# Sadakathullah Appa College

## (Autonomous)

(Reaccredited by NAAC at an 'A' Grade. An ISO 9001:2015 Certified Institution)

## Rahmath Nagar, Tirunelveli- 627011.
## Tamil Nadu, India.


### DEPARTMENT OF ARABIC




MY LORD
VOUCHSAFE ME WISDOM

CBCS SYLLABUS

For

# B.A. ARABIC

**(Applicable for students admitted in June 2021 and onwards)**

# COURSE Pattern

## CBCS Syllabus – B.A. Arabic

## (2021-22 onwards)

| SEM | Part | P | TITLE OF THE PAPER | S. Code | H/W | L* | T* | P* | C | Marks | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | I | E | T |
| I | I | I L-I | BASIC GRAMMAR AND TRANSLATION-I | 21ULAR11 | 6 | | | | 3 | | | |
| | II | II L-I | | | 6 | | | | 3 | | | |
| | III | DSC-I | GRAMMAR-I | 21UCAR11 | 5 | | | | 4 | | | |
| | III | DSC-II | MORPHOLOGY | 21UCAR12 | 5 | | | | 4 | | | |
| | III | A-I/1 | PROSE – I | 21UAAR11 | 6 | | | | 4 | | | |
| | IV | AECC-I | VALUE EDUCATION I | 21USVE1A | 2 | | | | 2 | | | |
| II | I | I L-II | BASIC GRAMMAR AND TRANSLATION-II | 21ULAR21 | 6 | | | | 3 | | | |
| | II | II L-II | | | 6 | | | | 3 | | | |
| | III | DSC-III | GRAMMAR-II | 21UCAR21 | 5 | | | | 4 | | | |
| | III | DSC-IV | GRAMMATICAL SYNTAX OF ARABIC | 21UCAR22 | 5 | | | | 4 | | | |
| | III | A-I/2 | PROSE – II | 21UAAR21 | 6 | | | | 4 | | | |
| | IV | AECC-II | ENVIRONMENTAL STUDIES | | 2 | | | | 2 | | | |
| III | I | I L-III | MODERN PROSE | | 6 | | | | 3 | | | |
| | II | II L-III | | | 6 | | | | 3 | | | |
| | III | DSC-V | GRAMMAR-III | | 5 | | | | 4 | | | |
| | III | A-II/1 | PROSE – III | | 6 | | | | 4 | | | |
| | IV | SEC-I | COMPUTER LITERACY WITH ARABIC | | 2 | | | | 2 | | | |
| | IV | SEC-II | APPLIED GRAMMAR AND TRANSLATION (MOOC NPTEL COURSE) | | 2 | | | | 2 | | | |
| | IV | NME-I | FUNDAMENTALS OF ARABIC –I | | 2 | | | | 2 | | | |
| | IV | | LIBRARY HOUR | | 1 | | | | | | | |

| Sem | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | I | I L-IV | CLASSICAL PROSE | | 6 | | | | 3 | | |
| | II | II L-IV | | | 6 | | | | 3 | | |
| | III | DSC-VI | GRAMMAR-IV | | 5 | | | | 4 | | |
| | III | A-II/2 | PROSE-IV | | 6 | | | | 4 | | |
| IV | IV | SEC-III | SPOKEN ARABIC | | 2 | | | | 2 | | |
| | IV | SEC-IV | ARABIC TYPE WRITING | | 2 | | | | 2 | | |
| | IV | NME-II | FUNDAMENTALS OF ARABIC-II | | 2 | | | | 2 | | |
| | V | ECA | | | | | | | **1** | | |
| | V | SOP | | | | | | | **1** | | |
| | IV | FD | FILED WORK/INTERNSHIP | | | | | | **2** | | |
| | | | LIBRARY HOUR | | 1 | | | | - | | |
| | III | Core VII | HISTORY OF CLASSICAL ARABIC LITERATURE – I | | 4 | | | | 4 | | |
| | III | Core VIII | CLASSICAL POETRY | | 4 | | | | 4 | | |
| | III | Core IX | FIQH-I | | 4 | | | | 4 | | |
| | III | Core X | RHETORIC | | 4 | | | | 4 | | |
| | III | Core-XI | COMMUNICATION SKILL | | 4 | | | | 4 | | |
| V | III | DSE I | A) SPECIAL AUTHOR<br>B) DRAMA<br>C) SHORT STORIES | | 4 | | | | 4 | | |
| | III | DSE II | A) HADEETH LITERATURE<br>B) ISLAMIC PHILOSOPHY<br>C) USOOL-UL- FIQH | | 4 | | | | 4 | | |
| | IV | SEC-V | ESSAY WRITING IN ARABIC | | 2 | | | | 2 | | |
| | III | Core XII | HISTORY OF CLASSICAL ARABIC LITERATURE-II | | 4 | | | | 4 | | |
| VI | III | Core XIII | MODERN POETRY | | 4 | | | | 4 | | |
| | III | Core | FIQH-II | | 4 | | | | 4 | | |

| | | | | | L | T | | | P | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | XIV | | | | | | | | | | | |
| III | Core XV | POLITICAL HISTORY OF ISLAM | | | 4 | | | | 4 | | | |
| III | Core-XVI | HISTORY OF MODERN ARABIC LITERATURE | | | 4 | | | | 4 | | | |
| III | DSE -III | A) INDO-ARABIC LITERATURE | | | 4 | | | | 4 | | | |
| | | B) TIME MANAGEMENT | | | | | | | | | | |
| | | C) TAFSEER LITERATURE | | | | | | | | | | |
| III | DSE IV | PROJECT | | | 4 | | | | 4 | | | |
| IV | SEC-VI | COMMERCIAL AND COMMUNICATIVE ARABIC | | | 2 | | | | 2 | | | |
| | | | | | | | | | | | | |

* **L – Lecture hours**

* **T – Tutorial hours**

* **P – Practical hours**

# Department of Arabic

# Programme Learning Outcomes

| PLO | Upon completion of B.A Arabic Degree Programme, the students will be able to: |
|---|---|
| PLO 1 | Attain domain knowledge for understanding the origin and the developments in the respective disciplines. |
| PLO 2 | **Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning** <br><br> • Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions. <br> • Get access to digital resources, to use them judiciously for updation of knowledge and also to engage in remote/ independent learning. <br> • Prepare them for personal and professional effectiveness and to practice it throughout the life to become law-abiding and productive citizens. |
| PLO 3 | **Critical Thinking /Analytical Reasoning / Problem Solving Skills** <br><br> • Develop interpretation skill, analytical skill and research related skills to analyse socio-political, socio-religious and the economic conditions prevail through the ages globally and to adopt the solutions suggested to end up social / economic / political issues. |
| PLO 4 | **Moral and Ethical Values / Multicultural Competence** <br><br> • Imbibe moral and ethical values for upholding uprightness, solidarity and sovereignty to live a dignified life. <br> • Comprehend the local, national and global principles / policies / perspectives dealt with in texts to foster global peace. |
| PLO 5 | **Environmental Conservation and Sustainability** <br><br> ✓ Realise that environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival and for the well-being of the future generation as well. |

# Programme Specific Outcomes

| PSO | Upon completion of B.A Arabic Degree Programme, the students will be able to: | PLOs Mapped |
|---|---|---|
| PSO-1 | Obtain domain knowledge in the core areas such as Language, Literature, Criticism, Cultural Studies, Translation Studies, Journalism etc. | PLO-1 |
| PSO-2 | Acquire communicative competency in Arabic to present ideas and concepts, take part in discussions and deliberations, enrich writing skills for personal and professional purposes, and use ICT effectively to learn lifelong independently for career advancement. | PLO-1,2 |
| PSO-3 | Interpret and appreciate the works of various writers critically, develop analytical ability and problem solving skills to evaluate literary pieces, to solve socio-political/religious/economic/cultural issues, and pursue research in the socially relevant areas. | PLO-1,2,3 |
| PSO-4 | Identify human traits worldwide as presented in the works of art, sink differences and promote shared brotherhood globally. | PLO-1,2,4 |
| PSO-5 | Preserve the environment and its resources for the present as well as for the future generations, cultivate clean habits, uphold ethical values, emphasize environmental responsibility for sustenance. | PLO-1,4,5 |

| Course Title | BASIC GRAMMAR  AND TRANSLATION-I |
|---|---|
| **Total Hrs.** | 90 |
| **Hrs./Week** | 6 |
| **Sub. Code** | 21ULAR11 |
| **Course Type** | I L-I |
| **Credits** | 3 |
| **Marks** | 100 |

**General Objective:** To teach the basics of Arabic Phonetics, Grammar and Translation.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Identify the Arabic Alphabet. |
| 2 | Understand the speech sounds in Arabic. |
| 3 | Explain the basic grammatical items and their uses. |
| 4 | Evaluate the strategies for developing communicative competency. |
| 5 | Experiment the art of speaking and writing. |

**Unit I:** Arabic for Beginners

Lesson 1-4 (Page No. 1 to 19) the Alphabet, Vowels-Diphthong,

Nunation Doubled consonant, changing shapes of the Alphabet, Definite article

**Unit II:** Arabic for Beginners

Lesson-5 Parts of Speech Class room (Page No. 20,21)

Model sentences (Page No. 25)

Lesson-6 Noun-Qualified and Adjectives (Page No. 26 &27)

Model sentences (Page No. 32,33)

Lesson-7 Gender (Page No. 34&35)

Lesson-8 Singular, Dual and Plural (Page No. 36&37)

Lesson-9 The Nominal Sentence (Page No. 38&40)

Model sentences (Page No. 44, 45)

**Unit III:** Arabic for Beginners

Lesson-10 The possessive (Page No. 46& 47), Model sentences (Page No.51)

Lesson-11 Personal pronouns, We work (Page No. 52, 53 &54)

Model sentences (Page No.58 & 59)

Lesson-12 demonstrative and Relative pronouns, New York city (Page No. 60, 61, 62,& 67)

Lesson-13 Interrogatives, Conversation (Page No. 68,69 & 70)

Model sentences (Page No.74 & 75)

**Unit IV:** Lesson 1-7 from Al -Qirat –Al-Wazhiha Part –I

**Unit V:** Lesson 8-14 from Al -Qirat –Al-Wazhiha Part –I

**Textbooks:**

1. Syed Ali. *Arabic for Beginners*. (Selected Topics) UBS Publishers & Distributors Ltd. New Delhi- 110 002: 2001

2. Waheed Az-zaman Al-Keeranavi. Al -Qira'ath –Al-Wazhiha Part –I. Karachi Pakistan, 2002

# Course Outcomes

## Course Outcomes: The learners will be able to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| 1 | Summarize the Arabic alphabet and speech sounds in Arabic. | 1,2 | Understanding |
| 2 | Apply the basic grammar rules of Arabic in their communication. | 1,2,5 | Applying |
| 3 | Discover the functions of Nouns, Adjectives, Personal and Demonstrative Pronouns, Prepositions, Countable and Uncountable for effective usage. | 1,2,3 | Applying |
| 4 | Analyze the methods in order to attain communication skills. | 1,2,3,5 | Analyzing |
| 5 | Evaluate conversational patterns and write short passages in Arabic. | 1,2,4 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| I | 21ULAR 11 | BASIC GRAMMAR AND TRANSLATION-I | 6 | 3 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | | | ✓ | ✓ | ✓ | | | |
| 2 | ✓ | ✓ | | | | ✓ | ✓ | | | ✓ |
| 3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| 5 | ✓ | | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| | Number of matches (30) Relationship = Medium | | | | | | | | | |

| | |
|---|---|
| Prepared by | Dr. S.A. Mohamed Rafeek |
| Checked by | Head of the Department |
| Signature | |

| Course Title | **GRAMMAR-I** |
|---|---|
| Total Hrs. | 75 |
| Hrs./Week | 5 |
| Sub.Code | 21UCAR11 |
| Course Type | DSC-I |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To enable the students to learnArabic Grammar so as to help them to read and write without mistakes.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Label the sentences in Arabic. |
| 2 | Understand grammar rules in Arabic sentences. |
| 3 | Apply Arabic grammar rules in framing sentences using tenses. |
| 4 | Choose sentences using JAZM (Jussive Case) in Arabic. |
| 5 | Organize words, phrases and clauses to speak, read and write in Arabic. |

**Unit – I:**

الفعل ـ تقسيم الكلمة إلى إسم وفعل وحرفـ الجملة المفيدة

الماضي ــ الفعل الفعل المضارع ــ فعل الأمر

**Unit – II:**

المبتدأ والخبر ـ الفاعلـ المفعول به ــ الموازنة بين الفاعل والمفعول به

**Unit – III:**

المبتدأ والخبر الجملة الإسمية ـ نصب الفعل المضارع

**Unit – IV:**

جزم الفعل المضارع ـ رفع الفعل المضارع ـ كان وأخواتها

**Unit – V:**

إن وأخواتها ـ جر الاسم ـ النعت

**Textbooks:** Al Jarim. AliAnd Ameen.Mustafa.*AN NAHWUL WAZHIH* Part –I( FOR PRIMARY) , Maktabah Bilal Publication. Deoband.2015.

**Reference Books:**SattarKhan.Abdul. *Arabic Tutor* (Volume-I&II) (E-resources) Madrasah InaamiyyahPublication. South Africa.2016.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| 1 | Explain flawless sentences in Arabic in line with virtues prescribed in the texts. | 1,2,4 | Understanding |
| 2 | Identify grammatical errors in sentences. | 1,2 | Understanding |
| 3 | Apply their knowledge in writing adverbs and adjectives. | 1,2,3 | Applying |
| 4 | Determine the meanings of vowel-less Arabic sentences. | 1,2,3 | Applying |
| 5 | Analyse the ways and means to develop Spoken Arabic ethically. | 1,2,5 | Analysing |

**Relationship Matrix**

| Semester | Course Code | | Title of the Course | | Hours | | Credit | |
|---|---|---|---|---|---|---|---|---|
| I | 21UCAR11 | | GRAMMAR-I | | 5 | | 4 | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO-1 | ✓ | ✓ | | | | ✓ | ✓ | | ✓ | |
| CO-2 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| CO-3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-4 | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | | |
| CO-5 | ✓ | | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| | Number of matches (✓) = 27 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33) | | | | | | | | | |

Prepared by                                                                 Checked by


Name: S.MOHAMED HUSSAIN                              Head of the Department


                                                                                    Signature

| Course Title | MORPHOLOGY |
|---|---|
| Total Hrs. | 75 |
| Hrs./Week | 5 |
| Sub.Code | 21UCAR12 |
| Course Type | DSC-II |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To learn Arabic Morphology deriving the verbs and write properly without mistakes.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives | Cognitive Level |
|---|---|---|
| 1 | Understand the knowledge of basic structure of verbs in Arabic. | Understanding |
| 2 | Explain the rules of grammar in Arabic. | Understanding |
| 3 | Apply the various paradigms of the verbs. | Applying |
| 4 | Categorize the trilateral verbs and four root lettered verbs. | Analyzing |
| 5 | Summarize the art of writing in Arabic. | Evaluating |

**Unit – I:**

المصطلحات – الضمائر- أنواع الفعل – الماضي- المستقبل

**Unit – II:**

'' الأمر – النهي  – لم ''في المستقبل'' – لن ''في المستقبل

**Unit – III:**

نونا التأكيد في المستقبل ـ نونا التأكيد  في الأمرـ نونا التأكيد في النهي ـ المصدر ـ اسم الفاعل- اسم المفعول ـ اسم التفضيل

**Unit – IV:**

**الفعل اللازم- الفعل المتعدي ـ والمطرد والشاذ وأبواب المطرد وأبواب الشاذ الأبواب الأصول من الثلاثي المجرد**

Unit – V:

**أبواب الثلاثي المزيد فيه – الرباعي المجرد – الرباعي المزيدفيه وأبوابه**

**Textbooks:** Abdullah Baqavi, *Thalathata Kutub (Meezan&Ajnaas),* Mahin Printers. Chennai. India.1997.

**Reference Books:** SattarKhan.Abdul .*Arabic Tutor* (Volume-I&II) (E-resources) Madrasah Inaamiyyah Publication. South Africa. 2016.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Give examples in writing the conjugation of verbs in past tense and problem solving | 1,2,3 | Understanding |
| 2 | Illustrate the conjugation of imperfect tense with a review of literary pieceshaving a moral meaning | 1,2,4 | Understanding |
| 3 | Explain the conjugation of imperative verb with review of literary pieces | 1,2,3 | Applying |
| 4 | Categorize the kinds of verbsfocusing on socio -economic concepts | 1,3,5 | Analyzing |
| 5 | Assess trilateral verbs and four root lettered verb holding on ethics | 1,2,5 | Evaluating |

**Relationship Matrix**

| Semester | Course Code | | Title of the Course | | Hours | | Credit |
|----------|-------------|--|---------------------|--|-------|--|--------|
| I | 21UCAR12 | | MORPHOLOGY | | 5 | | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | | | | ✓ | ✓ | ✓ | | |
| 2 | ✓ | ✓ | | | | ✓ | ✓ | | ✓ | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | | ✓ | | ✓ | | ✓ | | ✓ |

| | 5 | ✓ | | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number of matches (✓) = 28<br>Relationship = Medium | | | | | | | | | | |

Prepared by                                                    Checked by


Name:S.MOHAMED HUSSAIN                          Head of the Department


                                                               Signature

| Course Title | Prose – I |
|---|---|
| Total Hrs. | 90 |
| Hrs./Week | 6 |
| Sub.Code | 21UAAR11 |
| Course Type | A-I/1 |
| Credits | 4 |
| Marks | 100 |

**General Objective:**

To know the history of the Prophets with appreciation and account for their literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Understand the life of the Prophet Ibrahim (AS) and his teachings. |
| 2 | Discuss the teachings of the Prophets and adapt them in their daily life. |
| 3 | Choose to live replicating the life of the Prophet Yusuf (AS). |
| 4 | Illustrate the wisdom, loyalty and trust of the Prophet Yusuf (AS). |
| 5 | Appraise the values of the Prophet hood and write articles and essays. |

**Unit – I:**

من كسر الأصنام ـ ولد آزر – نصيحة إبراهيم – إبراهيم يكسر الأصنامـ من فعل هذا ـ
نار باردة –   من ربي – ربي الله

**Unit – II:**

إلى مكة ــ بئر زمزم ــ رؤيا إبراهيم ــ الكعبةـ بيت المقدس ــدعوة إبراهيم ــ أمام الملكـ دعوة الوالد

**Unit – III:**

أحسن القصص ــ رؤيا عجيبة ــ حسد الإخوة ــ وفد إلى يعقوبـ أمام يعقوب ــيوسف في البئر ــ من البئر إلى القصرـ الوفاء والأمان ــ موعظة السجن

**Unit – IV:**

حكمة يوسف ــ موعظة التوحيد ــ تأويل الرؤيا ــ رؤيا الملكـ الملك يرسل إلى يوسفـ يوسف يسئل التفتيش ــ على خزائن الأرض ــ جاء إخوة يوسف

**Unit – V:**

بين يوسف وإخوته ــ بين يعقوب وأبنائه ــ بنيامين عند يوسف ــ إلى يعقوب ــ يظهر السرـ يوسف يرسل إلى يعقوب ــ يعقوب عند يوسف ــ حسن العاقبة

**Textbooks:** Ali Nadawi, Abul Hasan, QasasunNabiyeen Part - I MuassasathusSahafa wa Nashr publication Lucknow, India,1999.

**Reference Books:**

1. Mohammed Mus'yid Hussain, *Qasas Al Anbiya Lil Atfaal,* 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| 1 | Understand the essence of Faithideas and conceptswith universal brotherhood. | 1.2,4 | Understanding |
| 2 | Examine the importance of ZamZam waterin good physical conditionreligiously. | 1,3,5 | Applying |
| 3 | Illustrate the life of the Prophet Ibrahim (AS)in bridging differences and strengthening unity. | 1,2,4 | Applying |
| 4 | Categorize incidentsof Prophet Yusuf's life and Point out his polite qualities | 1, 4,5 | Analyzing |
| 5 | Summarize the nature of characters biographies to guide future generations. | 1,2,5 | Evaluating |

**Relationship Matrix**

| Semester | Course Code | | Title of the Course | | Hours | | Credit | |
|---|---|---|---|---|---|---|---|---|
| I | 21UAAR11 | | Prose – I | | 6 | | 4 | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 2 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| 3 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 4 | ✓ | ✓ | | ✓ | | ✓ | | | ✓ | ✓ |
| 5 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| | Number of matches (✓) =33 <br> Relationship = Medium | | | | | | | | | |

Prepared by                                                          Checked by

Name: S.MOHAMED HUSSAIN                                Head of the Department

Signature

**Semester – I**

| Course Title | Value Education – I |
|---|---|
| Total Hrs. | 30 |
| Hrs./Week | 2 |
| Sub.Code | 21USVE2A |
| Course Type | AECC – I |
| Credits | 2 |
| Marks | 100 |

**General Objective:** To make students inculcate moral values, leading to faith and righteous action in their life.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Understand the essence of Faith. |
| 2 | Describe the compilation of the Quran. |
| 3 | Explain the collection of Hadith |
| 4 | Focus on the life History of the Prophet Muhammad (sal). |
| 5 | Consider the good characters illustrated in the biographies. |

**Unit – I:**Islam – Meaning – Importance – A complete Religion – The religion accepted by God – Five Pillars of Islam – Kalima – Prayers – Fasting – Zakat – Haj.

Iman – Monotheism – Angels – Books – Prophets – Dooms Day – Life after death – Heaven and Hell.

**Unit – II:**Quran – The Book of Allah – Wahi – Revelation to Prophet Muhammad(sal) – Compilation – Preservance – Structure – Content – Purpose – Source of Islamic Law– SuraFathiha ,Kafirun, Iqlas, Falakh and Nas.

**Unit – III:**Hadith – Siha Sitha – Buhari – Muslim – Tirmithi – Abu Dawood – Nasai – Ibn Maja – Collection of Hadith – Meaning of 40 Hadith.

**Unit – IV:**Life History of Prophet Muhammad (sal) – AiamulJahiliya – Prophet's Childhood and Marriage – Prophethood – Life at Mecca – Life at Medinah – Farewell Address – Seal of Prophethood.

**Unit – V:**Good character – Etiquettes – Halal and Haram – Duties towards Allah – Duties towards fellow beings – MasnoonDuas.

**Textbooks:**

**Publication of SadakathullahAppa College**

 **Reference Books:**

1.V.A. MoahmedAshrof – Islamic Dimensions – Reflection and Review on Quranic Themes.

2.The Presidency of Islamic Researchers – Revised & Edited – The Holy Quran.

3.M. ManzoorNomani – Islamic Faith & Practice.

4.Ali Nadawi, Abul Hasan– Muhammad Rasulullah.,MuassasathusSahafawa Nashrpublication Lucknow, India,1999.

5.K. Ali – A Study of Islamic History.

6.Abdul Rahuman Abdullah – Islamic Dress code for Women.

7.Dr. MunirAhamed Mughal – Code For Believers.

8. Abdul Malik Mujahid – Gems and Jewels.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| 1 | Understand the good qualities such as belief, worship and fasting to hold good manners | 1,3,5 | Understanding |
| 2 | Apply Quranic knowledge comparing to present ideas and concepts with globally brotherhood | 1,2,4 | Applying |
| 3 | Analyse best qualities ofreligious leaders | 1,3,5 | Analyzing |
| 4 | Evaluate human traits of Mohamed(sal) | 1,4,5 | Evaluating |
| 5 | Explain the guidance toMuslims in their daily life with physical and mental health | 1,2,4,5 | Evaluating |

**Relationship Matrix**

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| I | 21USVE2A | VALUE EDUCATION- I | 2 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| 2 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 3 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| 4 | ✓ | ✓ | | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| 5 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| | Number of matches (✓) = 39 Relationship = High | | | | | | | | | |

Prepared by                                              Checked by

Name: S.MOHAMED HUSSAIN                    Head of the Department

                                                                    Signature

| Course Title | BASIC GRAMMAR  AND TRANSLATION-II |
|---|---|
| Total Hrs. | 90 |
| Hrs./Week | 6 |
| Sub. Code | 21ULAR21 |
| Course Type | I L-II |
| Credits | 3 |
| Marks | 100 |

**General Objective:** To make the students develop the intermediate Arabic Grammar and Translation skills.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Understand the parts of speech of Arabic to comprehend text books in terms of the sentences given. |
| 2 | Differentiate the conjugations of verbs in Arabic. |
| 3 | Explain the various predicates in Arabic sentences. |
| 4 | Illustrate the morphology in Arabic grammar. |
| 5 | Analyze nominal sentences in Arabic. |

**Unit I:**

Lesson-14 Prepositions, The village (Page No. 76& 77)

Lesson-15 verbal sentence – The past tense (Page No. 82 to 87)

Lesson-16 The Imperfect tense- The River Nile (Page No. 93 to 97)

Lesson-17 The Imperative and Negative command (Page No. 102 to 104)

**Unit II:**

Lesson 15-21 from Al -Qirat –Al-Wazhiha Part –I

**Unit III:**

Lesson-20 the verbs of Incomplete predicate (Page No. 126 to 130)

Lesson-21 Inna and its categories, the banks (Page No. 136,137)

Lesson-22 the Numerals, Days and months (Page No. 144 to 148)

Lesson-24 **اسم التفضيل** (Page No. 151)

**Unit IV:**

Lesson 22-28 from Al -Qirat –Al-Wazhiha Part –I

**Unit V:**

Lesson 29-35 from Al -Qirat –Al-Wazhiha Part –I

**Text and Reference books**

1. Syed Ali. *Arabic for Beginners*.(Selected Topics) UBS Publishers & Distributors Ltd. New Delhi- 110 002: 2001

2  Waheed Az-zaman Al-Keeranavi. Al -Qira'ath –Al-Wazhiha Part –I. Karachi Pakistan, 2002

## Course Outcomes

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Understand the intermediate Arabic grammar. | 1,2,3 | Understanding |
| 2 | Apply the functions of verbs such as the past tense, the imperfect tense etc. in sentences. | 1,2,4 | Applying |
| 3 | Produce sentences in Arabic with the grammar rules. | 1,4,5 | Applying |
| 4 | Categorize the different particles in Arabic. | 1,2,3 | Analyzing |
| 5 | Find errors in Arabic sentences with the rules of grammar and translate Arabic texts. | 1,4,5 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | | Credit | | | | |
|----------|-------------|---------------------|-------|---|--------|---|---|---|---|
| II | 21ULAR21 | BASIC GRAMMAR AND TRANSLATION-II | 6 | | 3 | | | | |
| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 2 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 3 | ✓ | ✓ | | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| 4 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 5 | ✓ | ✓ | | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| | Number of matches = 32 Relationship = Medium | | | | | | | | | |
| Prepared by | Dr. S.A. Mohamed Rafeek | | | | | | | | | |
| Checked by | Head of the Department | | | | | | | | | |
| Signature | | | | | | | | | | |

# Semester – II

| Course Title | GRAMMAR-II |
|---|---|
| Total Hrs. | 75 |
| Hrs./Week | 5 |
| Sub.Code | |
| Course Type | DSC-III |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To enable the students to LearnArabic Grammar to read and write flawlessly in different kinds of sentences.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| 1 | Understand the sound verbs and the weak verbs |
| 2 | Explain the various forms of verbs in Arabic. |
| 3 | Categorize the case endings and the vowels to know their uses and applications. |
| 4 | Assess the singular, dual and plural of the verbs. |
| 5 | Choose to develop the art of speaking and writing. |

**UNIT- I**

تقسيم الفعل إلى صحيح الآخر ومعتل الآخر ـ المبني والمعرب ـ أنواع البناء ـ
ـ أنواع الإعراب أحوال بناء الفعل الماضي

**UNIT- II**

أحوال بناء الأمر ـ أحوال بناء المضارع ـ الإعراب المحلي ـ الفعل المضارع المعتل الآخر
وأحوال إعرابه ـ الإسم المعتل الآخر ـ المقصور والمنقوص وأحوال إعرابه

**UNIT- III**

نصب المضارع بعد أن المضمرة ـ بعد لام التعليل ـ بعد لام الجحود ـ بعد أو ـ بعد
حتى ـ بعد فاء السببية ـ بعد واو المعية

**UNIT- IV**

جوازم الفعل المضارع ـ الأفعال الخمسة وإعرابها ـ تقسيم الاسم إلى مفرد ومثنى
وجمع ـ تقسيم الجمع ـ إعراب المثنى ـ

**UNIT- V**

إعراب الجمع المذكر السالم ـ إعراب جمع المؤنث السالم ـ المضاف والمضاف إليه
ـ الأسماء الخمسة ـ علامات التأنيث في الأفعال

**Textbooks:** Al Jarim. AliAnd Ameen.Mustafa.*AN NAHWUL WAZHIH* Part –II( FOR PRIMARY) ,
Maktabah Bilal Publication. Deoband.2015.

**Reference Books:**SattarKhan.Abdul. *Arabic Tutor* (Volume-I&II) (E-resources) Madrasah
InaamiyyahPublication. South Africa.2016.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|----------------|----------------|-----------------|
| 1 | Summarizethe verbs declined and indiclinedandunderstand the skills required to write the conjugation of past tense verbs. | PSO-1,2 | Understanding |
| 2 | Apply the conjugation of imperfect tense verbs and the various forms of verbs in Arabic. | PSO-1,2 | Applying |
| 3 | Analyse verbs,adverbs and adjectives,the case endings and the vowels to know their uses and applications. | PSO-1,2,3 | Analyzing |
| 4 | Assess the kinds of verbs and the usage andgrasp meanings of vowel-less Arabic sentences,the singular, dual and plural of verbs. | PSO-1,2,3 | Evaluating |
| 5 | Find errors in conversational patterns and write short passages in Arabic. | PSO-1,2,4 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|
| II | | Grammar II | 75 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 2 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 5 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |

Number of matches (✓) =26
Relationship = Medium

Prepared by                                        Checked by

Dr. Ahamad Zafarullah                        Head of the Department

Signature:

## Semester – II

| Course Title | GRAMMATICAL  SYNTAX  OF  ARABIC |
|--------------|----------------------------------|
| Total Hrs. | 75 |

| Hrs./Week | 5 |
|---|---|
| Sub.Code | |
| Course Type | DSC – IV |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To enable the students to learn basic Arabic grammar to read and write grammatically.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| 1 | Understand and identify the prepositions, moods of the nouns and the imperfects. |
| 2 | Explain the nouns connoting the verbs to use them properly. |
| 3 | Categorize the verbs of proximity, praise and blame and the verbs of mind. |
| 4 | Evaluate the first and the second kind of the book Sharah MiatiAamil. |
| 5 | Choose to study the third and fourth kinds of the book SharhMiatiAamil. |

**Unit – I**

الحروف الجارة للإسم – الحروف المشبهة بالفعل – ما ولا المشبهتين بليس – الحروف النواصب للإسم – النواصب للفعل المضارع – الجوازم الفعل المضارع ـ

**Unit – II**

جوازم المضارع على معنى إن – أسماء تنصب الأسماء النكرة على التمييز – أسماء الأفعال
–

**Unit – III**

الأفعال الناقصة – أفعال المقاربة – أفعال المدح والذم – أفعال القلوب – العوامل اللفظية
القياسية العوامل المعنوية - التوابع الخمسة -

**Unit – IV**

النوع الأول والنوع الثاني من كتاب شرح مائة عامل

**Unit – V**

والنوع والثالث والرابع فقط من كتاب شرح مائة عامل

**Textbooks:** Abdullah Baqavi, Arbatha *Kutub,* Sharah wa Miathi Aamil Mahin Printers. Chennai. India.1997.

**Reference Books:** SattarKhan.Abdul .*Arabic Tutor* (Volume-II&III) (E-resources) Madrasah Inaamiyyah Publication. South Africa. 2016.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Understand the indicative, subjunctive, and Jussive moods. | 1,2 | Understanding |
| 2 | Construct sentences using nouns connoting the verbs. | 1,2 | Applying |
| 3 | Experiment the verbs of proximity, praise and blame and the verbs of mind. | 1,2,3 | Applying |
| 4 | Analyze the first and the second kind of the book SharhMiatiAamil. | 1,2,3 | Analyzing |
| 5 | Choose conversational patterns and write short passages in Arabic. | 1,2,4 | Evaluating |

**Relationship Matrix**

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|
| II | | GRAMMATICAL SYNTAX OF ARABIC | 75 | 4 |
| Course Outcomes | Programme Learning Outcomes (PLOs) | | Programme Specific Outcomes (PSOs) | |

| (COs) | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO-1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| CO-2 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| CO-3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-4 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-5 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| | Number of matches (✓) = 26<br>Relationship = Medium | | | | | | | | | |

Prepared by                                                Checked by


Dr. Ahamad Zafarullah                          Head of the Department


                                                                Signature:


**Semester – II**

| Course Title | Prose – II |
|--------------|------------|
| Total Hrs. | 90 |
| Hrs./Week | 6 |
| Sub.Code | |
| Course Type | A-I/2 |

| Credits | 4 |
|---------|---|
| Marks | 100 |

**General Objective:** To know the history of the Prophets with appreciation and account for their literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|----|-------------------|
| 1 | Observe the lives of the Prophets and their preachings. |
| 2 | Associate themselves with the teachings of the Prophets to adapt them in their daily life. |
| 3 | Relate the life of Nuh (AS) and become an exemplary individual to guide others. |
| 4 | Explain the wisdom, loyalty and trust of the Prophet Hud (AS). |
| 5 | Illustrate the values of the Prophethood and make attempts to write articles, in line with the values learned. |

**Unit I:**

سفينة نوح – بعد آدم – حسد الشيطان – فكرة الشيطان – حيلة الشيطان – صور الصالحين– من الصور إلى التماثيل – من التماثيل إلى الأصنام – غضب الله

**Unit II:**

الرسول – بشر أم ملك ـنوح الرسول – ماذا أجابه القوم – بين نوح وقومه –
اتبعك

الأرذلون ـ حجة الأغنياء – دعوة نوح – دعاء نوح – السفينة – الطوفان

**Unit III**

ابن نوح – ليس من أهلك ـ بعد الطوفان – العاصفة بعد نوح – كفران عاد –
عدوان

عاد – قصور عاد – هود الرسول – دعوة هود – جواب القوم – حكمة هود

**Unit IV**

حكمة هودـ إيمان هود – عناد عاد – العذاب ـ ناقة ثمود بعد عاد – كفران
ثمود ـ

عبادة الاصنام – صالح عليه السلام – دعوة صالح عليه السلام

**Unit V**

قد أخطأنا ظنننا – نصيحة صالح عليه السلام ـ ما اسئلكم عليه أجرا ـناقة الله –
النوبة ـ

طغيان ثمود – العذاب

**Textbooks:** Ali Nadawi, Abul Hasan, QasasunNabiyeen Part - II MuassasathusSahafa wa Nashr publication Lucknow, India,1999.

**Reference Books:**

1. Mohammed Mus'yid Hussain, *Qasas Al Anbiya Lil Atfaal,* 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Understand the History of the Prophets. | 1.2,4 | Understanding |
| 2 | Categorise the works and functions of the Prophets sent by God, especially the Prophet Nuh (PBUH). | 1,3,5 | Understanding |
| 3 | Determine the life History of Prophet Hud (A.S) Mentioned in Holy Qur'aan and the Islamic History. | 1,2,4 | Applying |
| 4 | Appraise the values and Morals and Manners of the life history of Prophet Salih (AS). | 1, 4,5 | Analysing |
| 5 | Experiment the practical knowledge through the internship training programmes. | 1,2,5 | Applying |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|
| II | | Prose – II | 90 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| 1 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 2 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| 3 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 4 | ✓ | ✓ | | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| 5 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| | Number of matches (✓) = 34 Relationship = High | | | | | | | | | |

Prepared by
Dr. Ahamad Zafarullah

Checked by
Head of the Department
Signature:

**Semester – III**

| Course Title | MODERN PROSE |
|---|---|
| Total Hrs. | 90 |
| Hrs./Week | 6 |
| Sub.Code | |
| Course Type | I L –III |
| Credits | 3 |
| Marks | 100 |

**General Objective: To teach the history of the Prophet Muhammad** (PBUH).

**Course Objectives: The students will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Understand the life and history of the Prophet Muhammad (Pbuh). |
| 2 | Describe the process of the Prophethood of the Prophet Muhammad (Pbuh). |
| 3 | Explain the origins of the first Muslim convert followed by the opposition to the Prophet Muhammad (Pbuh). |
| 4 | Illustrate the incidents of Quraish indicted violence. |
| 5 | Summarise the migration of the Companions of the Prophet (Pbuh) to Ethiopia. |

**Unit I: page No. 27 to 38**

عبد الله وآمنة – ولادته الكريمة ونسبه الزكي – رضاعته – وفاة آمنة وعبد المطلب – مع عمه أبي طالب- التربية الإلهية – زواجه من خديجة – قصة بنيان الكعبة ودرء فتنة عظيمة –

**Unit II: 38 to 49**

حلف الفضول – بعد البعثةو تباشير الصبح وطلائع السعادة – في غار الحراء –مبعثه - في بيت خديجة- بين يدي ورقة بن نوفل  - إسلام خديجة وأخلاقها  - إسلام علي بن أبي طالب وزيد بن حارثة

Unit III: 50 to 62

إسلام أبي بكر بن أبي قحافة وفضله في الدعوة إلى الإسلام - إسلام أشراف من قريش – الدعوة جهارا على جبل الصفا – إظهار قومه العداوة له وحدب أبي طالب عليه – بين رسول الله وأبي طالب  - لو وضعوا الشمس في يميني والقمر في يساري  – تعذيب قريش للمسلمين

**Unit IV: 62 to 74**

محاربة قريش لرسول الله  وتفننهم في الإيذاء – ما فعل كفار قريش بأبي بكر؟– احتيار قريش في وصف رسول الله – قسوة قريش في إيداء رسول الله ومبالغتهم في ذلك – إسلام حمزة بن عبد المطلب – ما دار بين عتبة وبين رسول الله -

**Unit V: 74 to 88**

هجرة المسلمين إلى الحبشة  – تعقب قريش للمسلمين – تصوير جعفر بن أبي طالب للجاهلية وتعريفه بالإسلام – خيبة وفد قريش – إسلام عمر بن الخطاب

**Textbooks:** Ali Nadawi, Abul Hasan, QasasunNabiyeen Part - V MuassasathusSahafa wa Nashr publication Lucknow, India,1999.

**Reference Books:**

1. Mohammed Mus'yid Hussain, *Qasas Al Anbiya Lil Atfaal,* 2010, Dar Al Kunooz, Jordan, 2010.
    2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

# Course Outcomes

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Associate themselves with the art of writing simple sentences. | 1,2 | Understanding |
| 2 | Construct sentences in Arabic using common words flawlessly. | 1,5 | Applying |
| 3 | Interpret the history of the leader of Prophets in Islam. | 1,2,3,4 | Applying |
| 4 | Prioritize to live a life learned from the biography of the Prophet Muhammad (PBUH). | 1,4,5 | Analyzing |
| 5 | Summarize the style of classical prose. | 1,2,3 | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | Hours | | Credit | | |
|----------|-------------|--|---------------------|-------|--|--------|--|--|
| I | | | **MODERN PROSE** | 6 | | 3 | | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|-----------------------|------|------|------|------|------|------|------|------|------|------|
| | PLO 1 | PLO2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO2 | PSO3 | PSO4 | PSO 5 |
| 1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 2 | ✓ | | | ✓ | ✓ | ✓ | | | | ✓ |
| 3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| 4 | ✓ | ✓ | | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| 5 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |

Number of matches = 30
Relationship = Medium

| Prepared by | Dr. S.A. Mohamed Rafeek |
|-------------|-------------------------|
| Checked by | Head of the Department |
| Signature | |

| Course Title | **GRAMMAR-III** |
|---|---|
| **Total Hrs.** | 75 |
| **Hrs./Week** | 5 |
| **Sub. Code** | |
| **Course Type** | DSC- V |
| **Credits** | 4 |
| **Marks** | 100 |

**General Objective:** To enable the students to learn Arabic Grammar to read and write grammatically without mistakes.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Understand nominal sentences in Arabic grammar. |
| 2 | Identify strong and weak verbs in Arabic grammar. |
| 3 | Apply their knowledge to understand imperfect mood and imperative mood in verb forms. |
| 4 | Analyse phrases in Arabic to know the methods of sentence formation. |
| 5 | Assess the use of imperfect forms that are used in different contexts. |

**Unit I:-**

المبتدأ والخبر وتطابقهما , خبر المبتدا حين يكون جملة او شبه جملة , خبرالنواسخ حين يكون جملة او شبه جملة ,مواضع فتح همزة أن , المصدر المؤوّل من أن والفعل ,

**Unit II:-**

مواضع كسر همزة إن , تقسيم الفعل إلى صحيح ومعتل , ضمائر رفع البارزة المتصلة بالأفعال ,الصحيحة والمعتلة إلى الضمائر البارزة

**Unit III:-**

اسناد السالم والمهموز والمثال إلى الضمائر , اسناد المضعف والاجوف إلى ضمائر الرفع البارزة , اسناد الماضي الناقص إلى ضمائر الرفع البارزة , اسناد المضارع والأمر الناقصين إلى ضمائر الرفع البارزة ,

المجرد الثلاثي ومزيده , مجرد الرباعي ومزيده , همزتا الوصل والقطع , الفعل اللازم والفعل المتعدي ,

اقسام المتعدي , تعدية الفعل بالهمز والتضعيف , اسم الفاعل , اسم المفعول , المستثني بإلا ,

**Textbooks:** Al Jarim. AliAnd Ameen.Mustafa.*AN NAHWUL WAZHIH* Part –III( FOR PRIMARY) , Maktabah Bilal Publication. Deoband.2015.

**Reference Books:**SattarKhan.Abdul. *Arabic Tutor* (Volume-III) (E-resources) Madrasah InaamiyyahPublication. South Africa.2016.

## Course Outcomes

### The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Understand nominal sentences with an emphasis on conversation skills. | 1,2,3 | Understanding |
| 2 | Apply their knowledge of basic Arabic morphology rules to make attempts to speak fluently and to write flawlessly. | 1,2, | Applying |
| 3 | Practise complex sentences, imperfect and imperative mood in their day-today conversation and writings. | 1,2,3 | Applying |
| 4 | Categorise phrases in Arabic in line with the grammar learned. | 1,3,5 | Analysing |
| 5 | Chose to use imperfect forms in knowing cultural and environmental dialogue modules. | 1,3,4 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the | Hours | Credit |
|----------|-------------|--------------|-------|--------|

| III | | | Course GRAMMAR-III | | | | 5 | | 4 | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Course Outcomes (COs)** | **Programme Learning Outcomes (PLOs)** | | | | | **Programme Specific Outcomes (PSOs)** | | | | |
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| 1 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 2 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| 5 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | |
| | Number of matches (✓) = 27 Relationship = Medium | | | | | | | | | |

Prepared by                                                                 Checked by


Name :M.ABUL HASAN                                    Head of the Department


                                                                                    Signature

**Semester – III**

| Course Title | Prose – III |
|---|---|
| Total Hrs. | 90 |
| Hrs./Week | 6 |
| Sub.Code | |
| Course Type | A-II/1 |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To teach the students to apply the grammar rules of the Arabic language with help of the Hadeeth.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| 1 | Understand the basic structure of prose in Hadeeth. |
| 2 | Discuss environmental education as prescribed in Hadeeths. |
| 3 | Explain the various virtuous pieces of advice of the Prophet (PBUH). |
| 4 | Analyse the grammatical rules in Hadeeth. |
| 5 | Assess the twenty ethics and incidentsof the Prophet (PBUH) with moral lessons. |

## Unit I

الباب الأول الجملة الاسمية – نوع آخر منها– إلى رقم الحديث 70

**Unit II:**

نوع آخر منها الجملة الاسمية وهي ما دخل عليها لا ، من الباب الأول – إنما الجملة الفعلية – الجملة الفعلية التي في أوله لا النافية- من رقم الحديث  133-71

**Unit III:**

صيغ الأمر والنهي – ليس الناقصة –برقم الحديث 134-181

**Unit IV:**

الباب الثاني – الواقعات والقصص  عشرون قصة

**Unit V:**

من واحد وعشرين قصة إلى أربعين قصة في آخر الكتاب

**Text Book**:

Ilahi al- Brunei .Muhammad Ashik. *Zaad – ud–Talibeen (زاد الطالبين)Maktaba al – Bushra- Karatchi, Pakistan,* 2011

**Reference Book:**

Al-Thabreezi. Muhammad Khatheeb *MishkatulMasabeeh (مشكاة المصابيح)*

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| 1 | Understandancient prose pieces  in the age of the Prophet (PBUH). | 1,2 | Understanding |

| | | | | |
|---|---|---|---|---|
| 2 | Explain grammar rules in Hadeethdeveloping writing and speaking skills. | 1,2,3 | Understanding |
| 3 | Practise virtuous pieces of advice in Prophetic speeches socially (PBUH). | 1,3,4 | Applying |
| 4 | Classify the kinds of hadeeth and review the quality of the prophecies | 1,3,5 | Analyzing |
| 5 | Justify the rules and principles of morality to be followed in one's life. | 1,3,5 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | | Hours | | Credit | | | |
|---|---|---|---|---|---|---|---|---|---|
| III | | Prose – III | | 6 | | 4 | | | |
| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 2 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 3 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | |
| 4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |
| 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ |

Number of matches (✓) = 33
Relationship = Medium

Prepared by                                                                Checked by

Name: M.ABUL HASAN                                        Head of the Department

## Semester – III

| Course Title | Computer Literacy with Arabic |
|---|---|
| | |

| Total Hrs. | 30 |
|---|---|
| **Hrs./Week** | 2 |
| **Sub.Code** | |
| **Course Type** | SEC-I |
| **Credits** | 2 |
| **Marks** | 100 |

**General Objective:** To provide students with a basic knowledge of computer and its applications

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Understand the importance of computer literacy and computer applications using Arabic. |
| 2 | Classify the various uses and information about computers. |
| 3 | Develop their knowledge to use various functions in MS-Word. |
| 4 | Choose to learn MS-Excel and its various functions. |
| 5 | Organise presentations in computer using MS Word and PowerPoint. |

**Unit –I: Computer Terms in Arabic**

1) Arabic Computer Terms only from: Easy Steps to Functional Arabic By: Dr.S.K. Bahmani (Chapter 8 –Page No.: 154 to 155)
2) Arabic Computer Terms only from: Commercial Arabic - V.P.Abdul Hameed & N.K. Abdul Haleem Arabic Computer Terms only (Page No.: 162-164)

**Unit –II Introduction to Computer**

**Chapter I (Page No 1 to 16 - from computer Applications in Commerce)** Introduction to Computer – Characteristics of Computer - Generations of Computer – Classification of Digital Computers – Components of Computer System – Areas of Computer Applications – Computer Architecture.

## Unit – III: Documentations using MS-Word

Introduction to Office Automation, Creating & Editing Document, Formatting Document, Auto-text, Autocorrect, Spelling and Grammar Tool, Page Formatting, Bookmark
Advance MS-Word: Mail Merge, Macros, Tables, Styles, Linking and embedding object, Templates.

## Unit – IV

**Electronic Spread Sheet using MS-Excel**: Introduction to MS-Excel, Creating & Editing Worksheet, Formatting worksheet, Formulas and functions, Charts

## Unit - V

**Presentation using MS-PowerPoint**: Introduction to PowerPoint, Creating, Manipulating & Enhancing Slides, Word Art, Animations and Transition, Print.

.**Text Books:**

1) Dr. Bahmani. Syed Karamathullah, *Easy Steps to Functional Arabic*. Alif Books and Prints, Cennai - 600014,2018

2) V.P.Abdul Hameed & N.K. Abdul Haleem. *Commercial Arabic*. .2018

3) Ali.E. Mubarak &Hakkeem. M. Abdul *Computer Applications in Commerce*. 2018

# Reference Book:

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| | | | |

| | | | | |
|---|---|---|---|---|
| 1 | Associate themselves with the applications of computer. | 1,2,3 | Understanding |
| 2 | Show their exposure in executing ICT tools. | 1,2, | Understanding |
| 3 | Practise complex operations in the fundamental functions in computer. | 1,2,3 | Applying |
| 4 | Calculate various mathematical operations using Excel Sheets prepared as documents. | 1,3,5 | Analysing |
| 5 | Order the slides in MS PowerPoint in terms of its contents. | 1,3,4 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | | Hours | Credit |
|---|---|---|---|---|---|
| III | | Computer Literacy with Arabic | | 2 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| 1 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 2 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | ✓ |
| 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | |

Number of matches (✓) = 31
Relationship = Medium

Prepared by                                              Checked by


Name :M.ABUL HASAN                      Head of the Department Signature :


# Semester – III

| Course Title | Applied Grammar and Translation |
|---|---|
| Total Hrs. | 30 |
| Hrs./Week | 2 |
| Sub.Code | |
| Course Type | SEC-II (MOOC NPTEL) |
| Credits | 2 |
| Marks | 100 |

**General Objective: To enable the students to learn** Arabic Grammar to read and write grammatically without mistakes.

### Course Objectives: The learner will be able to:

| CO | Course Objectives |
|---|---|
| 1 | Identify the Arabic Alphabet. |
| 2 | Understand the speech sounds in Arabic. |
| 3 | Explain the basic grammatical items and their uses. |
| 4 | Evaluate the strategies for developing communicative competency. |
| 5 | Experiment the art of speaking and writing. |

**Unit I :-**        **Lessons 1 to 4 (Text Book – 1)**

<p dir="rtl">من الدرس الأول إلى الدرس الرابع</p>

**Unit II :-**        **Lessons 5 to 8 (Text Book – 1)**

<p dir="rtl">من الدرس الخامس إلى الدرس الثامن</p>

**Unit III :- Grammar Portions (Text Book – 2)**

1) Words and the types of words **(أجزاء الكلام)**    2) Nominal Sentence**(الجملة الاسمية)**

3) Adjective and Noun-qualified**(الصفة والموصوف)** 4) Subject and Predicate

5) Masculine and Feminine**(المذكر والمؤنث)**      6) Interrogatives**(أدوات الاستفهام)**

7) Singular, Dual and Feminie**(المفرد والتثنية والجمع)** 8) Possessivenes **(المضاف والمضاف إليه)**

9) Detached Pronouns **(الضمائر المنفصلة)**      10) Prepositions**(حروف الجر)**

11) Demonstrative pronouns**(أسماء الاشارة)**      12) Relative pronouns**(الأسماء الموصولة)**


**Unit IV: -**        **Lessons 9 to 12 (Text Book – 1)**

<p dir="rtl">من الدرس التاسع إلى الدرس الثاني عشر</p>

**Unit V: -**        **Lessons 13 to 16 (Text Book – 1)**

<p dir="rtl">من الدرس الثالث عشر إلى الدرس السادس عشر</p>


**TEXT BOOKS**
1) Dr.V. Abdur Rahim, Duroosul Lughatil Arabiya Part – I, (Lessons in Arabic Language, Book 1) Shaykh Dr. V. 'Abdur-Raheem, Islaamic University of Madeenah 1418 Hijri Year

**Reference Book:**
2) By Dr. Syed Ali, Arabic for Beginners (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road New Delhi -110 002.


## Course Outcomes

**The learners will be able to:**

| CO | Course Outcomes | PSOs | Cognitive Level |
|----|-----------------|------|-----------------|
|    |                 |      |                 |

| | | | Addressed | |
|---|---|---|---|---|
| 1 | Summarize the Arabic alphabet and speech sounds in Arabic. | 1,2 | | Understanding |
| 2 | Apply the basic grammar rules of Arabic in their communication. | 1,2,5 | | Applying |
| 3 | Discover the functions of Nouns, Adjectives, Personal and Demonstrative Pronouns, Prepositions, Countable and Uncountable for effective usage. | 1,2,3 | | Applying |
| 4 | Analyze the methods in order to attain communication skills. | 1,2,3,5 | | Analyzing |
| 5 | Evaluate conversational patterns and write short passages in Arabic. | 1,2,4 | | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| **III** | | Applied Grammar and Translation | 2 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | | | ✓ | ✓ | ✓ | | | |
| 2 | ✓ | ✓ | | | | ✓ | ✓ | | | ✓ |
| 3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| 5 | ✓ | | | ✓ | ✓ | ✓ | ✓ | | ✓ | |
| | Number of matches (30) Relationship = Medium | | | | | | | | | |

Prepared by                                                                 Checked by

Name: Dr. K.F.Jaleel Ahamed              Head of the Department Signature

## Semester – III

| Course Title | Fundamentals of Arabic –I |
|---|---|

| Total Hrs. | 30 |
|---|---|
| Hrs./Week | 2 |
| Sub. Code | |
| Course Type | NME-1 |
| Credits | 2 |
| Marks | 100 |

**General Objective:** To enable the students to acquire basic Arabic knowledge in terms of reading and writing.

### Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| 1 | Remember basic Arabic terms and basic Arabic grammar rules |
| 2 | Understand sentence structure in Arabic. |
| 3 | Classify nominal and verbal sentences. |
| 4 | Analyze the trilateral verbs. |
| 5 | Explain different Arabic usages and writing styles. |

Unit –I: Lesson No: 1, 2

بعض الكلمات المفردة  وبعض الجمل القصيرة المستخدمة فيها أسماء الإشارة والتمرينات المأخوذة من الدرس الواحد والثاني

Unit II: Lesson No:3,4

بعض الكلمات المفردة  وبعض الجمل القصيرة المستخدمة فيها الضمائر والمعرف باللام  والتمرينات المأخوذة من الدرس الثالث والرابع

Unit III: Lesson No: 5, 6

بعض الكلمات المفردة  وبعض الجمل الاسمية القصيرة المفيدة  المستخدمة فيها حروف الجر والتمرينات المأخوذة من الدرس الخامس والسادس

Unit IV: Lesson No: 7, 8, 9

بعض الكلمات المفردة  وبعض الجمل القصيرة المستخدمة فيها كلمة الاستفهام – أين وكيف وبعض الجمل  المفيدة  والتمرينات المأخوذة من الدرس السابع  والثامن والتاسع

Unit V: Lesson No:10,11,12

بعض الكلمات المفردة  وبعض الجمل القصيرة المستخدمة فيها أسماء الإشارة مع الألف واللام  وبعض الجمل المفيدة المستخدمة فيها حروف الاستفهام  والتمرينات المأخوذة من الدرس العاشر والحادي عشر والثاني عشر

**TEXT BOOK:**

**Syed Nabi.** *MinhajulArabiyya (منهاج العربية).* Alif Books & Prints**. Chennai.2015**

**Reference Book:**
2) By Dr. Syed Ali,  Arabic for Beginners (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road New Delhi -110 002.

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
|    |                 |                |                 |

| 1 | Understandthe basics of Arabic to enrich writing skills and problem solving skillsز | 1,2,3 | Understanding |
|---|---|---|---|
| 2 | Showpronouns inshort sentencesin discussions and deliberations with Humanity. | 1,2,4 | Applying |
| 3 | Choose to write complex sentences using question wordsand literary single words | 1,2,3 | Applying |
| 4 | Classify the meanings of vowel-less Arabic sentences to develop analytical abilityin the works of art. | 1,3,4 | Analyzing |
| 5 | Consider speaking Arabic by learning the grammar rules using ICTto solve socio-economic problems. | 1,2,5, | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | | Hours | Credit | |
|---|---|---|---|---|---|---|
| III | | Fundamentals of Arabic –I | | 2 | 2 | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| 1 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 2 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | |
| 5 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| | Number of matches (✓) = 32 Relationship /Medium | | | | | | | | | |

Prepared by                                             Checked by

Name: M.ABUL HASAN                        Head of the Department
                                                                Signature

## Semester – IV

| Course Title | CLASSICAL PROSE |
|---|---|
| Total Hrs. | 90 |
| Hrs./Week | 6 |
| Sub.Code | |

| Course Type | I L- IV |
|---|---|
| Credits | 3 |
| Marks | 100 |

**Course Objectives: The students will be able to:**

| CO | Course Objectives |
|---|---|
| 1 | Observe the etiquettes to be followed with the Prophet (PBUH) discussed in Surah Al-Hujuraath. |
| 2 | Associate themselves with the good characters in day today life. |
| 3 | Illustrate the life histories of Imams of the Quran, Hadeeth and Islamic jurisprudence. |
| 4 | Examine the style of Classical Arabic i.e. the language of the Quran and Hadeeth. |
| 5 | Explain the moral values mentioned in Hadeeth. |

**General Objective: To impart moral values to students and build their personality to make them better citizens.**

**Unit I: Verses from 1 to 12 from (Sura – al – Hujraat)**

من الآية "يا أيها الذين آمنوا لا تقدموا"    إلى الآية"يا أيها الذين آمنوا اجتنبوا "

**Unit II: Verses from 10 to 18 from (Sura–al–Hujraat) & verses from Surah Luqman (12 to 19)**

من الآية  "يا أيها الناس إنا خلقناكم"    إلى الآية "إن الله يعلم غيب السموات"

"من الآية  "ولقد آتينا لقمان الحكمة "   إلى الآية "واقصد في مشيك

**Unit III: Collection and compilation of Quran and Hadeeth,    History of Ibn Abbas (Ral), Imam Ibn-Khathir, History of Imam Abu Hanifa, Ash-shafi, History of Imam Bukhari, Muslim, Abu Dawood,  At-Tirmidi, An-Nasaee and Ibn-Majah**

**Unit IV:  Hadeeth 1 to 10**

من الحديث " لا تأكلوا بالشمال" ـ  إلى الحديث " خيركم من تعلم القرآن"

**Unit V:- Hadeeth 11 to 20**

من الحديث " لا تمنعوا نسائكم "ـ  إلى الحديث"حق المسلم على المسلم خمس"

**TEXT BOOK**
1. Dr. J. Ubaiyathulla and Dr. S.A. Mohamed Rafeek, Tafseer Surah Al Hujuraath and from Suraah

Luqman (verses 12-19)
2. Shaykh Dr. V. Abdur-Raheem, Ahadeeth Sahlah, Islaamic Foundation Trust, 1994

## Course Outcomes

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|----------------|----------------|-----------------|
| 1 | Understand the core essence of the Qur'anic verses. | PSO-1,2 | Understanding |
| 2 | Develop refined manners based on the clear understanding of the values as preached in the Holy Qur'an. | PSO-1,2,4 | Applying |
| 3 | Analyze the life history of the eminent scholars and their remarkable contributions to the Quran and Hadeeth literature. | PSO-1,2,3 | Analyzing |
| 4 | Evaluate the immaculate virtues and inspiring value systems of the Prophet. | PSO-1,2,3,4 | Evaluating |
| 5 | Select a healthy environment to practise abiding by the teachings of the Prophet (PBUH). | PSO-1,2,3,5 | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | | Hours | | Credit | | |
|----------|-------------|--|---------------------|--|-------|--|--------|--|--|
| IV | | | CLASSICAL PROSE | | 6 | | 3 | | |
| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
| | PLO 1 | PLO2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO2 | PSO3 | PSO4 | PSO 5 |
| 1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 2 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 4 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| 5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |
| | Number of matches = 33 Relationship = Medium | | | | | | | | | |

| Prepared by | Dr. S.A. Mohamed Rafeek |
|-------------|-------------------------|
| Checked by | Head of the Department |
| Signature | |

**Semester – IV**

| COURSE TITLE | GRAMMAR-IV |
|---|---|
| TOTAL HOURS | **75** |
| HOURS/WEEK | 5 |
| SUBJECT CODE | |
| COURSE TYPE | DSC – VI |
| CREDITS | 4 |
| MARKS | 100 |

**General Objective:** To expose students to an in-depth grammar of Arabic.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| 1 | Understand and classify the sentences using nouns and verbs in Arabic. |
| 2 | Apply the possessive and Asmaul-khamsa in Arabic sentences with different structures and frames. |
| 3 | Analyze sentences by the demonstrative and relative pronouns in Arabic. |
| 4 | Assess sentences using nominal cases in Arabic. |
| 5 | Find errors in Arabic sentences with verbs and pronouns. |

**Unit I**

جوازم الفعل المضارع ـ الجوازم التي تجزم فعلا واحدا وتمرينات عليها ـ الأدوات التي تجزم فعلين وتمرينات عليها ـ الأفعال الخمسة و إعرابها وتمرينات عليها ـ تقسيم الإسم إلى مفرد ومثنى وجمع وتمرينات عليها ـ تقسيم الجمع وتمرينات عليها ـ إعراب المثنى وتمرينات عليها ـ إعراب جمع المذكر السالم وتمرينات عليها ـ إعراب جمع المؤنث السالم وتمرينات عليها

**Unit II:**

المضاف والمضاف إليه وتمرينات عليها الأسماء الخمسة وإعرابها وتمرينات عليها۔ علامات التأنيث في الأفعال وتمرينات عليها۔علامات التأنيث في الأسماء وتمرينات عليها۔النكرة والمعرفة وتمرينات عليها۔العلم وتمرينات عليه

**Unit III**

الإسم الموصول وتمرينات عليه۔ إسم الإشارة وتمرينات عليه – نائب الفاعل وتمرينات عليه – افعال الإستمرار الناسخة ومادام وتمرينات عليها – المفعول المطلق وتمرينات عليه – المفعول لإجله وتمرينات عليه۔ ظرف الزمان وظرف المكان وتمرينات عليهما

**Unit IV:**

المبتدأ والخبر وتطابقهما وتمرينات علي ذلك – خبر المبتدأ حين يكون جملة أو شبه جملة وتمرينات عليه۔ خبر النواسخ حين يكون جملة أو شبه جملة وتمرينات عليه – مواضع فتح الهمزة أن وتمرينات عليه۔ المصدر المؤول من أن والفعل وتمرينات عليه۔ مواضع كسر الهمزة إن وتمرينات عليه

**Unit V:**

تقسيم الفعل إلى صحيح ومعتل وتمرينات عليه – ضمائر الرفع البارزة المتصلة بالأفعال وتمرينات عليه – إسناد الأفعال الصحيحة والمعتلة إلى الضمائر البارزة۔ إسناد السالم المهموز والمثال إلى الضمائر وتمرينات عليه۔ إسناد المضعف والأجوف إلى ضمائر الرفع البارزة وتمرينات عليه – إسناد الماضي الناقص إلى ضمائر الرفع البارزة وتمرينات عليه – إسناد المضارع والأمر الناقصين إلى ضمائر الرفع البارزة وتمرينات عليه

**Text Book: .**
1. Ali Al Jarim &Mustafa Ameen, An-Nahwul wazhih- Part-II and III (For Primary) –Selected Topics, Darul-Maarif , Koornish nail , Cairo ,Egypt-1119, Year :1993

**Reference Book:**
Moulana IbrahimMuhammad, Arabic Tutor (Volume-IV), Madrasah Inaamiyyah
P.O Box 39, Cap down 3720, South Africa, 1995

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| 1 | Give examples using perfect sentences in Arabic by using moods of the imperfect. | 1,2 | Understanding |

| 2 | Relate the possessive and articles in Arabic sentences to use in formal activities and frequent communication of social life. | 1,2 | Applying |
|---|---|---|---|
| 3 | Analyze demonstrative and relative pronouns in writing complex sentences. | 1,2,3 | Analyzing |
| 4 | Evaluate subject and predicate in sentences by using of different approaches of Arabic grammar. | 1,2,3 | Evaluating |
| 5 | Assess their ability to write and speak by using rules and regulations of Arabic Grammar. | 1,2,3,4,5 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| IV | 21UCAR41 | GRAMMAR-IV | --- | --- |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO 1 | PSO2 | PSO3 | PSO4 | PSO 5 |
| CO-1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| CO-2 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| CO-3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-4 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Number of matches (✓) =30 | | | | | | | | | | |
| Relationship = Median | | | | | | | | | | |

Prepared by                                    Checked by

Name: K.J.Mohideen Abdul Kadir          Head of the Department

Signature:

**Semester – IV**

| COURSE TITLE | PROSE-IV |
|---|---|
| TOTAL HOURS | **90** |
| HOURS/WEEK | 6 |
| SUBJECT CODE | |
| COURSE TYPE | A-II/2 |
| CREDITS | 4 |
| MARKS | 100 |

**General Objective:** To identify the classic and modern personalities in Arabic writing and their writing style under the various topics with appreciation and account for their literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|----|-------------------|
| 1 | Understand the Arabic literature through prose pieces. |
| 2 | Identify a variety of Arabic usages and writing styles in Arabic. |
| 3 | Explain the impact of Arab culture and customs prescribed in the prose pieces. |
| 4 | Assess Islamic personalities by modern prose pieces. |
| 5 | Analyze articles in Arabic in line with the modern period methods and processes. |

**Unit I: (Page No.: From 111 to 126)**

الشيخ أحمد السرهندي۔ الربانيون۔ رثاء الرسول عليه الصلاة والسلام ۔ خطاب القرآن

**Unit II: (Page No.: From 127to 145)**

بين الأمس واليوم – عدوان يسالمان۔ بغداد ۔أقوال الناس

**Unit III: (Page No.: From 146to 159)**

الشوارع والبريد في الهند الإسلامية۔ بيت أبي۔ رسالة إلى الوالدة

**Unit IV: (Page No.: From 160to173)**

تأثير القرآن۔ الكرم والسؤدد –عزاء علي أبي طالب لأبي بكر رضي الله عنه۔ المدنية

الإسلامية ـ أبو حنيفة النعمان

**Unit V: (Page No.: From 174to 187)**

الطموح ـالكذب – كلمات نصح للمسلمين – محمد نبي الإله – مدينة الزهراء

**Text Book:**

As shaikh Muhammad Al-Rabi Al- Hasani An-Nadwi, Manthoorathun Min Adhabil Arab **(منثورات من أدب العرب),** Establishment of Journal Publication, Post Box No.93, Lucknow, India,1992

**Reference Book :** Al Qira'athur Rashidah Vol I , II , III
By : Moulana Abul Hasan Ali Al Hasni An Nadwi

### Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|----------------|----------------|-----------------|
| 1 | Understand the classical and modern prose by different articles in Arabic. | 1,2 | Understanding |
| 2 | Discuss the Arabic prose of the twentieth century. | 1,2,3 | Understanding |
| 3 | Examine the demanding of social issues concerned. | 1,3 | Applying |
| 4 | Compare the dimensional Islamic personalities of the classical period. | 1,2,4 | Analyzing |
| 5 | Find errors in the writings in Arabic with familiar fashion and approach. | 1,3,4 | Evaluating |

### Relationship Matrix

| Semester | Course Code | | Title of the Course | | | Hours | | Credit | |
|----------|-------------|--|--------------------|--|--|-------|--|--------|--|
| IV | | | PROSE-IV | | | 6 | | 4 | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|-----------------------|------|------|------|------|------|------|------|------|------|------|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| 1 | ✓ | ✓ | | | | ✓ | ✓ | | | |
| 2 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| 3 | ✓ | ✓ | ✓ | | | ✓ | | ✓ | | |
| 4 | ✓ | ✓ | | ✓ | | ✓ | ✓ | | ✓ | |
| 5 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | |
| **Number of matches (✓) =28** | | | | | | | | | | |

| Relationship = Medium |
|---|

**Prepared by**                                      **Checked by**

**Name: K.J.Mohideen Abdul Kadir**          **Head of the Department**


                                                     **Signature:**


# Semester – IV


| COURSE TITLE | SPOKEN ARABIC-I |
|---|---|
| TOTAL HOURS | **30** |
| HOURS/WEEK | 2 |
| SUBJECT CODE | |
| COURSE TYPE | SEC-III  Soft Skills I |
| CREDITS | 2 |
| MARKS | 100 |


**General Objective:** To enhance the Communication skill in modern Arabic language with commercial aspect.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| CO-1 | Understandthe Arabic Alphabet and vowel system in Arabic |

| | |
|---|---|
| CO-2 | Differentiate the Pronouns, Demonstratives and interrogatives in Arabic |
| CO-3 | Develop the basic expressions in Arabic |
| CO-4 | Recommend the latest expressions of Arabic in different atmosphere |
| CO-5 | Compile sentences in Arabic by utilizing Arabic numerals and Islamic calendar |

**Unit I:** Letters of Arabic Alphabet and the vowel System**(Page No.: 4 to15)**

**Unit II:** The pronouns, Demonstratives, prepositions andinterrogativesEtc.
**(Page No.: 16 to 25)**

**Unit III:** Basic Arabic Expressions (from The Noun to the sentence)
**(Page No.: 26 to 34)**

**Unit IV:** Common Phrases and Expressions **(Page No.: 51 to 60)**

**Unit V:** Islamic Calendar, The Numbers, Names of countries, Public
Notices and Traffic Signals**(Page No.:100, 101and 192 to 203)**

**Text Book :Dr.Syed Karamathullah Bahmani, Easy steps To Functional Arabic , Alif Books,11,Royapettah High Road, Chennai-14, India,2000**

## Course Outcomes

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| | | | |

| CO-1 | Memorize the Arabic letters and vowels | PSO-1 | **Remembering** |
|------|----------------------------------------|-------|-----------------|
| CO-2 | Classify the Parts of the speech in Arabic | PSO-1,2,3 | **Understanding** |
| CO-3 | Apply the essential Arabic expressions in conversations | PSO-1,2,3,5 | **Applying** |
| CO-4 | Consider the dialogues by using recent usages in Arabic | PSO-2,3,4,5 | **Evaluating** |
| CO-5 | Express interest in speaking Arabic using the rules of Arabic besides to preserve the environment and follow the hygienic activities in daily life. | PSO-1,2,3,4,5 | **Evaluating** |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|
| IV | **21UEAR4** | **Spoken Arabic –I** | 2 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|-----------------------|------|------|------|------|------|------|------|------|------|------|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO-1 | ✓ | | | | | ✓ | | | | |
| CO-2 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-3 | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **Number of matches (✓) = 35** | | | | | | | | | | |

**Prepared by**                                    **Checked by**

**Name: K.J.Mohideen Abdul Kadir**          **Head of the Department**

                                                                 **Signature:**

**Semester – IV**

| COURSE TITLE | ARABIC TYPE WRITING |
| --- | --- |
| TOTAL HOURS | **30** |
| HOURS/WEEK | 2 |
| SUBJECT CODE | |
| COURSE TYPE | SEC-IV |
| CREDITS | 2 |
| MARKS | 100 |

**General Objective: To enhance the skill- based knowledge with commercial aspect.**

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Identify the Arabic alphabet and learn computer typing using the key board. |
| CO-2 | Apply different keys for appropriate content by typing the Arabic passage in short times. |
| CO-3 | Classify typing the commercial letters with proper alignment. |
| CO-4 | Find errors by typing various agreements in Arabic with allotted duration. |
| CO-5 | Experiment typing the Holy verses and quotes in Arabic. |

**Unit - I**
    Type Writing (Arabic Alphabets)

**Unit - II**
    Type Writing Passage without omitting any structure and words within 20 minutes

**Unit - III**
    Typing commercial letters in Arabic – Typing job Application and Bio- data in 30 minutes

**Unit - IV**
    Typing Advertisement copy, Tenders, Quotations, and Certificates without any mistakes within 20 minutes

**Unit - V**
    Typing Verses of a page of the Holy Qur'an with vowel marks without omitting any Structure and words within 20 minutes

**Exercise Book: The Department of Arabic , Arabic Type writing,The Department of Arabic,Sadakathullah Appa College, Rahmath Nagar, Tirunelveli-11**

**EXAMINATIONS PATTERN:**

**1. No written Examination.**

**2. Both the internal and external examinations are practical examinations.**

**3. 25 marks for the internal examinations and 75 marks for the external examination.**

**4. Three internal examinations of one hour duration will be conducted for 20 marks. Best two out of three will be taken. Five marks for the assignment. Internal examinations will be conducted as practical examinations.**

**5.External examination will be conducted for 75 marks with 2 hour duration .**

## Course Outcomes

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|----------------|----------------|-----------------|
| CO-1 | Locate the Arabic letters of the keyboard in the approved manner for the typing purpose. | PSO-1,2 | **Understanding** |
| CO-2 | Develop an Arabic passage with any Arabic contents properly for the typing work in the computer and typing machine | PSO-1,2,3 | **Applying** |
| CO-3 | Categorize by typing the commercial letters with suitably alignment and other rules of Desktop works | PSO-1,2,3 | **Analyzing** |
| CO-4 | Estimate the different agreements in the Arab typing for job typing and | PSO-1,2,3 | **Evaluating** |

| | | usages of MS words in computer | | |
|---|---|---|---|---|
| CO-5 | Devise by typing the Holy Verses and social and environmental quotes in Arabic on promptly time. | PSO-1,2,4,5 | **Evaluating** |

**Relationship Matrix**

| Semester | Course Code | Title of the Paper | | | Hours | Credits |
|---|---|---|---|---|---|---|
| IV | | **ARABIC TYPE WRITING** | | | 2 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PL 1 | PL 2 | PL3 | PL 4 | PL 5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO 1 | √ | √ | | | | √ | √ | | | |
| CO 2 | √ | √ | √ | | | √ | √ | √ | | |
| CO 3 | √ | √ | √ | | | √ | √ | √ | | |
| CO 4 | √ | √ | √ | | | √ | √ | √ | | |
| CO 5 | √ | √ | | √ | √ | √ | √ | | √ | √ |

**Prepared by**                                              **Checked by**

**Name: K.J.Mohideen Abdul Kadir**              **Head of the Department**

                                                                          **Signature:**

**Semester – IV**

| COURSE TITLE | **Fundamentals of Arabic-II** |
|---|---|
| **TOTAL HOURS** | **30** |
| **HOURS/WEEK** | **2** |
| **SUBJECT CODE** | |
| **COURSE TYPE** | NME-II |
| **CREDITS** | **2** |
| **MARKS** | 100 |

**General Objective:** To teach the students to learn basic Arabic knowledge by exposing them to Arabic Text.

### Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| **CO-1** | Memorize rules of the simple nominal sentences in Arabic. |
| **CO-2** | Give examples through conversations by utilizing the Arabic nouns. |
| **CO-3** | Apply their knowledge to connect the sentences by using possessive in Arabic. |
| **CO-4** | Reframe different sentences from the adjective and noun qualified. |
| **CO-5** | Assess the nominal sentences from the Quranic quotes according to Arabic grammar rules. |

## Unit –I :Lesson No:13 -14

بعض الكلمات المفردة  وبعض الجمل القصيرة باستعمال كلمة ليس والضمائر المتصلة  والتمرينات المأخوذة من الدرس الثالث عشر والرابع عشر

## Unit II : Lesson No:15 -16

بعض الكلمات المفردة  وبعض الجمل القصيرة بالمحادثة بين الصديقين  والتمرينات المأخوذة من الدرس الخامس عشر والسادس عشر

## Unit III : Lesson No:17 -18

بعض الكلمات المفردة  وبعض الجمل القصيرة باستعمال كلمة أي وكل مضافا إلى الاسم  والتمرينات المأخوذة من الدرس السابع عشر والثامن عشر

## Unit IV : Lesson No:19 - 21

بعض الكلمات المفردة  وبعض الجمل القصيرة باستعمال فوق وتحت وأمام والموصوف والصفة  في  المحادثات والتمرينات المأخوذة من الدرس التاسع عشر وعشرون والواحد وعشرون

## Unit V : Lesson No:22 - 2 5

بعض الكلمات المفردة  وبعض الجمل القصيرة عن صفات الله تعالى المقتبسة من القرآن المجيد  في  المحادثات والتمرينات المأخوذة من الدرس الثاني عشرون والثالث عشرين والرابع عشرين

**TEXT BOOK:**

**MinhajulArabiyya, part-I (منهاج العربية) By: prof. Syed Nabi,**

**Alif Books and Prints,11,**

**Rayapettah High Road, Chennai – 600 014.**

## Course Outcomes: The learners would have learned to:

| CO No. | Course Outcomes | PSO addressed | Cognitive level |
|--------|-----------------|---------------|-----------------|
| **CO-1** | Identify the Arabic Alphabet and fundamental grammatical rules to make simple sentences. | PSO-1,2 | Understanding |
| **CO-2** | Distinguish the nominal sentences by the singular nouns. | PSO-1,2 | Understanding |
| **CO-3** | Experiment using the nominal sentences with the possessives. | PSO-1,2 | Applying |
| **CO-4** | Plan to converse in Arabic using adjectives. | PSO-2,3,4 | Analyzing |

| C0-5 | Assess the nominal and verbal sentences by Quranic verses. | PSO-2,3 | Evaluating |
|---|---|---|---|

**Relationship Matrix**

**Prepared by**                                                    **Checked by**

| Semester | Course Code | Title of the Paper | | Hours | Credits |
|---|---|---|---|---|---|
| IV | 21UNAR41 | **Fundamentals of Arabic-II** | | 2 | 2 |
| **Course Outcomes (COs)** | **Programme Outcomes (POs)** | | | | | **Programme Specific Outcomes (PSOs)** | | | | |
| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO 1 | √ | √ | √ | - | - | √ | √ | | | - |
| CO 2 | √ | √ | √ | - | - | √ | √ | | | - |
| CO 3 | √ | √ | √ | - | - | √ | √ | | | - |
| CO 4 | √ | √ | √ | - | - | | √ | √ | √ | - |
| CO 5 | √ | √ | √ | - | - | | √ | √ | | - |

**Number of matches (✓) = 26**
Relationship = Medium

**Name: K.J.Mohideen Abdul Kadir**                    **Head of the Department**
                                                                            **Signature:**

**Semester – V**

| Course Title | **HISTORY OF CLASSICAL ARABIC LITERATURE - I** |
|---|---|
| **Total Hrs.** | 60 Hours |
| **Hrs./Week** | 4 |
| **Sub.Code** | |
| **Course Type** | Core VII |
| **Credits** | 4 |
| **Marks** | 100 |

**General Objective:** To identify and teach the students with the history of the Arabs

with appreciation and account for their literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|------|------|
| CO-1 | Understand the situation prior to the arrival of the Prophet and ancient period. |
| CO-2 | Apply their knowledge to be creative in understanding literature. |
| CO-3 | Develop their competency to know much about the old Arabic legends. |
| CO-4 | Analyze their stance and skill to help themselves to place in higher positions. |
| CO-5 | Summarize the Classical Arabic and its relevant literature. |

**Unit I: (Page No.: From 9 to 32), From The Pre-Islamic period to Tarafa bin Al – abd.**

**Unit II: (Page No.: From 33 to 52), From Amr bin kulthum to Traditions and Legends.**

**Unit III: (Page No.: From 52 to 73), From Seer's Rhymed prose to Noted Islamic poets.**

**Unit IV: (Page No.: From 73 to 88), From Hassan bin Thabit to Hadith Literature.**

**Unit V: (Page No.: From 89 to 103), From Collection and Compilation of Hadith to Epistles and Agreements.**

**Text Book: Classical Arabic Literature - A short history**

**Author: Prof. V.P. Abdul Hameed, Name of Publishers: Al- Huda book Stall, Calicut, Kerala.**

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|------|------|------|------|
| CO-1 | **Understand life and social conditions prior to the Prophet's birth.** | PSO-2 | Understanding |
| CO-2 | **Associate themselves to learn the traditions of the legends of the ancient period.** | PSO-3 | Understanding |
| CO-3 | **Develop their knowledge about the Islamic poets.** | PSO-6 | Applying |
| CO-4 | **Appraise the Hadeeth literature.** | PSO-2 | Analyzing |

| CO-5 | Summarize the Hadeeth and its compilation and collection. | PSO-6 | Evaluating |
|------|----|----|----|

## Relationship Matrix

| Semester | Course Code | | Title of the Course | Hours | | Credit | | | |
|----------|-------------|--|---------------------|-------|--|--------|--|--|--|
| | --- | | ----- | --- | | --- | | | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|------|------|------|------|------|------|------|------|------|------|------|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| CO-3 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| | Number of matches (✓) = ……. Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                  Checked by

Name: M. Syed Mohamed Ilyas                      Head of the Department

Signature

## Semester – V

| Course Title | CLASSICAL POETRY |
|---|---|
| Total Hrs. | 60 Hours |
| Hrs./Week | 4 |
| Sub. Code | |
| Course Type | Core VIII |
| Credits | 4 |
| Marks | 100 |

**General Objective:**

To teach the Classical Arabic poems with appreciation and account of its literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand poetry from the ancient period. |
| CO-2 | Show interest and take attempts to write poem. |
| CO-3 | Experiment to teach about old and ancient Arabic poets. |
| CO-4 | Differentiate Arabic literature from that of other literature. |
| CO-5 | Defend Arabic literature as against other literature in terms of its contents. |

**Unit I:** من قافية الهمزة إلى حب النساء وهل هو بلاء؟

**Unit II:** من فراق الأحبة إلى عند ما تقترب نهاية الإنسان

**Unit III:** من سلوك الكبار مع انذال إلى البخل والظلم

**Unit IV:** من حب من طرف واحد إلى هيبة الرجال وتوقيرهم

**Unit V:** من كذب المنجمون إلى آداب المتعلم

**Text Book:** T.B-1 Diwanusshafiyi 90 lines Author: Imam AsShafiyi

Name of Publishers: Al- Huda book Stall, Calicut, Kerala.

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | **Compare love and other emotions.** | PSO-2 | Understanding |
| CO-2 | **Report the situation of lovers portrayed in literary texts.** | PSO-3 | Understanding |
| CO-3 | **Practise to live a life of the wise elders.** | PSO-6 | Applying |
| CO-4 | **Prioritize to follow the habits prescribed by the elders.** | PSO-2 | Analyzing |
| CO-5 | **Justify their trust in the Almighty.** | PSO-6 | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | Hours | | Credit |
|---|---|---|---|---|---|---|
| | --- | | ----- | --- | | --- |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| CO-3 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| | Number of matches (✓) = ……. Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                   Checked by

Name: M. SYED MOHAMED ILYAS                    Head of the Department

Signature

| Course Title | FIQH-I |
|---|---|
| Total Hrs. | 60 Hours |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | Core IX |
| Credits | 4 |
| Marks | 100 |

**General Objective:**

To make students familiar with the Islamic jurisprudence extracted from the Holy Qur'an and Hadeeth in the classical Arabic literature.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the fundamental rules of Islam. |
| CO-2 | Show interest to know much about Islamic tenets and other things. |
| CO-3 | Explain the old Arabic legends. |
| CO-4 | Analyze the literary texts prescribed as against the laws of Islam. |
| CO-5 | Summarize Classical Arabic in line with the jurisprudence of Islam. |

**Unit - I:**

ـ شروط فرضية الصلاة – أوقات الصلاة – شروط صحة الصلاة – أركان الصلاة – واجبات الصلاة – مستحبات الصلاة ـ مفسدات الصلاة ـ    حكم الجماعة – صلاة الوتر – صلاة الجمعة – شروط فرضية صلاة الجمعة وصحتها ـ   وسنن الخطبة

**Unit - II:**

كتاب الصوم إلى أنواع الصيام – وقت النية في الصيام ـ كيف تثبت رؤية الهلال – حكم الصوم في يوم الشك- الأشياء التي لا يفسد بها الصوم   إلى متى يجب الوفاء بالنذر- صدقة الفطر – على من تجب      صدقة الفطر – متى تجب صدقة الفطر ؟- إلى مقدار صدقة الفطر

**Unit - III:**

كتاب الزكاة – شروط فرضية الزكاة – متى يجب أداءها – متى يصح أداءها؟ زكاة الذهب والفضة – زكاة العروض ـزكاة الدين – زكاة مال الضمار – مصارف الزكاة – من لا يجوز دفع الزكاة إليه ـ

**Unit – IV**

:كتاب الحج – شروط فرضية الحج- شروط وجوب الأداء – شروط صحة الأداء – ميقات الإحرام – أركان الحج – واجبات الحج – سنن الحج -

**Unit - V:**

محظورات الحج – كيفية أداء الحج – القران – التمتع – العمرة – زيارة النبي صلى الله عليه وسلم -

Text Book: **Fiqhulmuyassar  by Imam Shafeequr Rahman An Nadhawi** الفقه الميسر للإمام
شفيق الرحمن الندوي

**Material Available at:** Al Manar Books,

23, AA complex, Race course Road,

Opp. Arabic College, Bus Stop, KhajahNagar, Trichy – 20.

Phone: 2420471, 9842367617

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| CO-1 | Associate themselves with the rituals and customs of Islam. | PSO-2 | Understanding |
| CO-2 | Summarize the role of time factors in the prayer. | PSO-3 | Understanding |
| CO-3 | Establish their mindset to contribute zakah to eliminate poverty among the human beings. | PSO-6 | Applying |
| CO-4 | Categorise literary texts in terms of its Islamic contents. | PSO-2 | Analyzing |
| CO-5 | Select classical Islamic texts to practise universal brotherhood. | PSO-6 | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | Hours | | Credit |
|---|---|---|---|---|---|---|
| | --- | | ----- | --- | | --- |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| CO-3 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |

Number of matches (✓) = …….
Relationship = Low/Medium/High

Prepared by                                             Checked by

Name: M. SYED MOHAMED ILYAS                Head of the Department

Signature

**Semester – V**

| Course Title | RHETORIC |
|---|---|
| Total Hrs. | 60 Hours |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | Core X |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To teach different forms of expressions in Arabic language using similes, metaphor etc.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand rhetoric using the texts of Arabic. |
| CO-2 | Classify the types of rhetoric. |
| CO-3 | Apply their knowledge in the literary text to understand rhetoric. |
| CO-4 | Analyze the ways in which rhetoric could be used to converse with the lay man. |
| CO-5 | Assess the figures of speech prescribed in the texts. |

**Unit I:**

تعريف الفصاحة والبلاغة –التشبيه – أركانه وأقسامه وأغراضه – الحقيقة والمجاز اللغوي – الاستعارة التصريحية والمكنية – الاستعارة الأصلية والتبعية والمجردة والمرشحة والمطلقة والتمثيلية

# Unit II:

المجاز المرسل والمجاز العقلي – الكناية وأقسامها –تقسيم الكلام إلى خبر وإنشاء الغرض من إلقاء الخبر وأنواعه – وخروج الكلام عن مقتضى الظاهر

# Unit III:

الإنشاء وتقسيمه إلى طلبي وغير طلبي – الأمر والنهي والاستفهام والتمني والنداء

# Unit IV:

الوصل والفصل – الإيجاز والإطناب والمساواة – المحسنات اللفظية –الجناس – الاقتباس – السجع و القصر

# Unit V:

والمحسنات المعنوية ـ التورية ـ الطباق – المقابلة – حسن التعليل –تأكيد المدح بما يشبه الذم – تأكيد الذم بما يشبه المدح – أسلوب الحكيم

## Text Book:

البلاغة الواضحة (من البيان والبديع)–Al-Balaha Al Wadiha

By Musthafa Ameen and Ali Al Jarim

### Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| CO-1 | Identify the contexts of rhetoric in Arabic texts. | PSO-2 | Understanding |
| CO-2 | Associate themselves with the knowledge of the rhetoric. | PSO-3 | Understanding |
| CO-3 | Choose to learn rhetoric further in terms of its use and impact on language. | PSO-6 | Applying |
| CO-4 | Categorise various rhetorical theories, putting them into practice in a range of situations. | PSO-2 | Analyzing |
| CO-5 | Summarize the importance of figures of speech in line with the knowledge of rhetoric. | PSO-6 | Evaluating |

### Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|

| V | --- | RHETORIC | | 60 | | 4 | | | |
|---|---|---|---|---|---|---|---|---|---|

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| CO-3 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |

Number of matches (✓) = …….
Relationship = Low/Medium/High

Prepared by                                             Checked by

Name: M. SYED MOHAMED ILYAS                    Head of the Department

Signature

| Course Title | **Communication Skill** |
|---|---|
| **Total Hrs.** | 60 Hours |
| **Hrs./Week** | 4 |
| **Sub.Code** | |
| **Course Type** | Core XI |
| **Credits** | 4 |
| **Marks** | 100 |

**General Objective:** To enhance the translation skill in Arabic to English and vice versa.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Express to greet in Arabic language. |
| CO-2 | Apply the structure of letter, certificates and Bio-Data in Arabic on their own. |
| CO-3 | Analyse the knowledge of translating Arabic Visa to English. |
| CO-4 | Evaluate Arabic magazines. |
| CO-5 | Decide to seek job opportunities abroad with their skills. |

**Unit – I:**

Invitations, Congratulations &Greetings, Condolence, Commercial Correspondence,

**Unit – II:**

Appointment Order, Leave Application, Letter of Recommendation, Circular Letters,

**Unit – III:**

Various Applications, Classified Advertisements, Receipts, Demand Draft- Promissory Note,

**Unit – IV:**

Order for Goods, Bill of Exchange, Invoice,

**Unit – V:**

Licence, Identity Card, Employment Contract, Visas, Certificates,

**Textbooks: Dr. HaneefPalliyath**, **Secretarial Practice in Arabic**,**Published by AL-HUDA**

**Reference Books:** Dr. K.P.Aboobakkar, A Hand book of Commercial Arabic,**Published by AL-**

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|------|------------------|-----------------|------------------|
| CO-1 | Explain the commercial correspondence letters in Arabic. | PSO-1 | Understanding |
| CO-2 | Choose to prepare letters of Appointment order, Circular and Leave application in Arabic. | PSO-3 | Applying |
| CO-3 | Explain various applications, receipts and Demand Draft in Arabic. | PSO-3 | Analysing |
| CO-4 | Estimate the Bill of Exchange and Invoice in Arabic. | PSO-2 | Analysing |
| CO-5 | Summarize the process of translation in Arabic to English. | PSO-1 | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | | Hours | | Credit | | |
|---|---|---|---|---|---|---|---|---|---|
| V | | | Communication Skill | | 4 | | 4 | | |
| Course Outcomes (COs) | Programme Learning Outcomes PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-2 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-3 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-4 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-5 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by
Name: M. Syed Mohamed Ilyas

Checked by
Head of the Department
Signature

| Course Title | **Special Author** |
|---|---|
| **Total Hrs.** | **60** Hours |
| **Hrs./Week** | **4** |
| **Sub. Code** | |
| **Course Type** | **DSE-I** |
| **Credits** | 4 |
| **Marks** | 100 |

**General Objective:**

To introduce a special writer who contributed to the Arabic language and literature by his books and writings.

**Unit I:**

الاسرة، الوطن،البيئة، آثار وانطباعات عن عهد الطفولة (27-51)

Unit II:

بدء دراسة اللغة العربية عند الشيخ خليل بن محمد دراسة الادب الاردى,تحصيل اللغة العربية والادب العربى(69-89)

Unit III:

في سلك اساتذة دار العلوم ندوة العلماء وعشرسنوات فى مجال التعليم والتدريس

(111-123)

Unit IV:

اعداد سلسلة الكتابات الدعوية فى اللغة العربية(171-189)

Unit V:

محاضرات فى جامعة دمشق (255-266)

Text Book:

"في مسيرة الحياة " لابي الحسن على الحسن الندوي

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|------|------------------------------------------------------------------|
| CO-1 | Understand modern writer's views and ideas. |
| CO-2 | Compare the modern innovative writing methods with other methods of writing. |
| CO-3 | Identify the important literary works of the prolific writer. |
| CO-4 | Analyze the contemporary Western ideologies as against Islamic laws/literature. |
| CO-5 | Choose to teach superior moral values of Islam to spread all over the world. |

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Explain the modern Arabic writer's exemplary earlier life. | | Understanding |
| CO-2 | Summarize the teaching methodology in line with Islamic laws/literature. | | Understanding |
| CO-3 | Develop oratorical experiences in various literarily topics. | | Applying |
| CO-4 | Analyze the tactics of learning Arabic language and linguistics. | | Analyzing |
| CO-5 | Assess the literary writings of Dhawah. | | Evaluating |

**Relationship Matrix**

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| V | --- | Special Author | 60 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | | | | | | | | | | |
| CO-2 | | | | | | | | | | |
| CO-3 | | | | | | | | | | |
| CO-4 | | | | | | | | | | |
| CO-5 | | | | | | | | | | |
| | Number of matches (✓) = ....... Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                        Checked by

Name: M. Syed Mohamed Ilyas                          Head of the Department

                                                                            Signature:

| COURSE TITLE | DRAMA |
|---|---|
| TOTAL HOURS | **60** Hours |
| HOURS/WEEK | 4 |
| SUBJECT CODE | |
| COURSE TYPE | DSE-I |
| CREDITS | 4 |
| MARKS | 100 |

**General Objective:** To identify the Life History of Prophet Muhammed (PBUH ) in Arabic and enable to Tawfeequl Hakeem life style under the various topics with appreciation and account for their literariness.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the early life of Prophet Muhammad (Pbuh).. |
| CO-2 | Identify a variety of Arabic usages and writing styles in Arabic. |
| CO-3 | Explain the impact of Arab culture and customs prescribed in the dramatic pieces. |
| CO-4 | Estimate the writing style of Tawfeequl Hakeem. |
| CO-5 | Analyze the drama and Appraise the methodology followed by Tawfeequl Hakeem in Arabic in line with the modern period methods and processes. |

**UNIT –I**

## Introduction – Scene 1 to 8. First Chapter – Scene 1 to 12

ولادة محمد صلى الله عليه وسلم ـ واقعة بحيرا الراهب – نكاحه مع خديجة رضي الله عنها – نبوة محمد صلى الله عليه وسلم ـ إسلام علي وأبي بكر وعثمان رضي الله عنهم ـ دعوة القبائل – # عداوة قريش #

**UNIT - II**

## Scene 13 – Scene 28

واقعة عتبة بن ربيعة – موت أبي طالب ـ وفاة خديجة رضي الله عنها – واقعة طائف

– الهجرة إلى الحبشة – # إسلام عمر رضي الله عنه #

**UNIT - III**

## Scene 29 – Scene 36

بيعة العقبة – إيذاء قريش – الهجرة إلى المدينة – في غار ثور – # الوصول إلى المدينة.#

## من الفصل الثاني() Scene 01– Scene 7

**UNIT- IV**

من يثرب إلى أنصار إلى وادي ذفران ـ محمد صلى الله عليه وسلم في رحاله

## من الفصل الثاني() Scene 08– Scene 16

**UNIT - V**

من ماء بدر إلى في المدينة النبي أمام المسجد

**Text Books:**

1. Tawfeeq Al Hakeem, Al Muallafaat Al Kaamila, Volume I(محمد صلى الله عليه وسلم) ، Maktaba Lebanon,Beirut, 1994.
**Books for Reference:**
1. Tawfeeq Al Hakeem, Al Masraha Al Mujtama, Maktaba Lebanon, Beirut,1994.

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|----|-----------------|----------------|-----------------|
| CO-1 | Understand the drama by different Chracter in Arabic. | PSO-1,2 | Understanding |
| CO-2 | Discuss the dramatic style of the Modern century. | PSO-1,2,3 | Understanding |
| CO-3 | Examine the demanding of social issues concerned. | PSO-1,3 | Applying |
| CO-4 | Compare the dimensional Islamic personalities of the classical period. | PSO-1,2,4 | Analyzing |
| CO-5 | Find errors in the writings in Arabic with familiar fashion and approach. | PSO-1,3,4 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|
| | | | | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| IV | | | Drama | | | 60 | | 4 | | |
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO-1 | ✓ | ✓ | ✓ | | | ✓ | ✓ | | | |
| CO-2 | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | |

**Number of matches (✓) =32**

Relationship = Medium

**Prepared by**                                      **Checked by**

**Name: K.J.Mohideen Abdul Kadir**          **Head of the Department**

**Signature:**

**Semester – V**

| Course Title | Short Stories |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | DSE-I |
| Credits | **4** |
| Marks | 100 |

**General Objective:**

To know short moral stories of Arabic language and literature.

**Course Objectives: The learner will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the style of classical prose. |
| CO-2 | Apply the different style of writings. |
| CO-3 | Illustrate about the short stories in the Arabic language |
| CO-4 | Evaluate the morals and ethics of Arabic traditional stories. |
| CO-5 | Adapt the Arabic vocabulary, sentence structures and the diction. |

**Unit – I:** الباب الثاني في الحكايات والنقليات –غزال مرة عطش - صبي مرة كان يصيد – امراة كانت لها دجاجة –انسان       مرة حمل حزة حطب - سلحفاة وارنب مرة    - رجل اسود نزع يوما ثيابه

- اسد شاخ وضعف

**Unit – II:** الشمس والريح – حداد كان له كلب – قط مرة دخل – صبي مرة رمي نفسه – اسد مرة وجد انسانا
حكي ان بعض الاسد – اصطحب اسد وثعلب وذئب – تخاصمتا

**Unit-III :** قيل اجتاز ثلثة – قيل ان الحجاج خرج يوما - قيل ان بعض البخلا ء – قيل ان قطاة تنازعت
ذكر في بعض التواريخ – قيل ان بعض الحكماء – قيل ان عجوز اخذت

**Unit – IV:** قيل ان ملكا من ملوك – قال بعض حكماء الفرس – قيل نزل رجل من الاكالين
استاجر رجل حمالا – اخبر ابو بكر بن الخاضبة – قيل ان رجلا اتى الى بعض – لبعض الملوك – يروى انه كان

**Unit – V:** قال الجاحظ ما اخجلنى – قيل ان بهر ام الملك - اتى مكفوف نخاسا – سال بعض الملوك وزيره
قيل ان ابا دلامة الشاعر– دخل ابودلامة الشاعر

**Textbooks:** Moulavi Muhammad Ahsan Siddiqi Nanutavi, Mufeed Al-Talibeen,,

**Reference Books:**

1. Al-Amthalul Arabiya

## Course Outcomes

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand the Arabic moral stories. | PSO-1,4 | Understanding |
| CO-2 | Apply the good deeds mentioned in the stories to their life. | PSO-1,3,5 | Applying |
| CO-3 | Compare the Arabic moral stories with other language moral stories . | PSO-1,2,3,4,5 | Analyzing |
| CO-4 | Criticize the story to the real life | PSO-1,2,3,4,5 | Evaluating |
| CO-5 | Develop the art of writing Arabic short stories | PSO-1,2,3,4,5 | Creating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| V | | Short Stories | 60 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | | ✓ | | | ✓ | |
| CO-2 | ✓ | | ✓ | | | ✓ | | ✓ | | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Number of matches (✓) = 41

Relationship = Low/Medium/High

Prepared by                                                    Checked by

Name: S.MOHAMED HUSSAIN                          Head of the Department

                                                                      Signature

| Course Title | HADEETH LITERATURE |
|---|---|
| Total Hrs. | 60 Hours |
| Hrs./Week | 4 |
| Sub. Code | |
| Course Type | DSE-II |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To enhance different hadeeths with literary analysis using usool hadeeths terms.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the definition of Hadeeth. |
| CO-2 | Associate themselves in line with the knowledge of the Prophet. |
| CO-3 | Apply their knowledge to teach about Hadeeth and its literature. |
| CO-4 | Analyze various ways and means to reach positions of higher level. |
| CO-5 | Assess opportunities to make research a part of their career. |

**Unit I:** حجية السنة النبوية ــــ نهج الحديث العناية بالسنة النبوية العطرة النبوية

**Unit II:** الرسول هو المرشد و المربي ــ فضائله صلى الله عليه وسلم

**Unit III:** معجزة ــ طاعة الرسول صلى الله عليه وسلم فريضة الرسول الله صلى الله عليه وسلم في أمر مغيب

**Unit IV:** أقوال العلماء في الأمثلة على أن السنة ضرورة لفهمـ وجوب العمل بالسنة النبوية و القرآن الكريم

**Unit V:** معظم الاحكام الشرعية ثابتة بالسنة النبوية

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Discuss the social situations prevailed prior to the Prophet's birth. | PSO-2 | Understanding |
| CO-2 | Associate themselves with the traditions of legends of ancient period. | PSO-3 | Understanding |
| CO-3 | Develop knowledge about Islamic scholars lived in the past. | PSO-6 | Applying |
| CO-4 | Connect Hadeeth and literature. | PSO-2 | Analyzing |
| CO-5 | Summarize Hadeeth and its compilation. | PSO-6 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | | Credit | | |
|---|---|---|---|---|---|---|---|
| V | --- | HADEETH LITERATURE | 60 | | 4 | | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| CO-3 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |

Number of matches (✓) = …….
Relationship = Low/Medium/High

Prepared by                                                    Checked by


Name                                                    Head of the Department


M. SYED MOHAMED ILYAS                          Signature

**Semester – V**

| Course Title | ISLAMIC PHILOSOPHY |
|---|---|
| Total Hrs. | 60 Hours |
| Hrs./Week | 4 |
| Sub. Code | |
| Course Type | DSE-II |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To enhance different hadeeths with literary analysis using usool hadeeths terms.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand of importance about in depth knowledge of Islamic Fundamentals and principles. |
| CO-2 | Compare between Greek philosophy and Islamic philosophy. |
| CO-3 | Apply their knowledge to teach about Hadeeth and its literature. |
| CO-4 | Analyze various ways and means to reach positions of higher level in Hadeeth |
| CO-5 | Assess opportunities of Islamic philosophy to make research a part of career in the life |

**Unit I:** من القسم الأول في القواعد الكلية إلى باب ذكر سنة الله التي أشير إليها

**Unit II:** باب حقيقة الروح إلى أسباب المجازة

**Unit III:** المبحث الثاني باب الجزاء على الأعمال في الدنيا إلى باب ذكر شيئ من أسرار الوقائع الحشرية

**Unit IV:** المبحث الخامس مبحث البر والإثم مقدمة في بيان حقيقة البر والإثم إلى باب تعظيم شعائر ا لله

**Unit V:** من أسرار الوضوء والغسل إلى الأُثام التي هي فيما بينـه وبين نفسه

**Text Book: Hujjathullahul Baliha – Part –I (Selected Topics), Sha valiyullah attahlavi,**

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Generalize Islamic principles and make sincere efforts to follow them in their life. | PSO-2 | Understanding |
| CO-2 | Associate themselves with the modern principles and philosophies in line with the tenets of Islam. | PSO-3 | Understanding |
| CO-3 | Develop their knowledge about Hadeeth and appreciate the works of different Hadeeth to solve day-today challenges. | PSO-6 | Applying |
| CO-4 | Appraise Hadeeth for its content and messages. | PSO-2 | Analyzing |
| CO-5 | Summarize Hadeeth and live a life in line with it comforting the environment and atmosphere. | PSO-6 | Evaluating |

**Relationship Matrix**

| Semester | Course Code | Title of the Course | Hours | | Credit | | | |
|---|---|---|---|---|---|---|---|---|
| V | ------ | ISLAMIC PHILOSOPHY | 4 | | 4 | | | |
| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | |
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ |
| CO-3 | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-4 | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | |
| | Number of matches (✓) = ……. Relationship = Low/Medium/High | | | | | | | | |

Prepared by                                         Checked by

Name                                         Head of the Department

M. SYED MOHAMED ILYAS                                         Signature

| Course Title | Usool-Ul- Fiqh |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | DSE-II |
| Credits | **4** |
| Marks | 100 |

**General Objective:** To make the students to develop the skill of basic of Hadith and Translation skills from Arabic to English and vice-versa

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Observe basic Hadeeth in terms of its content. |
| CO-2 | Associate themselves with the knowledge of 'Sunnah" and the third evidence, the Ijmah. |
| CO-3 | Generalize the fundamental of jurisprudence concerned. |
| CO-4 | Practise to live in line with the jurisprudence discussed. |
| CO-5 | Analyze the importance and necessity of following the Hadeeth. |

Unit I:  Pages 20-35

القسم الاول من مقدمة في موازنة عامة بين علم الفقه وعلم أصول الفقة  ـ الى دلالة آياته  اما قطعية واما ظنية

Unit II: Pages 36- 52

من الدليل الثاني : السنة  الى الدليل الثالث   : الاجماع

Unit III: Pages 53-70

من الدليل الرابع : القياس   ـ الى شروط العلة

Unit IV: Pages 71-83

من أقسام العلة ـ  الى الدليل الخامس : الاستحسان

Unit V : Pages 84-96

من الدليل السادس : المصلحة المرسلة ـ الى الدليل العاشر : مذهب الصحابي

**Text book:**

Ilmu usoolil Fiqh

By: Abdul Wahhab Khallaf

**Course Outcomes**

| CO | Course Outcomes | PSOs | Cognitive |
|----|-----------------|------|-----------|

| | | | Addressed | Level |
|---|---|---|---|---|
| CO-1 | Understand and evaluate the Islamic Jurisprudence text books | | PSO-1 | Understanding |
| CO-2 | Categorise the works and the functioning of the knowledge of Islamic jurisprudence with the second evidence As-Sunnah and the evidence Al-Ijmah | | PSO-5 | Understanding |
| CO-3 | Determine the rules of Islamic Jurisprudence skills of basic Islamic Jurisprudence and the Translation skills adopted in text books | | PSO-1 | Applying |
| CO-4 | Appraise the values and issues of different kind of the Islamic Jurisprudence | | PSO-5 | Analysing |
| CO-5 | Choose to learn the practical knowledge through the internship training programmes. | | PSO-5 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| V | | Usool-Ul- Fiqh | 60 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO-1 | ✓ | | | | | ✓ | | | | ✓ |
| CO-2 | ✓ | | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| CO-3 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| CO-4 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| CO-5 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | ✓ |
| | Number of matches (✓) = Medium  30 Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                            Checked by

Dr. Ahamad Zafarullah                          Head of the Department

                                                              Signature:

**Semester – V**

| Course Title | ESSAY WRITING IN ARABIC |
| --- | --- |
| Total Hrs. | 30 |
| Hrs./Week | 2 |
| Sub.Code | |
| Course Type | SEC-V |
| Credits | 2 |
| Marks | 100 |

**General Objective:** To introduce the genre of essay writing in Arabic and to enable the learners to make sentences on their own.

Unit – I:   الإيمان بالله-العبادة – الصلاة – الصوم وأحكامه – الزكاة – الحج والعمرة- حجة الوداع-

Unit – II:  الفقه – الرياضة في الإسلام – الصحة والطهارة في الإسلام – الأخلاق والسلوك- بر الوالدين – أهمية العلم
الإسلامي – فضائل القرآن

Unit – III:  عصر القرآن – القرآن والعلوم العصرية – إعجاز القرآن- علم التفسير – مكانة سنة الرسول في دين الإسلام
الكريم في اللغة العربية – الإسلام والسلام – الثقافة الإسلامية

Unit – IV: في مكة – حياته صلى الله عليه وسلم في المدينة – مناقب الخلافاء الراشدين رضي الله عنهم – أبو بكر الصديق رضي الله عنه
التحديات التي تجابهها الثقافة الإسلامية–تاريخ الصحافة العربية – محمد الرسول الله صلى الله عليه وسلم حياته
- عمر بن خطاب رضي الله عنه -

Unit – V:  تطور – علاقة الهند مع بلدان العربي – على بن أبي الطالب رضي الله عنه – عثمان بن عفان رضي الله عنه
الأدب العربي في الهند – جمهورية الهند – التقديم العلمي في جمهورية الهند- الحاسوب

**Text & Reference Book:**

مجموعة من المقالات العربية على عناوين مختلفة

للدكتور  عبد القادر ، الأستاذ في قسم اللغة العربية  في كلية جمال محمد، تروشيرا بلى

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
| --- | --- |
| | |

| CO-1 | Understand the importance of learning to write essays. |
|------|-------------------------------------------------------|
| CO-2 | Classify essays in terms of its content and genres. |
| CO-3 | Explain essays written in Arabic thematically. |
| CO-4 | Examine the structures and methods of writing essays in Arabic. |
| CO-5 | Analyze the contents of essays syntactically and semantically. |

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|------|-----------------|----------------|-----------------|
| CO-1 | Distinguish essays from other genres and understand the steps to be followed in essay writing. | PSO-3 | Understanding |
| CO-2 | Observe the knowledge and wisdom prescribed in the Holy Qur'an and the Islamic jurisprudence. | PSO-4 | Understanding |
| CO-3 | Experiment to live a life in line with the manners of the Prophets (Peace be upon them) and the Holy Qur'an. | PSO-5 | Applying |
| CO-4 | Analyze the challenge faced by Islamic culture and the life of the Prophet Muhammad at Makkah and Madinah. | PSO-2 | Analyzing |
| CO-5 | Summarize the manners and values of Islam and reflect it upon in writing articles in journals. | PSO-1 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|----------|-------------|---------------------|-------|--------|
| V | | **Essay Writings** | 30 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium  Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                          Checked by

Dr. AhamadZafarullah                                      Head of the Department

                                                                       Signature

| Course Title | History of Classical Arabic Literature-II |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | CORE XII |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To identify the classics and learn the history of Arabic literature with appreciation and account for their literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the customs and cultures of Arabs. |
| CO-2 | Associate themselves with the social environment of Arabs. |
| CO-3 | Explain the concepts of Muallaqath (Classical poetry). |
| CO-4 | Practise to follow the lessons learned from eminent poets of the Jaahiliya (Period of ignorance). |
| CO-5 | Devise strategies to develop creativity in learning Arabic and its literature in an easier way. |

**Unit I:**

العصر الأموي – النحو في العصر الأموي – ازدهار الخطابة

**Unit II:**

الشعراء في العصر الأموي – الأخطل – جرير – الفرزدق – عمر بن أبي ربيعة – الطرماح بن حكيم

**Unit III:**

العصر العباسي نهضة العلوم وظهور العلماء – العلوم اللغوية – النثر العربي

Unit IV: – ميزات الشعر والشعراء في العصر العباسي – أشهر الشعراء بشار بن برد  ـ أبو العتاهية – أبو نواس – إبن الرومي – أبو تمام – البحتري

- المتنبئ – أبو العلاء  المعري -

**Unit V: (Page No.: From 95 to 118)**

حركة تدوين العلوم الدينية في العصر العباسي – تراجم الأئمة الأربعة – الإمام أبو حنيفة رحمه الله – الإمام مالك بن أنس رحمه الله – الإمام الشافعي رحمه الله – الإمام أحمد بن حنبل رحمه الله – حركة تدوين العلوم الدينية في العصر العباسي

**Text Book:**

العرب وآدابهم Al ArabuWaAadabuhum**By Mohamed Yusuf Kokan**

**Reference Books:**

**أعلام النثر والشعر في الأدب العربي  المؤلف : محمد يوسف كوكن**

**A'lamunNathri Wash Shiri fil AdhabilArabi by Mohamed YousufKoken**

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand the flourishing of rhetoric and grammar. | | Understanding |
| CO-2 | Observing the talents of the prominent poets in Umatiyth Period | | Understanding |
| CO-3 | Discover the Renaissance of linguistic sciences in Abbasiathperiods. | | Applying |
| CO-4 | Evaluate of the special characteristics and advantages of the poetry and the poets. | | Analyzing |
| CO-5 | Summarize the history of the period both in writing and spoken mode of communication. | | Evaluating |

**Relationship Matrix**

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| VI | | History of Classical Arabic Literature-II | 30 | 2 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                              Checked by

Name: Dr. K.F. Jaleel Ahamed                          Head of the Department

Signature

## Semester – VI

| Course Title | **MODERN POETRY** |
|---|---|
| **Total Hrs.** | **60** |
| **Hrs./Week** | **4** |
| **Sub.Code** | |
| **Course Type** | CORE XIII |
| **Credits** | 4 |
| **Marks** | 100 |

**General Objective:** To introduce some of the seasoned poets who represent the various periods in the history of Arabic poetry.

### Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the eminent pieces of modern poetry in Arabic. |
| CO-2 | Paraphrase critically the prominent pieces in modern poetry in Arabic. |
| CO-3 | Develop skills in attempting a comparative analysis of the classical and the modern poetry. |
| CO-4 | Distinguish poetry that deals with love, death, sarcasm, encomium and eulogy. |
| CO-5 | Explain the process involved in writing poems in Arabic. |

**Unit - I**

25 بيتا من أول الكتاب **(رقم بيت1الحمد والشكر.. إلى 25 بيتا فاقت فضائله  ...) من نفحة الوردة**

**Unit - II:**

ومن رقم بيت 26 من والصدق منطقه ..— إلى رقم بيت 50 حكم الكواكب.. ) من نفحة الوردة

**Unit - III :**

ومن رقم بيت 51 .أعيى الورى.— إلى رقم بيت 75 أكرم بمركبه.. ) من نفحة الوردة

**Unit- IV:**

**كبار الحوادث في واد النيل ، مطلعها : همت الفلك، وإحتواها الماء الشوقيات : 17 to 33 Page No.: وحداها بمن تقل الرجاء الجزءالأول**

**Unit -V:**

الهمزية النبوية ، مطلعها : ولد الهدي فالكائنات  ضياء و فم الزمان تبسم وثناء

Page No.: 34 to 41 -  الشوقيات الجزءالأول:

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand the theme of the modern Arabic poetry. | | Understanding |
| CO-2 | Associate themselves with the most stylist method of prominent modern poetry in Arabic. | | Understanding |
| CO-3 | Interpret the classical and the modern poetry. | | Applying |
| CO-4 | Correlate by distinguishing the modern and classical poems that deal with love, death, sarcasm, encomium and eulogy. | | Analyzing |
| CO-5 | Consider making poetic phrases in Arabic. | | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | Hours | | Credit |
|---|---|---|---|---|---|---|
| VI | | | MODERN POETRY | 60 | | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                          Checked by

Name: Dr. K.F. Jaleel Ahamed                         Head of the Department
                                                     Signature

| Course Title | Fiqh-II |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | CORE XIV |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To teach the Islamic jurisprudence extracted from the Holy Qur'an and Hadith from the classical Arabic literature.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Explain the five mandatory of pillars Islam. |
| CO-2 | Discuss the most prominent laws and regulations of worship. |
| CO-3 | Choose to attempt a comparative analysis of the jurisprudence of different schools of thoughts. |
| CO-4 | Organize the ways and means involved in Hajj Pilgrimage. |
| CO-5 | Experiment in finding solutions to the modern issues concerned. |

**Unit - I:**

باب البيع الفاسد – باب المرابحة والتولية – باب الربوا – من كتاب البيوع من مختصر القدوري

**Unit - II:**

كتاب المضاربة - كتاب الهبة – كتاب الوقف من كتاب البيوع من مختصر القدوري

**Unit - III:**

كتاب النكاح – كتاب الرضاع - من كتاب النكاح من مختصر القدوري

**Unit – IV**

كتاب الطلاق – كتاب الرجعة – كتاب الإيلاء من كتاب النكاح من مختصر القدوري

**Unit - V:**

كتاب الخلع – كتاب الظهار – كتاب اللعان – كتاب العدة – كتاب النفقات من كتاب النكاح من مختصر القدوري

Text Book: مختصر القدوري, Name of Author: **إمام ابو الحسين أحمد ابن محمد القدورى**

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|------|------------------|------------------|------------------|
| CO-1 | Identify the tenets, codes and laws pertaining to the five mandatory obligations of Islam. | | Understanding |
| CO-2 | Illustrate the terms and conditions to perfectly perform the five-time mandatory prayers with purity of heart, mind and body. | | Understanding |
| CO-3 | Determine to perfectly observe fast in the holy month of Ramadhan by following the tenets prescribed in the text books. | | Applying |
| CO-4 | Classify and explain the rules and regulations concerning the essence of mandatory charity and generous contributions towards establishing a just and equitable society. | | Analyzing |
| CO-5 | Appraise the great significance of the mandatory pilgrimage as a noble and symbolic gesture of global peace. | | Evaluating |

# Relationship Matrix

| Semester | Course Code | Title of the Course | | Hours | Credit |
|---|---|---|---|---|---|
| VI | | Fiqh-II | | 60 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                     Checked by


Name: Dr. K.F. Jaleel Ahamed                         Head of the Department


                                                                        Signature

| Course Title | **Political History of Islam** |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | CORE XV |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To identify the classics and learn the political history of Islam with appreciation and account for their literariness.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the present existing social political, religious and economic conditions of the people. |
| CO-2 | Show using their knowledge to develop skills and attitudes that helps to evaluate progress and encourage taking social responsibility. |
| CO-3 | Explain the terminal behaviour and desired changes in attitudes. |
| CO-4 | Experiment in understanding, thinking, practical skills, and attitudes relating to the historical affairs concerned. |
| CO-5 | Categorize moral and ethical values from political Islamic history to live a dignified life. |

**Unit –I:**

من العصر الجاهلي إلى العصر الإسلامي –

العصر الجاهلي ـ تمهيد  ــ البيئة الجغرافية ــ أوضاع العرب قبل الإسلام ــ الإمارة في الحجاز ــ الممالك في الشمال ــ الممالك في الجنوب- أوضاع لدولتي الفاطمية والفيزندية

**Unit –II:**

من العصر الاسلامي  ــ الي العصر الأموي

عصر الرسالة ــ المرحلة المكية ــ محمد صلى الله عليه وسلم قبل البعثة ــ البعثة ــ هجرة النبي صلى الله عليه وسلم إلى المدينة خصائص الدعوة المكية ــ المرحلة المدنية ــ أسس الدولة الإسلامية ــ بناء المسجد ــ المؤاخاة بين المهاجرين والأنصار ــ الغزوات والسرايا- صلح الحديبية ــ كتب النبي  صلى الله عليه وسلم إلى الملوك والأمراء- فتح مكة ــ وفاة النبي ــ عصر الراشدين

**Unit–III:**

من العصر الأموي  ــ الي ــ العصر العباسي

العصر الأموي ــ معاوية بن أبي سفيان ــ يزيد بن معاوية ــ معاوية بن يزيد ــ معاوية الثاني ــ مروان بن الحكم ــ عبد الملك بن مروان ــ الوليد بن عبد الملك- سليمان بن عبد الملك ــ عمر بن عبد العزيز ــ يزيد بن عبد الملك يزيد الثاني ــ هشام بن عبد الملك- مروان بن محمد الجعدي مروان الثاني-

**Unit–IV:**

من العصر العباسي إلي الخليفة هارون رشيد

العصر العباسي الأول ــ عصر القوة التوسع ــ أبو العباس عبد الله السفاح ــ عبد الله أبو جعفر المنصور ــ الأوضاع الخارجية في عهد المنصور- أبو عبد الله محمد المهدي ــ أبو محمد موسى الهادي  أبو جعفر هارون الرشيد ــ العلاقات الداخلية والخارجية في عصره وفاة الرشيد

**Unit–V:**

من هارون رشيد  ــ إلي ــ العلم في  عهد المستنصر

أبو موسى محمد الأمين – أبو جعفر عبد الله المأمون – الحركات المناهضة للدولة في عهد المأمون  أبو إسحاق محمد المعتصم – أبو جعفر هارون الواثق – أبو الفضل جعفر المتوكل – أبو جعفر محمد المنتصر

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Recall and evaluate the socio-political affairs existed during the pre-Islamic period. | | Understanding |
| CO-2 | Summarize the political and social conditions prevailed during the time of the Prophet Mohamed (PBUH). | | Understanding |
| CO-3 | Interpret the social and economical scenarios that were devoid of famine and ill-will between men resulting in remarkable enlightenment and rejuvenation during the reign of the Caliphs. | | Applying |
| CO-4 | Appraise the illumination and insight from the glorious Islamic political history. | | Analyzing |
| CO-5 | Consider taking up research influenced by the educational revolution in the golden period concerned. | | Evaluating |

# Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | | Credit | | | | |
|---|---|---|---|---|---|---|---|---|---|
| VI | | Political History of Islam | 60 | | 4 | | | | |
| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                              Checked by

Name: Dr. K.F. Jaleel Ahamed                  Head of the Department

                                                              Signature

| Course Title | History of Modern Arabic Literature |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub.Code | |
| Course Type | CORE XVI |
| Credits | 4 |
| Marks | 100 |

**General Objective:** To introduce the prominent scholars who contributed to Arabic literature in the modern period.

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the socio, political and cultural affairs that made a deep impact on the creative writers of the Arab countries. |
| CO-2 | Identify and study the creative writers and their eminent works emerged during the last two centuries. |
| CO-3 | Distinguish the characteristics of the creative works in terms of its themes, messages, diction, and narrative techniques. |
| CO-4 | Develop a critical outlook and research perspective towards such works of art and gain confidence in nurturing a creative disposition and accomplishing professionalism in Arabic writings. |
| CO-5 | Analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts. |

**Unit I** : (من الجزء الأول)

الموقف السياسي في الشرق الأوسط في القرنين الأخيرين- الطباعة والصحافة- محمود سامي البارودي- السيد جمال الدين الأفغاني- الشيخ محمد عبده ــ الشيخ محمد رشيد رضاــ السيد مصطفى لطفي المنفلوطي

**Unit II** : (من الجزء الأول)

ـ الشيخ محمد المويلحي- أمير الشعراء أحمد شوقي ــ شاعر النيل حافظ إبراهيم ــ شاعر القطرين خليل مطران- شكيب  أرسلان

**Unit III** : (من الجزء الثالث)

الدكتور محمد حسين هيكل ــ الدكتور أحمد أمين- سلامه موسى ـ الدكتور زكي مبارك- الدكتور محمد مندور ــ أبو القاسم الشابي

**Unit IV** : (من الجزء الثالث)

على الجارم ــ الدكتور طه حسين- عباس محمود العقاد- توفيق الحكيم ــ الدكتور أحمد حسن الزيات- خير  الدين الزركلى ـ

**Unit V** : (من الجزء الثالث)

نجيب محفوظ ــ الدكتور يوسف السباعي ــ الشيخ بشارة الخوري- حسن البناء- السيد قطب- نازك الملائكة ــ الدكتور شوقي ضيف

 **Text Book:**

أعلام النثر والشعر في الأدب العربي الحديث الجزءالأول والثالث  ليوسف كوكن

**Selected Topics from**

Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
|  |  |  |  |

| CO-1 | Understand the flourishing of political situation in Middle East in the modern period. | | Understanding |
|---|---|---|---|
| CO-2 | Observe the talents of the prominent scholars mentioned in the text. | | Understanding |
| CO-3 | Interpret literature and appreciate the role that historical context plays in the creation of literary works. | | Applying |
| CO-4 | Correlate the representative literary and cultural texts within a context. | | Analyzing |
| CO-5 | Choose to ethically gather and synthesize information from a variety of written literatures. | | Evaluating |

## Relationship Matrix

| Semester | Course Code | | Title of the Course | | Hours | | Credit | |
|---|---|---|---|---|---|---|---|---|
| VI | | | History of Modern Arabic Literature | | 60 | | 4 | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                             Checked by

Name: Dr. K.F. Jaleel Ahamed                    Head of the Department

**Semester – VI**

| | |
|---|---|
| **Course Title** | **INDO-ARABIC LITERATURE** |
| **Total Hrs.** | 60 |
| **Hrs./Week** | 4 |
| **Sub.Code** | |
| **Course Type** | DSE –III |
| **Credits** | 4 |
| **Marks** | 100 |

**General Objective:** To give awareness about Indo-Arabic relation by literary aspects and to know about outstanding scholars of Indo-Arabic literature and their valuable contributions.

**Unit I:**

النثر والشعر من الأدب العربي الهندي : الشيخ عبد الحق محدث الدهلوي – ملا محمود الجونفري  ـ سيد غلام علی آزاد البلغرامي – شاه ولي الله الدهلوي

**Unit II:**

عبد الحي الحسنى – سيد أبو الحسن علی الندوي ـ فضل الحق خير آبادي – فيض الحسن السهارنفوري –

**Unit III:**

أنور شاه كشميري – نواب صديق حسن خان – ذو الفقار علی الديوبندي-

**Unit IV:**

الأعمال الهامة : تحفة المجاهدين – سبحة المرجان – نزهة الخواطر

**Unit V:**

رجال الهند والسند ــ رجال الفكر والدعوة ــ ماذا خسر العالم بانحطاط المسلمين

**Text Book:**

أعلام المؤلفين بالعربية في البلاد الهندية ـ جمال الدين الفاروقي وعبد الرحمن ومحمد وعبد الرحمن حسن

**Reference:**

مساهمة الهند في النثر العربي خلال القرن العشرين

**الدكتور أشفاق أحمد, مطبعة مكوف , دهلي ــ الهند**

**Material Available at : AL- HUDA BOOK STALL, CALICUT, KERALA. PH.2721696**

**Course Objectives: The learners will be able to:**

| CO | Course Objectives |
|---|---|
| CO-1 | Discuss and appreciate literature and its genres. |
| CO-2 | Differentiate the intensive, dynamic, diverse and multidimensional interaction between India and Arab world. |
| CO-3 | Determine to spread the philosophy of tolerance and coexistence of the faiths and races concerned. |
| CO-4 | Compare the cultural exchanges and the contribution of India to the Arabic literature and legacy throughout the centuries. |
| CO-5 | Assess the origin and development of Indo-Arabic literature over the periods. |

## Course Outcomes: The learners would have learned to:

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand and appreciate the lives and works of Indian scholars writing in Arabic and their contributions towards the growth of Arabic literature in India. | | Understanding |
| CO-2 | Explain the relationship established and enriched between India and the Arab world through the writings. | | Understanding |
| CO-3 | Interpret the culture, the traditions, the conventions, the habits and the lifestyle of both the Indian and the Arabian races. | | Applying |
| CO-4 | Focus on exchanging the noble value systems between the Indian and Arabian people through aesthetically delightful creative writings by budding scholars. | | Analyzing |
| CO-5 | Assess the ways Arabic literature acted as a medium of resistance against European colonialism in the Medieval Malabar. | | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| VI | | **INDO-ARABIC LITERATURE** | 60 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                                    Checked by

Name: Dr. K.F. Jaleel Ahamed                          Head of the Department

Signature

| Course Title | **Time Management** |
|---|---|
| **Total Hrs.** | 60 |
| **Hrs./Week** | 4 |
| **Sub.Code** | |
| **Course Type** | DSE-III |
| **Credits** | **4** |
| **Marks** | 100 |

**General Objective:**To maximize the time spent on important things.So the one point of being efficient is to use up less time on the unimportant things that we have more time for the important things.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the importance of time management. |
| CO-2 | Explain time management to be followed in their life and career. |
| CO-3 | Analyseon prime and commuting time. |
| CO-4 | Examinethe way time is spent. |
| CO-5 | Assessthe various methods to manage time effectively. |

**Unit I:**

عناية القرآن والسنة بالوقت , شعائر القرآن آدابه تؤكد قيمة الوقت ,

**Unit II:**

خصائص الوقت ,واجب المسلم نحو الوقت , قتلة الوقت , اغتنام الفراغ , المسارعة في الخيرات , الإعتبار بمرور الأيام

**Unit III:**

تنظيم الأوقات , لكل وقت عمله , تحرّي الأوقات الفاضلة , نظام الحياة اليومي للمسلم

**Unit IV:**

النظرة الصحيحة إلى الزمن ـ نظرة إلى المستقبل ـ الاهتمام بالحاضر ـ كيف يطيل الإنسان عمره؟

**Unit V :**

العمر الثاني للإنسان ,الحذر من الآفات القاتلة للوقت ,


**Text Book:** الوقت في حياة المسلم للشيخ يوسف القرضاوي(Selected Topics)

**Name of Author : Dr.Yusuf al-Qaradawi**


**Course Outcomes**

**The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand the concept of time management. | PSO-1,2 | Understanding |
| CO-2 | Practise appropriate time management skills. | PSO-1,2 | Applying |
| CO-3 | Categorize prime and commuting time so as to develop their life skills. | PSO-1,2,3 | Analysing |
| CO-4 | Prioritize and plan their time fruitfully. | PSO-1,2,3 | Analysing |
| CO-5 | Assess their skills for effectively reducing stress. | PSO-2 | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| VI | | **Islamic Time Management** | **60** | **4** |

| Course Outcomes (COs) | Programme LearningOutcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO-1 | ✓ | | | | ✓ | ✓ | | ✓ | | |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-3 | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-4 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-5 | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                          Checked by

Name :M.ABUL HASAN                          Head of the Department

Signature:

**Semester – VI**

| Course Title | **TAFSEER LITERATURE** |
|---|---|
| Total Hrs. | 60 |
| Hrs./Week | 4 |
| Sub. Code | |
| Course Type | DSE-III |
| Credits | **4** |
| Marks | 100 |

**General Objective:** To maximize the time spent on important things.So the one point of being efficient is to use up less time on the unimportant things that we have more time for the important things.

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the importance of Tafseer Literature |
| CO-2 | Explain the Art of the commentary on the Holy Qur'anic verses. |
| CO-3 | Analyze the Origin and Development of the Art of explanation of the Holy Verses |
| CO-4 | Examine the Categories of Tafsir over the era. |
| CO-5 | Assess the various methods for explanation of the Holy Qur'an |

**Unit I:** - وتطوره – نشأة التفسير – التأويل – التفسير – مباحث في القرآن

**Unit II:** - التفسير في عصور التدوين – طبقات المفسرين

**Unit III:** التعريف بأشهر كتب التفسير - والتفسير بالرأي – التفسير بالمأثور

**Unit IV:** أشهر كتب التفسير في العصر الحديث – أشهر الكتب المصنفة في التفسير بالرأي

**Unit V :** تفسير الفقهاء – تراجم لبعض مشاهير المفسرين


Text Book: مباحث في علوم القرآن – مناع بن خليل القطان (Selected Topics)

Mabahithun fi Uloomil Qur'an by  Mana bin Khalil  Al Qathan

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand the concept of Commentary of Qur'anic verses. | PSO-1,2 | Understanding |
| CO-2 | Practise appropriate Method for explanation. | PSO-1,2 | Applying |
| CO-3 | Categorize Commentary of the Holy Qur'an to develop their life skills. | PSO-1,2,3 | Analysing |
| CO-4 | Prioritize methods of Tafseer Literature. | PSO-1,2,3 | Analysing |
| CO-5 | Assess their skills for effectively reducing stress. | PSO-2 | Evaluating |

**Relationship Matrix**

| Semester | Course Code | Title of the Course | Hours | Credit |
|---|---|---|---|---|
| VI | | TAFSEER LITERATURE | 60 | 4 |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO-1 | ✓ | | | | ✓ | ✓ | | ✓ | | |
| CO-2 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-3 | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-4 | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-5 | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium Relationship = Low/Medium/High | | | | | | | | | |

Prepared by
Name : M.ABUL HASAN

Checked by
Head of the Department Signature :

| VI SEMESTER | | | |
|---|---|---|---|
| DSE-IV | **Project** | | |
| **Hrs/ Week: 4+4** | **Hrs/ Sem: 60** | **Hrs/ Unit: 12** | **Credits: 6** |

**Objectives:** To encourage students to take up research on new areas which would prepare them for higher positions in their career.

**GUIDELINES:**

1. The project may be done individually or in groups not exceeding five per group.
2. The minimum length of the project should be 30 pages in A4 size.
3. Marks for the project report will be 100 divided as 60% for the project and 40% for viva-voce.

The students have to choose any one of the following areas for their project:

➢ أهمية اللغة العربية

➢ التاريخ وأهميته

➢ الأفكار الحياتية في الأدبي العربي

➢ القيم الإنسانية في ضوء القرآن الكريم

➢ الاتجاهات الاجتماعية في منظور الإرشادات النبوية

➢ الأدباء والشعراء في العصر القديم والحديث

➢ خصائص وميزات الشعر الجاهلي

➢ تطور الأدب العربي في العصر الحديث

➢ وغيرها من الموضوعات المتعلقة بالشؤون الأدبية والاجتماعية والتاريخية

| Course Title | Commercial and Communicative Arabic |
|---|---|
| Total Hrs. | 30 |
| Hrs./Week | 2 |
| Sub.Code | |
| Course Type | SEC-VI |
| Credits | 2 |
| Marks | 100 |

**General Objective:** To enable the students to make use of the Arabic terms commercially in their reading and writing.

**Unit I:  (Lessons 25 to 53)**

Correspondence-From Letter to a Publisher to Letter to Bank Reg. telegraphic transfer

**Unit II:  (Lessons 54 to 80)**

Correspondence from Letter to Bank to issue a draft to Letter to Bank to issue a Documentary Credit

**Unit III: (Lessons 81to 100)**

From Job Applications & Bio Data/ C.V to A Personal Appeal

**Unit IV:( Lessons 101 to 130)**

Advertisements & Notifications: From Falcon Hotel Offer to Technical positions

**Unit V:  (Lessons 149 to 170)**

Employment abroad: From Overseas Employment to Visa & Passport details

## Course Objectives: The learners will be able to:

| CO | Course Objectives |
|---|---|
| CO-1 | Understand the terms, practices, and theoretical foundations of the disciplines concerned. |
| CO-2 | Associate themselves with reading, analytical, and critical skills required in their career. |
| CO-3 | Chose to practice the basic forms of conversations in the select social occasions. |
| CO-4 | Develop LSRW (Listening, Speaking, Reading and Writing)skills in Arabic. |
| CO-5 | Practise the basics of interpersonal interaction in Arabic. |

**Course Outcomes: The learners would have learned to:**

| CO | Course Outcomes | PSOs Addressed | Cognitive Level |
|---|---|---|---|
| CO-1 | Understand the process involved in Arabic to communicate effectively. | | Understanding |
| CO-2 | Discuss the nuances of the structures in Arabic language. | | Understanding |
| CO-3 | Develop their knowledge and widen their exposure to secure gainful employments globally. | | Applying |
| CO-4 | Organize the process involved to perform in the art of translation with accurate understanding and application of the Arabic language. | | Analyzing |
| CO-5 | Find errors in oral and written communication. | | Evaluating |

## Relationship Matrix

| Semester | Course Code | Title of the Course | Hours | | Credit | | | | |
|---|---|---|---|---|---|---|---|---|---|
| VI | | Commercial and Communicative Arabic | 30 | | 2 | | | | |

| Course Outcomes (COs) | Programme Learning Outcomes (PLOs) | | | | | Programme Specific Outcomes (PSOs) | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 |
| CO-1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| CO-2 | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| CO-3 | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | |
| CO-4 | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | ✓ |
| CO-5 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| | Number of matches (✓) = Medium<br>Relationship = Low/Medium/High | | | | | | | | | |

Prepared by                                                     Checked by


Name: Dr. K.F. Jaleel Ahamed                    Head of the Department


                                                                 Signature