

Sadakathullah Appa College

(Autonomous)

(Reaccredited by NAAC at an 'A' Grade and ISO 9001:2015 Certified Institution)

Rahmath Nagar, Tirunelveli – 627 011, Tamil Nadu.

PG & RESEARCH DEPARTMENT OF HISTORY



CBCS SYLLABUS

For

M.A. History

(Applicable for students admitted in June 2019 and onwards)

**(As per the Resolutions of the Academic Council Meetings
held on 03-03-2018, 17-10-2018 and 02-03-2019).**

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**POST GRADUATE DEPARTMENT OF ENGLISH
CBCS SYLLABUS M.A. ENGLISH (2018 - 2021)
COURSE STRUCTURE (CBCS)**

(Applicable for students admitted in June 2019 and onwards)

| I SEMESTER | | | II SEMESTER | | |
|------------------------|------------|-----------|--------------------|------------|-----------|
| COURSE | H/W | C | COURSE | H/W | C |
| DSC 1 | 6 | 4 | DSC 5 | 6 | 4 |
| DSC 2 | 6 | 4 | DSC 6 | 6 | 4 |
| DSC 3 | 6 | 4 | DSC 7 | 6 | 4 |
| DSC 4 | 6 | 4 | DSC 8 | 5 | 4 |
| DSE 1 | 6 | 4 | DSE2 | 4 | 4 |
| | | | IDC 1 | 3 | 3 |
| TOTAL | 30 | 20 | TOTAL | 30 | 23 |
| III SEMESTER | | | IV SEMESTER | | |
| DSC9 | 6 | 4 | DSC 13 | 6 | 4 |
| DSC 10 | 6 | 4 | DSC 14 | 6 | 4 |
| DSC 11 | 6 | 4 | DSC 15 | 6 | 4 |
| DSC 12 | 5 | 4 | DSC 16- Project | 8 | 8 |
| DSE 3 | 4 | 4 | DSE 4 | 4 | 4 |
| IDC 2 | 3 | 3 | | | |
| TOTAL | 30 | 23 | TOTAL | 30 | 24 |
| I - IV SEMESTER | | | | | |
| MOOC* | | 2# | | | |

| DISTRIBUTION OF HOURS, CREDITS, NO. OF PAPERS, & MARKS | | | | |
|---|--------------|----------------|----------------------|--------------|
| SUBJECT | HOURS | CREDITS | NO. OF PAPERS | MARKS |
| DSC | 96 | 68 | 16 | 1600 |
| DSE | 18 | 16 | 4 | 400 |
| IDC | 6 | 6 | 2 | 200 |
| MOOC* | | 2# | 1 | |
| TOTAL | 120 | 90+2# | 23 | 2200 |

COURSE STRUCTURE
POST GRADUATE DEPARTMENT OF HISTORY
CBCS SYLLABUS -M.A. History (2019 – 2020 onwards)

| SEM | P | TITLE OF THE PAPER | S.CODE | H/W | C | MARKS | | |
|-------------------------------------|---|---|----------|------------|--------------|-------|-----|-------------|
| | | | | | | I | E | T |
| I | DSC 1 | History of Ancient India upto 712 A.D | 18PCHS11 | 6 | 4 | 25 | 75 | 100 |
| | DSC 2 | History of Tamil Nadu upto 1336 A.D | 18PCHS12 | 6 | 4 | 25 | 75 | 100 |
| | DSC 3 | History of the Arabs upto 661 A.D | 18PCHS13 | 6 | 4 | 25 | 75 | 100 |
| | DSC 4 | Freedom Struggle in India 1800 - 1905 A.D | 18PCHS14 | 6 | 4 | 25 | 75 | 100 |
| | DSE 1 | A) Archaeology - Theory & its Methods | 18PEHS1A | 6 | 4 | 25 | 75 | 100 |
| B) History of USA 1860 A.D-2002 A.D | | 18PEHS1B | | | | | | |
| Total | | | | 30 | 20 | | | 500 |
| II | DSC 5 | History of India 712 A.D - 1526 A.D | 18PCHS21 | 6 | 4 | 25 | 75 | 100 |
| | DSC 6 | History of Tamil Nadu 1336 A.D -1947 A.D | 18PCHS22 | 6 | 4 | 25 | 75 | 100 |
| | DSC 7 | History of the Arabs 661 A.D- 750 A.D | 18PCHS23 | 6 | 4 | 25 | 75 | 100 |
| | DSC 8 | Freedom Struggle in India 1905 A.D - 1947 A.D | 18PCHS24 | 5 | 4 | 25 | 75 | 100 |
| | DSE 2 | A) Archives keeping | 18PEHS2A | 4 | 4 | 25 | 75 | 100 |
| | | B) Introduction to Human Rights | 18PEHS2B | | | | | |
| IDC 1 | Indian History For Competitive Examinations (1526-1707 A.D) | 18PIHS21 | 3 | 3 | 25 | 75 | 100 | |
| Total | | | | 30 | 23 | | | 600 |
| III | DSC 9 | History of India 1526 – 1757 A.D | 18PCHS31 | 6 | 4 | 25 | 75 | 100 |
| | DSC 10 | The Dravidian Movement upto 1987 A.D | 18PCHS32 | 6 | 4 | 25 | 75 | 100 |
| | DSC 11 | History of the Arabs 750 A.D – 1258 A.D | 18PCHS33 | 6 | 4 | 25 | 75 | 100 |
| | DSC 12 | Historiography | 18PCHS34 | 5 | 4 | 25 | 75 | 100 |
| | DSE 3 | A) Indian Architecture | 18PEHS3A | 4 | 4 | 25 | 75 | 100 |
| | | B) History of Latin America 1500 A.D-1960 A.D | 18PEHS3B | | | | | |
| IDC 2 | Indian History For Competitive Examinations (1707-1947 A.D) | 18PIHS31 | 3 | 3 | 25 | 75 | 100 | |
| Total | | | | 30 | 23 | | | 600 |
| IV | DSC 13 | Contemporary India since 1947 AD | 18PCHS41 | 6 | 4 | 25 | 75 | 100 |
| | DSC 14 | Political Thought from Hobbes to Lenin | 18PCHS42 | 6 | 4 | 25 | 75 | 100 |
| | DSC 15 | History of Russia from Peter to Breshneu | 18PCHS43 | 6 | 4 | 25 | 75 | 100 |
| | DSC 16 | Project | 18PCHS44 | 8 | 8 | | | 100 |
| | DSE 4 | A) Research Methodology | 18PEHS4A | 4 | 4 | 25 | 75 | 100 |
| B) Twentieth Century World | | 18PEHS4B | | | | | | |
| Total | | | | 30 | 24 | | | 500 |
| I-IV | | Massive Open Online Course * | | - | 2# | | | |
| GRAND TOTAL | | | | 120 | 90+2# | | | 2200 |

* As per the guidelines of the UGC all the UG and the PG students shall enrol for one Massive Open Online Course offered through SWAYAM, NPTEL, etc.

Two extra credits will be given on completion of the course.

| I SEMESTER | | | |
|-------------------|---|--------------------|------------------|
| DSC-1 | HISTORY OF ANCIENT INDIA UPTO 712 A.D. | | 18PCHS11 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives:

- The course covers events during Ancient Indian History from Proto-Historic Period to the period of Harshavardhana. It also gives brief idea on various sources used to write the History of Ancient India.
- The study will make a broad historical sense about the India's Ancient Past.

UNIT I

Physical Features of India - Sources of Information - Literary, Archaeological, Epigraphic, Numismatic Sources - Foreign Accounts.

UNIT II

Indus Valley Civilization: Its Origin, Its Authors and Its Growth, Town Planning, Architecture, Trade and Commerce, Indus Script, Indus Religion, Indus Sites - Its Decay.

Vedic Culture - Rig Veda - Origin of Aryans - Vedic Society, Culture, Polity and Religion - Varna System & Slavery - Later Vedic Society and Culture - Epic Age

UNIT III

Rise of Mahajanapadas - Religious Movements - Jainism: 24 Jaina Thirthankaras - Jain Councils - Philosophy - Schism in Jainism - Spread of Jainism - Contribution of Jainism to Indian Culture - Ajivikas - Buddhism - Factors for its rise - Councils - Philosophy - Schism in Buddhism - Hinayana & Mahayana Sects - Spread of Buddhism - Hinduization of Buddhism - Contribution of Buddhism to Indian Culture.

UNIT IV

Rise of Magadha: Nandas - Iranian and Macedonian Invasions - Rise of Mauryan Empire - Sources - Foundation of the Mauryan Empire - Chandragupta Maurya - Relations with the Greeks - Megasthenes - Administrative System - Ashoka & Kalinga War - Ashoka's Concept of Dharma - Dharma Vijaya - Ashoka's Edicts - Brahmi and Kharosthi Scripts.

Post - Maurya Age: Sungas - Kanvas - Indo - Greeks - Sakas - Kushanas: Kanishka - His Conquests - Gandhara Art and Architecture.

UNIT V

The Guptas: Sources: Puranas - Inscriptions - Coins - Literature - Chandra Gupta I - Samudra Gupta - Dig Vijaya - Chandra Gupta II - Relations with Sakas - Vakatakas - Castes and Sub-Castes - Position of Women - Education and Institutions - Gupta Language and Literature - Art and Architecture - Ajanta Paintings - Harsha - Administration - Harsha and Buddhism - Hieun-Tsang.

Reference Books:

1. Agrawal, D.P. and Chakrabarti, D.K., 1979 - Essays in Indian Proto-History.
2. Allchin, Bridgett & Allchin, F.R., 1968 - Birth of Indian Civilization.
3. Basham, A.L., 1971 - The Wonder that was India.
4. Majumdar, R.C., (ed) - The History and Culture of Indian - People, Vol. I (Vedic Age), Vol. II (The Age of Imperial Unit -y), Vol. III (Classical Age).
5. Nilakanta Sastri, K.A., 1963 - History of India, Vols. I & II.
6. Ray Chaudhuri, Hem Chandra, 1972 - Political History of Ancient India.
7. Romila Thapar, 1965 - History of India, Vol. I.
8. Sankalia, H.D., 1974 - Pre and Proto History in India and Pakistan.
9. Sathianathaier, R., 1970 - A Political and Cultural History of India.
10. Shereen Ratnagar, 2001 - Understanding Harappa civilization in the Greater Indus Valley.

| I SEMESTER | | | |
|-------------------|---|--------------------|-------------------|
| DSC-2 | HISTORY OF TAMIL NADU UPTO 1336 A.D. | | 18PCHS12 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits: 4 |

Objectives

- This course is consisted the History of Ancient and Early Medieval Tamil Nadu, which mainly focus upon the socio-economic aspects of the period apart to the political history.
- The study will create deep knowledge and awareness about the dynamic past of Tamilaham

UNIT I

A: Pre-historic Tamilaham: Sources -Land- People - Sangam Polity - Economy - Society and Culture

UNIT II

A: Kalabhras - Socio - Economic Condition- Jainism - Buddhism - the Bhakti Movement - The Bhaki Literature- Saivam - Vaishnavism

B:Social Hierarchies - Caste System - Slavery -TempleMovement& Society - Brahmadeyas - Devadasi System

C: Origin of the Pallavas - Mahendravarman I - Narasimhavarman I - Administrative Institutions - Society and Religion -Literature - Art and Architecture - First Pandya Empire.

UNIT III

Imperial Cholas - Administration - Centre - Provinces & Villages (Nadu - Nagaram& Sabha Administration) - Overseas Expeditions and Expansion - Temple Movement & Temple Administration - Temple Slavery - Temple Economy - Decline of the Imperial Cholas

UNIT IV

Hoysala Intervention - Politcal and Socio and Economic Condition and Architecture. Imperial Pandyas - ForeignNotices- CentralandProvincial-Administration - Languageand Literature- Arts and Architecture - Tradeand Commerce.

UNIT V

Invasions from North - Malikafur - Madurai Sultanate - Impact on Society, Economy and Culture

Reference Books:

1. Aiyangar S. Krishnaswami - Some Contribution of South India to Indian Culture.
2. Aiyangar S. Krishnaswami - South India and Her Muhammedan Invaders.
3. Aiyangar, M. Raghava - Collected Essays.
4. Appadorai, A., - Economic Conditions in South India (1000 - 1500 AD) I & II.
5. Champakalakshmi, R., (ed) - The State in Pre-Colonial South India.
6. Gurukkal, Rajam,Romila Thapar's (ed) - Recent Perspectives in Early Indian History.
7. Hanumanthan, K.R., - Untouchability in Tamil Nadu.
8. Iyyangar, P.T. Srinivasa - History of the Tamils.
9. Iyyangar, M. Sesha - Dravidian India.
10. Karashima, R. Noboru - South Indian History and Society.
11. Mahalingam, T.V., - Readings in South Indian History.
12. Mahalingam, T.V - Administration and Social Life under Vijayanagar,Pt.I.
13. Minakshi, C., - Administration and Social Life under the Pallavas.
14. Nagaswami, R. - Studies in Tamil Society & law.
15. Nagaswami, R. YadhunOoreyavarumKelir.
16. Narasimaiah, B. - Neolithic and Megalithic Cultures in Tamil Nadu.
17. Pillay. K.K., - A Social History of the Tamils, Pt. I.
18. Pillay. K.K., - History of India, with Special Reference to Tamil Nadu.
19. Rajalakshmi, R., Medieval Tamil Polity (c. 600 - 1300 AD).
20. Rajayyan, K. - History of TamilNadu.

| I SEMESTER | | | |
|-------------------|---|--------------------|------------------|
| DSC-3 | HISTORY OF THE ARABS UPTO 661 A.D. | | 18PCHS13 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives

- This course is an exclusive study on History of Arab society from pre-Islamic period to the period of rightly guided Caliphs.
- The study gives a deep idea on the emergence of Islam and social-political formation in the Arabia during Medieval Age

UNIT I

Arabia - Its Geographical and Physical condition-The Ancient Arabs - The Age of ignorance - Mecca, the Ka'bah and the Quraysh - The Abyssinian Attack.

UNIT II

The Birth of Muhammad - Childhood - Marriage -Reconstruction ofKa'ba-Hilful - Dawn of -Early Muslims - Quran - Five Pillars of Islam -Prophet hood - Covenant of al Aqabah- Al-Hijrah. Conversion of Umar - Conduct of Qurayh.

UNIT III

Yathrib before Islam - Muhammad at Medina - Battle of Badr - Battle of Uhad - Battle of Trenches- Treaty of Hdaybia- Letters to Monarchs- Expedition to Khybarand Muta- Conquest of Mecca - Battle of Hunayn-Expedition of Tabuk - Farewell Pilgrimage - The eternal Rest.

UNIT IV

Abu Bakr - Riddah-War with Persia and the Romans - Omar - Conquest of Chaldea and Mesopotamia -Persia- Defeat of the Romans- Conquest of Syria, Palestine and Egypt- Usman- Expansion- Impeachment- Ali - Battle of Jamal- Battle of siffin -Kharijis - Assassination of Ali- End of the Republic.

UNIT V

Period - Salient - Features - Glorious Caliphate- Government- Policy - Administration - The Army - Social Life - Status of Women- Principles of Liberty, Equality and Fraternity.

REFERENCE BOOKS:

1. K. Hitti - The History of the Arabs.
2. K.Ali - A Study of Islamic History.
3. Ameer Ali - Historyof Saracens.
4. T.N. Arnold - Caliphate.
5. Khuda Baksh - History of the Islamic Civilization.
6. W. Muir - The Caliphate: Its Rise, Decline and Fall.
7. J. Zaiden - Omayyads and Abbasids.
8. Athar Hussain - The Glorious Caliphate.

| I SEMESTER | | | |
|-------------------|--|--------------------|------------------|
| DSC-4 | FREEDOM STRUGGLE IN INDIA 1800 -1905 A.D. | | 18PCHS14 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives

- This course covers mainly the first phase of Indian freedom struggle.
- This course emphasizes on background, evolution of ideology, strategy and method of agitation of Indian National Movement.
- The study gives a special attention on the role of Tamil Nadu in the freedom struggle.
- The course enables the students to comprehend and critically analyze genesis and growth of Indian National Movement

UNIT I

Advent of the Europeans: Western Education and Political Awakening - "Drain of Wealth" - Socio-Religious Reform Movements in 19th Century - India's Cultural Revival - Press and Indian Awakening

UNIT II

Early Resistance: Political Consolidation of the Company - Tipu Sultan - Puli Thevan - Kattabomman Revolts - South Indian Rebellion (1800 - 1801) - Marudhu Pandiyar - Vellore Mutiny 1806.

UNIT III

The Great Revolt of 1857 - Indigo Disputes in Bengal - Chaurisings - Santals Uprising - Pabna Disturbance (1872 - 75) - Deccan Riots (1874 - 75) - Wahabi Movement.

UNIT IV

Political Movements and Associations - Madras Native Association - Madras Mahajana Sabha - Bombay Presidency Association - Indian Association of Calcutta - Ilbert Bill Controversy - Formation of the Indian National Congress, 1885.

UNIT V

Constitutional Methods of Agitation: Aspiration and Demands of the Congress - Struggle and Strategy - Moderation: Appeals, Resolutions and Petitions - Role of Congress Leaders - Stress on Economic Problem - Popular Methods of Agitation - Curzon's Appointment - Partition of Bengal 1905.

Reference Books:

1. RC Agrawal- National Movement and Constitutional Development in India.
2. HM Ahluvalia - Freedom Struggle in India 1857 - 1909.
3. Bipin Chandra - India's Struggle for Independence 1857 - 1947.
4. Bipin Chandra - Communalism in India.
5. KK Ghose - The Indian National Army.
6. S. Gopal - The British Policy in India 1858 - 1905.
7. DC Gupta - Indian National Movement.
8. RC Majumdar - History of Freedom Movement in India Vols. I to II.
9. B. Pattabhi Sitaramayya - History of Indian National Congress Vol. I & II.
10. K. Rajayyan - South Indian Rebellion - First War of Independence 1800-1801.
11. K. Rajayyan - Freedom Struggle in India.
12. Sukhbir Choudhari - Growth of Nationalism in India Vol. I & II.
13. Sumit Sarkar - Modern India, 1885 - 1947.
14. Tara Chand - History of Freedom Movement in India Vols. I to IV.

| I SEMESTER | | | |
|-------------------|---|--------------------|-------------------|
| DSE- 1A | ARCHAEOLOGY – THEORY AND ITS METHODS | | 18PEHS1A |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits: 4 |

Objectives:

- The course covers the theory, methods and tools of archaeology in detailed manner.
- The course enable the students to identify the importance of Archaeology in unearthing and reproducing History.

UNIT I

An Introduction to Archaeology: Definition - History and Archaeology - Pre-historic - Proto - historic and Historic Archaeology - Kinds of Archaeology: Environmental Archaeology, Ethno Archaeology and Historical Archaeology- **Under water Archaeology.**

UNIT II

History of Archaeology in the World: Classical Archaeology - Antiquarianism - Cultural - Historical Context - Henri Schliemans - Thomas Jefferson - Thompson - Development of new Archaeology - Processual and Post Processual Theory - Flinders Petrie - Pitt Rivers - Gordon Childe - History of Archaeology Survey of India - Sir John Marshall -**Bruce Foot**-Sir Mortimer Wheeler - Exploration: Folk Traditions - Field Survey - Magnetometer - Comparative Study - Ariel Photography- History of State Archaeology.

UNIT III

Exploration Methods: Site Survey - Geophysical Survey - Excavation Methods: Kinds of Excavation, Trial Trench, Vertical Excavation, Horizontal Excavation, **Surface Exploration-Excavation of Burial- Qurnt Method.**

UNIT IV

Archaeological Recording: land Survey - Topographical Survey - Stratigraphy and its Importance - Three Dimensional Recording - Drawing - Photography - Catalogue.

UNIT V

Dating Methods - Relative Dating - Absolute Dating - Radio Carbon Dating (C14 Dating) - Dendrochronology – Thermoluminescence - Fluorine Test - Nitrogen Test - Pollen Analysis

Reference Books:

- 1 Barkar, Philip, 1977 - Techniques of Archaeological Excavation.
- 2 Colin Renfrew, 2000 - Archaeology: Theories, Methods and Practices.
- 3 Clive, Gamble, 2001 - Archaeology: The Basics.
- 4 Daniel, Glyn. E., 1976 - A Hundred and Fifty Years of Archaeology.
- 5 Harris, Edward,., 1999 - Principles of Archaeological Stratigraphy.
- 6 Hester. R. Thomas, Shafer J. Harry and Feder I Mennethm 1977 - Field Methods in Archaeology.
- 7 MarthamJoukowsky, 1980 - A Complete Manual of Field Archaeology-Tools and Techniques of Fieldwork for Archaeologists.
- 8 Raman, K.V., 1986 - Principles and Methods of Archaeology.
- 9 Rajan, K. - Archaeology: Principles and Methods.
- 10 Robert J Sharer and Wendy Ashmove, 1979 - Fundamental of Archaeology.
- 11 Trigger, G. Bruce, 1989 - A History of Archaeological Thought.

| I SEMESTER | | | |
|-------------------|--|--------------------|------------------|
| DSE- 1B | HISTORY OF USA 1860 A.D- 2002 A.D | | 18PCHS1B |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives:

- The study covers the historical events of modern America from the Glorious period of Abraham Lincoln to the emergence of Cold War. It gives a detail understanding on the emergence of U.S.A into a Neo-Imperialist power and its role in the international political sphere during the first half of 20th century.
- It enables the students to critically locate the role and Foreign policy of U.S.A.in International political Scenario.

UNIT I Civil War – Abraham Lincoln. Reconstruction ; Varieties of reconstruction – Age of Exploitation.

UNIT II Industrial growth and Growth of Imperialism: The Great Enterprisers – Science and invention – The Rise of Mass production. Sherman Anti-Trust Act of 1890 – Spanish American War – Annexation of Hawai – Philippines – Caribbean and Pacific problems.

UNIT III The Rise of Progressivism and the First World War: Theodore Roosevelt – Square Deal – His Domestic and Foreign policy – Big Stick Policy – The Taft Administration - Dollar Diplomacy. American approach to war – The U.S at war – The Treaty and the League of Nations – Fourteen points of Wilson.

UNIT IV Between the Wars and Franklin D. Roosevelt and New Deal: Economic Problems during Normalcy – Great Depression – Its effects – Hoover administration - Evaluation of New Deal – Legislations of New Deal – Foreign Policy during New Deal period.

UNIT V The Second World War and Quest for Peace: Rise of Dictators – American’s approach to World War II – End of Neutrality – The US at the War - Efforts of Peace during the II World War – Planning & New World order – Atlantic Charter – San Francisco Conference - Emergence of Cold War – John F. Kennedy – Rise of Liberalism – Civil Right Movement – Martin Luther King.

Reference books:

1. BernadBailyn – the Great Republic – A History of the American People.
2. Morton J. Frisch & Richard G. Stevens – American Political Thought.
3. Max J. Skidmore & M.C. Tripp – American Government – A Brief Introduction.
4. James MacGregor & Others – Government by the People.
5. Pessen, Edward Jacksonian America: Society, Personality and Politics.
6. Mathiessen, F.O.N American Renaissance ; Art and Expression in the Age of Emerson and Whitman.
7. Dr. K. Rajayyan A History of United States of America.
8. Dr. N. Subramanian, A History of USA.

| II SEMESTER | | | |
|--------------------|---|--------------------|------------------|
| DSC- 5 | HISTORY OF INDIA 712 A.D - 1526 A.D. | | 18PCHS21 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives:

- This Course is consisted of detailed Political History of Early Medieval India since the Arab conquest of Sindh up to the Battle of Panipat. It gives a special attention to the rise and fall of various political powers of south India during this period. It also create a brief understanding on the socio-cultural aspects of the period

UNIT I

India and Islam: Arab Conquest of Sindh - its effects - History of Rajputs - Their Origin - Political History - Prominent Dynasties - Society - Administration - Art - Literature.

UNIT II

Turkish Conquest of India: India on the eve of Turkish Invasion - Rise of Ghazini - Mahmud of Ghazini and his Indian Expeditions - Rise of Ghor - Muhammad of Ghor and his Indian Expeditions - Battle of Tarain I & II

UNIT III

The Establishment of the Delhi Sultanate: Qutb-ud-din, Iltutmish, Razia, Balban - The Khiljis, Ala-ud-din Khilji, His Economic Reforms, Market Regulations, Military System - The Tuqhlugs - Muhammad-bin-Tuqhlug, his Administrative Changes, Currency Reforms - Firuz Shah Tughluq, his Administration - Mongol Invasions - Chengiz Khan- Timur Invasions - Sayyids - Lodis - Battle of Panipat (1526)

UNIT IV

Sultanate Administration: Indo-Islamic Architecture - Monuments of the Sultans - Progress of Language and Literature - Historical Writings - Society - Economy, Religion - Foreign Policy - Foreign Visitors - Decline of the Sultanate - Bhakti Movement - Ramanuja, Vallabhachariya, Ramananda and Kabir - Muslim Mysticism

UNIT V

History of Deccan: The Chalukyas of Vatapi, Vengi and Kalyani - Rastrakutas of Malkhed - yadavas of Devagiri - Kakatiyas of Warangal - Hoysalas of Dwarasamudra - Vijayanagar Kingdom - Sangama, Saluva, Tuluva and Aravidu Dynasties - Krishna Deva Raya- Bahmini Kingdom: Mahmud Gawan - Struggle between Vijayanagar and Bahminis - Disintegration of Bahmini Kingdom into Five Dynasties - Administration - Social Life - Progress of Telugu, Sanskrit, Urdu and Persian Literatures - Revival of Hinduism - Deccanic Muslims - Art and Architecture - Hindustani Music.

Reference books:

1. RC Majumdar, (ed) - History and Culture of the Indian People Vol. VI.
2. R. Sathiyathaiar - Political and Cultural History of India, Vol. II.
3. RC Majumdar, et al - An Advanced History of India.
4. NilakantaSastri - Advanced History of India.
5. Bongard Levin et al - History of India, Vols. I & II.
6. NMS Habibullah - The Foundations of Muslim Rule in India.
7. Edwards & Garrett - Muslim Rule in India.
8. Mohamad Habib (ed) - Comprehensive History of Delhi Sultanate.
9. Irfan Habib - Revenue Administration under the Mughals.
10. JN Sarkar - Mughal Administration.
11. JN Sarkar - Decline of the Mughal Empire.
12. JN Sarkar - Shivaji and his Times.
13. JN Sarkar - History of Aurangazeb, 4 Vols.
14. Kincaird&Parasnis - History of the Marathas.
15. Sardesai - Shivaji and his Times.
16. Duff, JV Grant - History of Marathas.
17. StanleyLanepoole - MedivealIndia Under Mohammedan Rule in India.

| II SEMESTER | | | |
|--------------------|--|--------------------|-------------------|
| DSC-6 | HISTORY OF TAMIL NADU 1336 A.D TO 1947 A.D. | | 18PCHS22 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits: 4 |

Objectives:

- This course is focused upon the socio-political events of the later Medieval and Modern Tamil Nadu. It covers the history of Tamil Nadu from the rule of Nayaks to the period of freedom struggle.
- The study enables the students to make deep sense on the socio-political changes of Tamil Nadu and its role in the anti-colonial movements.

UNIT I

Tamil Nadu Under the Nayaks - Sources Three Nayak Kingdoms of Madurai Thanjavur, Senji - Administration- Society, Missionaries: - Service to Language & Literature - Education & Religion

UNIT II

Tamil Nadu Under the Nawabs: Administration - Society - Economy - Religion - Culture - Mahrattas of Thanjavur: Ekoji to Serfoji II - Society - Religion - Culture - Literary Movement

UNIT III

Tamil Nadu under the Poligars: Poligari System - Society - Economy - Religion - Hyder Ali and Tipu Sultan - Socio - Religious Movements - St. Ramalingar&MuthukuttiSwamigal

UNIT IV

Tamil Nadu under the British - Formation of the Madras Presidency (1800 - 1801 AD) - Presidency Administration: Land Revenue: Abolition of Zamindari Systems - Introduction of Ryotwari System - Educational Policy -Religious Policy- Non-Intervention - Social Policy: Abolition of Sati, Child Marriage, Widowhood, Devadasi System, Slavery - KallarReclamation & Depressed Classes.

UNIT V

Tamil Nadu in Freedom Struggle:South Indian Rebellion - Vellore Mutiny - - Formation of the Congress -The Justice Party - Theosophists - Home Rule movement - Gandhian Phase: Non-Cooperation & Tamil nadu - Civil Disobedience & Tamil Nadu - Quit India Movement & Tamil Nadu - Independence.

Reference Books:

1. Krishnasami - Tamil Nadu under Vijayanagar.
2. R. Sathianathaier - History of the Nayaks of Madura.
3. R. Sathianathaie - A Political and Cultural, History of India, Vol. III.
4. Vridhgirisan - Nayaks of Tanjore.
5. C.S. Srinivasa Chari - A History of Ginjee and Its Rulers.
6. N. Subrahmanian - History of Tamil Nadu, Pt. II
7. K. Rajayyan - History of Madurai, 1736 - 1801 AD.

8. K. Rajayyan - South Indian Rebellion.
9. K. Rajayyan - British Diplomacy in Tanjore.
10. K. Rajayyan - Rise and Fall of the Poligars of Tamil Nadu.
11. K. Rajayyan - Administration and Society in the Carnatic 1701 - 1801 AD.
12. K. Rajayyan - History of Tamil Nadu 1565 - 1956 AD.
13. B.S. Baliga - Studies in Madras Administration, 2 Vols.
14. Bishop Robert Caldwell - A History of Tinnevelly.
15. Fr. J. Bertrand - The Mission to Madure.
16. H.K. Beauchamp (ed) - The Abbe Dubois Hindu Manners, Customs and Ceremonies.
17. H.F. Buchanan - A Journey from Madras through the Countries of Mysore, Canara and Malabar, 3 Vols.
18. Edgar Thurson - Caste and Tribes in Southern India.
19. J.H. Nelson - The Madura District Manual.
20. S. Perumalswamy - Economic Development of Tamil Nadu.
21. Rames. C. Dutt - The Economic History of India, 3 Vols.
22. B.A. Saletore - Social and Political Life in the Vijayanagar Empire, 2 Vols.
23. C.K. Srinivasan - Maratha Rule in the Carnatic.
24. Srinivasa Raghava Aiyangar - Memorandum on the Progress o the Madras Presidency During the Last Forty Years of British Administration.
25. K.R. Subramonian - Maratha Rajas of Tanjore.
26. P. Subramaniam - A Social History of the Tamils (Modern Period).
27. V. Yesudhasan & R. Isaac Jayadhas - History of Tamil Society and Culture Since 1336

| II SEMESTER | | | |
|--------------------|--|--------------------|-------------------|
| DSC-7 | HISTORY OF THE ARABS 661 A.D - 750 A.D. | | 18PCHS23 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits: 4 |

Objectives:

- This course is the second part of Arab History which covers the entire episodes in the rule of Umayyad dynasty.
- It enables the students to understand the political transformation which happened in the Islamic world and its expansion to various parts of the world.

UNIT I

Muawiya - Extension of the empire - Yazid I - Revolt of Hussain - Karbala Tragedy - MuawiyaII - Revolt of Abdullah bin Zubayr - Marwan - Abdul Malik - Internal Reforms - Hajjaj bin Yusuf - Death of Abdullah.

UNIT II

Walid I - Conquest - Musa bin Nusair - Conquest North of Africa and Spain - Conquest of Central Asia by Qutayba - Conquest of Sind by Muhammad bin Qasim - Death of Walid I - Sulaiman - Siege of Constantinople - Umar II - His tolerance - Internal policy - Religious policy - Accession of Yazid II - Tribal dissensions - His death.

UNIT III

Hisham - Troublestage of the empire - Affairs in the East - In Armenia - In Africa - Revolt of Kharijites and Berbers - Battle of Tours - Extent of the empire - His death- Walid II - Succession of Ibrahim - Battle of Ain-Ul-Jor - Marwan Proclaimed the Caliph.

UNIT IV

Marwan II - His Character - Rising in Khorasan - Abu Muslim - The Persian Revolt - Defeat of the Umayyads -As-Saffah as Calip - Defeat of Marwan - Capture of Damascus - Causes for the downfall of the Umayyads.

UNIT V

Umayyad's Administration - Government - Revenue - Military - Currency - Court life - Society - Position of women - Literature - Religious and philosophical sects - Architecture.

Reference books:

1. K. Hitti - The History of the Arabs.
2. K.Ali - A Study of Islamic History.
3. Ameer Ali - History of Saracens.
4. T.N. Arnold - Caliphate.
5. Khuda Baksh - History of the Islamic Civilization.
6. W. Muir - The Caliphate: Its Rise, Decline and Fall.
7. J. Zaiden - Omeyyads and Abbasids.
8. Athar Hussain - The Glorious Caliphate.

| II SEMESTER | | | |
|--------------------|--|--------------------|------------------|
| DSC- 8 | FREEDOM STRUGGLE IN INDIA 1905 A.D -1947 A.D. | | 18PCHS24 |
| Hrs/Week:5 | Hrs/ Sem: 75 | Hrs/Unit:15 | Credits:4 |

Objectives:

- This course covers the entire panorama of events which happened during the National movement of 20th century in India. It gives a detailed sketch of Moderate and extremist phases of INC, Revolutionary movements and Gandhian era.
- It promotes students for an objective and analytical level of understanding about the Indian National Movement

UNIT I

Swadeshi and Boycott Movement – VOC, Bharathi & Subrahmanya Siva - Repressive Measures of the Government - Schism in the ranks of the congress - Moderates Versus Extremists - Split in the Congress (Surat)

UNIT II

Rise and Growth of the Revolutionary Movement - Maharashtra, Madras - Bengal - Movements in the Punjab - Revolutionaries Abroad - Shyamji Krishna Verma, Madam Cama - Allipur Conspiracy - Maniyatchi Incident.

UNIT III

Revolutionary Activity in Pondicherry - The Gaddar Party – Utham Singh and Bhagat Singh - Suppression of Revolutionaries. Rise of Muslim Nationalism - Muslim League - Home Rule Agitation - Annie Besant - Lucknow pact 1916.

UNIT IV

Gandhian Era: Gandhi's Leadership - His Experiments & Experiences in South Africa - Rowlatt Act and Jallian Wallah Bag Tragedy (1919) - Gandhi's Entry into Active Politics - Non-Cooperation Movement and Khilafat Agitation (1920 - 22): Chauri-Chaura Incident - Swarajist Party - CR Das, Motilal Nehru - Simon Commission .

UNIT V

Civil Disobedience Movement (1930 - 34): Round Table Conference- Dandi march & Vedaranyam March - Gandhi - Irwin Pact (1931) - Communal Award - Poona Pact - August Declaration (1940) - Cripps Proposals - Quit India Movement (1942) - Muslim League and Demand for Pakistan - CR Formula - Rash Behari Bose - Subash Chandra Bose & Indian National Army - Towards Transfer of Power - Mountbatten Plan - Indian Independence Act (1947).

Reference Books:

1. RC Agrawal - National Movement and Constitutional Development in India.
2. HM Ahluwalia - Freedom Struggle in India 1857-1909
3. Bipin Chandra - India's Struggle for Independence 1857-1947
4. Bipin Chandra - Communalism in India.
5. KK Ghose - The Indian National Army.
6. S. Gopal - The British Policy in India 1858 - 1905.
7. DC Gupta - Indian National Movement.
8. RC Majumdar - History of Freedom Movement in India Vols. I to II.
9. B. Pattabhi Sitaramayya - History of Indian National Congress Vol. I & II.
10. K. Rajayyan - South Indian Rebellion - First War of Independence 1800-1801
11. K. Rajayyan - Freedom Struggle in India.
12. Sukhbir Choudhari - Growth of nationalism in India Vol. I & II.
13. Sumit Sarkar - Modern India, 1885-1947
14. Tara Chand - History of Freedom Movement in India Vols. I to IV.

| II SEMESTER | | | |
|-------------|------------------|-------------|-----------|
| DSE- 2A | ARCHIVES KEEPING | | 18PEHS2A |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits:4 |

Objectives:

This course emphasize on the meaning, function and importance of Achieves, Museum, Art gallery in the historical studies. This course also introduce types of sources kept there and how to utilize and preserve these resources for historical writings

UNIT I

Definition of Archives - Characteristics of Archives - Archives and Allied Institutions: Museum, Library, Art Gallery

UNIT II

History of Archives: France, Great Britain - Origin and Development of Archives in India - Physical Forms of Archives including Clay Tablets, Stone Inscriptions, Metal Plates, Palm Leaf to Paper Records - Seals, Photographs, Cartographic Records, Film., Video Tapes, Sound Records, Machine Readable Records and other Electronic Records

UNIT III

Creation of Archives: Organization of Archives - Administration of Archives - Accession of Archives - Rule and Regulations for Access in India and other Countries

UNIT IV

National Archives: Tamil Nadu state Archives - Private Archives

UNIT V

Preservation of Archives: Preventive Measures - Protective Measures - Up keeping of Old Records - Uses of Archives- Relationship between Research Scholars and Archives.

Reference Books:

1. Jenkinson, Administration of Archives
2. SeilenSose, Indian Archives
3. Hari Narayanan, Preservation of Archives
4. Sundararajan, World Archives
5. P. Sarveswaran, Manual of Archives Keeping
6. Basu, what are Records?
7. Toilboys Wheeler, Early Records of British India
8. B.S. Baliga, Guide to Madras Records Proceedings and Publications of National Archives, New Delhi

| II SEMESTER | | | |
|--------------------|-------------------------------------|--------------------|------------------|
| DSE- 2B | INTRODUCTION TO HUMAN RIGHTS | | 18PEHS2B |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits:4 |

Objectives:

- This course introduces conceptual, legal, and historical evolution of the idea of Human Rights.
- The course provide to the students a deep insights into the theoretical basics, practical functioning, and historically evolutionary nature of the concept of Human Rights.

Unit I

Human Rights – Meaning, Nature, Importance and Scope of Human Rights – **Need for the study – Evolution of Human Rights: A Global Perspective.**

Unit II

Bases and Sources of Human Rights: Natural Law – Ideas and Ethos – Approaches: Classical– Marxist – Modern concepts.

Unit III

Human Rights Norms and Standards: Basics, Meaning, Importance and Concepts – Right to Self Determination – Right against discrimination.

Unit IV

Classification of Human Rights: Historical, Chronological and Philosophical.

Unit V

Development of Human Rights: Glorious Revolution – Bill of Rights – The US and Human Rights Treaties – French Revolution – The UN and its Charter.

Reference Books:

1. Ian Brownli, Basic Documents on Human Rights, Oxford University Press, New York, 1981.
2. Jack Donnelly, The Concept of Human Rights, Croom Helm, London 1985.
3. Rajinder Sachar, Human Rights Perspectives and Challenges, Gyan Publishing Home, New Delhi, 2004.
4. JanuszSymondies (ed.), New Dimensions and Challenges for Human Rights, Rawat Publications, Jaipur, 2003. 109
5. Satya P.Kanan, Human Rights Evolution and Development, Wisdom Press, New Delhi, 2012.

| III SEMESTER | | | |
|---------------------|--|--------------------|------------------|
| DSC- 9 | HISTORY OF INDIA 1526 - 1757 A.D. | | 18PCHS31 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives:

- This course covers the significant episodes in the Mughal period in Indian History. It gives a detailed understanding and analytical view about the life and culture of the people during this period.

UNIT I

Sources of Mughal History - India on the eve of Babur's Invasion - Babur's Conquests - Humayun. His Plight and Return - Sher Shah, His Administration, His Successors - Akbar, Din-I-Illahi - Jahangir - Nurjehan junta - Shah Jahan - Aurangzeb - Later Mughals - Fall of the Mughals

UNIT II

Mughal Administration - Agrarian Policy - Raja TodarMal's Reforms - Military Administration - Trade and Commerce and economic condition of the Mughals - Deccan Policy of the Mughals - General Religious Policy under Mughals.

UNIT III

Mughal - Art and Architecture, Painting, Music, Literature - Foreigners in Mughal Court & Their Writings - Court Historians- Sufism and Bhakthi Movement.

UNIT IV

Marathas: Rise of Marathas - Shivaji and His Successors - Maratha - Mughal Relation - Marathas under Peshwas: Balaji Viswanath and His Successors - Rise of Sikhs - The Gurus and Their Teachings - Adi Granth - Their Relations with the Mughals - Sikh Khalsa - Golden Temple

UNIT V

Advent of the Europeans - Their Trading Settlements - Anglo-French Conflicts for Supremacy - The Carnatic Wars - Establishment of British Supremacy in Bengal - Battle of Plassey - Dupleix, Robert Clive.

Reference Books:

1. V.D. Mahajanm - Ancient History of India
2. Majumdar - An Advanced History of India
3. Prasad - History of Medieval India
4. Sathianatha Iyar - History of India
5. RomilaThapar - History of India
6. Kaushambi - Ancient Indian culture & Civilisation
7. RomilaThapar - Recentperceptiyes on Ancient India
8. A.L. Basham - Wonder that war India
9. Burton stein - Vijayanagar

| III SEMESTER | | | |
|---------------------|--|--------------------|-------------------|
| DSC-10 | THE DRAVIDIAN MOVEMENT UPTO 1987 A.D. | | 18PCHS32 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits: 4 |

Objectives:

- This course discusses how the contemporary political scenario of Tamil Nadu evolved and introducing the socio-political and Cultural awakening of Tamil Nadu.
- This course intended inculcate analytical and critical view among the students regarding present socio-political milieu of Tamil Nadu.

UNIT I

Agents of the Movement - Genesis of the Movement - Western Liberal Ideas and Education - Missionary Service - Awakening of Linguistic, Historical and Cultural Avenues - Services of Historical and Cultural Societies (Rediscovery of Tamil and Its Impact) - Bishop Dr. Robert Caldwell and Prof. P. Sundaram Pillai - St. Ramalingar - Political Associations and Organisations - Role of the Press - British Civil Servants and Educators - The Pure-Tamil Movement - Marimalai Adikal - Devaneyapavanar.

UNIT II

The Justice Party: Its Formative Period - Natesa Mudaliar - Dravidian Home - Brahman - Non-Brahman Issue - South Indian Liberal, Federation - The Justice Manifesto - Pitti Theagaraya Chetti and Dr. T.M. Nair - Confrontation with the Home Rulers - Dyarchy and General Elections - The Propaganda Machinery.

The Party in Power: Socio-Religious Measures - Educational - Economic Services - Linguistic - Medical - Health Care Activities - Relation with the British - Congress and other Activities - Failure of the Party.

UNIT III

Thanthai Periyar: A Congress Propagandist - Progressive Acts - "The Great Blow" - Cheranmahadevi Gurukulam - Temple Entry-Movement - Vaikom Satyagraha - Periyar's Metamorphosis - Self-Respect Movement - The DK Movement - Press - Conferences - Attack on Caste and Hindu Scriptures - Rationalist Thoughts - Self-Respect Marriage - Anti-Hindi Agitation - Rationalist Propaganda - Support to 'Pachchait-Tamilan' - The Issue of Maniammai Marriage - Split in the DK.

UNIT IV

Rise of DMK: Annadurai's Charisma - The Great Parting - Formation of the DMK - Anti-Hindi Agitation - Failure of the Congress Government - DMK in Power - Socio-Economic Schemes: Kannoli Scheme - Beggars Relief - Regeneration of the Poor - Linguistic & Educational Measures: Encouragement to Tamil Language & Literature - Tamil Culture: World Tamil Conferences - Valluvarkottam - Beautification of Marina beach & Erection of Statue - Women's Welfare - Public Welfare: Nationalization of Transport - Centre-State relations - Kaveri Water Dispute - Veeranam Project - Administrative Decay - Industrial Stagnation - Politicization of Bureaucracy - Party Domination - Corruption Charges.

UNIT V

Rise of AIADMK: Split in the DMK - Financial and Personal Reasons - Criss - Crossing Propaganda (Malayalee-Telugu) Personal Indulgences - Birth of the ADMK - MGR and AIADMK - AIADMK in Power: Educational Measures: Hr. Sec. Education - Starting of universities - Nutritious Noon Meal Scheme - Self-Financing Institutions (Commercialization of Education) - Industrialization Process - Kaveri Water Dispute - Krishna Water Project - World Tamil Conference (Madurai) - Science and Technological Growth - Centre-State Relations - Creation of New Districts - Tamil Script Reforms - Death of MGR.

Reference Books:

- | | |
|--------------------------------|---|
| 1. Anil Bhatt | - Caste, Class and Politics. |
| 2. David Arnold | - The Congress in Tamil Nadu. |
| 3. C.J.Baker | - The Politics of South India, 1920 - 1937. |
| 4. C.J. Baker & D.A. Washbrook | - Political Institutions and Political Changes. |
| 5. T.M. nair | - The Non-Brahmin Manifesto. |
| 6. Spratt | - DMK in Power. |
| 7. E.S. Viswanathan | - 'Periyar' Political Biography. |
| 8. Nedunchelian | - Dravidalyakka Varalaru. |

| III SEMESTER | | | |
|---------------------|--|--------------------|------------------|
| DSC- 11 | HISTORY OF THE ARABS750 A.D-1258 A.D. | | 18PCHS33 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives:

- This course mainly deals with the reign of Abbasid rulers and Administrative set up of Abbasid Empire. It familiarize Socio- Cultural and Economic condition of this period along with progress made in the field of Science and Literature. It also focused on the emergence of the Petty dynasties in East and West of Arab World in this period.

UNIT I

Reign of As Saffah– Al-Mansur - Baghdad - Spanish invasion - Byzantine inroads - His death - Al Mahdi - Character - War with Romans - Al Hadi-- His reign.

UNIT II

Harun - Al - Rashid - Glorious reign - Barmekides - Amin and Mamun - Division of the Empire - An Arab Joan of Arc - Nicephorous - His defect - Rashi'd's death - Accession of Amin -War against Mamun - Mamun's victory - Amin's death - Mamun at Baghdad - War with Greeks - Rationalism - His death - Accession of Mutasim - Change of Capital - Defeat of the Greeks - Mutasim's death - Wathiq's accession - His Character. Mutawakkil - Decline of the empire - Other Rulers.

UNIT III

Abbasid state and society - Caliph - Vizir Governmental bureaus - Judicial administration - Military Organization - The Governor. Home life - Saths - Pastimes - Slaves - Economic Life - Commerce and Industry - Agriculture - Dhimmis - Christains, Netorians and Jews - Sabians and Magians - Religion and language.

UNIT IV

Scientific and Literary Progress - Medicine - Philosophy - Astronomy and Mathematics - Arabic numerals - Geography and Historiography - Theology - Jurisprudence - Literature - Education - Art and Architecture.

UNIT V

Petty Dynasties in the West - Spain - Idrisids - Aghlabids - Tulunids - Ikohidids - Hamdanids - Sundry Dynasties in the East - Tahirids - Saffarids - Ghaznasids - Buwayhid Dynasty - Saljuks - Shahs of Khwarizm - EntryChingiz Khan - Hulagu in Baghdad - Collapse of the Abbasid Caliphate.

Reference Books:

1. K. Hitti - The History of the Arabs.
2. Ali - A Study of Islamic History.
3. Ameer Ali - History of Saracens.
4. T.N. Arnold - Caliphate.
5. Khuda Baksh - History of the Islamic Civilization.
6. W. Muir - The Caliphate: Its Rise, Decline and Fall.
7. J. Zaiden - Omayyads and Abbasids.
8. Athar Hussain - The Glorious Caliphate.

| III SEMESTER | | | |
|-------------------|-----------------------|--------------------|-------------------|
| DSC- 12 | HISTORIOGRAPHY | | 18PCHS34 |
| Hrs/Week:5 | Hrs/ Sem: 75 | Hrs/Unit:15 | Credits: 4 |

Objectives:

This Course is intended to familiarize the students with approaches to historical studies and highlights the major trends in the development of historical writing in the World with focus on prominent Historians. It also aims at acquainting the students with the important Historical methodology of Research.

UNIT I

Meaning of History: Definition - Scope & Purpose - Kinds of History - Other Disciplines - Uses and Abuses in History - Lessons of History - Art or Science - Repetition in History.

UNIT II

Theories & Concepts: Causation & Change - Cyclical Theory - Historical Materialism - Positivism - Theory of Greatman - Historical determinism - Historicism & Relativism - Post-Modernism - Structuralism & Post-Structuralism - World System.

UNIT III

Traditions of Historical Writing: Greeco - Roman - Chinese, Indian: Ancient & Medieval, Western - Arabic - Persian - Idealist - Whig - Classical Marxist - New History: Cliometrics - Annals & Subalterns.

UNIT IV

Approaches to History: Theological: St. Augustine - Orientalist: Sir William Jones & Max Muller - Imperialist: James Mill, V A Smith & Elphinstone - Nationalist: R G Bhandarkar, Jadunath Sarkar - RCMajumdar - KA NilakantaSastri - Marxist: DD Kosambi, RS Sharma, Romila Thapar & Irfan Habib - Recent Marxist: Burton Stein - Noboru Karashima - Iravattam Mahadevan - Subbarayulu - Post-Nationalist: PN Kunjan Pillai, KK Pillai, Sheik Ali, N. Subramanian & K. Rajayyan.

UNIT V

Methods & Tools: Meaning of Research - Kinds of Research - A Research Scholar - His Requirements - His Sources - Collection and Selection of Data - Analysis of Data - Internal and External Criticisms - Writing of a Thesis: Synthesis - Objectivity & Subjectivity - Footnotes - Documentation - Bibliography - Appendices & Glossary.

Reference Books:

1. EH Carr - What is History.
2. RG Collingwood - The Idea of History.
3. AL Rowse - The Uses of History.
4. B. Sheik Ali - History: Its Theory & Method.
5. G. Venkatesan - Historiography.
6. N. Subrahmanian - Historiography.
7. N. Subrahmanian - Tamilian Historiography.
8. Sydney Hook - The Hero in History.
9. ER Elton - The Practice in History.
10. Marc Bloch - Historians Craft.
11. CH Philips (ed) - Historians of India, Pakistan&Ceylon.
12. SP Sen - Historians and Historiography in Modern India.
13. M.I. Finley - The Uses and Abuses of History.

14. Arnaldo Momigliano - Ancient Historians.
15. Arnaldo Momigliano - Essays in Ancient and Modern Historiography.
16. HE Barnes - History of Historical Writings.
17. David Thompson - The Aims of History.
18. Carl Gustavson - The Mansion of History.
19. Allan Nevins - The Gateway to History.
20. Ariel & Will Durant - Lessons of History.
21. Michael Grant - Ancient Historians.
22. Arthur Marwick - The Nature of History.
23. KANSastri - Historical Method with Reference to India.

| III SEMESTER | | | |
|-------------------|----------------------------|--------------------|------------------|
| DSE- 3A | INDIAN ARCHITECTURE | | 18PEHS3A |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits:4 |

Objectives:

This course aims at the basic definition, origin and growth of Architecture and various styles of Indian Architecture .It also focus on the evolution of architecture in India and their transformation through the years. The various architectural features embedded in the ancient and medieval monuments included in this course

Unit-I:

Architecture - General - Definition - Origin & Growth - Nature - scope - importance - various styles of architecture - Indus Valley Architecture.

Unit - II:

Mauryan Architecture - Asoka's contribution - foreign influence- Mauryan sculpture - Bull and Lion capitals

Unit - III:

Buddhist Architecture - Sarnath Pillar - Sanchi stupa, Chaitya at Kane - Viharas at Nasik and Ajanta

Unit - IV:

Evolution of Temple Architecture - Gupta period - Sanchi -Deogarh - Different styles - the Nagara, Vesara, the Dravida and their features -Vijyanagar Architecture - Temple Architecture of the Tamil kings - The Pallavas - The Cholas - The Pandyas.

Unit - V: .

Architecture under the Delhi sultanates - Slave - Khilji - Tughlak - Sayyid Lodi - Architecture under the Mughals - Babur - Humayun - Shersha - Akbar - Jahangir - Shajahan - Aurangazeb-Indo-Islamic Architecture in Tamil Nadu- Architecture under the Westerners.

Reference Books:

1. Dr. A.H. Mohideen Badshah- Indian Architecture (English & Tamil)
2. Percy Brown - Indian Architecture
3. Rowland - The Art and Architecture of India
4. Basham A.L.- The Wonder that was India.
5. Srinivasam K.R.- Temples of South India
6. Desai Z.A.- Indu - Islamic Architecture

| III SEMESTER | | | |
|---------------------|---|--------------------|------------------|
| DSE- 3B | HISTORY OF LATIN AMERICA 1500 A.D-1960 A.D | | 18PEHS3B |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits:4 |

Objectives:

- This course covers long term History of Latin America from its colonization till the freedom movement. It concentrated on the socio-religious and economic transformation following European colonization.
- Since our History syllabus is dominated by histories of Western colonizers, this course provide a fresh outlook to the students to the historical evolution of Latin America

UNIT I.

Conquest of America and its Repercussions, with special reference to Mexico and Peru.

UNIT II. Economic Transformations:

Mining-Trade-Agriculture and forests.

UNIT III. Social Transformation:

Decimation of indigenous peoples-Demographic changes.

Emergence of new social classes.

UNIT IV. Transformations:

Christianity and indigenous Religions-Mestizo cultures- Language and education.

UNIT V. Bolivar's Vision and the Emergence of New States in the first half of the 19th Century- Protests and Rebellions:

Peasants.Labour.

Indigenous communities.

Reference Books:

1. F. Ade Ajayi (ed.), UNESCO General History of Africa, Vol. VI, 1989,
2. Ralph Austen, African Economic History.
3. Leslie Bethell, ed., Cambridge History of Latin America, 10Vols.1984-95
4. A.A. Boahen, ed., Cambridge History of Latin America, 10 Vol. VII, 1985
5. Michael Crowder, ed., Cambridge History of Africa, Vol. VIII, 1984
6. Basil Davidson, Africa in Modern History (1978)
7. E. Flint (ed.), Cambridge History of Africa, Vol. V,1976
8. Charles Gibson, The Aztecs under Spanish Rule, 1964.
9. Andre Gunder Frank, Capitalism and Underdevelopment in LatinAmerica, 1969.
- 10.A.G. Hopkins, An Economic History of West Africa.

| IV SEMESTER | | | |
|-------------------|---|--------------------|-------------------|
| DSC - 13 | CONTEMPORARY INDIA SINCE 1947 A.D. | | 18PCHS41 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits: 4 |

Objectives:

- This course covers the foundational events, institutions, ideologies, achievements, and makers of post-colonial India. The course focuses on the partition and unification, foreign policy, five-year plans, achievements in the field of science and technology, major institutions and personalities who laid strong foundation of post-colonial India

UNIT I

Making of the Indian Constitution - Partition of British India: Demand for Pakistan - Mountbatten Plan - Indian Independence Act - Resettlement & Repatriation Problem - Integration of Princely States, Kashmir, Hyderabad & Junagarh - Role of Vallabhai Patel - Republic of India - General Elections - Congress in Power - Cabinet Government & Party System - Bureaucracy - Judiciary

UNIT II

India's Foreign Policy: Its basic Concepts, Panchsheel, Non-Alignment - India and Its Neighbours, Indo-Pak Relations, Indo-Sri Lankan Relations, Indo-Bangladesh Relations & Indo-China Relations - India & The UN, Commonwealth, SAARC, NAAM - Indo-US & Indo-Russian Relations - India and Disarmament, NBT and CTBT

UNIT III

Economic Development: Planning in India, Five Year Plans, Annual Plans & Rolling Plan - National Development Council and Its Role - Welfare Programmes of the Governments - IRDP, Jawahar Rozgar Yojana, etc. - Growth of Education - Radhakrishnan Commission, AL Mudaliar Commission - Kothari Commission, University Grants Commission - NCERT - ICHR - ICSSR, DST - NBI, etc - National Literacy Mission - Acharya Commission - Navodaya Schools.

UNIT IV

Development of Science and Technology: Atomic Energy Commission (AEC) and its Programmes, Indian Space Research Organization (ISRO) and its Programmes - Defence Research and Development Organisation (DRDO) and its Programmes - Missile Technology and its Development, Bio - Technology - Green, White and Blue Revolutions - Development of Communication - Railways, Roadways, Airways

UNIT V

Makers of Modern India: Nehru, Patel, Dr. **B.R. Ambedkar**, Indra Gandhi, CV Raman, Radhakrishnan, Visveswarayya, HJ Bhaba, Vikram Sarabhai, HN Sethna - Shanti Swarup Bhatnagar, BC Roy, MS Swaminathan, Vargheese Kurian and APJ Abdul Kalam

Reference Books:

1. Ian Inkstern - Science and Technology in History.
2. 'India 2002' - Publication Division Book.
3. R. Venkataraman - History of Science & Technology.
4. CSIR - Publications.
5. APJ Abdul Kalam - Wings of Fire.
6. Varghese Jayaraj - History of Science and Technology.
7. Ramachandra Guha - The makers of Modern India
8. Ramachandra Guha - India after Gandhi

| IV SEMESTER | | | |
|-------------------|--|--------------------|------------------|
| DSC- 14 | POLITICAL THOUGHT FROM HOBBS TO LENIN | | 18PCHS42 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

Objectives:

- This course focuses on major political thinkers of modern world and their idea on state, society and economy.
- This course provides to the students a deep insight into the modern political systems and its philosophical and ideological foundations.

UNIT I

What is Political Thought? - Origin of the Idea of Political Thought - Origin of the State - The Theory of Divine Origin of the State - The Theory of Force - The Theory of Social Contract Emergence of New Ideas of the State - The Organic View of the State - The Mechanistic View of the State - The Class Theory of the State

UNIT II

Thinkers and their Theories: Social Contract Thinkers: Thomas Hobbes: - Writing - Political Theory - View of Man - View of the State - Importance - John Locke: His Writing - View of Man - The State of Nature - View of Social Contract - The Nature of the State - Views on Civil Rights - Importance - Thomas Jefferson: His Writing - View of the State - view about Individual Rights - His place in Political Philosophy - Rousseau: His Writing - Idea of Nature - Social Contract & General Will - Idea of State, Religion and Education - Liberalism: Montesquieu - His Writing - View of State - Importance - Conservative Thinker: Edmund Burke - His Speeches and Writings - Idea of State.

UNIT III

Utilitarian: Jeremy Bentham: His Writings - Principle of Utility - The Calculus - Idea of State - Importance - James Mill: Radical Utilitarianism - John Stuart Mill - His Writings - Alterations in Utilitarianism - Reluctant Democrat - Importance - Immanuel Kant: His Writings - View of Nature - View of State - Importance - Frederick Hegel: His Writing - Spirit and Dialectics - View of Nature - View of State - An Appraisal of Hegelianism.

UNIT IV

Social Thinkers: St. Simon - his Writings - Ideas of State - Socialist Views - Places - Robert Owen: His Socialist Views - Ideas of State - Place - Harold J Laski: Syndicalism - His Writings - Ideas of State - Place.

UNIT V

Communist Thinkers: Karl Marx - His Writings - Appeal - Message - Dialectical and Historical Materialism - His Economic Analysis - an Appraisal of Marxism - Marxism after Marx: Lenin: His Writings - Theory of State - Concept of Imperialism - Restatement of Dialectical Materialism - Revolutionary Marxism - Adaptation of Marxism to Russia - Idea of the Party - Dictatorship of the Proletariat - Place - Stalin: A Marxist Scholar - "Socialism in one Country" - The Socialist State - Stalin and Revolution - Stalin and Lenin - Stalin and Trotsky - His Ideas of Communism and State

Reference Books:

- | | |
|-------------------------------|--|
| 1. Alfred Mayer | - Marxism. |
| 2. Alfred Mayer | - Leninism. |
| 3. Bandyopadhyaya | - Ma-Tse-Tung and Gandhi. |
| 4. Coker | - Recent Political Thought. |
| 5. RHS Grossman | - Government and The Governed. |
| 6. David M Lleconan | - Marxism After Marx. |
| 7. Ebenstein | - Great Political Thinkers. |
| 8. Emile Burns | - What is Marxism ?. |
| 9. Herbert A Deane | - The Political Ideas of Laski. |
| 10. LT Hobhouse | - The Metaphysical Theory of the State. |
| 11. John H. Hallowell | - Main Currents in Modern Political Thought. |
| 12. Karl Popper | - Open Society and Its Enemies Vol. II. |
| 13. Lancaster | - Masters of Political Thought Vol. III. |
| 14. HS Laski | - The Rise of European Liberalism. |
| 15. HS Laski | - Political Thought in England from Locketo Bentham. |
| 16. Lenin | - State and Revolution. |
| 17. Marx and Engels | - Communist Manifesto. |
| 18. Maxy | - Political Philosophies. |
| 19. Mac Iver | - The Modern State. |
| 20. Mc Govern | - Political Thought from Luther to Hitler. |
| 21. PhilopThrody | - Abeert Camus - A Study of his works. |
| 22. Rocknow | - Contemporary Political Thought in England. |
| 23. GH Sabine | - A History of Political Theory. |
| 24. Sait | - masters of Political Thought Vol. III. |
| 25. Streat R. Sharm | - The Political Thought of Mao. |
| 26. Watkings | - The Age of Ideology. |
| 27. CL Wayper | - Political Thought. |
| 28. Archibald William Dunning | - Modern Political Theories |

| IV SEMESTER | | | |
|--------------------|---|--------------------|------------------|
| DSC- 15 | HISTORY OF RUSSIA FROM PETER TO BRESHNEV | | 18PCHS43 |
| Hrs/Week:6 | Hrs/ Sem: 90 | Hrs/Unit:18 | Credits:4 |

- This course covers political history of Russia from seventeenth century till the cold war. Special emphasis is given to the establishment of Communist power in Russia and its impacts.
- This course enable the students to get an acquaintance with the political history of modern Russia that played a crucial role in the making of modern world order.

UNIT I

Russia in the 17th Century - Peter's Reforms - foreign policy - Catherine II Internal and external policies - Paul's reign.

UNIT II

Alexander I, Foreign and internal policies - Nicholas I; domestic policy, foreign affairs & Crimean War - Alexander II; Internal affairs, foreign policy, Russian advance in Central Asia.

UNIT III

Reign of Alexander III - Nicholas II; Russo - Japanese War, Political Parties and the Revolution of 1905. The Dumas and Stolypin.

UNIT IV

Russia and I World war - The Provisional Govt. - The Bolshevik Revolution - The Civil War.

UNIT V

Lenin's New Economic Policy - Stalin's internal policy - Russia and II World War - Khrushchev; domestic policy, - foreign policy - Brezhnev; internal policy, foreign policy, - Russian Society under communison - Scientific progress in Russia.

Reference Books:

1. Ivar Spector - An Introduction to Russian History and cultures.
2. R.K. Majumdar & A.N. Srivastava - History of Russia
3. Dmytryshyn, Basil (ed) - Modernization of Russia under Peter I and Cathrine II, Newyork, Wiley, 1974.
4. Dmytryshyn, Basil (ed) - USSR: A Concise History, 2nd Ed., Newyork Scribners,1971
5. Lentin, A - Russia in the Eighteenth century, Newyork, Barnes & Noble, 1973.
6. Thaden, Edward C - Russia Since 1801, Newyork, Wiley, 1971
7. Subramanian N - History of Russia, Ennes Publications, Madurai, 1983.
8. Vladimir Poletayev - A Short History of the USSR, Sterling Publishers, New Delhi, 1976.
9. Wadhawani, R - Rise of the soviet Union to world powers Chand & Co; New Delhi,
10. DmytryShyn Basil - A History of Russia, Prentice Hall of IndiaNew Delhi 1981.

| | | |
|--------------------|----------------------|------------------|
| IV SEMESTER | | |
| DSC- 16 | PROJECT | 18PCHS44 |
| Hrs/Week:8 | Hrs/ Sem: 120 | Credits:8 |

The following are the guidelines to be adhered to

- The project should be an individual one
- The language for the project is **English**
- The Minimum number of pages should be **60**
- Project observations, suggestions and conclusion shall be formed as part of the project.
- The project will be evaluated both by the Internal as well as External Examiner each for 100 marks. The distribution of mark should be **60 marks for the project Report and 40 marks for the Viva-Voce Examination**. The Division of marks for the Project Report is as mentioned below:

| Particulars | Internal Examiner | External Examiner |
|--|-------------------|-------------------|
| Wording of Title | 5 | 5 |
| Objectives/ Formulation including Hypothesis | 5 | 5 |
| Review of literature | 10 | 10 |
| Relevance of Project to Social Needs | 5 | 5 |
| Methodology/ Technique/ Procedure Adopted | 20 | 20 |
| Summary/ Findings/ Conclusion | 5 | 5 |
| Bibliography/ Annexure/ Foot notes | 10 | 10 |
| Total | 60 | 60 |

The average mark of Internal and External Examiner is considered as marks of project report.

| IV SEMESTER | | |
|--------------------|------------------------------------|------------------|
| DSE-4A | RESEARCH METHODOLOGY | 18PEHS4A |
| Hrs/Week:4 | Hrs/ Sem: 60Hrs / Unit : 12 | Credits:4 |

Objectives:

- This course emphasize on the Sources of Historical Research. It also gives basic knowledge in the ideas and practices of research methodology in the discipline of History. The students also analyse the Inter disciplinary approaches of History. The course enables the students to acquire how to write a Research Thesis.

Unit I :

Sources of History - Historical Evidences - Archeological Evidences -Physical Remains Traditions - Written Accounts - Legends and Ballads - Literary Evidences - Sources of Ancient History - Medieval and Modern History.

Unit II :

Historical Methods - Techniques and Methods - Forms and Types - Selection of Problems - Requirements for thesis - Hypothesis.

Unit III:

Research Design - Research proposal requisites for investigation - Bibliographic Method - Recording evidences - Card File - Criticism : External and Internal Criticism.

Unit IV:

Organisation of Research work - Fact and Synthesis - Interpretation and Reasoning - Emphasis - Exposition and Style - Quotations - Statistical Methods - Objectivity and Subjectivity.

Unit V

Presentation of Thesis - Order of presentation - Foot Notes - Abbreviation - Glossary - Dates and Figures - Bibliography - Appendices.

Reference Books:

1. Floude J.A. - Scientific Method Applied to History
2. Mill J.S. - Dissertations and Discussions
3. Nilakanda Sastry K.A. - Historical Method
4. Rajannan B. - Fundamentals of Research
5. Rajayyan K. - History : Theory and Method
6. Renier G.J. - History, its Propose and Method
7. Satish K. Bajaj - Research Methodology in History
8. Sharma B.A.V. - Research Methods in Social Sciences
9. Subramanian N. - Research Methodology
10. Thompson J.W. - A History of Historical Writing

| IV SEMESTER | | | |
|--------------------|--------------------------------|--------------------|------------------|
| DSE – 4B | TWENTIETH CENTURY WORLD | | 18PEHS4B |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits:4 |

Objectives:

- This course focuses on major political events, ideological influences, institutional developments and diplomatic relations unfolded in the twentieth century world
- The course enable the students to get an acquaintance with the geopolitical and socio-economic power relations of contemporary world

UNIT I

Legacy of the Nineteenth Century - Growth of Capitalism and Imperialism - UK, France, Germany and Japan - Liberalism and Socialism - Nationalism

UNIT II

World wars up to 1919: First World War - Its Nature, Peace Settlements and Consequences - Russian Revolution - Establishment of Socialist State: Economic and Political Policies - Lenin - International - Stalin & Five year Plans - Response and Reaction to Communism in Capitalist Countries.

UNIT III

League of Nations: Collective Security - Reparation Question - Great Depression - Liberal Ideas and Socialist Movements - Nazism and Fascism - Totalitarianism - Germany, Italy & Japan - Second World War - Dropping of Atom Bombs - Surrender of Japan and Germany - New Political Order - Nationalist Movements and De-colonization - Communist Revolution in China - Long March and Cultural Revolution - Its Impact on World Politics.

UNIT IV

Cold War Era: Ideological & Political Bases - Pacts and Treaties - Tensions and Rivalries & Their Impact - Non-Aligned Movement & Third World - UNO and World Peace - Regional Tensions: Cuba, Korea, Vietnam, Palestine, Kashmir, Iran, Iraq, Afghanistan - Common wealth of Nations.

UNIT V

Age of Progress: Economic and Social Orders - Industry, Agriculture, Science and Technology - Communication & Information Technologies - Cultural Revolution - Civil Rights Movement - Ending the Era of Apartheid - Rise of Feminism - Liberation of Colonial Countries - Disintegration of Socialist Bloc - Change in the Political Order from Bi-polar to Uni-polar Power System.

Reference Books:

1. Palmer and Perkins - International Relations.
2. William Schuman - International Politics.
3. Margenthva, Hans J., - Politics among Nations.
4. EH Carr - The World between Two World Wars.
5. EH Carr - The Twenty years Crises, 1919 - 1939.
6. Charles P. Schleicher - Introduction to International Relations.
7. MS Rajan - United Nations and Domestic Jurisdiction.
8. Hartman - World in Crisis.
9. William R. Keyles - The Twentieth Century World.
10. KP Mishra - Non-Alignment in Contemporary International Relations.
11. KM Panickar - The Principles and Practices of Diplomacy.
12. BR Nanda - Indian Foreign Policy - Nehru Years.
13. Palker T. Moon - Imperialism and World Politics.
14. HK Chhabra - History of Modern World Since 1945.
15. SC Singh - International Affairs since 1939 to the Present Day

IDC SUBJECTS OFFERED BY DEPARTMENT OF HISTORY TO OTHER MAJOR STUDENTS

| II SEMESTER | | | |
|--------------------|---|-------------------|-------------------|
| IDC-1 | Indian History for Competitive Examinations (1526- 1707A.D.) | | 18PIHS21 |
| Hrs/Week:3 | Hrs/ Sem: 45 | Hrs/Unit:9 | Credits: 3 |

Objectives:

- To make aware the students about the importance of History subject in Competitive Examinations
- To create awareness among the students to know about the Mughal empire in India
- To Bring out the Mughals contribution to Indian Art and Architecture
- To create view among the students about the Mughl's Diplomacy with other rulers in India.

UNIT I

The sources of Mughal History-Political Condition of India on the eve of Babur's Invasion-Babur-His Conquests-Humayun-his plight and return.

UNIT II

Sher Shah-and his Administration-Akbar the Great-Bairam khan-Petticoat Government-Deccan Expedition-Din-i-Ilahi-last days.

UNIT III

Jahangir-Reign of Nurjahan-Shahjahan-Golden Age -War of Succession.

UNIT IV

Aurangzeb -War with Deccan-Religious Policy-Relation with Shivaji-Rule of Marathas-Shivaji-and His Administration.

UNIT V

Mughal Administration-Art and Architecture-Deccan Policy-Rajput Policy-Socio-Economic and Religious Conditions-Causes for the Down Fall of the Mughal Empire.

Reference Books:

1. Srivastava-History of Mughal Empire
2. Majumdar R.C.-History of India
3. Vincent Smith-Akbar
4. Lane Pool-History of India
5. Sathish Chandra- History of Medieval India
6. S.N.Sen- A Text Book of Medieval Indian History
7. Gazetteers of India-Volume II History and Culture ,Government of India.

| III SEMESTER | | | |
|---------------------|--|-------------------|-------------------|
| IDC-2 | Indian History for Competitive Examinations (1707-1947 A.D) | | 18PIHS31 |
| Hrs/Week:3 | Hrs/ Sem: 45 | Hrs/Unit:9 | Credits: 3 |

Objectives

- To make aware the students about the importance of History subject in Competitive Examinations
- To create awareness among the students to know about the beginning of British rule in India.
- To Bring out the Formation of Indian National Movements.
- To create view among the students about the Role of Gandhi in Indian National Movement.

UNIT I

Down fall of Mughal Empire-Advent of Europeans-Anglo-French Conflicts-The Carnatic Wars- Battle of Plassey -Robert Clive - Dual Administration

UNIT II

Battle of Buxar - Dual Government-Warren Hastings-Coron Wallis-Wellesly-Dalhousie-Revolt of 1857-Queen Victoria Proclamation

UNIT III

Freedom Struggle in Tamil Nadu-Early movements-Pulithevar-Tippu Sulthan-Kattapomman-Marthu Brothers – Vellore Mutiny – V.O.C - Rajaji

UNIT IV

Formation of Indian National Congress-Role of Moderates and Extremists-Muslim League-Home Rule Movement-Rowlat Act

UNIT V

Khilafath Movement-Non-Co-operation Movement-Civil Disobedience Movement –Quit India Movement-Subash Chandra Bose - Mountbatten Plan- India's Independence.

Reference Books:

1. Srivastava-History of Mughal Empire
2. RC Agarwal-Constitutional Development and National Movement of India
3. Sumith Sarkar -Modern India
4. Bipan Chandra – India's Struggle for Independence
5. SekarBandyopadhyaya-From Plassey to Partition
6. Rajayyan-South Indian Rebellions

SADAKATHULLAH APPA COLLEGE

(Autonomous)

(Reaccredited by NAAC at an 'A' Grade with a CGPA of 3.40 out of 4.00 in the III cycle An ISO 9001:2015 Certified Institution)

RAHMATH NAGAR, TIRUNELVELI- 627 011.

Tamil Nadu



DEGREE OF MASTER OF PHILOSOPHY

CHOICE BASED CREDIT SYSTEM

SYLLABUS FOR

M. PHIL. HISTORY

(SEMESTER PATTERN)

[From June 2018 batch onwards]

M.Phil. Syllabus - COURSE STRUCTURE

(Applicable for students admitted in June 2018 and onwards)

| I SEMESTER | | | II SEMESTER | | |
|---|------------|-----------|---------------------------------|------------|----------|
| COURSE | H/W | C | COURSE | H/W | C |
| DSC 1 -HISTORIOGRAPHY AND RESEARCH METHODOLOGY | 4 | 4 | Dissertation and Viva - voce | 12 | 12 |
| DSC 2 - SOCIAL REVOLUTIONARIES OF INDIA | 4 | 4 | | | |
| DSE (Area paper) DSE-1A- SOCIO-CULTURAL HISTORY OF TAMIL NADU (1336 A.D. - 1956 A.D.) (or) DSE-1B - ARCHIVES KEEPING (or) DSE-1C FUNDAMENTALS OF INDIAN EPIGRAPHY (or) DSE-1D PRINCIPLES AND METHODS OF ARCHAEOLOGY | 4 | 4 | | | |
| TOTAL | 12 | 12 | | | |

| SEM | P | TITLE OF THE PAPER | SUB.CODE | H/W | C | MARKS | | |
|--|-------------|---|----------|-----|----|-------|-----|-----|
| | | | | | | I | E | T |
| I | DSC1 | HISTORIOGRAPHY AND RESEARCH METHODOLOGY | 18MCHS11 | 4 | 4 | 25 | 75 | 100 |
| | DSC2 | SOCIAL REVOLUTIONARIES OF INDIA | 18MCHS12 | 4 | 4 | 25 | 75 | 100 |
| | DSE | A) SOCIO-CULTURAL HISTORY OF TAMIL NADU (1336 A.D. - 1956 A.D.) | 18MEHS1A | 4 | 4 | 25 | 75 | 100 |
| | | B) ARCHIVES KEEPING | 18MEHS1B | | | | | |
| | | C) FUNDAMENTALS OF INDIAN EPIGRAPHY | 18MEHS1C | | | | | |
| D) PRINCIPLES AND METHODS OF ARCHAEOLOGY | | 18MEHS1D | | | | | | |
| II | D | Dissertation And Viva -Voce | 18MDEN21 | 12 | 12 | -- | 100 | 100 |

| I SEMESTER | | | |
|-------------------|--|---------------------|-------------------|
| DSC-1 | HISTORIOGRAPHY AND RESEARCH METHODOLOGY | | 18MCHS11 |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit: 12 | Credits: 4 |

UNIT I

Meaning of History and Historiography and Definitions of History – Scope and Purpose of History – Uses and abuses of History

Is History an Art or Science?

Kinds of History and Subjects related to History

Lessons of History

Causation in History – Role of Individuals and Role of Ideas

UNIT II

Ancient Historiography – Greeco - Roman Tradition

Medieval Historiography – Church and Arabic historiography

Modern Historiography – Ranke and A.J. Toynbee

UNIT III

Ancient Indian Historiography

Medieval Indo-Muslim Historiography

British Imperialist Historiography of India

Nationalist Historiography

Some Modern Historians – D.D. Kosambi – Romila Thapar – Irfan Habib –
K.A. Nilakanda – Sastri K.K. Pillai

UNIT IV

Scope of Historical Research – Requisite of a Researcher

Historical Sources

Sources for History of India

Selection of Topic

Objectivity in Historical Writing

Analysis of Data

Synthesis

Exposition

Bibliography

Concept of Thesis

UNIT V

Methodology of Teaching : Teachings –Objectives of Teaching, Phase of Teaching – Teaching Methods: Lecture Method, Discussion Method, Discovery Learning, Inquiry, Problem Solving Method, Project Method, Seminar – Integrating ICT in teaching: Individualised Instruction, Ways for Effective Presentation with Power Point – Documentation – Evaluation: Formative, Summative, & Continuous and Comprehensive Evaluation – Later Adolescent Psychology: Meaning, Physical, Cognitive, Emotional, Social and Moral Development- Teaching Later Adolescents

TEXT BOOKS:

1. Sheik Ali, History: Its Theory and Method, Madras, 1991
2. R.C. Majumdar, Historiography in Modern India, Bombay, 1970
3. K. Rajayyan, History in Theory and Method, Madurai 1993
4. N. Subramanian, Historiography, Madurai, 1973
5. G. Venkatesan, Historiography, Madurai 1994
6. E. Sreedharan, A Text Book of Historiography (500 B.C. to A.D. 2000), Orient Longman, 2004
7. Sharma, S. R. (2003). Effective classroom teaching modern methods, tools & techniques. Jaipur: Mangal Deep.

REFERENCE BOOKS:

1. E.H. Carr, What is History? London, 1961
2. R.G. Collingwood, The idea of History, Oxford, 1994
3. Will Durant, The Lessons of History, New York, 1968
4. P. Geyle, From Ranke to Toynbee, 1952
5. G.P. Gooch, History and the Historians in the 19th Century, London, 1961
6. W. Halperin, Some 20th Century Historians, Chicago, 1961
7. P. Hardy, Historians of Medieval India, 1960
8. B.N. Lunia, Some Historians of Medieval India, Bombay, 1969
9. R.C. Murthy, Handbook of Research Methodology in History, New Delhi
10. K.A. Nilakanta Sastri, Historical Method, Mysore. 1956
11. V.S. Pathak, Ancient Historians of India, Bombay, 1966
12. C.H. Philips, Historians of India, Pakistan and Ceylon, London, 1993
13. A.L. Rowse, The Use of History, London 1963
14. S.P. Sen (ed.), Historians and Historiography in Modern India, Madurai 1973
15. B.S. Chandrababu, Subaltern Revolts in Tamil Nadu, Madurai, 2001
16. Sampath, K., Pannerselvam, A. & Santhanam, S. (1984). Introduction to educational technology. (2nd revised ed.). New Delhi: Sterling Publishers.
17. Vedanayagam, E. G. (1989). Teaching technology for college teachers. New York: Sterling Publishers.

| I SEMESTER | | | |
|-------------------|--|--------------------|-------------------|
| DSC-2 | SOCIAL REVOLUTIONARIES OF INDIA | 18MCHS12 | |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits: 4 |

UNIT I

Historical Background of Caste-based Social Structure in India – Indian Society on the Eve of British Conquest – The impact of British Rule on India – Emergence of Social Revolutionaries. viz Rajaram Mohan Rai - Dayananda Saraswathy-Ranade

UNIT II

Sir Syed Ahamed Khan – Early Life – Attitude towards Western Education – Aligarh Movement – All India Mohammedan Educational Conference – His philosophy and social reforms.

UNIT III

Jyotirao Phule, Savitribai Phule, Dr. Ambedkar's early life, His Option of Religion and his embracing Buddhism, His Contribution to women's Welfare and weaker sections

UNIT IV

Shri Narayana Guru's Early Life and Socio-Cultural condition of Kerala, His writings, Philosophy and Social Reforms - SNDP Yogam and Guru's Last Days- **Vellalar and Vaikunda Swamikal**

UNIT V

Periyar E.V.R.'s early life, his work in the Indian National Congress – Events leading to the founding of the self respect movement - its ideals and works - Periyar E.V.R.'s Mission for General Justice and his life and mission

TEXT BOOKS:

1. B. Kuppusamy, Social Change in India, New Delhi, 1969
2. K. Rajayyan, History of Tamil Nadu, 1565 – 1982, Madurai, 1982

REFERENCE BOOKS:

1. Banerjee, A.C. Two Nations Concept, New Delhi, 1981
2. David Leyueld. Aligarh's First Generation, Oxford University Press, New Delhi 1978
3. Dutt. R.P. India Today, Manisha, (Reprint), 1986
4. Ganguli, B.N., Concept of Equality: The Nineteenth Century Indian Debate, Indian Institute of Advanced Study, Simla, 1975

5. Gail Omvedt. Cultural Revolution in Colonial Society: The Non-Brahmin Movement in Western India, 1873-1930. Scientific Socialist Education Trust, Bombay, 1976
6. Dhananjay Keer, Dr. Ambedkar, Life and Mission: Popular Prakasaham, Bombay 1971
7. Verner Bickely and Puthenparamphil John Philip (Ed.), Cultural Relations in the Global Community: Problems and Prospects, Abhimar Publications, New Delhi 1981
8. K. Damodaran, Indian Thought Bombay 1967
9. B.S. Chandrababu, Social Protest in Tamil Nadu, Emerald Publishers Chennai
10. Dhananjay Keer, Jyotirao Phule: A father of Indian Social Revolution, Popular Prakasham, Bombay, 1964
11. All volumes of Dr. Ambedkar's writings and speeches published by the Government of Maharashtra, Mumbai
12. All books published by the Periyar Rationalist Propaganda Institution and Dravidian Federation, Chennai on Periyar E.V. Ramaswamy
13. Shah Muhammad, The Aligarh Movement, Meenakshi Prakashan, New Delhi 1978.
14. Rajmohan Gandhi, Eight Lives, Roli Books House, New Delhi, 1988.

The candidate has to select one Elective paper

Elective Paper A

| I SEMESTER | | | |
|-------------------|---|--------------------|-------------------|
| DSE1A | SOCIO-CULTURAL HISTORY OF TAMIL NADU (1336 A.D. - 1956 A.D.) | 18MEHS1A | |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits: 4 |

UNIT I

Conquest of Vijayanagar rule in Tamil Nadu – Administration – Society and culture – development of art, architecture and literature

UNIT II

Nayaks in Madurai, Thanjavur, Senji – Society – Caste division – status of women – Temples and festivals – architecture, sculpture, literature – Administration – Poligari system

UNIT III

British Rule in Tamil Nadu – Social Life of Tamils under British rule – Progress of Education – Role of missionaries – Social legislation – Abolition of sati, child marriage, widowhood, devadasi system

UNIT IV

Social transformation – Social and cultural issues – The early associations – South Indian Liberal Federation - Justice Party – Non Brahmin Manifesto – Non-Brahmin movement – Self Respect movement of Periyar – Temple entry movements – Status of women – social legislations – Growth of Tamil Literature – Tamil Music - Anti Hindi agitation

UNIT V

Launch of DK movement Birth of DMK – Congress Ministry and its work on social and cultural affairs.

REFERENCE BOOKS:

1. K. Rajayan, History of Madurai (1736 – 1801 A.D), Madurai, 1974
2. K. Rajayan, South Indian Rebellion, Mysore, 1971
3. K. Rajayan, Administration and Society in the Carnatic 1701-1801 A.D., Triupathi, 1966
4. K. Rajayan, History of Tamil Nadu 1565 – 1982, Raj Publication, Madurai, 1982
5. N. Subramanian, Social and Cultural History of Tamil Nadu, Sarvodaya Ilakiya Pannai, Madurai, 1982
6. K. Rajayan, British Diplomacy in Tanjore, Rao and Ragavan Company, 1969
7. K. Rajayan, Rise and Fall of the Poligars of Tamil Nadu, University of Madras 1974
8. A. Krisnasamy Pillai, Tamil Nadu under Vijayanager, Annamalai Nagar, 1964
9. R. Sathianathier, History of Nayaks of Madurai, Oxford, 1924
10. R. Sathianathier, Tamilaham in the 17th Century, Madras 1956
11. B.S. Baliga, Studies in Madras Administration, Vol.1, Madras, 1960
12. Bishop Robert Cald well, A History of Tinnavelley, Asian Educational Society, 1982, Delhi

Elective Paper B

| I SEMESTER | | | |
|-------------------|-------------------------|--------------------|-------------------|
| DSE-1B | ARCHIVES KEEPING | 18MEHS1B | |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits: 4 |

UNIT I

Definition of Archives - Characteristics of Archives – Archives and Allied Institutions: Museum, Library, Art Gallery

UNIT II

History of Archives: France, Great Britain – Origin and Development of Archives in India – Physical Forms of Archives including Clay Tablets, Stone Inscriptions, Metal Plates, Palm Leaf to Paper Records – Seals, Photographs, Cartographic Records, Film., Video Tapes, Sound Records, Machine Readable Records and other Electronic Records

UNIT III

Creation of Archives: Organization of Archives – Administration of Archives – Accession of Archives – Rule and Regulations for Access in India and other Countries

UNIT IV

National Archives: Tamil Nadu state Archives – Private Archives

UNIT V

Preservation of Archives: Preventive Measures – Protective Measures – Up keeping of Old Records – Uses of Archives

REFERENCE BOOKS:

1. Jenkinson, Administration of Archives
2. Seilen Sose, Indian Archives
3. Hari Narayanan, Preservation of Archives
4. Sundararajan, World Archives
5. P. Sarveswaran, Manual of Archives Keeping
6. Basu, what are Records?
7. Toilboys Wheeler, Early Records of British India
8. B.S. Baliga, Guide to Madras Records
9. Proceedings and Publications of National Archives, New Delhi

| | | | |
|-------------------|---|--------------------|-------------------|
| I SEMESTER | | | |
| DSE-1C | FUNDAMENTALS OF INDIAN EPIGRAPHY | | 18MEHS1C |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits: 4 |

Unit-I Definition and Meaning of Epigraphy, Epigraphy As source for the study of Political and Cultural History of India

Unit-II General contents and format of Inscriptions – Types of Inscriptions – Based on contents.

Unit-III Brahmi script - Kharoshti script - Asokan Edicts, - Evolution of Tamil-Brahmi script - Vatteluttu Script - Tamil Script - Grantha script.

Unit-IV Methods of Dating Inscriptions – Different Eras used in Inscriptions: Vikrama, Saka, Kollam, Kali

Unit-V Writing materials – Important differences between the Stone Inscriptions and Copper Plate Inscriptions.

Suggested Readings:

1. Buble G : Indian Paleography

2. Pandey R B : Indian Paleography

3. Sircar D C : Indian Epigraphy

4. Sivarama Murthy C : Indian Epigraphy and South Indian Scripts

5. Mahalingam T.V : Early South Indian Paleography

6. Ramesh K.V : Indian Epigraphy

7. Subramanian, T.N., 1952, South Indian Epigraphy and Tamil Palaeography, South Indian Temple Inscriptions, Vol. III pt 2, Oriental Library, Madras.

8. Solomon, Richard, 1988 Indian Epigraphy: A Guide to the study of inscriptions in Sanskrit, Prakrit and other Indo-Aryan Languages, Munishiram Manoharlal, New Delhi.

| I SEMESTER | | | |
|-------------------|--|--------------------|-------------------|
| DSE-1D | PRINCIPLES AND METHODS OF ARCHAEOLOGY | | 18MEHS1D |
| Hrs/Week:4 | Hrs/ Sem: 60 | Hrs/Unit:12 | Credits: 4 |

UNIT I

Definition and Scope: Archaeology and other Sciences - Geology - Geography - Culture - Environment and Natural Sciences.

UNIT II

Values of Archaeology: Primary Source - Historical Archaeology - Common man's History - Rescue of Historical Relics - Scientific outlook.

UNIT III

Principles and Methods of Excavation: Methods of Dating - Different kinds of Excavation - Study of Pottery and its importance.

UNIT IV

Surface Exploration Methods and Equipment: Survey of Pre-historic, Proto - and Historical sites - Methods of site survey - map reading - Physical Features - Hills - Rivers - Lakes - Rocks - Minerals and Metals. Excavation Equipment

UNIT V

Dating Methods - Relative Dating - Absolute Dating - Radio Carbon Dating (C14 Dating) - Dendrochronology - Thermoluminescence - Archaeomagnetism - Potassium - Argon Method - Fluorine Test - Nitrogen Test - Pollen Test

REFERENCE BOOKS:

1. Childe V.G., What happened in History, London, Penguin, 1942.
2. Childe V.G., A short introduction to Archaeology, London, Mulla 1956
3. David Browne, Principles and Practice in Modern Archaeology, London 1975
4. Ehambaranathan, Archaeology Excavation Techniques (Tamil), Madras 1982
5. Gurusurthy, S., History of the Tamils and their culture, University of Madras, 1974
6. Mahalingam, V., Excavation in the lower Cauvery Basin, University of Madras, 1968
7. Raman, K.V. Principles and methods of Archaeology, Madras, 1986
8. Sankalia, H.D. New Archaeology - Its scope and application to India, London, 1974
9. Venkataraman, R. Indian Archaeology - Madurai 1986

| | |
|---------------------|--------------------|
| II SEMESTER | |
| DISSERTATION | 18MDHS21 |
| Hrs/week:12 | Credits: 12 |

The following guidelines have to be followed by every candidate while preparing his/her M.Phil. Dissertation

- The Dissertation should be in English
- The candidate has to follow the instructions of the Sadakathullah Appa College History Research Centre with regard to the format and content, the first page, Declaration and certificate to be contained in the dissertation.
- Dissertation text should be typed in usual font with size 12 / 13 on A4 size Executive bond quality paper with double line spacing. Each page should contain at least 20 lines.
- The Dissertation should be submitted in duplicate
- The number of pages in M.Phil. Dissertation should be not less 100 pages inclusive of bibliography and Annexure
- Two bound copies of the M.Phil. Dissertation duly signed by the Guide and Head of the Department should be submitted to the Research Centre
- Candidates shall submit the dissertation to the Research Centre through the Supervisor and Head of the Department within 6 months but not earlier than 5 months from the date of start of the second semester.
- The M.Phil. Scholars should attend at least one of the following training programmes, Workshops, Seminars, Symposiums, etc., and that they should also have a paper either published or received for acceptance in an ISSN/Reputed journal before Submitting the Dissertation. **Scholars who fail to comply with the above or not eligible for the submission for their Dissertation**. Photo copy of the publication /letter of acceptance for publication should be given as Annexure at the end of the Dissertation.
- Both the internal as well as External Examiner award 100 marks each for the Dissertation. The distribution of mark Will be **60 marks for the Dissertation and 40 marks for the public viva- voce**

examination. In the public viva- voce Examination .the M.Phil. scholars should present there Dissertation work with Power point presentation . The Division of marks for the Dissertation is as mentioned below:

| S.No | Particulars | Internal examiner | External Examiner |
|-------------|---|--------------------------|--------------------------|
| 1 | Wording of title | 5 | 5 |
| 2 | Objectives/Formulation including hypothesis | 5 | 5 |
| 3 | Review of Literature | 10 | 10 |
| 4 | Relevance of dissertation to social needs | 5 | 5 |
| 5 | Methodology/Techniques/Procedure adopted | 15 | 15 |
| 6 | Summary/Findings/Conclusion | 5 | 5 |
| 7 | Bibliography /Annexure/Foot notes | 10 | 10 |
| 8 | Training/Seminar/Workshop | 5 | 5 |
| | | 60 | 60 |

SCHEME OF EXAMINATIONS UNDER CBCS (2018 - 2021)

The medium of instruction in all UG and PG courses is English and students shall write the CIA and Semester Examinations in English. However, if the examinations were written in Tamil, the answer papers will be valued.

DISTRIBUTION OF MARKS FOR CIA AND SEMESTER EXAMINATIONS

UNDERGRADUATE, CERTIFICATE & DIPLOMA COURSES

| SUBJECT | TOTAL MARKS | CIA TEST | SEMESTER EXAM. | PASSING MINIMUM | | |
|------------------|-------------|----------|--------------------------------------|-----------------|------------|----------|
| | | | | CIA TEST | SEM. EXAM. | OVER ALL |
| Theory | 100 | 25 | 75 | Nil | 30 | 40 |
| Practical | 100 | 40 | 60 | Nil | 24 | 40 |
| Project | 100 | Nil | Report - 60 marks Viva - 40 marks | Nil | 40 | 40 |

POSTGRADUATE COURSES

| SUBJECT | TOTAL MARKS | CIA TEST | SEMESTER EXAM. | PASSING MINIMUM | | |
|------------------|-------------|----------|--------------------------------------|-----------------|------------|----------|
| | | | | CIA EXAM. | SEM. EXAM. | OVER ALL |
| Theory | 100 | 25 | 75 | nil | 38 | 50 |
| Practical | 100 | 40 | 60 | nil | 30 | 50 |
| Project | 100 | nil | Report - 60 marks Viva - 40 marks | nil | 50 | 50 |

DIVISION OF MARKS FOR CIA

| SUBJECT | MARKS | ASSIGNMENT FOR UG / ASSIGNMENT OR SEMINAR FOR PG | REGULARITY | RECORD NOTE | TOTAL MARKS |
|------------------|-------|--|------------|-------------|-------------|
| Theory | 20 | 5 | -- | -- | 25 |
| Practical | 30 | -- | 5 | 5 | 40 |

1. The duration of CIA theory examination is **ONE** hour and the semester examination is **THREE** hours.
2. **Three CIA tests of 20 marks each will be conducted** and the average marks of the best two tests out of the three tests will be taken.
3. The I test will be based on the first 1.5 units of the syllabus, the II test will be based on the next 1.5 units of the syllabus and the III test will be based on the next 1.5 units of the syllabus.
4. Two assignments for Undergraduate, Certificate, Diploma and Advanced Diploma Courses and **two assignments OR two seminars for Postgraduate Courses.**
5. The duration and the pattern of question paper for practical examination may be decided by the respective Boards of Studies. However, out of **60 marks in the semester practical examination, 10 marks may be allotted for record and 50 marks for practical.**
6. **Three internal practical tests** of 25 marks each will be conducted for science students in the **even semester** and the best two out of the three will be taken. The total 50 marks of best two tests will be converted to 30 by using the following formula:

$$\left(\begin{array}{c} \text{Marks secured in the first best Practical Test (Out of 25)} \\ + \\ \text{Marks secured in the next best Practical Test (out of 25)} \end{array} \right) \times 0.6$$
7. The Heads of Science Departments are requested to keep a record of attendance of practicals for students to assign marks for regularity.

QUESTION PAPER PATTERN FOR CIA TEST (THEORY)

Duration: 1 Hr

Maximum Marks: 20

| Section | Question Type | No. of Questions & Marks | Marks |
|----------------|--|-------------------------------------|-----------------|
| A | No Choice Answer should not exceed 75 words | 2 Questions - 2 mark each | 2 x 2 = 4 |
| B | Internal choice (Either or type) Answer should not exceed 200 words | 2 Questions - 4 marks each | 2 x 4 = 8 |
| C | Open Choice (Answer ANY ONE out of Two) Answer should not exceed 400 words | 1 Question - 8 marks each | 1 x 8 = 8 |
| TOTAL | | | 20 MARKS |

QUESTION PAPER PATTERN FOR SEMESTER EXAMINATION (THEORY)

Duration: 3 Hrs

Maximum Marks: 75

| Section | Question Type | No. of Questions & Marks | Marks |
|----------------|---|--|-----------------|
| A | No Choice Answer should not exceed 75 words | 10 Questions - 2 marks each (2 Questions from each unit) | 10 x 2 = 20 |
| B | Internal choice (Either or type) Answer should not exceed 200 words | 5 Questions with internal choice. Each carries 5 marks (Two questions from each unit) | 5 x 5 = 25 |
| C | Open Choice (Answer ANY THREE out of FIVE) Answer should not exceed 400 words | 3 Questions out of 5 - 10 marks each (1 Question from each unit) | 3 x 10 = 30 |
| TOTAL | | | 75 MARKS |

(Model for the Title Page of the Dissertation)

TITLE OF THE DISSERTATION

*Dissertation Submitted to the Sadakathullah
Appa College (Autonomous) in partial fulfillment of the
requirements for the award of the degree of*

MASTER OF PHILOSOPHY (MAJOR)

Submitted by

NAME OF THE CANDIDATE

(REGISTER NO. XXXXXXXXX)

Under the guidance of

NAME OF THE GUIDE

Designation of the Guide

Sadakathullah Appa College (Autonomous)

Tirunelveli – 627011



**PG & RESEARCH CENTRE IN (MAJOR)
SADAKATHULLAH APPA COLLEGE (AUTONOMOUS)
TIRUNELVELI – 627011
MONTH, YEAR**

(Model for the Certificate of the Dissertation)

Name and Qualification of the Guide,

Designation of the Guide,

Sadakathullah Appa College (Autonomous)

Rahmath Nagar,

Tirunelveli – 627011

CERTIFICATE

Certified that the dissertation work with the title, **“TITLE OF THE DISSERTATION”** submitted by **NAME OF THE CANDIDATE** with the register number XXXXXXXX in partial fulfillment of the requirements for the award of the degree of **Master of Philosophy in (Major) at the PG & Research Centre in (Major), Sadakathullah Appa College (Autonomous)**, is a work done by the candidate during the period 20XX-XX, under my guidance and supervision and this dissertation or any part thereof has not been submitted elsewhere for any other Degree or Diploma.

Tirunelveli – 627011

DD-MM-YEAR

(NAME OF THE GUIDE)

Forwarded

(Signature and Seal of the Head of the Department)

(Model for the Declaration by the Candidate)

Name of the candidate,

M.Phil. Scholar, (Register No.: XXXXXXXX)

PG & Research Centre in XXXXXXXX,

Sadakathullah Appa College (Autonomous),

Rahmath Nagar, Tirunelveli – 627011

DECLARATION BY THE CANDIDATE

I hereby declare that, the dissertation with the title, **“TITLE OF THE DISSERTATION”** submitted in partial fulfillment of the requirements for the award of the degree of **Master of Philosophy in XXXXXXXX** at the **PG & Research Centre in XXXXXXXX**, **Sadakathullah Appa College (Autonomous)**, is my original work done under the guidance of **Name of the Guide, Designation of the Guide, Sadakathullah Appa College (Autonomous), Tirunelveli – 11** and this work has not been submitted elsewhere for any other Degree or Diploma.

Tirunelveli – 627011

DD-MM-YEAR

(Signature of the Candidate)

Counter signed

(Signature and Seal of the Guide)

Examiner 1:

Examiner 2: