உடன்பாடு, எதிர்மறை, செய்தி வாக்கியம், கலவை வாக்கியம், பெயர்வினை, இடை, உரிச்சொற்களின் இலக்கணம் மற்றும் பெயர்ச்சொல், வினைச்சொல் வகைகள், லகர, ளகர, ணகர, ரகர, றகர வேறுபாடுகள்.



PART – 1 TAMIL			
மூன்றாம் பருவம்			
Part – 1	பயன்பாட்டுத் தமிழ்		15 UTAL31
Hrs/Week : 6	Hrs/Sem : 90	Hrs/Unit : 18	Credits : 3

நோக்கம் :

- ❖ தமிழின் காப்பிய இலக்கிய வளத்தை மாணவர்களுக்கு உணர்த்துதல்
- ❖ இந்திய ஆட்சிப் பணித்தேர்வுக்கு மாணவர்களை ஆயத்தப்படுத்துதல்
- ❖ செய்தி வெளிப்பாட்டு உத்திகளைக் கற்றுத் தந்து மாணவர்களை ஊடகவியலாளர்களாக மாற்றுதல்.

**அலகு- 1**

**தமிழ்ச் செய்யுள் (துறை வெளியீடு)**

1. சிலப்பதிகாரம் - வழக்குரைக் காதை
2. மணிமேகலை - பாத்திரம் பெற்ற காதை
3. பெரியபுராணம் - மெய்ப்பொருள் நாயனார் புராணம்
4. கம்பராமாயணம் - சுந்தரகாண்டம் (ஊர் தேடு படலம்)
5. இயேசு காவியம் - சிலுவைப்பாடு
6. சீறாப்புராணம் - மதினத்தார் ஈமான் கொண்ட படலம்
7. குத்பு நாயகம் - வண்ணக் களஞ்சியப் புலவர்  
(காப்பியப் பாவிசம் மட்டும்)

**அலகு- 2**

இந்திய ஆட்சிப் பணிக்குத் தயார்படுத்தும் நோக்கிலமைந்த பயன்பாட்டுக் கட்டுரை நூல். **ஐ.ஏ.ஏஸ் தேர்வு அனுகுமுறையும் -வெ.இறையன்பு இ.ஆ.ப.,** நியூ செஞ்சரி புக் ஹவுஸ், அம்பத்தூர், சென்னை – 98.

**அலகு- 3**

**ஊடக அறிமுகம்**

இதழியல் அறிமுகம்  
சமூகமும் இதழ்களும்  
வானொலி, தொலைக்காட்சி நிகழ்ச்சிகளை அமைக்கும் முறை  
சிறப்புக் கட்டுரை எழுதுதல்  
இதழ்களின் அடிப்படைக் கொள்கைகள்  
தற்கால நாளிதழ்களில் தமிழ்

## அலகு - 4

### தமிழ் இலக்கிய வரலாறு

- ❖ ஐம்பெரும் காப்பியங்கள்
- ❖ ஐஞ்சிறு காப்பியங்கள்
- ❖ சிற்றிலக்கியங்கள் (உலா, தூது, பிள்ளைத் தமிழ், பரணி)

## அலகு - 5

### இலக்கணம்

(தமிழ்நாடு அரசுப் பணியாளர் தேர்வாணையத்தின் பொதுத் தமிழ் இலக்கணப் பகுதி)

பிழைத் திருத்தம், சந்திப் பிழைகள், ஒருமை – பன்மைப் பிழைகள், மரபுப் பிழைகள், வழுவச் சொற்களை நீக்குதல், பிறமொழிச் சொற்களை நீக்குதல், வேர்சொல்லைச் தேர்வு செய்தல்

பார்வை நூல்கள் :

- |  |   |   |
|--|---|---|
| தமிழ் இலக்கிய வரலாறு                                   | - | முனைவர்.சு.ஆனந்தன்<br>கண்மணிப் பதிப்பகம்,<br>திருச்சி – 02.       |
| இதழியல் நுணுக்கங்கள்                                   | - | செண்பகா பதிப்பகம்<br>சென்னை – 17.<br>தொலைபேசி : 24331510          |
| குத்பு நாயகம் ஆய்வுரை                                  | - | டாக்டர்.மு.அப்துல்கரீம்<br>உலக தமிழாராய்ச்சி நிறுவனம்,<br>சென்னை. |
| சீறாப்புராணம் மூலமும் பொழிப்புரையும்<br>இரண்டாம் பாகம் | - | ஹாஜி எம்.முகமது யூசுப்  |

PART – 1 TAMIL			
நான்காம் பருவம்			
Part – 1	சங்கத் தமிழ்		15 UTAL41
Hrs/Week : 6	Hrs/Sem : 90	Hrs/Unit : 18	Credits : 3

**நோக்கம் :**

- ❖ சங்கத் தமிழ் குறித்த சிந்தனைகளை மாணவர்களுக்கு ஏற்படுத்துதல்
- ❖ இணைய ஊடகத்தில் தமிழ் இடம் பெற்றுள்ள இடத்தினை உணர்த்தி மாணவர்களை இணையத்தைப் பயன்படுத்த வைத்தல்

**அலகு- 1**

**தமிழ்ச் செய்யுள் (துறை வெளியீடு)**

நற்றிணை, குறுந்தொகை, ஐங்குறுநூறு, பதிற்றுப்பத்து, பரிபாடல், கலித்தொகை, அகநானூறு, புறநானூறு மற்றும் பத்துப் பாட்டில் முல்லைப்பாட்டு முழுவதும்

**அலகு- 2**

**உரைநடை**

சிற்பியே உன்னைச் செதுக்குகிறேன் - வைரமுத்து

**அலகு- 3**

**இணையத் தமிழ் (தமிழ்த்துறை வெளியீடு)**

- |                   |   |                               |
|-------------------|---|-------------------------------|
| இணையத் தமிழ்      | - | முனைவர் ச.மகாதேவன்            |
| இரண்டாம் பதிப்பு  |   | பேரா.அ.மு.அய்யங்கான்          |
|                   |   | முனைவர்.அ.சே.சேக்சிந்தா       |
| ❖ இணையம்          | - | ஓர் அறிமுகம் - உலகளாவிய தமிழ் |
| ❖ வலைத்தளங்கள்    | - | இணையத்தளத்தேடு பொறி           |
| ❖ இணையப் பயன்பாடு | - | தமிழில் வலைப் பூக்கள்         |

**அலகு- 4**

**இலக்கிய வரலாறு**

எட்டுத் தொகை, பத்துப் பாட்டு நூல்கள்

## அலகு- 5

இலக்கணம்

- ❖ தமிழர் வாழ்வில் அகமும் புறமும்
- ❖ ஐவகை நிலங்களின் முதல், கரு, உரிப் பொருட்கள்
- ❖ அறத்தொடு நிற்பல்
- ❖ களவு, கற்பு விளக்கம்

புறத்திணைகள் : 12 அறிமுகம்

### பார்வை நூல்கள்

தமிழ் இலக்கிய வரலாறு

முனைவர் சு.ஆனந்தன்

கண்மணி பதிப்பகம்

திருச்சி - 620002.

இணையத் தமிழ் (தமிழ்த்துறை வெளியீடு)

சதக்கத்துல்லாஹ் அப்பா கல்லூரி

திருநெல்வேலி.

<b>Part - I ARABIC</b>			
<b>Applicable for Group II Courses (Two Year Language Courses) such as B.A. English, B.A. Tamil, B.A. Islamic Studies, B.Sc., Mathematics, B.Sc., Physics, B.Sc., Chemistry, B.Sc, Zoology, B.Sc, Microbiology and B.Sc., Nutrition and Dietetics.</b>			
<b>PAPER-I</b>	<b>APPLIED GRAMMAR AND TRANSLATION-I</b>		<b>15UARL 11</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Unit I :-**

**Lessons 1 to 5 (Reader)**

**Unit II :-**

**Lessons 6 to 10**

**Unit III :-**

**Grammar Portions**

- 1) Al Mufrad wal- muthanna wal jam'
- 2) Huroof ul Jarr
- 3) Asmaa – ul Ishaarah.
- 4) Adawaatul Istifhaam
- 5) Ad Damaair – ul – Munfasilah Val Muthasilah
- 6) Al-Idaafah
- 7) Al Muftada wal khabar
- 8) As-sifatu wal mausoof
- 9) Al mudhakkar wal muannath
- 10) Asmaa-ul-mausool

**Unit IV :-**

**Lessons 11 to 15**

**Unit V :-**

**Lessons 16 to 20**

**TEXT BOOKS**

1) *Duroosul Lughatil Arabiya Part – I (Reader) - Lessons 1 to 20 only by Dr.V. Abdur Rahim. Available at Islamic foundation Trust, 78 Perambur High Road , Perambur, Chennai- 600 012.*

2) *An-Nahwul Waadih Ibtidayee – Part I (Grammar, selected topics only) by Ali Al-jaarim and Mustafa Ameen. Available at Hilal Book House , Tirurkad, Angadipuram, Kerala.*

<b>Semester - II</b>			
<b>PAPER-II</b>	<b>APPLIED GRAMMAR AND TRANSLATION-II</b>		<b>15UARL 21</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Unit I :-**

**Lessons 1 to 3 (Reader)**

**Unit II :-**

**Lessons 4 to 7**

**Unit III :-**

**Grammar Portions**

- 1) *Inna wa Akhavaatuha.*
- 2) *Ismut Tafleel*
- 3) *AlMali wal Mularee*
- 4) *Al-Amr wan Nahi*
- 5) *Al Fa-il*
- 6) *Al Maf-ool*
- 7) *Al-Asmaul Mausool*
- 8) *Taqseemu Fihl ila As-saheeh wal Muhtal*
- 9) *Ismul Maf'ool*
- 10) *Ismul Faa'il.*

**Unit IV**

**Lessons 8 to 11**

**Unit V**

**Lessons 12 to 15**

**TEXT BOOKS**

1. **Duroosul Lughatil Arabiya** Part – II (Reader) Lessons 1 to 15 only by Dr.V. Abdur Rahim. Available at: Islamic foundation Trust, 78 Perambur High Road , Perambur, Chennai- 600 012.
2. **An-Nahwul Waadih Ibtidayee** –Part I &II (Selected Grammar Portions only) by Ali Al-jaarim and Mustafa Ameen. Available at: Hilal Book House , Tirurkad, Angadipuram, Kerala.

Semester III			
Paper – III	Prose and Letter Writing		15UARL31
Hrs/Week:6	Hrs/Sem:90	Hrs/Unit : 18	Credits:3

### Unit I

#### Lessons 1 to 9

الحركة - الكلمة - أنواع الكلمة - المركبات - الفراشة والزهرة - الزيارة - في السوق - المحطة - القطار -

### Unit II

#### Lessons 10 to 17

أسرة العم - دكان الفواكه - جنينة الحيوانات - نزهة طيبة - اللعب - السفر بالطائرة - العودة من الحج - حفل ديني

### Unit III

#### Lessons 18 to 25

سرقة الزهرة - نظام الحجرة - العبادة - محادثة - الخطاب - رحلة الي دهلي - منظر الحقول - البريد -

### Unit IV

#### Lessons 26 to 31

حديث الاطفال - دكان البقال - الصيدلية - الزمن - الساعة (ألف) - الساعة (ب)

### Unit V

*Kinds of letters* - رسالة الي الوالد لطلب الفلوس للرسوم - رسالة طلب الاجازة - رسالة طلب وظيفة الي شركة (page no 14) - رسالة الاستفسار عن البضاعة - رسالة شكوي عن نقص البضاعة - رسالة الي مدير البنك - *Glossary of Words*

## TEXT BOOKS

1. **Al Qira't- ul- Waaliha** Part- II By: Waheeduz Zamaan Al-Keeranavi (lessons 1 to 31 only) وحيد الزمان الكيرانوي Available at: Husainiya Bookstall, Deoband, Utterpradesh.
2. Letter Writing in Arabic (For schools and colleges) (selected letters only) by Dr. Syed Karamathullah Bahmani – Available at: Published by Alif Books & Prints, Chennai – 600 014.

<b>Semester IV</b>			
<b>PAPER-IV</b>	<b>QURAN AND HADEETH</b>		<b>15UARL41</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Unit I**

*Verses from 1 to 9 from (Sura – al – Hujraat)*

**Unit II**

*Verses from 10 to 18 from (Sura – al – Hujraat)*

**Unit III**

*Codification and Compilation of Hadeeth Literature, Life History of Imam Bukhari, Muslim, Tirmidi, Abu Dawood, Nasabee and Ibn Majah & Hadeeth 1 to 10*

**Unit IV**

*Hadeeth 11 - 20*

**Unit V**

*Verses from 12 to 19 from (Sura – Luqman)*

**TEXT BOOKS:**

1. **Tafseer Suratul Hujuraath and Suraah Luqman** (verses from 12-19) – A study material prepared by Dept. of Arabic, Sadakathullah Appa College, Rahmath Nagar, Tirunelveli-11.
2. **Hadeeth:** Ahadeeth Sahlah An Explana Hadeeth: *Sharhu Ahadeeth Sahlah An explanatory translation of Dr. V. Abdur Rahim's Ahadeeth Sahlah with grammatical notes.* Available at: Islamic foundation Trust, 78 Perambur High Road, Perambur, Chennai- 600 012.



**PART – II ENGLISH  
TWO – YEAR LANGUAGE COURSE**

**B.A. English, Tamil, History, Islamic Studies, B.Sc. Mathematics,  
Physics, Chemistry, Zoology, Microbiology and Nutrition and  
Dietetics**

<b>I SEMESTER</b>			
<b>EN1</b>	<b>PROSE, POETRY AND REMEDIAL GRAMMAR - I</b>		<b>15UENL11</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Objectives:**

1. To answer comprehensive questions on passages of moderate level of difficulty.
2. To analyse the prescribed prose pieces and to attempt a critical appreciation of the poems.
3. To write grammatically.

**UNIT I – PROSE**

1. Letter to a Teacher - Nora Rossi and Tom Cole (Trans.)
2. Spoken English and Broken English - George Bernard Shaw
3. Voluntary Poverty - M.K. Gandhi

**UNIT II – PROSE**

4. A Snake in the Grass - R.K. Narayan
5. The Civilization of Today - C.E.M. Joad
6. Kamala Nehru - Jawaharlal Nehru

**UNIT III – POETRY**

1. On His Blindness - John Milton
2. Upon Westminster Bridge - William Wordsworth
3. When I have Fears - John Keats

**UNIT IV – FUNCTIONAL GRAMMAR**

1. Articles and Nouns (Units 68-80 of *Intermediate English Grammar*)
2. Pronouns and Determiners (Units 81-90 of *Intermediate English Grammar*)

**UNIT V – FUNCTIONAL GRAMMAR**

3. Reported Speech (Units 46-47 of *Intermediate English Grammar*)
4. Questions and auxiliary verbs (Units 48-51 of *Intermediate English Grammar*)
5. 'ing' and the infinitive (Units 52-67 of *Intermediate English Grammar*)

**TEXTBOOKS:**

1. T. Srirama, Colin Swatridge. ed. *College Prose and Poetry*. TRINITY, New Delhi: Trichy, 1989 (rpt. 2014).
2. Raymond Murphy. ed. *Intermediate English Grammar*. New Delhi : Cambridge University Press, 1994 (rpt. 2006).

<b>II SEMESTER</b>			
<b>EN2</b>	<b>PROSE, POETRY AND REMEDIAL GRAMMAR - II</b>		<b>15UENL21</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Objectives:**

1. To answer comprehensive questions on passages of moderate level of difficulty.
2. To analyse the prescribed prose pieces and to attempt a critical appreciation of the poems.
3. To write grammatically.

**UNIT I – PROSE**

- |                          |                       |
|--------------------------|-----------------------|
| 1. With the Photographer | - Stephen Leacock     |
| 2. Professions for Women | - Virginia Woolf      |
| 3. On Letter Writing     | - Alpha of the Plough |

**UNIT II – PROSE**

- |                               |                         |
|-------------------------------|-------------------------|
| 4. The Night the Ghost Got In | - James Thurber         |
| 5. The Donkey                 | - Sir. J.Arthur Thomson |
| 6. A Cup of Tea               | - Katherine Mansfield   |

**UNIT III – POETRY**

- |                           |                        |
|---------------------------|------------------------|
| 1. The Flower             | - Alfred Lord Tennyson |
| 2. Homage to a Government | - Philip Larkin        |
| 3. Obituary               | - A.K. Ramanujan       |

**UNIT IV – FUNCTIONAL GRAMMAR**

1. Present and Past (Units 1-6 of *Intermediate English Grammar*)
2. Present Perfect and Past ( Units 7-18 of *Intermediate English Grammar*)
3. Future (Units 19-22 of *Intermediate English Grammar*)

**UNIT V – FUNCTIONAL GRAMMAR**

4. Future (Units 23-25 of *Intermediate English Grammar*)
5. Modals (Units 26-36 of *Intermediate English Grammar*)
6. Conditionals and 'Wish' (Units 37-40 of *Intermediate English Grammar*)
7. Passive (Units 41-45 of *Intermediate English Grammar*)

**TEXTBOOKS:**

1. T. Srirama, Colin Swatridge. ed. *College Prose and Poetry*. TRINITY, New Delhi: Trichy, 1989 (rpt. 2014).
2. Raymond Murphy. ed. *Intermediate English Grammar*. New Delhi: Cambridge University Press, 1994 (rpt. 2006).

<b>III SEMESTER</b>			
<b>EN3</b>	<b>ONE – ACT PLAYS AND WRITING SKILL</b>		<b>15UENL31</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Objectives:**

1. To expose the conversational patterns to students and enable them to make use of the patterns in a given practical situation.
2. To write sentences in English grammatically.

**UNIT I – ONE – ACT PLAYS**

1. Refund - Fritz Karinthy
2. Reunion - W.ST.John Tayleur
3. The Never Never Nest - Cedric Mount

**UNIT II – ONE – ACT PLAYS**

4. Aladdin and His Magic Lamp - Y. Sayed Mohammed
5. Tippu Sultan - Y. Sayed Mohammed
6. The Merchant of Evergreen Venice - Y. Sayed Mohammed

**UNIT III – WRITING SKILL**

1. **Messages** (Pages 1-9 of *Written English for You* be taught and the tasks given be accomplished in the *Record of Writing*)
  - i) What is a message?
  - ii) When do we write messages?
  - iii) Why do we write messages?
  - iv) How do we write messages?
2. **Letters – 1** (Pages 10-19 of *Written English for You* be taught and the tasks given in pages 17 and 19 should be accomplished in the *Record of Writing*)
  - i) Letters for Ordering Supply of Goods
  - ii) Letters of Complaint
  - iii) Letters of Applications
3. **Letters – 2** (Pages 36-40 of *Written English for You* be taught and the tasks given in pages 38 and 40 should be accomplished in the *Record of Writing*)
  - i) Letters to inform your plan of visits
  - ii) Letters of Request
  - iii) Letters of Apology

**UNIT IV – WRITING SKILL**

4. **Essays** (Pages 66-79 be taught and the tasks 1-3 given

in pages 79 - 80 should be accomplished in the *Record of Writing*)

- i) What is an Essay?
  - ii) Types of Essays.
  - iii) The structure of an Essay.
  - iv) Introductory paragraph.
  - v) Supporting paragraph.
  - vi) Transitional paragraph.
  - vii) Concluding paragraph.
  - viii) What can be the length of an Essay?
  - ix) Why am I writing this Essay?
  - x) Who am I writing for?
  - xi) How to begin an Essay?
  - xii) How to organize an Essay?
  - xiii) What to avoid in writing an Essay?
5. **Narrating** (Pages 109-116 of *Written English for You* be taught. The tasks 1 and 2 given in pages 115 - 116 should be accomplished in the *Record of Writing*)
- i) Describing events in a chronological order
  - ii) Narrating events from different points of view
  - iii) Narrating events from a different viewpoint in time

#### **UNIT V – WRITING SKILL**

6. **Reporting** (Pages 127-136 be taught. The tasks given in pages 129-134 and 136-137 must be accomplished in the *Record of Writing*)
- i) News Reports.
  - ii) Reporting Events or Developments
  - iii) Reporting Interviews and Press Conferences
  - iv) Reports of Meetings
7. **Summarizing** (Pages 164-172 of *Written English for You* be taught and the tasks 1 - 3 given in pages 172 -178 should be accomplished in the *Record of Writing*)
- i) What is a Summary?
  - ii) How to write a Summary?
  - iii) How long should a Summary be?
  - iv) Should the Summary be in a paragraph?
  - v) Analysis of the process of Summarizing.

#### **NOTE:**

Questions for Units III, IV and V should be framed from the tasks given in the text book **Written English**.

#### **TEXTBOOKS:**

1. Y. Sayed Mohammed. ed. *The Lamp of India*. Tirunelveli: Muhammed Taahaa Publications, 2011.
2. G. Radhakrishna Pillai. ed. *Written English for You*. Chennai: Emerald Publishers, 1990 (rpt. 2008).
3. Compiled by a Board of Editors. *A Book of Plays*. Chennai: Orient Blackswan, 2010.

<b>IV SEMESTER</b>			
<b>EN4</b>	<b>A PRACTICAL COURSE IN SPOKEN ENGLISH</b>		<b>15UENL41</b>
<b>Hrs/ Week: 6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 3</b>

**Objectives:**

1. To express students' needs orally in a fluent, simple and direct style.
2. To pronounce words intelligibly.
3. To use the right intonation pattern in speech.

**UNIT I**

Interactive Expressions and Pronunciation Practice :Consonants  
(Chapters 1- 3 of *A Course in Spoken English*)

**UNIT II**

Introducing oneself / others, patterns for greeting, requesting, expressing and responding to thanks, etc., & Pronunciation Practice : Vowels  
(Chapter 4 – 8 of *A Course in Spoken English*)

**UNIT III**

Developing descriptive competency, narrative competency, arguing competency, compering competency and Pronunciation Practice: Diphthongs (Chapter 9 – 13 of *A Course in Spoken English*)

**UNIT IV**

Practising continuous speech, group discussion and Pronunciation Practice : Word Accent and Intonation  
(Chapters 14 – 19 of *A Course in Spoken English*)

**UNIT V – LISTENING PRACTICE**

Students will listen to audio and video materials for 10 – 12 hours.

**Textbook, Workbook, Record Note:**

1. Nihamathullah. A. et al. *A Course in Spoken English*. Tirunelveli: MSU, 2005. (rpt. 2010).
2. A Workbook for A Course in Spoken English.
3. Spoken English Practice Record.

**Evaluation Scheme:**

I Internal Oral Examination	: 15 Marks	} The best two of the three CIA test marks will be added up
II Internal Oral Examination	: 15 Marks	
III Internal Oral Examination	: 15 Marks	
Loud Reading	: 5 Marks	
Listening Test	: 5 Marks	
<b>Internal Marks</b>	<b>: 40 Marks</b>	
External Oral Examination	: 50 Marks	
Record Note	: 05 Marks	
Workbook	: 05 Marks	
<b>60 Marks</b>		

<b>I SEMESTER</b>			
<b>C1</b>	<b>HISTORY OF ANCIENT INDIA UPTO 712 A.D.</b>		<b>15UHSC11</b>
<b>Hrs/Week :5</b>	<b>Hrs/ Sem: 75</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 5</b>

### **UNIT I**

Sources of history - literary - archaeological - numismatic foreign sources - Physical features - Mountain ranges - Indo gangetic plain - Deccan plateau - Malabar coast - Effects of geography on history.

### **UNIT II**

Early civilizations - Indus valley civilization Sites - political - social - economic - cultural - religious life. Early vedic age - origin of the Aryans - political - social - economic - cultural - religious life. Later vedic civilization - Epic age- political organization - economic aspect - religious and social life - caste system.

### **UNIT III**

Religious movements - causes for the rise of new religions - Mahavir - principles of Jainism - contribution of Jainism - Buddha - principles of Buddhism - contribution of Buddhism - Persian invasion and its effects - Macedonian invasion and its effects.

### **UNIT IV**

The Mauryan age - sources - Chandra Gupta Maurya - Bindusara - conquests - Ashoka - Kalinga war - contribution to Buddhism - Reforms - Mauryan administration - culture - social life - Kanishka - conquests - contribution to Buddhism - Mahayanism.

### **UNIT V**

The Gupta dynasty -sources-chandra gupta I - Samudra - gupta - important conquests - Chandra Gupta II Vikramaditya - conquests - Golden age - Administrative organisation - Fahien's account - Harsha - career - achievements -cultural activities - Hieun Tsang's accounts.

### **MAPS:**

1. Indus Valley Civilization Sites
2. Alexander's Invasion
3. Mauryan Empire
4. Gupta Empire
5. Harsha's Empire
6. India in the 6<sup>th</sup> Century B.C

### **REFERENCE BOOKS:**

1. V.D. Mahajan - History of India
2. Majumdar - Advanced History of India
3. Eswari Prasad - History of Medieval India
4. Sathyanatha Iyer - History of India
5. A.L. Basham -The Wonder that was India.
6. Kosambi - Ancient Indian culture and civilization

<b>I SEMESTER</b>			
<b>C2</b>	<b>DEVELOPMENT OF TOURISM IN INDIA</b>	<b>15UHSC12</b>	
<b>Hrs/Week:5</b>	<b>Hrs/ Sem: 75</b>	<b>Hrs/ Unit: 15</b>	<b>Credits: 5</b>

### **UNIT I**

India, a land for all seasons - National Tourism Organization - Sergeant Committee - Jha Committee - Formation of the Ministry of Tourism - Department of Tourism

### **UNIT II**

Indian Tourism Development Corporation - objectives and functions

Tourism Ministry - Five Year Plans and tourism - various schemes

### **UNIT III**

Development of Tourism in Tamil Nadu

Tamil Nadu Tourism Development Corporation - organization and functions

Various schemes to promote tourism - financial and technical assistance

### **UNIT IV**

Tourism policy - promotion of tourism by Centre and State Governments.

Incentives to private investments.

Industrial policy of the state government.

Incentives for Hotel industry.

### **UNIT V**

Implementation of tourism schemes

International tourism - fares and concessions - incentives and subsidies - cultural - exchange

Domestic tourism - National integration - preservation of culture and natural heritage

### **REFERENCE BOOKS:**

1. Bhatia. A.K.- Tourism in India-History & Development
2. Seth. P.N. - Successful Tourism, Planning & Management
3. Robinson. H. - A Geography of Tourism
4. Burkart. A.J. & S. Medlik - Tourism, Past, Present & Future
5. Checchi & Co - The Future of Tourism in the Far East
6. TTDC's release

<b>II SEMESTER</b>			
<b>C3</b>	<b>HISTORY OF EARLY MEDIEVAL INDIA (712 A.D. - 1526 A.D.)</b>		<b>15UHSC21</b>
<b>Hrs/Week:5</b>	<b>Hrs/ Sem: 75</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 5</b>

### **UNIT I**

Rajputs - Arab conquest of Sind - Mahmud of Ghazni - invasions - results - invasion of Muhammed of Ghor - First and second battles of Tarain - causes for victory.

### **UNIT II**

The Slave Dynasty - Qutbuddin Aibek - Iltutmish - wars - Raziya - Balban - Administrative reforms - Mangol invasions.

### **UNIT III**

The Khiljis - Allauddin Khilji - Conquests - South Indian campaign - Malik Kafur - Administrative Reforms - Military - Economic Reforms..

### **UNIT IV**

The Thughlugs - Muhammed Bin Thuglug - Transfer of the capital - Token currency - religious policy - wars and conquests - Feroz Thuglug - wars - Revenue administration - Invasion of Timur - Syed and Lodi dynasties - Administrative System of the Sultanate - Art - Architecture - Literature - downfall.

### **UNIT V**

Kingdom of Vijaya Nagar - Origin - Hariharas Bukka - Krishna Deva Raya - Down fall of the Vijyanagar Empire - Administration - Art and architecture - literature - Kingdom of Bahmani - Origin - Bahmanshah - Muhammed Gawan.

### **MAPS:**

1. India at the time of Muhammed of Ghor.
2. India at the time of Allauddin Khilji
3. India at the time of Muhammed Thuglug.
4. The Bahmani Kingdom.
5. Vijaya Nagar under Krishna Deva Raya.

### **REFERENCE BOOKS:**

1. Ancient History of India - V.D. Mahajanm
2. An Advanced History of India - Majumdar
3. History of Medieval India - Prasad
4. History of India - Sathianatha Iyer
5. History of India - Romila Thapper.
6. Ancient Indian culture Civilisation - Kosambi
7. Recent percepties on Ancient India - Romila Thapper
8. Wonder that was India - A.L. Basham
9. Vijayanagar - Burton stein



<b>II SEMESTER</b>			
<b>C4</b>	<b>EMERGING CONCEPTS OF TOURISM</b>	<b>15UHSC22</b>	
<b>Hrs/Week:5</b>	<b>Hrs/ Sem: 75</b>	<b>Hrs/ Unit: 9</b>	<b>Credits: 5</b>

#### **UNIT I**

Definition of Tourism - Origin and Growth of Tourism - Types and Typology of Tourism - forms of Tourism.

#### **UNIT II**

Importance of Tourism of Modern Times - Causes for the rapid growth -concepts of Domestic and International Tourism - Documentations.

#### **UNIT III**

Travel Agency and its functions - Travel Agents in India - Growth and Development of Tourism in India - Role of Tamil Nadu Tourism Development Corporation.

#### **UNIT IV**

Transportation - Roads, Railways, Water ways and Air ways - Accommodations - Types - organizations and Management.

#### **UNIT V**

New Policies on Tourism Management Strategy - Tourism Policy analysis - Tourism Legislation - Socio - Economic benefits and adverse effects of Tourism.

#### **REFERENCE BOOKS:**

1. Bhatia A.K. - The Tourism Development, Principles and Practices.
2. Surinder Aggarwal - Travel Agency Management
3. Anand M.M.- Tourism and Hotel Industry.
4. Merissen Jome W.- Travel Agents and Tourism.
5. National Development Council Report.
6. National Action Plan 1992.

<b>III SEMESTER</b>			
<b>C5</b>	<b>HISTORY OF MUGHAL INDIA (1526 A.D. - 1707 A.D.)</b>		<b>15UHSC31</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 6</b>

### **UNIT I**

The Empire of Mughal - Political condition of India at the time of Babur's invasion - Babur - early life - conquests - administration - Humayun - career - wars - exile - Sher Shah - early life - war with Humayun - administration - conquests.

### **UNIT II**

Akbar the great - early life - Bairam Khan - petticoat government - war with Rajputs - Deccan expedition - religious policy - Din-i-Ilahi-lastdays.

### **UNIT III**

Jahangir - war-revolts - rule of Noorjahan - Shah Jahan - early life - Deccan policy - religious policy - golden age - war of succession.

### **UNIT IV**

Aurengzeb - early life - war with Rajputs -war with Deccan - religious policy - relation with Shivaji - responsibility for the downfall of the Mughals- The rule of the Marathas -Shivaji - early life - military achievements - administration - Sikhism - Sikhs and the Mughals.

### **UNIT V**

Mughal administration - art - architecture -literature - Deccan policy - Rajput policy - North West Frontier policy - Socio Economic and Religious life.

### **MAPS:**

1. India on the eve of Babur's invasion
2. Babur's Empire.
3. Shersha's Empire
4. Akbar's Empire
5. India under Shah Jahan in 1658
6. India under Aurengzeb in 1702

### **REFERENCE BOOKS:**

1. Srivatsava - History of the Mughal Empire
2. Sathianatha Iyar - History of India
3. Majumdar - History of India
4. Vincent Smith - Akbar
5. Lane Poole - History of India.

<b>IV SEMESTER</b>			
<b>C6</b>	<b>FREEDOM MOVEMENT IN INDIA (1800 A.D. - 1947 A.D.)</b>		<b>15UHSC41</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>	<b>Credits: 6</b>

### **UNIT I**

Early movements - Khan Shaib - Puli Thevar - Tippu Sultan - Kattapomman- South Indian Rebellion - Vellore Mutiny - The Great revolt of 1857

### **UNIT II**

Social and Cultural Awakening - Reform movements (Brahmo Samaj - Arya Samaj - Ramakrishna Mission - Aligarh Movement - Theosophical Society - Islamic Reforms movement - Sikh Reforms movement) Social Reforms - Rise of Nationalism - Indian National Congress - Moderates and Extremists - Mulsim League - Home Rule Movement

### **UNIT III**

Gandhian Era - Khilafat Movement - Mappilla Revolt - Non-Cooperation - Civil Disobedience - Quit India - INA-Independence

### **UNIT IV**

Freedom Movement in Tamilnadu - VOC - Siva - Vanchi Nathan - Bharathi - Thirupur Kumaran - Rajaji - Satyamurthi - Kamaraj - Qaid-e-Millath - EVR

### **UNIT V**

Some Prominent Leaders of Freedom Struggle - A.O. Hume - Dadabhai Naoroji - Gopala Krishna Gokhale - Tilak - S.N. Banerji - Bepin Chandrapal - Annie Beasant - Lala Lajpat Rai - Sardar Vallabai Patel - Maulana Azad - Gandhi- Rajendra Prasad - Nehru - Subash Chandra Bose - Bhagatsing-Ambedkhar

### **REFERENCE BOOKS:**

1. RC Agrawal, - National Movement and Constitutional Development in India.
2. HM Ahluwaliah - Freedom Struggle in India 1857 - 1909
3. Bipin Chandra - India's Struggle for Independence 1857 - 1947
4. Bipin Chandra - Communalism in India
5. KK Ghose - The Indian National Army
6. S. Gopal - The British Policy in India 1858 - 1905
7. DC Gupta - Indian National Movement
8. RC Majumdar - History of Freedom Movement in India Vols. I to III
9. B. Pattabhi Sitaramayya - History of Indian Congress Vol. I & II
10. K. Rajayyan - South Indian Rebellion - First war of Independence 1800 - 1801
11. K. Rajayyan - Freedom Struggle in India
12. Sukhbir Choudhari - Growth of Nationlism in India Vol. I & II
13. Sumit Sarkar - Modern India 1885 - 1947
14. Tara Chand - History of Freedom Movement in India Vols. I to IV.

<b>V SEMESTER</b>			
<b>C7</b>	<b>HISTORY OF THE ARABS UPTO 750 A.D.</b>		<b>15UHSC51</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 12</b>	<b>Credits: 5</b>

### **UNIT I**

Arabia - The cradle of the Semitic race - Geographical condition  
- The Age of Ignorance (Jahiliya period) - Arab Kingdoms.

### **UNIT II**

Prophet Muhammad's life and teachings - Quran - the book of Allah - Islamic doctrines and beliefs - Five pillars of Islam - Hijirath- Life at Madina - Establishment of Islamic state.

### **UNIT III**

The Republican Caliphate - Abubakar, Umar, Uthuman and Ali  
-Expansion and colonization - Administration under the orthodox Caliphs

### **UNIT IV**

Muawiya - expansion of the empire - Africa - Kairowan -  
Nomination of Yezid - Abdul Malik - Al-Hajjaj as governor - Al-Walid -  
Umar bin Abdul Aziz - His achievements- Down fall of the Umyadds.

### **UNIT V**

State and society under the umayyads - Nature of the khilafat -  
revenue administration - - Literary and scientific progress - Art and  
Architecture.

### **REFERENCE BOOKS:**

1. Philip K. Hitti - The History of the Arabs
2. K. Ali - A Study of Islamic History
3. Ameer Ali - History of the Saracens
4. T.N. Arnold - Caliphate
5. Athar Hussain - The Glorious Caliphate

<b>V SEMESTER</b>			
<b>C8</b>	<b>CONTEMPORARY HISTORY OF INDIA SINCE 1947</b>		<b>15UHSC52</b>
<b>Hrs/Week:6</b>	<b>Hrs/Sem:90</b>	<b>Hrs/ Unit: 12</b>	<b>Credits: 5</b>

### **UNIT I**

Framing of the Indian Constitution - Features - Fundamental Rights - Directive Principles - Re-organisation of States and Union Territories.

### **UNIT II**

Foreign Policy of India - Policy of Non - alignment - Relationship with USA, USSR, China and Pakistan - India and the UNO - India and the NAM- India and Commonwealth - India and the SAARC.

### **UNIT III**

Educational Policy - Elementary - Secondary - University and Higher Education - Vocational and Technical Education - Women's education - Rural Education - Cultural Aspects - Lalith Kala Academy- Sangeeth Natak Academy - New Education Policy.

### **UNIT IV**

Planned Economy of India - Five Year Plans - Agriculture - Horticulture - Animal Husbandry - Dairy Development - Fisheries - Major Industries - Import and Export Policy - Labour Policies and Welfare programmes.

### **UNIT V**

Transport and Communication - Roads - Railways - Shipping - Civil Aviation - Postal Network - Telecommunication - Audio Visual Media.

### **REFERENCE BOOKS:**

1. Agarwal. R.C. - Comparative study of the Indian Constitution and Administration
2. Agarwal. J.C. - A source book of Indian Education
3. Bhatnagar. K.P. - Transport in Modern India.
4. Appadurai. A. - Essays on Indians Politics and Foreign Policy.
5. Bhuleskhar. A.- Indian Economic Thought and Development.
6. The Hindu - India 2000 A.D.

<b>V SEMESTER</b>			
<b>C9</b>	<b>HISTORY OF TAMILNADU UPTO 1336 A.D.</b>		<b>15UHSC53</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 12</b>	<b>Credits: 5</b>

**UNIT I**

- a. Survey of sources
- b. Geographical Features
- c. Ethnography of Tamilaham
- d. Pre- historic Tamilaham

**UNIT II**

- a. Sangam
- b. Arguments related to the existence of sangam
- c. Sangam literature
- d. Religious, Social and economic conditions during the sangam period.
- e. Chera, Chola and Pandya Kings of the sangam period.
- f. Administrative system during the sangam period.
- g. Kalabras

**UNIT III**

- a. Origin of the Pallavas
- b. Career and achievements of Mahendravarman I.
- c. Narasimhamavarman I.
- d. Pallava - Chalukya relations
- e. Pallava - Pandya relations.
- f. Pallava administration
- g. Socio- Religious - Economic Condition
- h. Art and Architecture under the Pallavas
- i. Causes for the downfall of the Pallava Kingdom

**UNIT IV**

- a. Rise of the Imperial Cholas and early rulers
- b. Raja Raja I
- c. Rajendra I
- d. Contribution to art, architecture and literature.
- e. Social, Economic and religious conditions under the Cholas
- f. Chola Administration.
- g. Chola - Chalukya relations.

**UNIT V**

- a. Rise of the later Pandyas
- b. Jatavarman Sundara Pandyan I
- c. Invasion of Malik Kafur and its impact
- d. Invasions of Delhi sultanate and their effects on Tamilaham

**REFERENCE BOOKS:**

1. Nilakanta Sastri - A History of South India
2. N. Subramanian - History of Tamil Nadu 1336
3. K.K. Pillai - The social history of the Tamils
4. A.L. Basham - Cultural History of India
5. Gopalan - The Pallavas of Kanchi
6. Nilakantasastri - Pandyan Kingdom
7. Nilakantasastri - Sangam Age
8. K.A.N. Sastri - The Pandyan Kingdom
9. K.A.N. Sastri - The Cholas
10. K.A.H. Sastri - History of South India

<b>V SEMESTER</b>			
<b>C10</b>	<b>HISTORY OF EUROPE (1789 A.D. - 1914 A.D.)</b>		<b>15UHSC54</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 15</b>	<b>Credits: 5</b>

### **UNIT I**

France on the Eve of the French Revolution - political - social - economic condition - causes of the French Revolution - Voltaire - Montesquieu - Rousseau - Tennis-court oath - Fall of Bastille - Course and results.

### **UNIT II**

Napoleonic era - Reforms - civil administration - Code of Napoleon - educational and religious reforms - wars - continental system - Fall - Congress of Vienna - Concert of Europe.

### **UNIT III**

Revolution of 1830 - Revolution of 1848 - Napoleon III - Foreign policy - Third Republic of France - National movements in Europe - Unification of Italy - Victor Emmanuel - Garibaldi - Cavour - Mazzini - Unification of Germany - Achievements of Bismarck.

### **UNIT IV**

Eastern question - The Greek war of Independence - Russo - Turkish war - Mohamed Ali affair - The Crimean war - Congress of Berlin - Mustafa Kemal's Young Turk Movement - The Balkan wars.

### **UNIT V**

European Alliance - Circumstances leading to the formation of Triple Alliance - Triple Entente - Outbreak of world war I.

### **MAPS:**

1. Empire and battle fields of Napoleon.
2. Vienna settlement
3. Unification of Italy
4. Unification of Germany
5. Europe on the eve of world war I

### **REFERENCE BOOKS:**

1. History of Europe - Mahajan
2. History of Europe - Grant and Temperly
3. History of Europe - Southgate

<b>V SEMESTER</b>			
<b>CE1A</b>	<b>THEORY OF HISTORY AND RESEARCH METHODOLOGY</b>		<b>15UHSE5A</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 9</b>	<b>Credits: 6</b>

### **UNIT I**

History - Definition- meaning and Scope - Nature – Purpose  
History - Science or Art? Its uses abuses and lessons

### **UNIT II**

History's relation with other disciplines: Geography, Sociology, Politics, Economics - Kinds of History: Social History, Economic History, Political History, Constitutional History.

### **UNIT III**

Theory of causation - Role of Individuals, Institutions, Ideas - Objectivity and Subjectivity in History - Progress in history.

### **UNIT IV**

Reputed Historians: Herodotus, Thucydides, Tacitus - Livy, Kalhana, Hegel, Karl Marx, J.N. Sarkar, R.C. Majumdar, K.A.N. Sastri, Spengler and Toynbee

### **UNIT V**

Sources for the study of Indian History, Archaeological, Literary, Epigraphic, Numismatic - Writing History - Selection of topic - collection of sources, criticism - stages of thesis engineering.

### **REFERENCE BOOKS:**

1. John Webster - Studying History
2. Sheik Ali. B - History in Theory and Method
3. Venkatraman. G. - Historiography
4. Subramanian. N. - Historiography
5. Rajayyan. K. - History in Theory and Method
6. Carr. E.H. - What is History?
7. Rajeswari - Teaching of History
8. Manickam. S. - History in Theory and Method



<b>CE1B</b>	<b>V SEMESTER</b>	<b>15UHSE5B</b>
<b>INDIAN ARCHITECTURE</b>		
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 18</b>
		<b>Credits: 6</b>

### **UNIT I**

Architecture - general - definition - origin & growth - nature - scope - importance - various styles of architecture - the Nagara, Vesara, the Dravida and their features.

### **UNIT II**

Mauryan Architecture - Ahsoka's contribution - The Stupas - Pillars - Cave Sanctuaries - Foreign influences.

### **UNIT III**

Buddhist architecture - Stupas - Chaityas - Viharas. Jain Architecture - Caves.

### **UNIT IV**

Vijyanagar Architecture - Temple architecture of the Tamil kings - the Pallavas - the Cholas - the Pandyas.

### **UNIT V**

Architecture under the Delhi sultanates - Slave - Khilji - Tughlak - Sayyid Lodi - Architecture under the Mughals - Babur - Humayun - Shersha - Akbar - Jahangir - Shajahan - Aurangazeb - Architecture under the Westerners.

### **REFERENCE BOOKS:**

1. Percy Brown - Indian Architecture
2. Rowland - The Art and Architecture of India
3. Basham A.L. - The Wonder that was India.
4. Srinivasam K.R. - Temples of South India
5. Desai Z.A. - Indu - Islamic Architecture

<b>VI SEMESTER</b>			
<b>C11</b>	<b>HISTORY OF THE ARABS (750 A.D. - 1258 A.D.)</b>		<b>15UHSC61</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 12</b>	<b>Credits: 5</b>

### **UNIT I**

Reign of As Saffah - Al Mansur - Baghdad - Spanish invasion - Byzantine inroads - His death - Al Mahdi - Character - War with Romans - Al Hadi - His reign.

### **UNIT II**

Harun - Al - Rashid - Glorious reign - Barmekides - Amin and Mamun - Division of the Empire - An Arab Joan of Arc - Nicephorous - His defect - Rashi'd's death - Accession of Amin - War against Mamun - Mamun's victory - Amin's death - Mamun at Baghdad - War with Greeks - Rationalism - His death - Accession of Mutasim - Change of Capital - Defeat of the Greeks - Mutasim's death - Nathiq's accession - His Character. Mutawakkil - Decline of the Empire - Other Rulers.

### **UNIT III**

Abbasid state and society - Caliph - Vizir Governmental bureaus - Judicial administration - Military Organization - The Governor-Home life - Baths - Pastimes - Slaves - Economic Life - Commerce and Industry - Agriculture - Dhimmis - Christians - Jews - Sabians - Magians and others - Religion and language.

### **UNIT IV**

Scientific and Literary Progress - Medicine - Philosophy - Astronomy and Mathematics - Arabic numerals - Geography and Historiography - Theology - Jurisprudence - Literature - Education - Art and Architecture.

### **UNIT V**

Petty Dynasties in the West - Spain - Idrisids - Aghlabids - Tulunids - Ikohidids - Hamdanids - Sundry Dynasties in the East - Tahirids - Saffarids - Ghaznasids - Bywahid Dynasty - Saljuks - Shahs of Khwarizm - Entry Chingiz Khan - Hulagu in Baghdad - Collapse of the Abbasid Caliphate.

### **REFERENCE BOOKS:**

1. K. Hitti - The History of the Arabs
2. Ali - A Study of Islamic History
3. Ameer Ali - History of Saracens
4. T.N. Arnold - Caliphate
5. Khuda Baksh - History of the Islamic Civilization
6. W. Muir - The Caliphate: Its Rise, Decline and Fall
7. J. Zaiden - Omayyads and Abbasids
8. Athar Hussain - The Glorious Caliphate.

<b>VI SEMESTER</b>			
<b>C12</b>	<b>HISTORY OF TAMIL NADU (A.D. 1336 to A.D. 1947)</b>		<b>15UHSC62</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 12</b>	<b>Credits: 5</b>

#### **UNIT I**

- a. Vijayanagar Empire
- b. Conquest of Kumara Kampana
- c. Social, Economic and Religions conditions of Tamil Nadu during the period of the Vijayanagar Empire.
- d. Rise of the Nayak powers
- e. Nayaks of Madurai - Thirumalai Nayak - Chokkanatha Nayak - Rani Mangammal
- f. Nayaks of Tanjore
- g. Nayaks of Senji
- h. Social, Economic and religious conditions of Tamil nadu under Nayak administration

#### **UNIT II**

- a. Poligar system
- b. Sethupatis of Ramanathapuram
- c. Maratha Rule in Tanjore
- d. Muslim rule in Tamilnadu
- e. Raja Desing
- f. Rise of the Carnatic Navabs and their Administrative system

#### **UNIT III**

- a. Advent of Europeans
- b. PuliThevar
- c. Carnatic war
- d. Khan Sahib
- e. Katta Bomman
- f. Marudhu Pandyan
- g. Vellore Mutiny
- h. Socio-Economic conditons of Tamilnadu under the East - India Company

#### **UNIT IV**

- a. Role of Tamilaham in the freedom struggle
- b. Socio and religious movements in Tamilnadu during the 18th and 19th centuries
- c. Progress of education

#### **UNIT V**

- a. Rise of political parties
- b. Congress party
- c. Justice party
- d. Self Respect Movement
- e. Impact of British Rule on Tamilaham

#### **REFERENCE BOOKS:**

1. A. Krishnaswamy - The Tamil country under Vijayanagar
2. R. Sathyanatha Iyer - History of the Nayaks of Madurai
3. K. Rajayyan - History of Madurai
4. K.K. Pillai - History of Tami Nadu
5. K.Rajayyan - History of Tamilnadu
6. N.Subramanian - History of Tamil Nadu – Vol. II

<b>VI SEMESTER</b>			
<b>C13</b>	<b>HISTORY OF MODERN EUROPE (1914 A.D. - 1945 A.D.)</b>		<b>15UHSC63</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 15</b>	<b>Credits: 6</b>

### **UNIT I**

I World War - Causes - course - results - Paris Peace Settlement  
Treaties - League of Nations - Russian Revolution

### **UNIT II**

Turkey under - Mustafa Kemal Pasha - Rise of Dictators -  
Mussolini in Italy - Hitler in Germany.

### **UNIT III**

Washington Conference 1922 - Locarno Pact 1925 - The Kellogg  
- Briand Pact 1928 - Munich Pact

### **UNIT IV**

Rome - Berlin - Tokyo Axis. II World War - Causes - Course and  
results.

### **UNIT V**

United Nations Organization - Formation - Aims - Organizations  
of the U.N.O - Achievements.

### **REFERENCE BOOKS:**

1. South gate - History of Europe
2. Kettleby - History of Europe
3. Mahajan V.D - History of Europe
4. Grant and Temperly - History of Europe

<b>VI SEMESTER</b>			
<b>C14</b>	<b>PROJECT</b>		<b>15UHSP61</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 15</b>	<b>Credits: 5</b>

**OBJECTIVES:**

At the end of the semester the students should be able to:

1. Identify the potential areas of research in his/her field;
2. Collect data from various sources including the internet, analyse them, make new connections and link them to life.
3. Read and write originally and usefully.

**GUIDELINES:**

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 and divided as **60% for the presentation of the project and 40% for viva-voce.**

**Evaluation scheme:**

The project will be evaluated by both Internal and External Examiners. Each Examiner will evaluate for 100 marks. The allocation of marks for project is as follows:

<b>Project</b>	<b>Internal</b>	<b>External</b>
Word of title	5	5
Objectives / Formulation including Hypothesis	5	5
Review of literature	10	10
Relevance of project to social needs	5	5
Methodology / Technique / Procedure adopted	20	20
Summary / Findings / Summation	5	5
Works cited / Annexure / Footnotes	10	10
<b>Total</b>	<b>60</b>	<b>60</b>

<b>VI SEMESTER</b>			
<b>CE2 A</b>	<b>PRINCIPLES AND METHODS OF ARCHAEOLOGY</b>		<b>15UHSE6A</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 9</b>	<b>Credits: 6</b>

#### **UNIT I**

Definition and Scope: Archaeology and other Sciences - Geology - Geography - Culture - Environment and Natural Sciences.

#### **UNIT II**

Values of Archaeology: Primary Source - Historical Archaeology - Common man's History - Rescue of Historical Relics - Scientific outlook.

#### **UNIT III**

Principles and Methods of Excavation: Methods of Dating - Different kinds of Excavation - Study of Pottery and its importance.

#### **UNIT IV**

Surface Exploration Methods and Equipment: Survey of Pre-historic, Proto - and Historical sites - Methods of site survey - map reading - Physical Features - Hills - Rivers - Lakes - Rocks - Minerals and Metals. Excavation Equipment

#### **UNIT V**

Indus Valley Culture: Chalcolithic Culture of Western and Central India - The Deccan - The Early Iron Age - Megalithic Culture of India.

#### **REFERENCE BOOKS:**

1. Childe V.G., What happened in History, London, Penguin, 1942.
2. Childe V.G., A short introduction to Archaeology, London, Mulla 1956
3. David browne, Principles and Practice in Modern Archaeology, London 1975
4. Ehambaranathan, Archaeology Excavation Techniques (Tamil), Madras 1982
5. Gurumurthy, S., History of the Tamils and their culture, University of Madras, 1974
6. Mahalingam, V., Excavation in the lower Cauvery Basin, University of Madras, 1968
7. Raman, K.V. Principles and methods of Archaeology, Madras, 1986
8. Sankalia, H.D. New Archaeology - Its scope and application to India, London, 1974
9. Venkataraman, R. Indian Archaeology - Madurai 1986
10. Ancient India, N0.2

<b>VI SEMESTER</b>			
<b>CE2 B</b>	<b>HISTORY OF SCIENCE AND TECHNOLOGY</b>		<b>15UHSE6B</b>
<b>Hrs/Week:6</b>	<b>Hrs/ Sem: 90</b>	<b>Hrs/ Unit: 15</b>	<b>Credits: 6</b>

**UNIT: 1**

Impact of Renaissance on Science and Technology - Copernicus

Kepler, Galileo – Toricelli –Rene Descartes –Immanuel Kant – Issac Newton – Francis Bacon.

**UNIT: 2**

Industrial revolution –Industrialization in Cotton, Mining and Metallurgy  
Agrarian Revolution – Transportation and Communication-Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.

**UNIT: 3**

Progress in Biology – Charles Darwin – Progress in Physics and Mathematics – Michael Faraday – James Clark Maxwell – Progress in Chemistry John Dalton – Mendeleefe – Louis Pasteur - Alfred Nobel-Rontgen And Xray – Mary Curie and Radium – Radio and Marconi.

**UNIT: 4**

Nuclear Space Research –Newtonian Impact –Meteorological studies, Space shuttles, Satellites and Rockets –Air Warfare – Thermo Nuclear Warfare – Ballistic Missiles.

**UNIT: 5**

Energy – Conventional and non – conventional – Electronics and communication Revolution – Computer – Civil Aviation and surface Transport – Blue, White and Green Revolutions.

**BOOKS FOR REFERENCE:**

1. Vargeese Jeyaraj - History of Science & Technology
2. Venkatraman.R - History of Science & Technology
3. Singar. C - A Short History of Science
4. Charles Van Doren - A History of Knowledge – The Pivotal Event People & Achievement of World History

**PART III – ALLIED – ECONOMICS  
(FOR B.A. HISTORY – 2015 – 2018)**

**I SEMESTER**

<b>A1</b>	<b>GENERAL ECONOMICS</b>	<b>15UHSA11</b>	
<b>Hrs/Week:6</b>	<b>Hrs / Sem: 90</b>	<b>Hrs. / Unit : 18</b>	<b>Credits: 5</b>

**UNIT I: Introduction:**

Meaning – Definitions; Adam Smith, Alfred Marshall, Robbins, Samuelson – Nature – Importance – Scope – Basic Concepts – Methods; Deductive, Inductive – Partial and General Equilibrium Analysis.

**UNIT II: Micro Economics:**

Meaning – Law of Diminishing Marginal Utility – Indifference Curve Analysis – Demand Analysis: Law of Demand, Determinants – Exemptions; Cost and Revenue Concepts; Elasticity of Demand – Meaning – Types; Market – Types.

**UNIT III : Macro Economics:**

National Income; Concepts, Methods, Significance, Difficulties; Consumption Functions – Meaning – Concepts – Determinants; Inflation – Meaning – Types – Causes – Effects – Control Measures; Business Cycle – Phases – Features – Causes – Effects – Control Measures; Macro Economic Policy – Meaning – Objectives.

**UNIT IV: Public Finance:**

Public Finance – Features – Scope – Subject Matters; Public Revenue – Meaning – Sources; Public Expenditure – Meaning – Canons of Public Expenditure – Effects of Public Expenditure – Difference between Public Expenditure and Private Expenditure.

**UNIT V: International Trade:**

International Trade – Concept – Features – Difference between Internal and International Trade – Advantages and Dis - advantages; Balance of Payment - Component - Causes for Disequilibrium and Measures.

**TEXT BOOK:**

Principles of Economics – D.M. Mithani

**REFERENCE BOOKS:**

1. Indian Economy – Dutt and K.P.M.Sundharam– Sultan Chand & Sons, New Delhi.
2. Macro Economics – M.L.Jhingan
3. Money, Banking and Financial Institutions – D.M.Mithani



<b>II SEMESTER</b>			
<b>A2</b>	<b>INDIAN ECONOMIC DEVELOPMENT</b>	<b>15UHSA21</b>	
<b>Hrs/Week:6</b>	<b>Hrs / Sem: 90</b>	<b>Hrs. / Unit : 18</b>	<b>Credits: 5</b>

**UNIT I: Introduction:**

Features of Indian Economy – Factors Determining Economic Development – Planning – Types – Objectives – Achievements and Failures of Eleventh Plan – Impact of Twelfth Plan - New economic reforms in India (Liberalization, Privatization and Globalization).

**UNIT II: Demographic Profile (Population, Poverty, Unemployment):**

Population: – Population Growth – Causes – Effects – Remedial Measures Population Policy, Poverty: Meaning – Poverty line – causes – Effects – Measures, Unemployment: Meaning – Types – Causes – Remedial measures – Inequality of Incomes: Meaning – causes – Effects – Measures.

**UNIT III: Agriculture:**

Agricultural productivity – Concept – Causes of Low Productivity, Green Revolution : Features – Consequences, Agricultural Finance: Needs – Sources, Agricultural Marketing: Concept – Objectives – Significance – Problems.

**UNIT IV: Industries:**

Role of Industries in Economic Development – Large Scale Industries (Cotton and Textile, Sugar, Iron & Steel) – Importance – Problems – Small Scale industries – Importance – Problems, Industrial Finance Institutions (IFCI, ICICI, IDBI) – New Industrial Policy 1991.

**UNIT V: Infrastructure and External Environment of India:**

Transport Services – Railways– Roadways – Waterways – Airways – Foreign Direct Investment; International Monetary Fund – Objectives – Functions; World Trade Organisation – Objectives – Functions - World Bank – Objectives – Functions.

**TEXT BOOK:**

S.Sankaran : Indian Economy

**REFERENCE BOOKS:**

1. I.C. Dhingra : Indian Economy
2. Ruddar Dutt & KPM Sundaram : Indian Economy

<b>III SEMESTER</b>			
<b>A3</b>	<b>TOURISM ECONOMICS</b>		<b>15UHSA31</b>
<b>Hrs/Week:6</b>	<b>Hrs / Sem: 90</b>	<b>Hrs. / Unit : 18</b>	<b>Credits: 5</b>

**UNIT – I: Introduction:**

Tourism Economics – Meaning – Forms – Nature and Scope – Tourism and Economic Development – Challenge in Modern Tourism – Tourism Policy.

**UNIT – II: Tourism marketing**

Definition – Purpose and Scope – Marketing concept – Tangible – Intangible – Classification of Marketing – Significance of marketing.

**UNIT – III: Marketing Research:**

Marketing research and marketing information system – Forecasting technique applied to tourist demand – forecast methods and targets – marketing strategy and planning – Identifying potential markets – International marketing – Selling the tourism product to different age groups.

**UNIT – IV: Package Tours:**

Package tours – Types – Pricing policies – The Marketing mix – Tour operators – Travel agents and their functions.

**UNIT – V: Tourism Promotion:**

Tourism Promotion – Advertising – Functions of advertising agencies – Sales supports activities – Public relations – Tourism as an instrument of achieving economic gains – Distribution channels and functions.

**REFERENCE BOOKS:**

1. Bhatia .A.K. – Tourism Development, Principles and practices.
2. Bhatia .A.K. – International Tourism.
3. Paran Nath Seth – Successful Tourism Management.

<b>IV SEMESTER</b>			
<b>A4</b>	<b>TOURISM PRODUCT IN INDIA</b>	<b>15UHSA41</b>	
<b>Hrs/Week:6</b>	<b>Hrs / Sem: 90</b>	<b>Hrs. / Unit : 18</b>	<b>Credits: 5</b>

### **UNIT I**

Cultural attractions of India – Centres of learning dances – classical dances – Styles and performance – Forms of Music – Musical instruments – Different schools of Indian music.

### **UNIT II**

Main adventure centres of tourist interest in India – Trekking – River running – Rock climbing – Hand gliding – ballooning – motion rally skiing, hunting, fishing – surfing skiing etc

### **UNIT III**

Geographical Features of India – Unity in diversity – Climate – rain and monsoon – the seasonal incidents – Flood, Drought and Famine – Causes and Effects – Natural tourist resources and man – made resources.

### **UNIT IV**

Fairs folk – social, Religious and commercial fairs – Promotional fairs – dance festival musical festival – kite festival – snake boat race

### **UNIT V**

Tourist resource potential in Mountains with special reference to Himalayas – India's main desert areas desert tourism – desert safari – camel safari – desert festival – Registered tourist guide and his role

### **REFERENCE BOOKS:**

1. Percy Brown – Indian Architecture: Hindu & Buddhist period
2. Majumdar R.C – Race & Culture of India
3. Harie J.C – The Art & Architecture of Indian sub Continent
4. Acharya Ram – Tourism Cultural Heritage of India
5. Basham A.L – The Wonder that was India

**PART IV - SKILL BASED ELECTIVE**

**III SEMESTER**

<b>SBE 1</b>	<b>THEORY OF POLITICAL SCIENCE</b>	<b>15UHSS31</b>
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<b>Hrs/Week:3</b>	<b>Hrs/ Sem: 45</b>	<b>Hrs/ Unit: 9</b>	<b>Credits: 2</b>
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**UNIT I**

Definition of State and Government - relationship between Government and Society - Organs and functions of Government - Legislature - Executive - Judiciary

**UNIT II**

Citizenship - meaning - process of acquiring it - loss of citizenship - rights of the citizen - duties of the citizen - rights of the individuals - kinds of right - moral, legal, civil and political rights - Fundamental rights - how rights are safeguarded.

**UNIT III**

Forms of Government - Unitary - Federal - merits and demerits. Types of Constitutions - written - unwritten - flexible - rigid - merits and demerits.

**UNIT IV**

Executive - Parliamentary - Presidential - a brief note on the British Executive and the American Executive.

Legislature - unicameral - bicameral - referendum - initiative.

Judiciary - Judicial review - rule of law and administrative law.

**UNIT V**

Montesquieu's theory of Separation of Powers

Civil service

Public opinion

Pressure groups

Political parties - single party, biparty, multi party systems.

**REFERENCE BOOKS:**

1. Appadurai. A - The Substance of Politics
2. Gokhale. B.K. - Political Science
3. Srivastava L.N. - Theory and Practice of Modern Government
4. Sharma. M.P. - The Government of Indian Republic
5. Dubye. S.N. - Political Science Theory

<b>IV SEMESTER</b>			
<b>SBE 2</b>	<b>MODERN GOVERNMENTS</b>		<b>15UHSS41</b>
<b>Hrs/Week:3</b>	<b>Hrs/ Sem: 45</b>	<b>Hrs/ Unit: 9</b>	<b>Credits: 2</b>

### **UNIT I**

Salient features of the Constitution of England - Sources - conventions - Cabinet System - comparison with American Cabinet - Prime Minister- Legislature in England - The House of Commons - Speaker - the House of Lords - The process of law making - Judiciary - The local self - government.

### **UNIT II**

Salient features of the Constitution of the USA - History of framing the Constitution - President - comparison with British Prime Minister - Vice President

### **UNIT III**

The Congress of the U.S.A. - the House of Representatives - Speaker - the Senate - Comparison with House of Lords - The process of law making - Judiciary - Judicial Review  
Salient features of the Swiss Constitution - The Federal Council Assembly - Council of States - National Council - The Federal Tribunal - Direct Democracy - Referendum - Initiative - Recall.

### **UNIT IV**

Framing of the Indian Constitution - Salient features of the Indian constitution- Preamble - Fundamental Rights and Fundamental Duties - Directive Principles of State Policy-The Executive - President - Vice President - Prime Minister - The State Government - Governor and Chief Minister.

### **UNIT V**

The Council of Ministers - Cabinet Ministers - Ministers of State - Deputy Ministers - Legislature - Lok Sabha - Speaker - Rajya Sabha - The Process of law making-Judiciary - Political parties - National and regional - Select Amendments with Special reference to 42,44, 74,& 75

### **REFERENCE BOOKS:**

1. Appadurai The Substance of Politics
2. Gokhale B.K. Political Science
3. Sharma M.P. The Government of Indian Republic
4. Dubey S.N. Political Science Theory
5. Srivastava L.N - Theory and Practice of Modern Governments

**PART IV - NON-MAJOR ELECTIVE PAPERS OFFERED BY  
DEPARTMENT OF HISTORY TO OTHER MAJOR STUDENTS**

**III SEMESTER**

**NME1    MODERN CONSTITUTIONS - I    15UHSN31**

**Hrs/Week:3                          Hrs/ Sem: 45    Hrs/ Unit: 9    Credits: 2**

**UNIT I**

Salient features of the constitution of England - Sources - Conventions - Cabinet system - Comparison with American cabinet - Prime Minister.

**UNIT II**

Legislature in England - The House of Commons - Speaker - The House of Lords - the Process of Law making - Judiciary.

**UNIT III**

Salient features of the constitution of the U.S.A. - History of framing the constitution - President - Comparison with British Prime Minister - Vice President.

**UNIT IV**

The Congress of the U.S.A, - The House of Representative - Speaker - the Senate - Comparison with House of Lords - The Process of law making - Judiciary - Judicial Review.

**UNIT V**

Salient features of the Swiss constitution - the Federal Council - the Federal Assembly - Council of States - National Council - the Federal Tribunal - Direct Democracy - Referendum - Initiative - Recall.

**REFERENCE BOOKS:**

1. Kapur Anup Chand - Select Constitutions.
2. Laski H.J. - Reflections of the Constitutions
3. Gokhale B.K. - Political Science
4. Dubey S.N. - World Constitution.

<b>IV SEMESTER</b>			
<b>NME2</b>	<b>MODERN CONSTITUTIONS - II</b>	<b>15UHSN41</b>	
<b>Hrs/Week:3</b>	<b>Hrs/ Sem: 45</b>	<b>Hrs/ Unit: 9</b>	<b>Credits: 2</b>

### **UNIT I**

Framing of the Indian Constitution - Salient features of the Indian Constitution - Preamble - Fundamental Rights and Fundamental Duties - Directive Principles of State Policy.

### **UNIT II**

The Executive - President - Vice President - Prime Minister- The State Government- Governor and Chief Minister.

### **UNIT III**

The council of Ministers - Cabinet Ministers - Ministers of state - Deputy Ministers - Legislature - Lok Sabha - Speaker- Rajya Sabha - The process of Law making.

### **UNIT IV**

Judiciary - Political parties- National and Regional - Select Amendments with special reference to 42,44,74 & 75.

### **UNIT V**

Framing of the Fifth Republic of India-salient features of the fifth Republic constitution - President - Prime Minister - Parliament - National Assembly - Senate- Judiciary.

### **REFERENCE BOOKS:**

1. Sharma M.P.- The Government of India Republic
2. Kapur Anu[ Chand - Select Constitutions
3. Gokhale B.K.- Political Science
4. Dubey. S.N - World Constitutions.

PART IV – NON-MAJOR ELECTIVE (AIDED COURSES) (2015 – 2018)							
SEM	TITLE OF THE PAPER	S.CODE	H/W	C	MARKS		
					I	E	T
<b>DEPT. OF ENGLISH</b>							
III	Computer Assisted Language Learning: Reading & Writing	15UENN31	3	2	25	75	100
IV	Computer Assisted Language Learning: Listening & Speaking	15UENN41	3	2	25	75	100
<b>DEPT. OF HISTORY</b>							
III	Modern Constitution – I	15UHSN31	3	2	25	75	100
IV	Modern Constitution – II	15UHSN41	3	2	25	75	100
<b>DEPT. OF MATHEMATICS</b>							
III	Mathematics for Competitive Examinations – I	15UMAN31	3	2	25	75	100
IV	Mathematics for Competitive Examinations – II	15UMAN41	3	2	25	75	100
<b>DEPT. OF PHYSICS</b>							
III	Basic Physics – I	15UPHN31	3	2	25	75	100
IV	Basic Physics - II	15UPHN41	3	2	25	75	100
<b>DEPT. OF CHEMISTRY</b>							
III	Water Management	15UCHN31	3	2	25	75	100
IV	Applied Chemistry	15UCHN41	3	2	25	75	100
<b>DEPT. OF ZOOLOGY</b>							
III	Ornamental Fish culture	15UZON31	3	2	25	75	100
IV	Apiculture	15UZON41	3	2	25	75	100
<b>DEPT. OF COMPUTER SCIENCE</b>							
III	Office Automation	15UCSN31	3	2	25	75	100
IV	Desktop Publishing	15UCSN41	3	2	25	75	100
<b>DEPT. OF COMMERCE</b>							
III	Principles of Commerce	15UCON31	3	2	25	75	100
IV	Basics in Accounting*	15UCON41	3	2	25	75	100

\* Common to Department of Commerce and Department of Commerce (CA)



<b>I SEMESTER</b>			
<b>EVS</b>	<b>ENVIRONMENTAL STUDIES</b>		<b>15UEVS11</b>
<b>Hrs/ Week: 2</b>	<b>Hrs/ Sem: 30</b>	<b>Hrs/ UNIT: 6</b>	<b>Credits: 1</b>

### **UNIT - I: Nature of Environmental Studies**

Goals, Objectives and guiding principles of environmental studies. Towards sustainable development - Environmental segments- Atmosphere, Hydrosphere, Lithosphere, Biosphere – definition. Pollution episodes -- Hiroshima – Nagasaki, - Bhopal gas Tragedy, Fukushima – Stone leprosy in Taj Mahal

### **UNIT - II: Natural Resources**

Renewable and Non Renewable resources - classification.

- Forest resources: Use and over - exploitation, Aforestation and deforestation.
- Water resources: Use and over - utilization and conservation of surface and ground water - Rain harvesting.
- Marine Resources: Fisheries and Coral reefs.
- Mineral resources: Use and exploitation - environmental impacts of extracting and using mineral resources.
- Food resources: Effects of modern agriculture fertilizers - pesticide problem.
- Energy resources: Growing energy needs - use of alternate energy source - Solar cells & wind mills.
- Land resources: Land degradation

### **UNIT - III: Ecosystem**

- Concept of Eco-systems - Tropic level, food chains, food web and Ecological pyramids. Types, structure & Functions of the following:
  - a) Aquatic ecosystem
  - b) Grassland ecosystem
  - c) Forest ecosystem
  - d) Desert ecosystem
  - e) Living conditions on other planets (Briefly)

### **UNIT - IV: Biodiversity & Its Conservation**

Introduction - Definition: eco system diversity, species and Genetic Hot spots of biodiversity - Western Ghats, Eastern Himalayas and Gulf of Mannar. Threats to biodiversity - Habitual Loss, Poaching of wild life and Man - wild life conflicts.

Conservation of biodiversity: Insitu and ex-insitu.

## **UNIT - V: Environmental Pollution**

Sources, effects, prevention and control measures of the following.

- a) Air pollution: Composition of clean air, Global warming, Ozone layer depletion.
- b) Water Pollution: Fresh and Marine water pollution
- c) Noise Pollution
- d) Soil pollution
- e) Bio degradable and Non Bio degradable wastes
  - Air (prevention & Control of Pollution) Act.
  - Environmental Protection Act
  - Water (Prevention & Control of pollution) Act
  - Environmental movements - Green peace and Chipco,
  - Role of State & Central pollution Control Boards.

### **REFERENCE BOOKS:**

1. Basic of Environmental Science. Vijajalakhmi, Murugesan and Sukumaran - Manonmaniam Sundaranar University publications.
2. Environmental Studies. John de Brito, Victor, Narayanan and Patric Raja - published by St. Xavier's College, Palayamkottai.
3. Environmental Science and Biotechnology. A.G. Murugesan and C. Raja Kumar - MJP Publishers.
4. Fundamental of Environmental pollution - Krishnan Kannan - Chand & Company Ltd., New Delhi 1997.
5. Environmental Studies. S. Muthiah, Ramalakshmi publications, Tirunelveli.
6. Environmental Studies. V.M. Selvaraj, Bavani Publications, Tirunelveli.

<b>II SEMESTER</b>			
<b>VE1</b>	<b>VALUE EDUCATION – I</b>		<b>15USVE2A</b>
<b>Hrs/ Week: 2</b>	<b>Hrs/ Sem: 30</b>	<b>Hrs/ Unit: 6</b>	<b>Credits: 1</b>

**Objectives:**

1. To inculcate moral values in the minds of students.
2. To teach ethical practices to be adopted by students in their life.
3. To make students honest and upright in their life.

**UNIT I**

Islam – Meaning – Importance – A complete Religion – The religion accepted by God – Five Pillars of Islam – Kalima – Prayers – Fasting – Zakat – Haj.

Iman – Monotheism – Angels – Books – Prophets – Dooms Day – Life after death – Heaven and Hell.

**UNIT II**

Quran – The Book of Allah – Wahi – Revelation to Prophet Muhammad(sal) – Compilation – Preservance – Structure – Content – Purpose – Source of Islamic Law– Sura Fathiha , Kafirun, Iqlas, Falakh and Nas.

**UNIT III**

Hadith – Siha Sitha – Buhari – Muslim – Tirmithi – Abu Dawood – Nasai – Ibn Maja – Collection of Hadith – Meaning of 40 Hadith.

**UNIT IV**

Life History of Prophet Muhammad (sal) – Aiamul Jahiliya – Prophet’s Childhood and Marriage – Prophethood – Life at Mecca – Life at Medinah – Farewell Address – Seal of Prophethood.

**UNIT V**

Good character – Etiquettes – Halal and Haram – Duties towards Allah – Duties towards fellow beings – Masnoon Duas.

**REFERENCE BOOKS:**

1. V.A. Moahmed Ashrof – Islamic Dimensions – Reflection and Review on Quranic Themes.
2. The Presidency of Islamic Researchers – Revised & Edited – The Holy Quran.
3. M. Manzoor Nomani – Islamic Faith & Practice.
4. Abdul Hasan Ali Nadvi – Muhammad Rasulullah.
5. K. Ali – A Study of Islamic History.
6. Abdul Rahuman Abdullah – Islamic Dress code for Women.
7. Dr. Munir Ahamed Mughal – Code For Believers.
8. Abdul Malik Mujahid – Gems and Jewels.

<b>II SEMESTER</b>			
<b>VE2</b>	<b>VALUE EDUCATION – II</b>		<b>15USVE2B</b>
<b>Hrs/ Week: 2</b>	<b>Hrs/ Sem: 30</b>	<b>Hrs/ Unit: 6</b>	<b>Credits: 1</b>

### **UNIT I**

Individual Morality – Objective of Moral life – Living in accordance with the code of Morality – the goodness of Morality – Morality and *Thirukural*- The need for faith.

### **UNIT II**

Adherence to higher code of Morality – Fear of God – Good Moral Values – Duty to Parents – Teacher, respecting elders – Moral Etiquettes – Right-minded Principle – High Principles for Proper conduct.

### **UNIT III**

Inculcating good attitudes – Open mindedness – Morale – analysing the pros and cons of good and bad – Service to others – Mind Power, tolerance, respecting others, showing love to others, patience – tranquility – Modesty, kindness and forgiveness.

### **UNIT IV**

Quotations and moral Stories expressing Good characters of Great personalities – Life History of Great people: Mahatma Gandhi, Abraham Lincoln, Dr. A.P.J. Abdul Kalam.

### **UNIT V**

Truth, the importance of uprightness, integrity, friendship – Health awareness on Alcohol and drug abuse – inculcating reading habit – reading good books – Hygiene – Dowry – Corruption.

### **TEXTBOOK:**

Publication of Sadakathullah Appa College.

**SCHEME OF EXAMINATIONS UNDER CBCS (2015 - 2018)**

The medium of instruction in all UG and PG courses is English and students shall write the CIA Tests and Semester Examinations in English. However, if the examinations were written in Tamil, the answer papers will be valued.

**DISTRIBUTION OF MARKS FOR CIA AND SEMESTER EXAMINATIONS UNDERGRADUATE, CERTIFICATE & DIPLOMA COURSES**

SUBJECT	TOTAL MARKS	CIA TEST	SEMESTER EXAMINATION	PASSING MINIMUM		
				CIA TEST	SEM. EXAM.	OVER ALL
<b>Theory</b>	100	25	75	Nil	30	40
<b>Practical</b>	100	40	60	Nil	24	40
<b>Project</b>	100	Nil	Report - 60 marks Viva Voce - 40 marks	Nil	40	40

**POSTGRADUATE COURSES**

SUBJECT	TOTAL MARKS	CIA TEST	SEMESTER EXAMINATION	PASSING MINIMUM		
				CIA EXAM.	SEM. EXAM.	OVER ALL
<b>Theory</b>	100	25	75	nil	38	50
<b>Practical</b>	100	40	60	nil	30	50
<b>Project</b>	100	nil	Report - 60 marks Viva Voce - 40 marks	nil	50	50

### DIVISION OF MARKS FOR CIA TEST

<b>SUBJECT</b>	<b>MARKS</b>	<b>ASSIGNMENT FOR UG / ASSIGNMENT OR SEMINAR FOR PG</b>	<b>REGULARITY</b>	<b>RECORD NOTE</b>	<b>TOTAL MARKS</b>
<b>Theory</b>	20	5	--	--	<b>25</b>
<b>Practical</b>	30	--	5	5	<b>40</b>

- The duration of each CIA Test is ONE hour and the Semester Examination is THREE hours.
- Three CIA tests of 20 marks each will be conducted and the average marks of the best two tests out of the three tests will be taken.
- The I test will be based on the first 1.5 units of the syllabus, the II test will be based on the next 1.5 units of the syllabus and the III test will be based on the next 1.5 units of the syllabus.
- Two assignments for Undergraduate, Certificate, Diploma and Advanced Diploma Courses and two assignments OR two seminars for Postgraduate Courses.
- The duration and the pattern of question paper for practical examination may be decided by the respective Boards of Studies. However, out of 60 marks in the semester practical examination, 10 marks may be allotted for record and 50 marks for practical.
- Three internal practical tests of 25 marks each will be conducted for science students in the even semester and the best two out of the three will be taken. The total 50 marks of the best two tests will be converted to 30 by using the following formula:
 
$$\left( \frac{\text{Marks secured in the first best Practical Test (Out of 25)} + \text{Marks secured in the next best Practical Test (out of 25)}}{2} \right) \times 0.6$$
- The Heads of Science Departments are requested to keep a record of attendance of practicals for students to assign marks for regularity.

**QUESTION PAPER PATTERN FOR CIA TEST (THEORY)**

**Duration: 1 Hr**

**Maximum Marks: 20**

<b>Section</b>	<b>Question Type</b>	<b>No. of Questions &amp; Marks</b>	<b>Marks</b>
<b>A</b>	No Choice Answer should not exceed 75 words	2 Questions 2 marks each	$2 \times 2 = 4$
<b>B</b>	Internal choice (Either or type) Answer should not exceed 200 words	2 Questions 4 marks each	$2 \times 4 = 8$
<b>C</b>	Open Choice (Answer ANY ONE out of Two) Answer should not exceed 400 words	1 Question 8 marks	$1 \times 8 = 8$
<b>TOTAL</b>			<b>20 MARKS</b>

**QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION (THEORY)**

**Duration: 3 Hrs**

**Maximum Marks: 75**

<b>Section</b>	<b>Question Type</b>	<b>No. of Questions &amp; Marks</b>	<b>Marks</b>
<b>A</b>	No Choice Answer should not exceed 75 words	10 Questions - 2 marks each (2 Questions from each unit)	$10 \times 2 = 20$
<b>B</b>	Internal choice (Either or type) Answer should not exceed 200 words	5 Questions with internal choice. Each carries 5 marks (Two questions from each unit)	$5 \times 5 = 25$
<b>C</b>	Open Choice (Answer ANY THREE out of FIVE) Answer should not exceed 400 words	3 Questions out of 5 - 10 marks each (1 Question from each unit)	$3 \times 10 = 30$
<b>TOTAL</b>			<b>75 MARKS</b>