

<b>Allied II - Botany</b>			
(Offered by the Department of Botany to B.Sc. Zoology Students)			
<b>III SEMESTER</b>			
AII 1	<b>PLANT DIVERSITY &amp; PLANT PATHOLOGY</b>		<b>15UBTA31</b>
Hrs/Week: 3	Hrs/Sem: 3x15=45	Hrs./UNIT: 9	Credit: 4

### Objectives

To enable the students

- To have a general understanding about the diverse group of plants and observe the variations among the plants.
- To identify the different plants by morphological and anatomical studies.
- To have a comprehensive knowledge of Algae, Fungi, Bryophyte, Pteridophyte, Gymnosperm and Angiosperm and to identify the plant diseases.

50%

### UNIT I Algae & Fungi

Algae - Salient features of algae: **Caulerpa** - **Distribution, structure, reproduction & life cycle.** Economic importance of algae - Beneficial role (Agriculture, Industry & Medicine). Fungi - Salient features of fungi: **Agaricus** - **Distribution, structure, reproduction & life cycle.** Economic importance of fungi.

10

### UNIT II Lichens & Bryophytes

Lichen - Salient features of lichen - Types - Crustose, Foliose, Frustricose - Economic importance of lichen. Bryophytes - Salient features of Bryophyte. **Marchantia** - **Distribution, structure reproduction & life history.**

10

### UNIT III Pteridophytes & Gymnosperms Hrs: 9hrs

Pteridophytes - Salient features Pteridophyte. **Marsellia** - Structure, reproduction & life cycle. (Sporocarp structure only). Gymnosperms - Salient features gymnosperm. Pinus - Structure, reproduction & life cycle. Economic importance of gymnosperms.

5%

### UNIT IV Taxonomy Hrs: 9hrs

Brief account on Artificial, Natural & Phylogenetic Classifications. Study of the following families - **Caesalpinaceae,** Apocyanaceae, Euphorbiaceae.

5%

**Plant Pathology Hrs: 9hrs 20%**

Introduction to Plant Pathology - Classification of plant diseases and its importance. Tikka disease of groundnut, Citrus Canker & Naylor's top of banana - Causal organism, Symptoms, Disease cycle & Control Measures.

**REFERENCE BOOKS:**

- Pandey B.P. 2001. College Botany Vol. I: Algae, Fungi, Lichens, Bacteria, Viruses, Plant Pathology, Industrial Microbiology and Bryophyta. S. Chand & Company Ltd, New Delhi.
- Parihar. N. S. 2001. Bryophyta - Central Book Depot Publications in Botany, Allahabad
- Vashista. B R .1997, The Algae, S. Chand & Co. Ltd., New Delhi
- Pandey. B.P. 1997 - Taxonomy of Angiosperms - S. Chand & Co., New Delhi.
- Changulee, Das & Datta, College Botany Vol I, 1986, new central book agency, Calcutta.
- Chopra K.R. 1991. The Morphology of Pteridophytes. B.I Publishing Pvt. Ltd. Bombay.
- Chhatnagar S.P and Moitra Alok 1996. Gymnosperms. New Age International Pvt. Ltd. Publishers, New Delhi.
- Chugh V. and D.K Jain, 1981 Taxonomy of Angiosperms. Rastogi Publication, Meerut.
- Chugh P.C., A.R. Sinha, Anil Kumar. 2006. Gymnosperms. S.Chand.
- Chugh P.C. 2006. Pteridophytes. S. Chand.
- Chugh, O. P. (1986). Textbook of Algae. Tata McGraw Hill, New Delhi.
- Chugh, G. M. (1976). Cryptogamic Botany. Vol. I. Algae and Fungi. Tata McGraw-Hill, New Delhi. •
- Chugh, P. C. (2006). Taxonomy of Angiosperms. S. Chand and Co., New Delhi.
- Chugh, B. R. et al. (2008). Botany for Degree Students - Algae. S. Chand and Co. Ltd., New Delhi.
- Chugh, B. R. and Sinha, A. K. (2007). Botany for Degree Students - Fungi. S. Chand and Co. Ltd., New Delhi.
- Chugh, B. R. et al. (2008). Botany for Degree Students: Bryophyta. S. Chand and Co. Ltd., New Delhi.
- Chugh, V. and Jain, K. K. (1989). Taxonomy of Angiosperms. Rastogi Publications, Meerut.
- Chugh, P. H. and Heywood, V. H. (1967). Principles of Angiosperm Taxonomy. Oliver and Boyd, London.
- Chugh, J. S. (1933). Flora of the Presidency of Madras. Botanical Survey of India, Calcutta.

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(Offered by the Department of Botany to B.Sc. Zoology Students)			
<b>IV SEMESTER</b>			
<b>AII 2</b>	<b>PLANT PHYSIOLOGY &amp; BIOCHEMISTRY</b>		<b>15UBTA41</b>
<b>Hrs/Week: 3</b>	<b>Hrs/Sem: 3x15=45</b>	<b>Hrs./UNIT: 9</b>	<b>Credit: 4</b>

### Objectives

To enable the students

- To understand the metabolic activities of plants. 40%
- To know about the various concepts and mechanisms of functions of plant.
- To understand the basic concept of biochemical analysis.

### UNIT I

Plant water relations: Absorption of water - Diffusion, Imbibition, Osmosis & Plasmolysis. Mechanism of water absorption - Active and Passive. Ascent of sap - Path and Mechanism. Cohesion and Transpiration pull theory only. Transpiration - Types - cuticular, stomatal, lenticular - guttation. Mechanism of Stomatal Transpiration. (Theories not needed). Antitranspirant, significance of transpiration.

### UNIT II

Photosynthesis - Ultra Structure of Chloroplast. Pigment systems, 'Z' scheme of electron transport - Van Neil hypothesis - Calvin cycle, Factors affecting photosynthesis.

### UNIT III

Respiration - Ultra Structure of Mitochondria. Types - Aerobic & Anaerobic, Glycolysis - Krebs's cycle & Terminal Oxidation. Growth Hormones & their Physiological role of Auxins and Gibberellin.

### UNIT IV 20%

Plant biochemistry - Introduction - biomolecules - Structure and Properties of Carbohydrate (Glucose, Maltose & Cellulose) and Proteins.

P.T.O →

Techniques in Biochemistry - Colorimetry, PH metry and Paper Chromatography (Ascending).	Skill Development Program	28.02.2020
Techniques		
Preservation		

UNIT - V

20%

Techniques in Biochemistry - Colorimetry, pH metry,

Paper Chromatography (Ascending).

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<b>IV SEMESTER</b>			
<b>SBE 2</b>	<b>MEDICINAL BOTANY AND HORTICULTURE</b>		<b>15UZOS41</b>
<b>Hrs/Week: 3</b>	<b>Hrs/Sem: 3x15=45</b>	<b>Hrs./UNIT: 9</b>	<b>Credit: 2</b>

**Objectives:**

- To know about the values of ethnomedicine.
- To identify and classify the common medicinal plants.
- To enable the students to know about the latest Horticultural Techniques and to enrich themselves on the modern developments in ornamental garden.

**UNIT I**

Introduction to Herbal Medicine. Traditional systems of medicines: Ayurvedic, Homeopathy, Siddha and Unani. Traditional knowledge on medicinal plants and conservation of medicinal plants.

**UNIT II**

Classification of medicinal plants - Based on Morphology of plant parts used, **Active Principles** and **Therapeutic Values**. 10%

**UNIT III**

Study of the following medicinal plants with reference to morphology of the plants - Botanical name, Common name, Active Principle and its Therapeutic Value - Ginger, Fenugreek, **Coleus**, **Vetiver**, Phyllanthus and **Asafoetida**. 10%

**UNIT IV**

Introduction to horticulture - Importance and Division. propagation of horticultural crops - cutting, Grafting, Budding and Layering.

**UNIT V**

Importance, Principles and designs of ornamental garden - layout and components of ornamental garden - Lawn, Indoor gardening and rockeries, Bonsai and Hanging pots, Flower arrangement.

**REFERENCE BOOKS:**

1. Craker, Lyle. E, 1988, Herbs, Spices & Medicinal plants: Recent advances in Botany, Oryx Press, Phoenix, Arizona.
2. Vijay Verma 2008, Dictionary of medicinal plants, Anmol publication. New Delhi.
3. M.I.H. Farooqi, 2004, Medicinal plants in the traditions of prophet Mohamed: Scientific study of prophetic medicine, Vedoms Books (P) Ltd. Sidrab Pub. Lucknow.
4. Walter H. Lewis et al. 2003, Medical botany plants affecting human health 2<sup>nd</sup> Edition, Wiley publishers, New York.
5. Kokate. C.K., Purohit, A.P. Gokhale, S.B, 2007; Pharmacognosy, Nirali Prakashan Publishers, Pune.
6. Jyothi prakash E.J, 2006, Medicinal botany and pharmacognosy, Emkay publishers, New Delhi.
7. Edmund Senn, Andrew, Halfacre, 1977, Fundamentals of horticulture, Tata McGraw-Hill, New Delhi.
8. Manibhusan Rao, K, 1991, Text book of Horticulture, McMillan India, New Delhi.
9. Kumar, 1987, Introduction to Horticulture, Rohini Agencies, New Delhi.

### III & IV SEMESTERS

AII P

ALLIED BOTANY PRACTICAL \*

15UBTA4P

Hrs/Week: 3

Hrs/Sem: 3 x 15 = 45

Credit: 2

\* Examination at the end of IV Semester

#### Objectives

501.

To enable the students

1. To study plant materials of anatomical & morphological interest for identification.
2. To identify various groups of flowering & non flowering plants.
3. To learn the Physiology & Biochemistry of plants.

501.

#### DIVERSITY OF PLANT LIFE PRACTICAL

1. Micro preparation of specimens prescribed in the syllabus.
2. Identification of Permanent slides :  
**Marchantia** - Antheridiophore, Archegoniophore & Sporophyte.  
**Marselia** - Sporocarp (V.S).  
**Pinus** - L.S of male cone & female cone.
3. Botanical name, **family**, floral formula, floral diagram and Technical description of the plants from the families prescribed in the theory **syllabus**.
4. **Identification of plant diseases.**

#### PLANT PHYSIOLOGY & BIOCHEMISTRY PRACTICAL

##### Plant Physiology

To demonstrate simple set up in Plant Physiology.

1. Osmosis - Potato Osmoscope. ✓
2. To demonstrate Plasmolysis by using Tradescantia leaf. 13
3. **Transpiration Ganong's Potometer Experiment.** 24
4. Demonstration of Suction Pressure due to Transpiration.
5. Ganong's light screen. 35
6. Evolution of oxygen during photosynthesis - Test tube & Funnel experiment.
7. Ganong's respiroscope - Respiration.
8. **Anaerobic respiration - Kuhne's Vessel.**
9. **Separation of plant pigments - paper chromatography.**
10. **Demonstration and usage of PH meter & Colorimeter.**
11. Field trip and Industrial visit is necessary.

#### REFERENCES:

1. Pandey, B.P. 2010, Modern Practical Botany Vol II. S.Chand & Company Ltd. New Delhi.
2. Santra. S.C. et al., 2005, College Botany Practical Vol. I. New Central book agency (P) Ltd, Kolkatta, India.
3. Pandey, B.P. 2009, Plant Pathology, Pathogen and Plant disease, S.Chand & Company Ltd, New Delhi.
4. Pandey, B.P. 2010, Modern Practical Botany Vol III. S.Chand & Company Ltd. New Delhi