

Sadakathullah Appa College

(Autonomous)

(Reaccredited by NAAC at an 'A' Grade. An ISO 9001:2015 Certified Institution)

Rahmath Nagar, Tirunelveli - 11.
Tamil Nadu.

DEPARTMENT OF HISTORY



CBCS SYLLABUS

For

B.A. HISTORY

(Applicable for students admitted in June 2021 and onwards)

**(As per the Resolutions of the Academic Council Meetings
held on 2021)**

COURSE Pattern
CBCS Syllabus – B.A.History
(2021-22 onwards)

SEM	Part	P	Title of the paper	S. Code	H/W	L*	T*	P*	C	Marks		
										I	E	T
I	I	I L-I	இக்காலத்தமிழ்	21ULTA11	6				3	25	75	100
			Basic Grammar and Translation - I	21ULAR11								
	II	II L-I	Communicative English-I	21ULEN11	6				3	25	75	100
	III	DSC-I	History of India up to 712 A.D.	21UCHS11	5	5			4	25	75	100
	III	DSC-II	History of Tamil Nadu up to 1336.A.D	21UCHS12	5	5			4	25	75	100
	III	A-I/1	General Economics	21UAEC11	6				4	25	75	100
IV	AECC-I	I	Value Education-I	21USVE1A	2				2	25	75	100
			Value Education-II	21USVE1B								
II	I	I L-II	சமயத்தமிழ்	21ULTA21	6				3	25	75	100
			Basic Grammar and Translation - II	21ULAR21								
	II	II L-II	Communicative English II	21ULEN21	6				3	25	75	100
	III	DSC-III	History of India (712 A.D – 1526 A.D.)	21UCHS21	5	5			4	25	75	100
	III	DSC-IV	History of Tamil Nadu (1336 A.D. 1801.A.D .)	21UCHS22	5	5			4	25	75	100
	III	A-I/2	Indian Economic Development	21UAEC21	6				4	25	75	100
IV	AECC-II	Environmental Science	21UEVS21	2				2	25	75	100	
III	I	I L-III	பயன்பாட்டுத்தமிழ்	21ULTA31	6				3	25	75	100
			Modern Prose	21ULAR31								
	II	II L-III	One-Act Plays and Writing Skill	21ULEN31	6				3	25	75	100
	III	DSC-V	History of India 1526-1757 A.D	21UCHS31	5	5			4	25	75	100
	III	A-II/1	Tourism Economics	21UAEC31	6				4	25	75	100
IV	SEC-I	Fundamentals of Computing and Security	21USFC31	2				2	25	75	100	

	IV	SEC-II	SWAYAM - NPTEL Online Course	21USOC32	2			2	25	75	100
			Heritage Studies	21USHS32							
	IV	NME-I	Modern Constitutions-I	21UNHS31	2	2		2	25	75	100
	IV		Library Hour		1						
IV	I	I L-IV	சங்கத்தமிழ்	21ULTA41	6			3	25	75	100
			Classical Prose	21ULAR41							
	II	II L-IV	A Practical Course in Spoken English	21ULEN41	6			3	25	75	100
	III	DSC- VI	History of India (1757-1857 A.D.)	21UCHS41	5	5		4	25	75	100
	III	A-II/2	Labour Economics	21UAEC41	6			4	25	75	100
	IV	SEC- III	Soft Skills-I	21USSS41	2			2	25	75	100
	IV	SEC- IV	Indian Architecture	21USHS42	2	2		2	25	75	100
	IV	NME- II	Modern Constitutions - II	21UNHS41	2	2		2	25	75	100
	V	ECA						1			
	V	SOP						1			
	IV	FD	Field Work/Internship					2			
		Library hour		1			-				
V	III	DSC- VII	Freedom Movement in India (1858 A.D. -1947 A.D.)	21UCHS51	4	4		4	25	75	100
	III	DSC- VIII	Freedom Movement in Tamil Nadu	21UCHS52	4	4		4	25	75	100
	III	DSC- IX	History of the Arabs up to 661. A.D.	21UCHS53	4	4		4	25	75	100
	III	DSC- X	History of Europe (1789 A.D. -1914 A.D.)	21UCHS54	4	4		4	25	75	100
	III	DSC- XI	Historiography	21UCHS55	4	4		4	25	75	100
	III	DSE I	A)Women Studies	21UEHS51A	4	4		4	25	75	100
III	B)Human Rights: Perspectives		21UEHS51B								

			C)Women Legislations	21UEHS51C									
	III	DSE II	A)Introducing Environmental History	21UEHS52A									
			B)Human Geography	21UEHS52B	4	4			4	25	75	100	
			C)Colonialism and Indian Forestry	21UEHS52C									
	IV	SEC-V	Epigraphy	21USHS51	2	2			2	25	75	100	
VI	III	DSC-XII	Contemporary History of India Since 1947	21UCHS61	4	4			4	25	75	100	
	III	DSC-XIII	Contemporary History of Tamil Nadu	21UCHS62	4	4			4	25	75	100	
	III	DSC-XIV	History of Arabs (661 A.D- 1258 A.D)	21UCHS63	4	4			4	25	75	100	
	III	DSC-XV	History of Modern Europe (1914 A.D. – 1945 A.D.)	21UCHS64	4	4			4	25	75	100	
	III	DSC-XVI	History of Tirunelveli	21UCHS65	4	4			4	25	75	100	
		III	DSE - III	A) Archaeology	21UEHS61A								
				B)Art History in India	21UEHS61B	4	4			4	25	75	100
				C)Tourism in Tamil Nadu	21UEHS61C								
		III	DSE IV	Project	21UEHS62	4				4			100*
		IV	SEC-VI	Research Methodology in History	21USHS61	2	2			2	25	75	100
			Total		180				144			4200	

* L – Lecture hours

* T – Tutorial hours

* P – Practical hours

* Project Report - 60 marks, Viva-Voce Examination - 40 marks

Department of HISTORY

Programme: B.A

Programme Learning Outcomes

PLO	Upon completion of B.A Degree Programme, the graduates will be able to:
PLO 1	Disciplinary Knowledge Attain in-depth domain knowledge for understanding the origin and the recent developments in the respective disciplines.
PLO 2	Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning <ul style="list-style-type: none">● Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions.● Get access to digital resources, to use them judiciously for updating knowledge and also to engage in remote/ independent learning.● Prepare them for personal and professional development and to practise it for sustained advancement in life.
PLO 3	: Critical Thinking / Analytical Reasoning / Problem Solving Skills <ul style="list-style-type: none">● Develop interpretation skill and analytical skill to analyse socio-political, socio-religious and the economic conditions prevailing through the ages globally and to adopt the solutions suggested to end up social / economic / political issues.
PLO 4	Moral and Ethical Values / Multicultural Competence <ul style="list-style-type: none">● Imbibe moral and ethical values for upholding uprightiness, solidarity and sovereignty to live an honourable life. Realize that the environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well.● Comprehend the local, national and global principles/perspectives/policies dealt with in texts to foster global peace.
PLO 5	Environmental Conservation and Sustainability <ul style="list-style-type: none">● Realize that the environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well.

Programme Specific Outcomes

PSO -	Upon completion of B.A Degree Programmes, the students will be able to:	PLOs Mapped
PSO - 1	Understand and acquire the knowledge with facts and figures concerned for the subjects such as History, Geography, Economics and Political Science.	PLO1
PSO - 2	Enrich technical skills and digital skills to learn lifelong and to equip them for development in personal life and Professional life.	PLO2
PSO - 3	Analyse critically the socio- religious, socio- political and socio -economic conditions existing / existing across the world and to offer solutions to overcome issues.	PLO3
PSO - 4	Become ethically and morally upright persons to live a dignified life.	PLO4
PSO - 5	Understand the relationship between Environment and Man so that they could realize their responsible role in the society.	PLO5

Semester I

Course Title	HISTORY OF INDIA UPTO 712 A.D.
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS11
Course Type	DSC-I
Credits	4
Marks	100

General Objective: To understand and summarize the historical development that took place in India up to 712 AD.

Course Objectives:

CO	The learners will be able to
CO1	Understand the sources of Ancient Indian History and Geographical features of India.
CO2	Identify the causes behind the Emergence of Indus and Vedic civilization.
CO3	Correlate and illustrate the Socio-Economic and Political transitions staged in Early India.
CO4	Assess and analyse the contribution of Cultural developments took place in Ancient India.
CO5	Estimate and Evaluate the importance of the period in shaping the History of India.

UNIT I Sources of India

Literary, Archaeological, Numismatic Foreign sources - Impact of Geography on History-Geographical features - Mountain ranges - Indo-Gangetic plain - Deccan plateau - Coastal Region.

UNIT II Early civilizations

Sites of Indus valley civilization; Political, Social, Economic and Religious life- Early Vedic age: Origin of the Aryans, Political, Social, Economic, Religious life-Later Vedic civilization: Epic age, Political organization, Economic aspect, Religious and social life , caste system.

UNIT III Formation of State and Society

Use of Iron Technology, Expansion of Agriculture, Development of Trade and Urbanization-Janapatas and Mahajanapathas. Religious Movements; causes for the rise of new religions, Mahavir, principles of Jainism, contribution of Jainism - Buddha and principles of Buddhism,

contribution of Buddhism and Jainism - Persian and Macedonian invasion and its effects.

UNIT IV Mauryan State and Society

The Mauryan Age; Sources, Chandra Gupta Maurya, Bindusara ,Ashoka and Kalinga war , Reforms of Ashoka - Mauryan administration, social life and Cultural life -Kanishka: His contribution to Mahayanism.

UNIT V Gupta State and Society and Harsha

The Gupta Dynasty -Sources-Chandra Gupta I – Samudra Gupta-Allahabad Pillar inscription- – Chandra Gupta II - Golden age - Administrative organization - Account of Fa Hien– Harsha: career and achievements -Cultural activities - Hieun Tsang’s accounts.

Textbooks

1. Jha, D.N. *Ancient India; In Historical Outline*. Manohar Publication: New Delhi, 1998.
2. Sharma, R. S. *India’s Ancient Past*. Delhi: Oxford University Publication, 2006.
3. Thapar, Romila. *Early India from the Origins to A.D. 1300*. New Delhi : Penguin India Publication, 2002

Reference Books

1. Basham, A.L. *The Wonder that was India*. New York: Macmillan Publication, New York, 1959.
2. Raychaudhuri, H.C. *Political history of ancient India: from the accession of Parikshit to the extinction of the Gupta dynasty*. New Delhi: Oxford University Press, 2009.
3. Singh, Upinder. *A History of Ancient and Early Medieval India*. New Delhi: Pearson Publication, 2009.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Comment on the sources to Study about Ancient India.	1	Understanding
CO-2	Examine the Indus and Vedic Civilization.	1, 2	Applying
CO-3	Integrate the changes happened in 6 th century BC in India in a Chart.	1, 2, 3	Analysing
CO-4	Assess the elements of cultural development in the Contemporary Life and Culture of India.	1, 2, 3, 4	Evaluating
CO-5	Debate on the Historical development in sequential and chronological order.	1, 2, 3, 4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
I	21UCHS11	History of India up to 712 A. D					75	4		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓		✓			✓		✓		
CO-2	✓	✓	✓			✓	✓	✓		
CO-3	✓	✓	✓	✓		✓	✓	✓	✓	
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Name: ABDUL KALAM PK

Signature:

Checked by

Head of the Department

Semester- I

Course Title	HISTORY OF TAMIL NADU UPTO 1336.A.D
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS12
Course Type	DSC-II
Credits	4
Marks	100

General Objective: To provide a detailed understanding on the Socio-political and economic conditions in ancient Tamil Nadu.

Course Objectives:

CO	The learners will be able to
CO-1	Understand the Geographical features of Tamil Nadu and social system prevailed in the Prehistoric Age.
CO-2	Examine the Socio- Religious and Economic conditions during the Sangam Age.
CO-3	Analyse the administration of the rulers in ancient Tamil Nadu.
CO-4	Critically engage the invasion of Delhi Sultanate and its impacts in Tamil Nadu.
CO-5	Estimate the rise and fall of Pandya Kingdom.

UNIT I Sources and Geographical features

Archaeological sources: Copper plates, Numismatics- Literary sources- Inscriptions- Pre – Historic Age – Sangam Age: Aythinai-Sangam literature.

UNIT II Sangam Polity

Chera, Chola and Pandya- Administrative system during the Sangam period – Kalabras – Religious, Social and economic conditions during the Sangam period.

UNIT III The Pallavas

Origin of the Pallavas – Career and achievements of Mahendravarman I – Narasimhavarman – Pallava-Chalukya relations – Pallava – Pandya relations– Pallava administration – Socio – Religious – Economic Conditions – Art and Architecture – Downfall of the Pallavas.

UNIT IV The Cholas

Rise of the Imperial Cholas – Raja Raja I – Rajendra I – Kulothungan I – Chola – Chalukya relations – Chola administration– Socio- Economic and religious conditions under the Cholas – contribution to art, architecture and literature.

UNIT V Invasion of Delhi Sultanate

Civil war between Jatavarman Sundara Pandyan I and Vira Pandyan – invasion of Malik Kafur and its impact – invasions of Delhi Sultanate and its impacts on Tamil Nadu.

Text Books

1. Subrahmanian, N. *History of Tamilnadu*. Madurai: Ennes Publications, 1986.
2. Rajayyan, K. *Tamil Nadu A Real History*. Madurai:Ratna Publications 2005.
3. Swaminathan,A.*Social and Cultural History of Tamil Nadu* Deepa Publications.1984

Reference Books

1. Sarveswaran,K.*Glimpses of Tamil Nadu History*, Madurai: Sarveswaran publication 1994.
2. Stein,Burton.*Peasant State and Society in Medieval South India*.Delhi:Oxford University Press,1999.
3. Noburu,Karashima,R. *History and society in South India : the Cholas to Vijayanagar*.New York:Oxford University Press,2001
4. Mahalingam , T.V. *Readings in South Indian History*.Delhi:BR Publishing Corporation,1977.
5. Minakshi, Cadambi..*Administration and Social Life Under the Pallavas*.Madras:University of Madras,1977.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Interpret the sources of Sangam Age to understand Tamil Nadu History.	1	Understanding
CO-2	Examine the administrative and Socio – economic Condition under the early Chola and Pandya Kingdoms.	1,2	Applying
CO-3	Estimate the Rise and Downfall of the Pallava Kingdom.	1,2,3,	Analysing
CO-4	Estimate the contributions of Cholas to Art, Architecture and Literature.	1,2,3,	Analysing
CO-5	Assess the administrative systems of Delhi Sultanate.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
I	21UCHS12	History of Tamil Nadu Upto 1336.A.D					75	4		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓		✓			✓				
CO-2	✓	✓	✓			✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓	✓			✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	✓
Number of matches (✓) =27 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Name: C. ASHA

Signature:

Checked by

Head of the Department

Signature:

Semester- I

Course Title	GENERAL ECONOMICS
Total Hrs	90
Hrs/Week	6
Sub. Code	21UAEC12
Course Type	ALLIED – I/1
Credits	4
Marks	100

Objectives:

To develop the preliminary knowledge of economic concepts for understanding of national and international economy.

Course Objectives:

CO	The learners will be able to
CO-1	Understand the definition, importance, concept and methods of economics.
CO-2	Explain the law of diminishing marginal utility analysis and Indifference curve analysis.
CO-3	Analyze the concepts, methods and measurement of National Income.
CO-4	Evaluate the various sources of public revenue and expenditure.
CO-5	Develop the internal and international trade, balance of trade and balance of Payments.

UNIT I: Introduction:

Meaning – Definitions; Adam Smith, Alfred Marshall, Robbins, – Nature – Importance – Scope – Basic Concepts – Methods; Deductive, Inductive – Economic Laws.

UNIT II: Micro Economics:

Meaning – Law of Diminishing Marginal Utility – Indifference Curve Analysis – Demand Analysis: Law of Demand, Determinants – Exemptions; Elasticity of Demand – Meaning – Types; Market – Meaning – Classification - Cost and Revenue Concepts.

UNIT III: Macro Economics:

National Income; Concepts, Methods, Significance, Difficulties; Inflation – Meaning – Types – Causes – Effects – Control Measures; Business Cycle – Phases – Causes – Effects – Control Measures; Macro Economic Policy – Meaning – Objectives.

UNIT IV: Public Finance:

Public Finance – Features – Scope; Public Revenue – Meaning – Sources; Public Expenditure – Meaning – Effects of Public Expenditure – Difference between Public Expenditure and Private Expenditure – Budget – Meaning – Types – Recent Budget of Government of India.

UNIT V: International Trade:

International Trade – Concept – Features – Difference between Internal and International Trade – Advantages and Dis - advantages; Balance of Payment - Component - Causes for Disequilibrium and Measures.

TEXT BOOKS

1. Dr.S. Sankaran, Micro Economics, (2000), Margham Publications, Chennai.
2. M.L. Jhingan, Macro Economic Theory, (2005), Vrinda Publications (P) Ltd, New Delhi-110091

REFERENCE BOOKS:

1. Dr.S.Sankaran(1985) Fiscal Economics-Shree Karthikeyan Publishing Company- Chennai.
2. M.L. Jhingan, (2013), International Economics, Vrinda Publications(P) Ltd, Delhi.

Course outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the scope and methodology of micro-Economics.	1,3	Understanding
CO-2	Examine the properties of Indifference Curve analysis	1,2,5	Applying
CO-3	Analyse the concepts, methods and measurement of National Income.	1,5	Analyzing
CO-4	Evaluate the Effects of Public Expenditure.	2,3	Evaluating
CO-5	Express the features of international trade	2,5	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
I	21UAEC12	GENERAL ECONOMICS					90	4		
Course Outcomes (COS)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓	✓	✓	✓	✓		✓		
CO-2	✓	✓	✓	✓		✓	✓			✓
CO-3	✓	✓	✓	✓		✓				✓
CO-4	✓		✓	✓	✓		✓	✓		
CO-5	✓	✓	✓	✓			✓			✓
Number of matches (✓) =32 Relationship = Low/Medium/High										

Prepared by	Checked by
Dr.M. SulthanaBarvin	Dr.M. SulthanaBarvin

Semester – II

Course Title	HISTORY OF INDIA (712 A.D - 1526 A.D.)
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS21
Course Type	DSC-III
Credits	4
Marks	100

General Objective: To provide a detailed understanding on the Socio-Political and Economic aspects of Early Medieval India.

Course Objectives:

CO	The learners will be able to
CO-1	Understand the sources of Early Medieval India.
CO-2	Examine various Ideas and concepts of the Medieval and Political system.
CO-3	Illustrate the traditional notions and practices of the Polity and Society under Delhi Sultanate.
CO-4	Evaluate the rise and fall of the Vijayanagara and Bahmani Kingdoms.
CO-5	Estimate the role of Bhakti and Sufi Movements in making socio-religious order of Early Medieval India.

UNIT I Advent of Arabs and Turks

Sources for the study of Medieval Indian history- Polity and Society in India on the eve of Arab and Turkish Conquest- Arab conquest of Sind: Mohamed bin Qasim - Mahmud of Ghazni : Invasions and results - Invasion of Muhammed of Ghori : First and Second battles of Tarain-Causes for victory and its Impact.

UNIT II Period of Consolidation and Expansion

The Mamluk or Slave Dynasty: Qutub-ud-din Aibak - Shamsuddin Iltutmish: Wars - Raziya - Ghiyasuddin Balban: Administrative reforms - Invasion of Mongols- The Khilji Dynasty:Alauddin Khilji: Conquests-South Indian Campaigns: Malik Kafur - Administrative Reforms - Military and Economic Reforms.

UNIT III The Tughlaqs, Sayyids and Lodhis

The Tughlaq Dynasty: Muhammad bin Tughlaq: Transfer of the Capital, Token Currency, Religious Policy, Wars and Conquests – Firuz Shah

Tughlaq: Wars, Revenue Administration- Invasion of Timur - Sayyid Dynasty- Lodhi Dynasty.

UNIT IV Government, Economy and Society Under Delhi Sultanate

Administrative System of the Sultanate - Art - Architecture - Literature- Socio-Economic Conditions- Iqta and Jagir System- Rise of Bhakti and Sufi Movements- Causes for the Downfall.

UNIT V The Vijayanagara Empire and Bahmani Kingdom

Vijayanagara Empire: Origin- Harihara and Bukka - Krishna Deva Raya -Administration - Art and Architecture - literature-Downfall of the Vijayanagara Empire - Bahmani Kingdom: Origin - Bahman Shah - Mahmud Gawan

Textbooks

1. Chandra, Satish. *Medieval India: From Sultanat to the Mughals*. New Delhi: Har-Anand Publications, 2017.
2. Mahajan, V.D. *History of Medieval India*. S.Chand Publications, 2007.

Reference Books

1. Habib, Mohammad and Khaliq Ahmad Nizami. Eds. *A Comprehensive History of India. Vol. V .The Delhi Sultanate - (A.D. 1206-1526)*. New Delhi: People's Publishing House, 1970.
2. Habib, Mohammad. *Politics and Society during the Early Medieval Period*. New Delhi: People's Publishing House, 1974.
3. Jackson, Peter. *Delhi Sultanate: A Political and Military History*. Cambridge: Cambridge University Press, 1999..
4. Kumar, Sunil. *Emergence of the Delhi Sultanate*. Delhi: Permanent Black, 2007.
5. Habib, Irfan. *Economic History of India, AD 1206-1526: The Period of the Delhi Sultanate and the Vijayanagara Empire*. New Delhi: Tulika Books, 2016.
6. Nizami, K.A. *Some aspects of Religion and politics in India during the Thirteenth century*. Aligarh: Aligarh Muslim University, 1961.
7. Stein, Burton. *Vijayanagara*. The New Cambridge History of India, I, 2. Cambridge ; New York: Cambridge University Press, 1989.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Explain the advent of the Arabs and Turks in India.	1	Understanding
CO-2	Interpret the Socio, Economic and Cultural ideas of the Sultanate Period.	1, 2	Applying
CO-3	Assess the administrative and economic reforms under Delhi Sultanate.	1, 2, 3	Analysing
CO-4	Critically evaluate the Conquests, expansion, Consolidation and decline of Delhi Sultanate.	1, 2, 3, 4	Evaluating
CO-5	Evaluate the administrative systems under the Vijayanagar and Bahmani Kingdoms.	1, 2, 3, 4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
II	21UCHS21	HISTORY OF INDIA (712 A.D-1526 A.D.)					75	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	✓					✓						
CO-2	✓	✓				✓	✓					
CO-3	✓	✓	✓			✓	✓	✓				
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓	-	✓	✓	✓	✓			
Number of matches (☐) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Checked by

Name : C.K. SHAMLI

Head of the Department

Signature :

Semester – II

Course Title	HISTORY OF TAMIL NADU (1336 A.D. - 1801.A.D.)
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS22
Course Type	DSC-IV
Credits	4
Marks	100

General Objective: To Learn the Political dynamics of Tamil Nadu from Nayaks to Colonial powers.

Course Objectives:

CO	The learners will be able to
CO-1	Understand the Historical sources of Medieval Tamil Nadu.
CO-2	Examine the Political condition in Tamil Nadu - Thanjai and Senji Nayaks
CO-3	Estimate the rebellion of Khan Sahib against the English East India company.
CO-4	Evaluate the advent of Europeans and its impacts on local Polity and Economy.
CO-5	Debate the role of South Indian Rebellion in Early Resistance against the British.

UNIT I **Tamil Nadu under the Madurai Nayaks**

Sources for the study of Medieval Tamil Nadu: Literary sources- Foreign Accounts – Inscriptions – Establishment of Vijayanagar Empire and its impacts in Tamil Nadu – Nayaks of Madurai – Political, Social and Economic conditions of Tamil Nadu under Nayaks of Madurai.

UNIT II **Thanjavur and Senji under Nayaks**

Nayaks of Thanjavur – Nayaks of Senji – Socio-Political, Economic and Cultural conditions of Tamil Nadu – Poligar system.

UNIT III Maratha and Carnatic Powers

Marathas in Thanjavur – contribution to Literature, Art and Architecture – Rise of the Carnatic Nawabs- Administration under the Nawabs-Battle of Tiruchirappalli – Sethupathis of Ramnad.

UNIT IV Advent of Europeans

Dutch –French and the British – The Anglo – French conflicts – Carnatic Wars: Causes and results- Rebellion of Khan Sahib-The expansion and consolidation of British rule – Trade and commerce during the 19th Century.

UNIT V South Indians Rebellion

The Poligar Rebellion – Pulitheven – Gopal Nayakar – Kattabomman – Velu Nachiar and Maruthu Brothers – Polygar Wars – South Indian Confederacy and Rebellion – Fall of Poligars

Text Books

1. Manoranjithamoni, C. *History of Tamil Nadu from 1529 A.D to 1801 A.D.* Tirunelveli: Manoranjithamoni Publications, 2019.
2. Rajayyan, K. *History of Tamil Nadu 1565 – 1982.* Madurai: Raj Publishers, 1982.
3. Swaminathan, A. *Social and Cultural History of Tamil Nadu.* Chennai: Deepa pathippagam, 1984.

Reference Books

1. Rajayyan, K. *Administration and Society in the Carnatic, 1701-1801.* Tirupati: Sri Venkateswara University, 1966.
2. Rajayyan, K. *Rise and Fall of the Poligars of Tamilnadu.* Chennai: University of Madras, 1974.
3. Sathyanatha Aiyar, R. *History of the Nayaks of Madura.* Madurai: Asian Educational Services, 1991.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Discuss the Political and Socio Economic conditions under the Nayak rule of Madurai.	1	Understanding
CO-2	Examine the Poligar system.	1,2	Applying
CO-3	Evaluate the Political condition under Marathas.	1,2,3,4	Evaluating
CO-4	Estimate the Advents of Europeans and their Expansion in Tamil Nadu.	1,2,3	Analysing
CO-5	Critically evaluate the role of Maruthu brothers, Gopala Nayak, Khan-e-Jahan and Kattabomman in the making of the South Indian Confederacy to fight against English East India Company.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
II	21UCHS22	History of Tamil Nadu from 1336 to 1801.A.D					75	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	✓	-	-		-	✓	-	-	-	-		
CO-2	✓	✓	-		-	✓	✓	-	-	-		
CO-3	✓	✓	✓	✓	-	✓	✓	✓	✓	-		
CO-4	✓	✓	✓	✓	-	✓	✓	✓	-	-		
CO-5	✓	✓	✓	✓	-	✓	✓	✓	✓	-		
Number of matches (✓) = 29 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Name:C. ASHA

Checked by

Head of the Department

II SEMESTER	
Course Title	INDIAN ECONOMIC DEVELOPMENT
Total Hrs	90
Hrs/Week	6
Sub. Code	21UAEC21
Course Type	Allied-I/2
Credits	4
Marks	100

Objectives:

To gives an idea to the students to make our country to the developed stage.

Course Objectives:

CO	The learners will be able to
CO-1	Understand of the features of Indian Economy, Planning and New Economic Reforms.
CO-2	Interpret with important areas like Population, Poverty, Unemployment and Inequality of Income.
CO-3	Explain the concept of Agricultural productivity and marketing.
CO-4	Estimate the various types of Industries and its policies.
CO-5	Create an idea about Infrastructure and External Environment of India.

UNIT I: Introduction:

Features of Indian Economy – Economic Development Vs Economic Growth - Factors Determining Economic Development – Planning – Types – Objectives – Achievements and Failures of Recent Plan – Impact of Twelfth Plan - New economic Reforms in India (Liberalization, Privatization and Globalization) Features – Arguments for and against.

UNIT II: Demographic Profile (Population, Poverty, Unemployment):

Population: – Population Growth – Causes – Effects – Remedial Measures - Population Policy – Features; Poverty: Meaning – Poverty line – causes – Antipoverty Measures; Unemployment: Meaning – Types – Causes – Remedial measures – Inequality of Incomes: Meaning – causes – Effects.

UNIT III: Agriculture:

Agricultural productivity – Concept – Difference between Agricultural Production and Productivity – Causes of Low Productivity, Green Revolution: Features – Consequences, Agricultural Finance: Needs – Sources, Agricultural Marketing: Concept – Objectives – Significance – Problems.

UNIT IV: Industries:

Role of Industries in Economic Development – Large Scale Industries (Cotton and Textile, Sugar, Iron & Steel) – Importance – Problems – Small Scale industries – Importance – Problems; New Industrial Policy 1991 and in the Twelfth Plan

UNIT V: Infrastructure and External Environment of India:

Transport Services – Recent Development in Railways – Roadways – Waterways – Airways – Foreign Direct Investment - Concept; IMF and IBRD – Objectives and Functions – Benefits to India; WTO and India.

TEXT BOOK:

S. Sankaran, Business Economics, Margham Publications, Chennai

REFERENCE BOOKS:

1. RuddarDutt& KPM Sundaram, Indian Economy, S. Chand & Company Ltd, New Delhi.
2. C. Dhingra, Indian Economic Development, Sultan Chand & Sons, New Delhi

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Interpret the various measures of Economic Reforms.	1, 5	Understanding
CO-2	Explain the causes, effects and control measures on population, poverty and unemployment.	1,3	Appplying
CO-3	Distinguish between Agricultural production and productivity.	1, 2, 3	Analyzing
CO-4	Assess the Industry wise Development, Problems and Policies.	1,3,5	Evaluating
CO-5	Create inter linkages between Infrastructure and Economic Development.	1, 3,4,5	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
II	21UAEC21	INDIAN ECONOMIC DEVELOPMENT					90	4		
Course Outcomes (COS)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO3	PLO4	PLO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓	✓	✓		✓				✓
CO-2	✓	✓	✓	✓	✓	✓		✓		
CO-3	✓	✓	✓	✓	✓	✓	✓	✓		
CO-4	✓	✓	✓	✓	✓	✓		✓		✓
CO-5	✓	✓	✓	✓	✓	✓		✓	✓	✓
Number of matches (✓) = 38 Relationship = Low/Medium/High										

Prepared by Dr.M. Sulthana Barvin	Checked by Dr.M. Sulthana Barvin
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Semester – III

Course Title	HISTORY OF INDIA (1526 A.D. - 1757 A.D.)
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS31
Course Type	DSC-V
Credits	4
Marks	100

General Objective: To know about the origin and evolution of the Mughal Empire and to appreciate the significance of the period in Indian history.

Course Objectives:

CO	The learners will be able to
CO-1	Summarize the elements of change and continuities under Delhi Sultanate and Mughal Empire.
CO-2	Examine the Socio, Economic and Political condition of North India from 16th Century to 18th Century.
CO-3	Explain the Mughal administrative structure, economic policies, and regional and religious attitudes.
CO-4	Assess the emergence of regional kingdoms with special reference to Maratha and Sikh Kingdoms.
CO-5	Facilitating a rational sense towards studying Literature, Art and Architecture of Medieval India.

UNIT I The Foundation of Mughal Empire

Sources of Mughal History- Political Condition of India and Central Asia on the eve of Babur's Invasion - Babur: Early Life, Conquests - Humayun: Career, Wars, Exile, and Reconquest - Sher Shah: Early Life, War with Humayun, Conquests, Administration, Reforms.

UNIT II Akbar and the Consolidation of the Empire

Akbar the Great: Early Life, Bairam Khan, Under the Influence of Maham Anga - War with Rajput's - Deccan Expedition - Religious Policy - Din-i-Ilahi- Revenue Administration- Mansabdari System.

UNIT III The Age of Jahangir and Shah Jahan

Jahangir: Revolts, Role of Nur Jahan - Shah Jahan: Early Life - Deccan Policy -North-West Campaigns- Religious Policy - Golden Age - War of Succession.

UNIT IV Aurangzeb and Regional Kingdoms

Aurangzeb: Early Life, War with Rajputs- Religious Policy - Relation with Shivaji - Causes for the Downfall of the Mughal Empire -The Rule of the

Marathas: Shivaji: Early Life - Military Achievements - Administration –
Emergence of Sikh Power.

UNIT V Mughal Society and Culture

Mughal Administration - Rajput Policy - North West Frontier Policy - Deccan Policy- Art - Architecture - Painting - Music - Literature - Socio-Economic and Religious Conditions.

Textbooks:

1. Alam, Muzaffar and Sanjay Subrahmanyam. Eds. *The Mughal State, 1526-1750*. New Delhi: Oxford University Press, 2002.
2. Chandra, Satish. *Medieval India: From Sultanat to the Mughals Part - II*. Delhi: Har-Anand Publications, 2005.

Reference Books:

1. Asher, Catherine B. *Architecture of Mughal India*. The New Cambridge History of India, I, 4. Cambridge : Cambridge University Press, 1992.
2. Athar Ali, M. *Mughal India: Studies in Polity, Ideas, Society, and Culture*. New Delhi: Oxford University Press, 2008.
3. Chandra, Satish. *Mughal Religious Policies, the Rajputs and the Deccan*. New Delhi: Vikas Publishing House Pvt Ltd, 1993.
4. Gordon, Stewart. *The Marathas 1600–1818*. Cambridge: Cambridge University Press, 2007.
5. Habib, Irfan. *Agrarian System of Mughal India (1556-1707)*. New Delhi: Oxford University Press, 1999.
6. Mukhia, Harbans. *The Mughals of India*. Malden: Blackwell Publishing, 2004.
7. Raychaudhari, Tapan and IrfanHabib. Ed. *Cambridge Economic History of India (1200-1750)*. Cambridge: Cambridge University Press, 1982.
8. Richards, John F. *The Mughal Empire*. The New Cambridge History of India, I, 5. Cambridge: Cambridge University Press, 1993.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Interpret the changes brought by Mughal Empire in Indian polity, society and economy.	1	Understanding
CO-2	Articulate socio, economic, and political transitions in India from 16 th to 18 th Century.	1,2	Applying
CO-3	Illustrate the discourses on Mughal history from scholarly perspective and to critically engage the polemical discussions on the period.	1,2,3,4	Analysing
CO-4	Debating factors contributed to the origin and development of regional kingdoms and decline of Mughal Empire.	1,2,3,4	Evaluating

CO-5	Create a sense of appreciation on the role of medieval society and culture in the making of modern India.	1, 2, 3, 4	Creating
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Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
III	21UCHS31	HISTORY OF INDIA (1526 A.D. - 1757 A.D.)					75	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓					✓						
CO-2	✓	✓				✓	✓					
CO-3	✓	✓	✓	✓		✓	✓	✓	✓			
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓		✓	✓	✓	✓			
	Number of matches (✓) = 30 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)											

Prepared by
Name: SAIDALI P P
Signature:

Checked by
Head of the Department

III SEMESTER	
Course Title	TOURISM ECONOMICS
Total Hrs	90
Hrs/Week	6
Sub. Code	21UAEC31
Course Type	Allied-II/1
Credits	4
Marks	100

Objectives:

To develop the knowledge of tourism economics and economic development.

Course Objectives:

CO	The learners will be able to
CO-1	Understand Nature and scope of tourism economics.
CO-2	Examine the concept of tourism marketing.
CO-3	Focus the marketing research.
CO-4	Assess the package tour, types and pricing policies.
CO-5	Combine tourism promotion and public relations.

UNIT – I: Introduction:

Tourism Economics – Meaning – Forms – Nature and Scope – Tourism and Economic Development – Challenge in Modern Tourism – Tourism Policy.

UNIT – II: Tourism marketing

Definition – Purpose and Scope – Marketing concept – Tangible – Intangible – Classification of Tourism Marketing – Significance of Tourism Marketing.

UNIT – III: Marketing Research:

Marketing research and marketing information system – Forecasting technique applied to tourist demand – forecast methods and targets – marketing strategy and planning – Identifying potential markets – International marketing – Selling the tourism product to different age groups.

UNIT – IV: Package Tours:

Package tours – Types – Pricing policies – The Marketing mix – Tour operators – Travel agents and their functions.

UNIT – V: Tourism Promotion:

Tourism Promotion – Advertising – Functions of advertising agencies – Sales supports activities – Public relations – Tourism as an instrument of achieving economic gains – Distribution channels and functions.

REFERENCE BOOKS:

1. Bhatia .A.K., Tourism Development, Principles and practices(2012),Sterling Publishers Pvt .Ltd Uttar Pradesh.
2. Paran Nath Seth, Successful Tourism Management, Stosius Inc/Advent Books Division.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the scope of Tourism Economics	1,2,3	Understanding
CO-2	Explain the various concept of Tourism Marketing.	1,2,3,4	Applying
CO-3	Analyse marketing research and marketing information system	1,3,5	Analyzing
CO-4	Choose the pricing policy	1,2,5	Evaluating
CO-5	Develop the sales supporting activities	1,2,3,	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
III	21UAEC31	TOURISM ECONOMICS					90	4		
Course Outcomes (COS)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓	✓	✓	✓	✓	✓	✓		
CO-2	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO-3	✓	✓	✓	✓	✓	✓		✓		✓
CO-4	✓	✓	✓	✓		✓	✓			✓
CO-5	✓	✓	✓	✓	✓	✓	✓	✓		✓
Number of matches (✓) =42 Relationship = Low/Medium/High										

Prepared by	Checked by
Dr.M. SulthanaBarvin	Dr.M. SulthanaBarvin

Semester-III

Course Title	Introduction to Computers
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USIC31
Course Type	SEC-I
Credits	2
Marks	100

Semester-III

Course Title	MOOC
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USOC32
Course Type	SEC-II
Credits	2
Marks	100

Semester-III

Course Title	Heritage Studies
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USHS32
Course Type	SEC-II
Credits	2
Marks	100

General Objective: Enables students to understand the Heritage and various methods to conserve the Heritage.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the concepts of Heritage
CO-2	Integrate History and Heritage studies
CO-3	Analyse various threats to the Heritage.
CO-4	Understand the relationship between Heritage and tourism
CO-5	Estimate the Cultural heritage of Tamil Nadu

UNIT I

Understanding Heritage

Meaning of Heritage and antiquity- Archaeological sites- Tangible Heritage and Intangible Heritage- Cultural Heritage.

UNIT II

Heritage Conservations

Tangible and Intangible Heritage- Conventions and Acts: National and International- Institutions for Heritage Protection: Government departments, Museums, etc- Conservation initiations.

UNIT III

Threats to Heritage

Developmental activities- Antiquity smuggling- Disputes over Heritage

UNIT IV

Heritage and Tourism in India

Heritage Sites in India- Historical tourism- The relationship between Cultural Heritage, Environment, Landscape and Travel- Recent trends.

UNIT V

Cultural Heritage of Tamil Nadu

Fairs, Festival and Rituals: Jallikettu, ThaiPongal- Diwali- Silambattam- Pilgrimage to Palani, Tiruchendur, Kulasekharapatanam temple.

REFERENCE BOOKS:

1. Lowenthal, D. (2010). *Possessed By The Past: The Heritage Crusade and The Spoils of History*. Cambridge: Cambridge University Press.
2. Biswas, S.S. (1999). *Protecting the Cultural Heritage (National Legislation and International Conventions)*. New Delhi: INTACH,
3. Layton, R.P. Stone and J. Thomas. (2001). *Destruction and Conservation of Cultural Property*. London: Routledge.
4. Agrawal, O.P. (2006). *Essentials of Conservation and Museology*. Delhi: MotilalBanarsidas.
5. Chainani, S. (2007). *Heritage and Environment*. Mumbai: Urban Design Research Institute.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Describe the concept of Heritage	PSO1	Understanding
CO-2	Relate History and Heritage	POS3	Applying
CO-3	Analyse the Heritage tourism in India	PSO4	Analysing
CO-4	Evaluate the Cultural heritage of Tamil Nadu	PSO1	Evaluating
CO-5	Develop Heritage as a medium to generate revenue	PSO1	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
IV	21USHS32	Heritage Studies					30	2				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	✓	✓				✓	✓	✓				
CO-2	✓	✓		✓		✓	✓					
CO-3	✓	✓	✓		✓	✓	✓	✓	✓			
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Number of matches (✓) =36 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by
Name :E.S.AFSAL
Signature :

Checked by
Head of the Department

Semester-III

Course Title	MODERN CONSTITUTIONS-I
Total Hrs.	30
Hrs./Week	2
Sub.Code	21UNHS31
Course Type	NME-I
Credits	2
Marks	100

General Objective: To provide a comprehensive knowledge on various Constitutions of the World.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the background of framing the Constitutions in different Countries.
CO-2	Summarize the salient features of various constitutions such as British, USA, Switzerland, etc.
CO-3	Demonstrate law making process and institutions in various countries.
CO-4	Explain the concepts of various apparatuses of Modern Government.
CO-5	Critically assess the democratic process of Modern Nation-states.

UNIT I The Constitution of England

Salient features of the constitution of England – sources – Conventions – Cabinet system – Comparison with American Cabinet – Prime Minister

UNIT II The Legislature in England

English Parliament: The House of Commons – speaker – The House of Lords – the Process of Law

UNIT III The Constitution of USA

Framing the constitution – Salient features of the constitution of the U.S.A – President – Powers and functions

UNIT IV The Legislature of USA

The US congress The House of Representative – speaker – the Senate – comparison with House of Lords – Judiciary – Judicial Review

UNIT V The Constitution of Switzerland

Salient features of the Swiss constitution – the Federal Council – the Federal Assembly – Council of states – National council – the Federal Tribunal – Direct Democracy – Referendum – Initiative - Recall.

Text Books

1. Jayapalan, N. *Modern Governments and Constitutions*. New Delhi: Atlantic Publishers and Distributors, 2013.
2. GomathiNayagam,P. *Modern Governments*. Sivakasi: Tensy Publications, 2016.
3. Ramalingam T.S. *Modern Government*. Madurai: TSR publication, 1980.

Reference Books

1. Loughlin,Martin. *The British Constitution: A Very Short Introduction*. Oxford: OUP, 2013.
2. Vile,John R. *The United States Constitution: One Document Many Choices*. New York: Palgrave Macmillan, 2015.
3. Vishnu Bhagwan, Vidya Bhushan. *World Constitution - A Comparative Study*. Greater Noida: Sterling Publishers Pvt. Ltd, 2004.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understanding the historical process in the making of various Constitutions.	1	Understanding
CO-2	Illustrate salient features of various Constitutions such as British, USA, Switzerland, etc.	1,2	Applying
CO-3	Categorise the Law making process and institutions in various countries.	1,2,3	Analysing
CO-4	Apprise the concepts of various apparatuses of Modern Government.	1,2,3,4	Evaluating
CO-5	Develop a sense of democratic process and effective engagement with nation-states.	1,2,3,4	Create

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
III	21UNHS31	Modern Constitution-I					30	2				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	✓	-	-		-	✓	-	-	-	-		
CO-2	✓	✓	-		-	✓	✓	-	-	-		
CO-3	✓	✓	✓	-	-	✓	✓	✓	-	-		
CO-4	✓	✓	✓	✓	-	✓	✓	✓	✓	-		
CO-5	✓	✓	✓	✓	-	✓	✓	✓	✓	-		
Number of matches (✓) = 28 Relationship = Low/Medium/High												

Prepared by
Name: C. ASHA
Signature:

Checked by
Head of the Department

Semester – IV

Course Title	History of India (1757 A.D. - 1857 A.D.)
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS41
Course Type	DSC-VI
Credits	4
Marks	100

General Objective: To introduce establishment and consolidation of British East India Company rule and its impacts and responses.

UNIT I British Power in India

English East India Company- Trade Settlements; Anglo-French Struggle for Supremacy in Deccan; British Ascendancy in Bengal- Battle of Plassey and Buxar – Dual Government; Territorial expansion- Anglo-Mysore relationship- Maratha and Punjab; Subsidiary Alliance System; Doctrine of Lapse.

UNIT II Economic and Social Impacts

Land Revenue Policies- Permanent Settlement, Ryotwari System, Mahalwari System; Commercialization of Agriculture; Deindustrialization; Growth of Modern Education- Institutions, Medium of Instruction, and Impacts.

UNIT III Governors Generals of India

Warren Hasting - Lord Cornwallis - Lord Wellesly -William Bentinck and Auckland - Ellenborough and Hardinge- Lord Dalhousie

UNIT IV From Company to Crown-

The Revolt of 1857 - Causes, Events and Consequences-Government of India Act 1858; Queen Victoria's Proclamation; From Company to Crown - Changes in the Administration and Approaches.

UNIT V Popular Resistance

Peasant and Tribal Resistance Movements in Early Colonial India – Khol Uprising, Munda Uprising, Faraizi movement, Santhal Rebellion, Mappila Uprisings.

Textbook

1. Chandra, Bipan. *History of Modern India*. Hyderabad: Orient Blackswan, 2009.
2. Bandopadhyaya, Sekhar. *From Palssey to Partition*. Delhi: Orient Blackswan, 2006.
3. Sarkar, Sumit. *Modern India*. Delhi: Person Publication, 2014.

Reference Books

1. Pati, Biswamoy (ed.) *The 1857 Rebellion*. Delhi: Oxford University Press, 2010.
2. Desai, A.R. *Social background of Indian Nationalism*. Bombay: Popular Prakashan, 1948.
3. Chandra, Bipan et al. *India's Struggle for Independence*. New Delhi: Penguin Books, 1989.
4. Dutt, R.C. *Economic History of India, 2 vols.* Delhi: Low Price Books, 1990.
5. Dharma Kuma, and Meghnad Desai. *The Cambridge Economic History of India. Vol.2*. Cambridge: Cambridge University Press, 2008.
6. Paylee, M V. *Constitutional History of India*. S. Chand Publishing, 2010.
7. Sarkar, Sumit. *Modern India, 1885-1947*. New Delhi: Macmillan, 1989.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the emergence, expansion, and consolidation of the English East India Company rule in India.
CO-2	Examine the impacts of colonial, economic and social policies in India.
CO-3	Illustrate the policies and programmes introduced by Governor Generals under Company rule.
CO-4	Critically appraise the significance of 1857 Revolt and its impacts in Indian history.
CO-5	Assess the early popular uprisings against Company rule.

Course Outcomes

CO No.	Upon Completion of this Course , students will be able to	PSO - addressed	Cognitive level
CO-1	Describe the process of Colonial expansion and Consolidation in Modern India.	1	Understanding
CO-2	Articulate the continuities and changes in social and economic life of India under Company rule.	1,2	Applying
CO-3	Compare and contrast policies and programmes introduced by various Governor Generals.	1,2,3	Analysing
CO-4	Review the 1857 Revolt and its impacts on Indian political life.	1,2,3,4	Evaluating
CO-5	Estimate the early peasant and tribal revolts against Company domination.	1.2.3.4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
IV	21UCHS41	History of India (1757 A.D. 1857 A.D.)	75	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓					✓				
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Name : C.K. SHAMLI

Signature :

Checked by

Head of the Department

IV SEMESTER	
Course Title	LABOUR ECONOMICS
Total Hrs	90
Hrs/Week	6
Sub. Code	21UAEC41
Course Type	Allied – II/2
Credits	4
Marks	100

General Objectives:

To develop the students get an economic perspective of labour and make them well versed with the behaviour of labour market.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the Meaning and characteristics of Labour as factors of production.
CO-2	Determine the important causes & impact of industrial disputes
CO-3	Compare workers participation management and workers education.
CO-4	Estimate the salient features of welfare
CO-5	Develop the laws relating to social security measures in India.

UNIT – I Labour as as factor of production

Meaning of Labour – Characteristics of Indian labour, Migratory Character – Causes of Migration – effects of Migration – Absenteeism – Meaning and Causes.

UNIT – II Trade Unions and Industrial Disputes

Types of Trade union – objectives – Functions – Industrial Disputes – Causes – Methods of Settling Industrial disputes Collective Bargaining – objectives – Process of Collective bargaining – Industrial Sickness – Meaning and Causes – Retrenchment and Lay-off, Strikes and Lockouts.

UNIT – III Workers Participation in Management and Workers Education

Works Committee – Joint Management Council – Workers Participation in Management – in India – Workers education – objectives – Functions – Central Board of Workers education (CBWE).

UNIT – IV Labour Welfare

Meaning and Scope of labour Welfare – objectives – principles of labour welfare ILO – Aims and Functions – India and ILO.

UNIT – V Social Security

Meaning - Objectives – Social Security Measures in India – Social Insurance – Social Assistance.

Text Books:

1. B.P.Tyagi, Labour Economics, Jai Prakash Nath Publication, Meerut.

Reference Books:

1. N. Kumar , Labour Economics, LakshmiNarain Agarwal Publications, Agra.
- 2.C.B,Memoria, Labour Economics, Himalaya Publishing House, Mumbai

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Describe the core concepts, causes and effects of labour Economics.	1, 3, 4	Understanding
CO-2	Interpret the objectives, functions and issues connected with trade unions, collective bargaining, industrial sickness and dispute resolution.	2, 3, 4	Applying
CO-3	Analyze the employees mental and psychological satisfaction and thereby increase their involvement in the affairs of the organization.	3, 4	Analyzing
CO-4	Evaluate the labour welfare measures, aims and functions.	1, 4	Evaluating
CO-5	Develop the important provisions of social security measures in India.	3, 4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
IV	21UAEC41	LABOUR ECONOMICS					90	4		
Course Outcomes (COS)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO3	PLO4	PLO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓	✓	✓	✓	✓		✓	✓	
CO-2	✓		✓	✓	✓		✓	✓	✓	
CO-3	✓		✓	✓	✓			✓	✓	
CO-4	✓	✓	✓		✓	✓			✓	
CO-5	✓		✓	✓	✓			✓	✓	
Number of matches (✓) = ...33.... Relationship = Low/Medium/High										

Prepared by	Checked by
Dr. M. Sulthana Barvin	Dr. M. SulthanaBarvin

Semester - IV

Course Title	Soft Skills-I
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USHS41
Course Type	SEC-III
Credits	2
Marks	100

Semester – IV

Course Title	INDIAN ARCHITECTURE
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USHS41
Course Type	SEC-IV
Credits	2
Marks	100

General Objective: To understand the concepts related with the History of Indian Architecture and Analyse How changes in History made evolution in the Architecture of India.

Course Objectives:

CO	The learner will be able to
CO1	Understand the concepts related to History of Indian Architecture.
CO2	Sketch the features of Different styles of Indian Architecture and Interpret meaning behind each style and school.
CO3	Estimate the contributions done by the Rulers and dynasties by analyzing their Architectural creations.
CO4	Debate on the Causes of Architectural changes.
CO5	Appraise the cultural development of the periods especially the Art and Architectures.

UNIT I Styles of Architecture in India

Architecture - definition - origin & growth - nature - scope - importance - various styles of architecture - the Nagara, Dravidian Architecture and Vesara Architecture.

UNIT II Mauryan Architecture

Ashoka's contribution - The Stupas - Pillars - Cave Architecture - Stupa at Sanchi-Barabar Caves - Monolithic Relics - Foreign influences.

UNIT III Buddhist and Jain Architecture

Stupas - Chaityas - Viharas-Caves-Jain Architecture .

UNIT IV South Indian Architecture

Chalukyas - Temple architecture of the Tamil Kings; Pallavas, Cholas, Pandyas and Vijayanagar -Hoysalas and Kakatiyas.

UNIT V Delhi Sultanate Architecture

Architecture under the Delhi sultanates - Mamluks - Khilji - Tughlaq - Sayyids-Lodis- Deccan Architecture.

Textbooks

1. Brown,Percy.Indian *Architecture*, (Buddhist and Hindu Periods).Bombay: D.B Taraporevala Publication,1959.
2. Brown,Percy.*Indian Architecture*, (Islamic Period).Bombay: D.B Taraporevala Publication,1981.
3. Huntington,Susan.L.*The Art,Ancient India:Buddist,Hindu and Jain*. New York:Weatherhill Publication,1985

Reference Books

1. Basham A.L.- *The Wonder that was India*. New York: Macmillan Publication,1959.
2. Desai, Ziyauddin A, *Indo - Islamic Architecture*, Ministry of Information and Broadcasting, New Delhi,1970.
3. Srinivasam,K. R.*Temples of South India*.New Delhi: National Book Trust,2010.
4. Shokoohy,Mehrdad.*Muslim Architecture of South India*. London:Routledge Curzon Publication,2011.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Explain the features of the different types of Architecture in India.	1	Understanding
CO-2	Illustrate the different schools of Architecture in India.	1,2,	Applying
CO-3	Categorize the Different schools of Architecture in India.	1,2,3	Analysing
CO-4	Review the facts and interpretations on Indian Architecture.	1,2,3,4	Evaluating
CO-5	Integrate the concept of Architecture of India by interconnecting different features of various types of Architecture.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
IV	21USHS42	INDIAN ARCHITECTURE	30	2						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓					✓				
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Checked by

Name: ABDUL KALAM PK

Head of the Department

Signature:

Semester- IV

Course Title	MODERN CONSTITUTIONS- II
Total Hrs.	30
Hrs./Week	2
Sub.Code	21UNHS41
Course Type	NME- II
Credits	2
Marks	100

General Objective: To Provide a comprehensive knowledge on Indian and French Constitution.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the historical background of the Indian Constitution.
CO-2	Examine the Salient features of the Indian Constitution.
CO-3	Analyse the functioning of Legislature, Executive and Judiciary in India.
CO-4	Critically engage the democratic process of India.
CO-5	Evaluate the salient features of the French Constitution.

UNIT I Indian Constitution

Historical Background- Salient features of the Indian Constitution - Preamble - Fundamental Rights and Fundamental Duties - Directive Principles of State Policy.

UNIT II The Executive of India

President - Vice President - Prime Minister- The State Government: Governor and Chief Minister.

UNIT III The Council of Ministers and Parliament

Cabinet Ministers - Ministers of state - Deputy Ministers – Legislature: Lok Sabha - Speaker- Rajya Sabha - The process of Law making.

UNIT IV The Judiciary

Judiciary: Supreme Court, High Court- Powers and Function- Judicial Review.

UNIT V French Constitution

Framing of the Fifth Republic of France-salient features of the fifth Republican constitution - President – Parliament: National Assembly - Senate- Judiciary.

Text Books

1. Jayapalan, N. *Modern Governments and Constitutions*. New Delhi: Atlantic publishers, 2002.
2. GomathiNayagam, P. *Modern Government*. Sivakasi: Tensy Publications, 2016.
3. Ramalingam, T.S. *Modern Government*. Madurai: TSR publication, 1980.

Reference Books

1. Thiruvengadam, Arun K. *The Constitution of India:A Contextual analysis*. London: Bloomsbury publishing, 2017.
2. Khosla Madhav. *The Indian Constitution: Oxford India Short Introductions*. New Delhi: OUP India, 2012.
3. Choudhry, Sujit. *The Oxford Handbook of the Indian Constitution*. Oxford:OUP, 2017.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Explain the historical background and process of making of the Indian Constitution.	1	Understanding
CO-2	Demonstrate the Salient features of the Indian Constitution.	1,2,3	Applying
CO-3	Illustrate the Government apparatuses of India.	1,2,3,4	Analysing
CO-4	Critically evaluate the Democratic process of India.	1,2,3,4	Evaluating
CO-5	Review on the Salient features of the French Constitution.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
IV	21UNHS41	Modern Constitution-II					30	2		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1	✓					✓				
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
	Number of matches (□) =28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)									

Prepared by

Checked by

Name:C. ASHA

Head of the Department

Semester – V

Course Title	FREEDOM MOVEMENT IN INDIA (1858 A.D. -1947 A.D.)
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS51
Course Type	DSC-VII
Credits	4
Marks	100

General Objective:

To understand various stages of India's freedom struggle and Role Played by Eminent Freedom Fighters.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the ideals and influence of Socio-cultural Reform movements in 19 th Century India.
CO-2	Examine the Rise of Indian Nationalism and Divide and Rule Policy of British.
CO-3	Explain the Gandhian Satyagraha strategy in the freedom Movement.
CO-4	Review the Political scenario of India after the Second World War.
CO-5	Illustrate the life and movements of Prominent Freedom fighters.

UNIT I Socio-Cultural Awakening

Reform movements: Brahma Samaj - Arya Samaj - Ramakrishna Mission - e ment -Theosophical Society - Islamic Reform movement -Aligarh movement Sikh Reforms Movement-Nirankari Movement.

UNIT II Rise of Nationalism

Indian National Congress -Partition of Bengal- Moderates and Extremists - Muslim League - Home Rule Movement

UNIT III Gandhian Era

Rowlatt Act – Jallianwala Bagh Tragedy-Khilafat Movement --Non-Co-operation Movement --The Swarajist Party – Simon Commission – Civil Disobedience Movement – Round Table Conferences – Poona Pact

UNIT IV Towards Freedom

Government of India Act 1935-The Congress Ministries, 1937-39 – Demand for Pakistan – Quit India Movement – Cripps Proposal –Bose& INA – Cabinet Mission – Mountbatten Plan – Indian Independence Act, 1947.

UNIT V Prominent Freedom fighters

Dadabhai Naoroji - Gokhale - Tilak - - Bipin Chandra Pal - Lala Lajpat Rai - Gandhi - Sardar Vallabhai Patel - Maulana Azad - Nehru - Bhagat Singh.

Textbooks:

1. Agarwal, R.C. *Constitutional Development and National movement of India*, . New Delhi: S.Chand Company.2005.
2. Chandra, Bipan. *India's Struggle for Independence*. Delhi: Penguin, 1989.
3. Mahajan, V D. *India Since 1526*. New Delhi: S. Chand, 2000.

Reference Books:

1. Bandyopadhyay, Sekhar. *From Plassey to Partition and After: A History of Modern India*. Delhi: Orient Blackswan, 2014.
2. Chandra, Bipan. *Modern India*. Delhi: Penguin, 2002.
3. Sitaramayya, Pattabi. *History of Indian National Congress*. Delhi: Gyan. 2016.
4. Sarkar, Sumit. *Modern India*. Delhi: Pearson Education India, 2014.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Summarize the Socio, Religious Movements in the 19 th century India.	1	Understanding
CO-2	Articulate the role of Indian National Congress, Muslim league and Home Rule Movement in India's Freedom struggle.	1, 2	Applying
CO-3	Illustrate the Gandhian Satyagraha and Round Table conferences.	1,2,3	Analysing
CO-4	Critically evaluate various acts and commissions under the British Raj.	1,2,3,4	Evaluating
CO-5	Assess the contributions of eminent freedom fighters such as Naoraji, Gokhlae, Tilak, Gandhi, Nehru and Azad to India's freedom Struggle.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
V	21UCHS51	Freedom Movement in India					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓					✓						
CO-2	✓	✓				✓	✓					
CO-3	✓	✓	✓			✓	✓	✓				
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓		✓	✓	✓	✓			
Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Checked by

Name : Prof. M. Sahul Hameed

Head of the Department

Signature :

Semester – V

Course Title	FREEDOM MOVEMENT IN TAMIL NADU
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS52
Course Type	DSC-VIII
Credits	4
Marks	100

General Objective: To understand the role of Tamil Nadu in India's freedom struggle.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the British administrative policies and early resistance in Tamil Nadu.
CO-2	Examine the early political awakening in Madras Presidency.
CO-3	Illustrate the contributions of various Tamil freedom fighters.
CO-4	Review the Socio-Political conditions before Independence.
CO-5	Assess the Gandhian struggles in Madras Presidency.

UNIT I Tamil Nadu Under the British

British Expansion – Poligar System – South Indian Rebellion-Vellore Mutiny of 1806 A.D. – The British Land Revenue Administration – Ryotwari System – Judicial reorganization.

UNIT II- Formation of Various Associations

Introduction of Western Education – Christian Missionary Activities – Formation of Madras Native Association – Madras Mahajana Sabha – Political awakening – Indian National Congress.

UNIT III Role of Tamil Freedom Fighters

The Early Phase of Indian National Congress – Swadeshi Movement and V.O. Chidambaram – Extremist Politics – Subramaniya Bharathi – Siva-Vanchinathan

UNIT IV Justice Party and its role

Home Rule Movement – Justice party in Power – Communal G.O. – Achievements of the Justice Party – Temple Entry Movement – The Self Respect Movement.

UNIT V Freedom Struggle in Tamil Nadu

Civil Disobedience Movement – The Congress in Power – Anti Hindi Agitation – Quit India Movement – Rise of Dravidian Identity Politics.

Textbooks:

1. Rajayyan, K. *History of Tamil Nadu (1565-1982)*. Madurai: Raj Publishers, 1982.
2. Sundarajan, Saroja. *March to Freedom in Madras Presidency, 1916 – 1947*. Madras: Lalitha Publications, 1989
3. Sundararajan, Saroja. *March to Freedom in Madras Presidency, 1916- 1947*. Madras: Lalitha Publications, 1989
4. Venkatesan, G. *History of Freedom Struggle*. Madras: V.C. Publication, 2018.

Reference Books:

1. Manikumar, K.A. *Vellore Revolt -1806*. Chennai: Allied Publishers, 2007.
2. Rajayyan, K. *South Indian Rebellion, 1800 -1801*. Madurai: Rathna Publication, 2000.
3. Venkatasalapathy, A.R. *Tamil Characters & Personalities, Politics, Culture*. Delhi: Pan Publishers, 2018.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the arrival of Europeans and their administration, and the Resistance of regional powers against the British.	1	Understanding
CO-2	Examine the Western Education, missionary activities and emerging Political Movements in the early 20 th Century.	4	Applying
CO-3	Estimate the Swadeshi Movement and Extremist Politics.	3	Analysing
CO-4	Assess the rise of various Movements in Tamil Nadu before the Independence.	3	Evaluating
CO-5	Review the Gandhian Satyagraha and the rise of Dravidian identity politics in Tamil Nadu.	3	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
V	21UCHS52	Freedom Movement in Tamil Nadu					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓	-	✓	-	-	✓	-	✓	-	-		
CO-2	✓	-	✓	✓	-	✓	-	✓	-	-		
CO-3	✓	✓	✓	✓	✓	✓	✓	✓	✓	-		
CO-4	✓	-	✓	✓	✓	✓	-	✓	-	-		
CO-5	✓	✓	✓	✓	✓	✓	-	✓	✓	-		
Number of matches (✓) =32 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Name : Dr.A. AbdulAzeez

Signature :

Checked by

Head of the Department

Semester - V

Course Title	HISTORY OF THE ARABS UPTO 661 A.D.
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS53
Course Type	DSC-IX
Credits	4
Marks	100

General Objective: This course aims to provide a right perspective on the significant development in Arab history from Pre-Islamic period to the period of Rightly Guided Caliphs with special emphasis on the life and teachings of Prophet Muhammad.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the historical formation of the period by connecting it with the geographical and physical features of the Arabian Peninsula.
CO-2	Summarize the emergence of Islam and socio-political formation in the Arabia thereafter.
CO-3	Critically appraise the life and teachings of Prophet Muhammad and its impacts.
CO-4	Review on the life and reign of four Rashidun Caliphs as the close companions and successors of Prophet
CO-5	Create an historical outlook and approach in studying the transformations in social, economic and cultural life of Arabs with special focus on changes in their moral outlook.

UNIT I Pre-Islamic Arabia

Arabia: The Cradle of Semitic Race - Geographical Features: Flora and Fauna- **Bedouin Life** - **The Ancient Arabs** - Jahiliyyah Period: Socio Religious and Economic life - **The City of Makkah: The Kaaba** and the Quraysh - **The Abyssinian Attack.**

UNIT II Makkah Period of Prophet Muhammad

The Birth of Muhammad: Early Life , **Hilf al Fudul**, Marriage , **Reconstruction of Kaaba** - Prophetood: Early Followers, Opposition, Migration to Abyssinia , **Social and Economic Boycott** , **Pledge of Aqabah**, Hijrah to Madina - **Meaning of Islam** – **Sources of Islam: Quran and Hadith** - **Fundamentals of Islam: Six Articles of Faith, Five Pillars of Islam.**

UNIT III Madina period of Prophet Muhammad

Yathrib before Islam - **Muhammad at Madina**: Ansars and Muhjirs, The Charter of Madina- Causes Events and Results of Major Battles: Battle of Badr, Battle of Uhud, Battle of Khandaq - Treaty of Hudaibiyyah - Conquest of Makkah- **Farewell Pilgrimage and Sermon**- **The Eternal Rest**- Prophet as a Reformer and Statesman.

UNIT IV Rashidun Caliphate

Abu Bakr: Ridda War and the Consolidation of the Republic-Umar: Reforms- Conquest of Persia, Defeat of the Romans, Conquest of Syria Palestine and Egypt - **Uthman**: Expansion, Impeachment - **Ali**: Battle of Jamal, Battle of Siffin, Assassination of Ali-- **Origin of Khariji and Shi'ah**; **End of the Republic**.

UNIT V Administrative Structure and Social Order

Salient Features of Glorious Caliphate- **Nature of the State and Structure of the Administration** - **Economic Life** - **Social Order** - **Principles of Justice and Equality** - **Concept of Community** -Status of Women - Social Condition of Slaves.

Textbooks:

1. Akbar Shah Najeebabadi. *The History of Islam- Vol.1*. Riyadh: Darussalam, 2000.
2. Ali, Kausar. *A Study of Islamic History*. New Delhi: Adam Publishers & Distributors, 2007.
3. Hitti, Philip K. *History of the Arabs: From the Earliest Times to the Present*. New York: Palgrave Macmillan, 2002.

Reference Books:

1. Arnold, Thomas Walker. *The Caliphate*. London :Routledge, 2016.
2. Haykal, MuhammadHusayn. *The Life of Muhammad*. Kuala Lumpur: Islamic Book Trust, 1994.
3. Hodgson, Marshall G. S. *The Venture of Islam: Conscience and History in a World Civilization. Volume 1*. Chicago: University of Chicago Press, 2010.
4. Husain, Syed Athar. *The Glorious Caliphate*. Lucknow: Academic of Islamic Research and Publications, 1977.
5. Lings, Martin. *Muhammad: His Life Based on the Earliest Sources*. Calicut: Other Books. 2015.
6. Nadwi, S. AbulHasan Ali. *Muhammad Rasulullah The Life of Prophet Muhammad*. Lucknow: Academy of Islamic Research and Publications, 1979.
7. Shaban, Muhammad Abdulhayy. *Islamic History: A New Interpretation. 1, 1*. Cambridge: Cambridge University Press, 1976.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Interpret historical formation by taking geographical and physical features into consideration.	1	Understanding
CO-2	Articulate the origin and evolution of Islam from an historical perspective.	1, 2	Applying
CO-3	Illustrate the life and teaching of Prophet Muhammad as an historical figure and inculcate the moral and ethical essence of his teachings.	1, 2,3, 4	Analysing
CO-4	Assess the life and reign of Rashidun Caliphs.	1,2,3, 4	Evaluating
CO-5	Facilitate a rational sense of history by taking into consideration the spatial and temporal elements.	1, 2, 3, 4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
V	21UCHS53	HISTORY OF THE ARABS UPTO 661. A.D.	60	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓					✓				
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓	✓		✓	✓	✓	✓	
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
Number of matches (✓) = 30 Relationship = Low/Medium/High										

Prepared by

Checked by

Name: SAIDALI P P

Head of the Department

Signature:

Semester – V

Course Title	HISTORY OF EUROPE (1789 A.D. -1914 A.D.)
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS54
Course Type	DSC-X
Credits	4
Marks	100

General Objective: To provide the students a detailed understanding on the political upheavals of Europe in the Modern period with a special focus on Revolutions and the emergence Nation-states.

Course Objectives:

CO	The learner will be able to
CO-1	Interpret the ideals of the French Revolution such as liberty, equality and fraternity and its implications in the Modern period.
CO-2	Examine the role of Napoleon in the making of the Modern France.
CO-3	Analyse various revolutions and its impacts in the 19 th Century Europe.
CO-4	Assess the political changes in the Eastern Europe.
CO-5	Evaluate the background of the First World War.

UNIT I French Revolution

France on the Eve of the French Revolution - political - social - economic conditions - Causes of the French Revolution –Role of Philosophers: Voltaire - Montesquieu - Rousseau – Tennis court oath - Fall of Bastille - Course and results.

UNIT II Napoleonic Era

Napoleon Bonaparte Reforms - civil administration - Code of Napoleon - educational and religious reforms - wars - Continental system - Fall - Congress of Vienna - Concert of Europe.

UNIT III The Age of Unification Revolution of 1830 - Revolution of 1848 - Napoleon III - Foreign policy - Third Republic of France - National

movements in Europe - Unification of Italy - Victor Emmanuel - Garibaldi - Cavour - Mazzini - Unification of Germany - Achievements of Bismark.

UNIT IV The Eastern Question

The Greek war of Independence - Russo Turkish war - Mohamed Ali affair - The Crimean war - Congress of Berlin - Mustafa Kamal and Young Turk Movement - The Balkan wars.

UNIT V The European Alliances

European Alliance - Circumstances leading to the formation of Triple Alliance - Triple Entente - Outbreak of World War I.

Textbooks

1. Grant and Temperly, *Europe in the Nineteenth Century 1789 - 1905*. London: Longman, 1984.
2. Mahajan.V.D, *History of Europe*. New Delhi: S.Chand & Co, 2010.

Reference Books

1. Blanning, T.C.W. *Nineteenth-century Europe, 1789-1914*. New York: Oxford University Press, 2000.
2. Eric Hobsbawn, *The Age of Revolution, 1789 - 1848*. London: Phoenix, 2000.
3. George W. Southgate, *A Textbook of Modern European History 1789 - 1960*. United Kingdom: Dent, 1961.
4. Robin W Winks and Joan Neubeger, *Europe and the making of Modernity 1815 - 1914*. USA: OUP, 2005.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Estimate the French revolution and the role played by the Enlightenment thinkers.	1	Understanding
CO-2	Examine the role of Napoleon in redrawing the map of Europe.	3	Applying
CO-3	Explain the emergence of aggressive Nationalism and new Nation-states in the 19 th Century Europe.	4	Analysing
CO-4	Evaluate the Eastern question and its impacts on European politics.	1	Evaluating
CO-5	Assess the background of the first World War.	3	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
V	21UCHS54	HISTORY OF EUROPE (1789 A.D. -1914 A.D.)	60	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓	✓	✓	✓	✓	✓		✓	✓	
CO-2	✓	✓	✓	✓	✓	✓		✓	✓	
CO-3	✓		✓			✓		✓		
CO-4	✓		✓			✓		✓		✓
CO-5	✓		✓	✓	✓	✓		✓	✓	✓
	Number of matches (✓) = 33 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)									

Prepared by

Checked by

Name :Dr.J.JEMI MERLIN RANI

Head of the Department

Signature :

Semester – V

Course Title	HISTORIOGRAPHY
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS55
Course Type	DSC-XI
Credits	4
Marks	100

General Objective: To provide understanding on various perspectives of History writings.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the nature, scope and uses of history.
CO-2	Examine the historiography of ancient and medieval world.
CO-3	Analyse the historical traditions of ancient and medieval India.
CO-4	Assess the development of history writing during the Enlightenment period.
CO-5	Evaluate the trends of historiography in Modern India.

UNIT I What is History?

History: Definition and scope – Nature of History- uses and Abuses – Art or Science – Lessons of History- Relation with other disciplines.

UNIT II Historiography in Ancient and Medieval World

Greeks and Roman – Herodotus and Thucydides; Church Historiography -St. Augustin; Muslim Historiography -Ibn Khaldun- **Isnad**.

UNIT III Historiography of Ancient and Medieval India

Ancient Indian Historiography- Itihasa–Purana Tradition; Jain and Buddhist Historiography, Banabat ta’s Harsha charita- Medieval Indian Historiography: Kalhana’s Rajatarangini; Historiography of Sultanate period – Alberuni's Kitab-ul- Hind and Amir Khusru; Historiography of the Mughal period -Tuzuk i Baburi, Abul Fazal and Abdul al Qadir Badauni.

UNIT IV Modern Historiography

Age of Enlightenment and Historiography; Romanticism – Herder and Hegel; Positivism – Augustus Comte & Ranke; Subaltern School – Ranajit Guha; Marxist Historiography Karl Marx, E.P. Thomson, Eric Hobsbawm; Annales Historiography -Marc Bloch, Lucian Febvre.

UNIT V Modern India Historiography

Orientalist writing on India: William Jones; Colonial Historiography - James Mill, Elphinstone, V.A. Smith; Nationalist School of Historiography- R.G. Bhandarkar, H.C. Roychoudhuri, J.N. Sarkar, Nilakanda Sastri; Marxist Historiography – D.D. Kosambi, R.S. Sharma, Romila Thapar , Irfan Habib.

Textbooks

1. Subramanian.N. *Historiography*, Madras:Tamilnadu Textbook Society. 1979.
2. Rajayyan, K.*History in Theory and Method*. Madurai: Sangam Printers,1997.
3. Sreedharan,E. *A Textbook of Historiography 500 BC To AD 2000*. Delhi Orient Longman,2004.

Reference Books

1. Carr, E.H.*What is History?* London: Penguin Books,1961.
2. John Webster. *Studying History*. London: Primus Book, 2019.
3. Jeyapalan, N.*Historiography*. Delhi: Atlantic Publishers,1999.
4. Sheik Ali, B.*History in Theory and Method*. New Delhi: Macmillan,1978

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the definition of history and its relation with other disciplines.	1	Understanding
CO-2	Articulate the contributions of the historians of ancient and medieval world.	2	Applying
CO-3	Explain the role of ancient and medieval Indian historians.	5	Analysing
CO-4	Assess the importance of modern historiography.	3	Evaluating
CO-5	Collaborate the writings of modern Indian historiography.	5	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
V	21UCHS55	Historiography					60	4		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓		✓		✓	✓		✓	✓	
CO-2	✓		✓		✓	✓			✓	
CO-3	✓		✓		✓	✓	✓	✓	✓	
CO-4	✓		✓	✓	✓	✓	✓	✓	✓	
CO-5	✓		✓	✓	✓	✓			✓	
Number of matches (✓) = 32 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Name :Dr.J.JEMI MERLIN RANI

Signature :

Checked by

Head of the Department

Semester – V

Course Title	WOMEN STUDIES
Total Hrs.	60
Hrs./Week	04
Sub.Code	21UEHS51A
Course Type	DSE – 1A
Credits	04
Marks	100

General Objective:

To enable the students to critically examine various discourses from a women-centric perspective.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the Ideas of women studies as a discipline.
CO-2	Examine various Ideas and concepts on gender.
CO-3	Analyse the traditional notions and practices on women in India.
CO-4	Evaluate the role and status of women in Modern India.
CO-5	Estimate various laws for the protection of the rights of women in Modern India.

UNIT I Introduction to women's studies

Definition of Gender - Sexuality- Patriarchy – Matriarchy – Patriliney – Matriliney- Relationship between Gender – Caste – Class and Religion.

UNIT II Women in Pre-modern India

Pre-Modern India: Brahmanical Patriarchy – Widowhood – Wifehood – Sthree Dharma and Pativrata concepts – Sati – Jauhar – Purdah – Razia Sultana – Mira Bai – Rani Mangammal – Noor Jahan – Gulbadan Begum.

UNIT III Women Reformers

Role in Social reform movement – Savithri Bhai Phule and Fathima Sheikh – Panditha Rama Bhai – Muthulakshmi Reddy – Moovallur Ramamritham.

UNIT IV Women in India's Freedom Struggle

Women in the Revolt of 1857- Santhal, Bhil and Munda Revolts – Annie Besant- Sarojini Naidu- Kamaladevi Chattopadhyaya- Bi Amman – Women in Revolutionary Movement and INA.

UNIT V Women and Law

Constitutional rights of women in India – Abolition of Sati – Widow Re-marriage Act – Sarada Act – Equal remuneration Act – Anti-Dowry Act – Family Court Act – Eve teasing and Sexual Harassment (Prevention) of Women Act, 2004 - Domestic Violence Act , 2005.

Textbooks:

1. Bhasin, Kamla. *Understanding Gender*. New Delhi: Women Unlimited, 2009.
2. Verma, Anjali. *Women and Society in Early Medieval India: Re Interpreting Epigraphs*. New Delhi: Routledge India, 2020.
3. Roy, Kumkum. *Women in Early Indian Societies*. New Delhi: Manohar, 2011.
4. Sarkar, Sumit, and Tanika Sarkar. *Women and Social Reform in Modern India: A Reader*. Bloomington: Indiana University Press, 2008.
5. Forbes, Geraldine. *Women in Modern India*. Cambridge: Cambridge University Press, 1996.

Reference Books:

1. Bhasin, Kamla. *What Is Patriarchy?*. New Delhi: Women Unlimited, 2004.
2. Chakravarti, Uma. *Rewriting History: The Life and Times of Pandita Ramabai*. New Delhi: Zubaan, 2014.
3. Reeta, Vinith Raj. *First Indian Women Teacher: Savitribai Phule*. New Delhi: Edu creation Publishing, 2018.
4. Kaushik, Sushila. *Panchayati Raj in Action: Challenges to Women's Role*. New Delhi: Friedrich-Ebert-Stiftung, 1996.
5. Smith, Bonnie G. *Women Studies: The Basics*. London: Routledge, 2013.
6. Menon, Nivedita. *Gender & Politics in India*. New Delhi: OUP, 1999.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the basic concepts of Women Studies.	1	Understanding
CO-2	Examine the role of Women in India's Past and Present.	1,2,3	Applying
CO-3	Critically evaluate the academic and non-academic discourses from a Women-centric perspective.	1,2,3	Analysing
CO-4	Criticize gender discriminations and atrocities against women.	1,2,3,4	Evaluating
CO-5	Review the major legal provisions for the protection of the rights of Women.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
V	21UEHS51A	Women Studies					60	04				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	✓					✓						
CO-2	✓	✓	✓			✓		✓				
CO-3	✓		✓	✓		✓	✓	✓	✓			
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓		✓	✓	✓	✓			
	Number of matches (✓) =30 Relationship = Medium Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)											

Prepared by

Checked by

Name : E.S.AFSAL

Head of the Department

Signature :

Semester – V

Course Title	Human RIGHTS PERSPECTIVES
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UEHS51B
Course Type	DSE -I-B
Credits	4
Marks	100

General Objective: To know about the Definition of Human Rights: Nature and its scope and understand the International, National, State Human Rights Commissions.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the Definition of Human Rights
CO-2	Determine the Universal Declaration of Human Rights and International Covenant on Civil and Political Rights
CO-3	Estimate the Non –Governmental Organisations
CO-4	Review on the prisoners' Rights
CO-5	Assess the State Human Rights Commission

UNIT I - Definition of Human Rights

Nature and Scope, Content – Theories of Human Rights-Philosophical-Historical – Sociological Perspectives.

UNIT II-UNO AND HUMAN RIGHTS

Universal Declaration of Human Rights-International Covenant on Civil and Political Rights – International Covenant on Economic, Social and Cultural Rights.

UNIT III - Role of NGO's

Non – Governmental Organisations – Amnesty international – Human Rights Helsinki Declaration – International Human Rights and Courts

UNIT IV - Contemporary challenges

Child and Women's Rights – Bonded Labour- Problem of Refugees – Capital punishment – Rights of Prisoners of War

UNIT V - Human Rights Commissions

National Human Rights Commission of India and State Human Rights Commissions in India – Their functions – Problems and Solutions

Textbooks:

1. Clapham, Andrew. *Human Rights: A Very short introduction*. Oxford: OUP, 2007.
2. O'Byrne, Darren. *Human Rights: An Introduction*. London & New York: Routledge, 2014.
3. Kanan, Satya, P. *Human Rights Evolution and Development*. New Delhi: Wisdom Press, 2012.
4. Brownlie, Ian, and Guy S. Goodwin-Gill. *Basic Documents on Human Rights*. Oxford: Oxford University Press, 2010.

5. Fagan, Andrew, and Clive S. Smith. *The Atlas of Human Rights: Mapping Violations of Freedom Around the Globe*. Berkeley: University of California Press, 2010.

6. Juss, Satvinder. *Human rights in India*. New York: Routledge, 2021.

Reference Books:

1.Sachar, Rajinder. *Human Rights Perspectives and Challenge*. New Delhi:Gyan Publishing Home, 2004.

2.Nirmal, Chiranjivi J. *Human Rights in India: Historical, Social and Political Perspectives*. New Delhi: Oxford University Press, 2010.

3. Symonides, nusz. *Human Rights: New Dimensions and Challenges: Manual on Human Rights*. Brookfield: Ashgate, 1998.

4.Desai, A.R. *Assault on Democratic Rights in Contemporary India*. Bombay: E.G. Shah Memorial Trust Publication, 1985.

5.Ujjwal, Kumar S. *Human Rights and Peace: Ideas, Laws, Institutions and Movements*. New Delhi: SAGE, 2009.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understandthe Definitions of Human Rights and its Perspectives	PSO1	Understanding
CO-2	Summarize theUniversal Declaration of Human Rights	PSO4	Understanding
CO-3	Determine the Amnesty international and Human Rights Helsinki Declaration	PSO3	Applying
CO-4	Estimate the Contemporary Challenges of Child and Women’s Rights, Bonded Labour	PSO3	Analysing
CO-5	Review onthe National and State Human Rights Commissions in India	PSO3	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
V	21UEHS51B	Human Rights Perspectives					4	4		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1	✓	-	✓	✓-	-	✓	-	✓	✓	-
CO-2	✓	✓		✓	-	✓	-	✓	-	✓
CO-3	✓	✓	✓		✓	✓	✓	✓	✓	-
CO-4	✓	-	✓	✓	✓	✓	-	✓	-	✓
CO-5	✓	✓	✓			✓	-	✓	✓	-
Number of matches (✓) =33 Relationship = Low/Medium/High										

Prepared by
Name :Dr.A.AbdulAzeez
Signature :

Checked by
Head of the Department

SEMESTER-V

Course Title	WOMEN LEGISLATIONS
Total Hrs.	60
Hrs./Week	04
Sub.Code	12UEHS51C
Course Type	DSE-IC
Credits	04
Marks	100

General Objective: To create awareness about the women related legislations, movements, and institutions to inspire women to find solutions for the problems they are facing in their daily life and to empower themselves.

Course Objectives:

CO	The learner will be able to
CO-1	To understand Constitutional approach towards women issues and implications of personal Laws on women
CO-2	Educate the laws relating to the violence against women
CO-3	To apprise the problems faced by women in the working spaces and legal provisions to deal with it
CO-4	To access the role of various institutions, associations, and movements for the protection of women rights
CO-5	Formulate methods to improve the life of women through the participation of politics, governance, non-governmental organisation, and self-help groups

Unit I Women, Constitution, and Legal System

Colonial Legal System – Indian Constitution- Fundamental Rights – Directive Principles of State Policy – Women and Personal Laws – Marriage Acts – Succession Act 1956 and 2005

Unit II Laws Relating to Violence Against Women

Dowry Prohibition Act, 1964 – Medical Termination of Pregnancy Act (MTP) – The Commission of Sati (Prevention) Act 1987 – Laws against female infanticide

Unit III Women and Labour Laws

Employees State Insurance Act (ESI) – Women’s Rights and Responsibilities – Women and Industrial Law – Maternity Benefit Act – Vishaka Committee recommendations

Unit IV Associations for the Protection Women Rights

Women’s movement in India – Female Education – Women India Association (WIA) – All India Women’s Conference (AIWC) – The National Council of Women in India – The International Women’s Decade – National Commission for Women.

Unit V Women in Governance

Women in Politics – Women in Local self governments – Legal Empowerment – Government and non-governmental organizations – Self Help Groups – Women empowerment schemes in Tamil Nadu.

Textbooks

1. Agarwala S.K. (et. al) – Dictionary of Women’s Studies in India, New Delhi, 1991.
2. Dr. Chandrababu, B.S., Dr. Mrs. L. Thilagavathi – Woman: Her History and Her Struggle for Emancipation, Chennai, 2009.
3. Kumar, Radha. The History of Doing: An illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990, Delhi: 1997.

Reference Books

1. Christian Manohar – ‘Feminist Critique and Reconstruction’, ISPCK, 2005.
2. Manimegalai., (et.al.,) – Gender Studies.
3. Susan Barnet – Feminist Experiences: The Women’s Movement in Four Cultures, London, 1986.
4. Munish Bahi – Violence of Women by Men Cyber Tech Publications, New Delhi, 2007.
5. Nirmala Jeyaraj – Women and Society, ISPCK, Delhi, 2005.
6. Vandana Shiva, ‘Staying Alive, Women Ecology and Survival in India’ Kali for Women, Panchi Shila Part, New Delhi, 1988.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Illustrate the position of women through the prism of the Constitution and provisions of Personal Law	PSO 1, 2 & 4	Understanding
CO-2	Interpret the laws relating to the violence against women and empower to apply it at necessary contexts	PSO 1, 2 & 3	Applying
CO-3	To defend women rights in the working spaces and create gender sensitisation	PSO 1, 2, 3, & 4	Evaluating
CO-4	To evaluate role and functioning of various institutions, associations, and movements in empowering women	PSO 1, 2, 3 & 4	Evaluating
CO-5	Devise methods of women empowerment the participation of politics, governance, organise, non-governmental organisations a, and self-help groups	PSO 1, 2,3, & 4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
V	21UEHS51C	Women Legislations	60	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓		✓		✓	✓		✓	
CO-2	✓	✓	✓			✓	✓	✓		
CO-3	✓	✓	✓	✓		✓	✓	✓	✓	
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
Number of matches (✓) =36 Relationship = Low/Medium/High										

Prepared by
Name: SAIDALI P P
Signature:

Checked by
Head of the Department

Semester – V

Course Title	INTRODUCING ENVIRONMENTAL HISTORY
Total Hrs.	60
Hrs./Week	04
Sub.Code	21UEHS52A
Course Type	DSE- IIA
Credits	04
Marks	100

General Objective: To identify the Relationship between man and Environment and measure the magnitude of Human activities on the Environment.

Course Objectives:

CO	The learner will be able to
CO1	Relate concepts in Environmental History.
CO2	Summarize the Environmental and Historical development like, Ice Age, Agricultural Revolution, Industrial Revolution, etc. that took place throughout the Ages.
CO3	Analyse the impact of Industrial Revolution and Colonialism on Environment and Mankind.
CO4	Evaluate the causes, activities, and results of the Environmental Movements in India.
CO5	Estimate the effectiveness of the Legislations for the Protection of Environment.

Unit I Concept of Environmental History

Definition of Environment, Ecology, Environmentalism, -Environmental History; Global and Indian Perspectives

Unit II Man, and Environment

Ice Age-Hunting and Gathering Society-Domestication of Animals and Pastoralism-Beginning of Agriculture-Scientific Revolution-Agricultural revolution -Development of Trade-Industrial Revolution

Unit III Colonialism and Environment

Impacts of Industrial Revolution on Environment: Colonialism and Exploitation of Environment-British Rule in India: Deforestation and Construction of Indian Railway, Plantations, Commercialization of Agriculture.

Unit IV Environmental Movements in India and Tamil Nadu

Chipko Movement-Narmada Bachao Andolan-Silent Valley Movement-Environmental Movements in Tamil Nadu;Poovulagin Nanbargal, Nammalvar-Vanakkam Movement,Koodankulam and Sterlite issues.

Unit V Environmental Legislations

Curzon Act-Indian Forest Act, 1927-Constitutional Provisions and Environment; Article 21& 51A(g)-The Water (Prevention and Control of Pollution) Act 1974-The (Prevention and Control of Pollution) Rules-Environmental Protection Act,1986- and Amendment in 1984.

Textbooks

1. McNeill J.R,Alan Roe.*Global Environmental History*.New York: Routledge, 2013.
2. Guha,Ramachandra.Environmentalism: A Global History. London: Penguin Books, 2014.
3. RamaChandra Guha. *Unquiet Woods; Ecological Change and Peasant Resistance in Himalaya*.Los Angeles:University of California,2000.
4. Madhav Gadgil and Rama Chandra Guha. *Ecology and Equity, The Use and Abuse of Nature of Contemporary India*.London: Routledge Publication,1995.

REFERENCE:

1. Habib ,Irfan (Ed).*Man and Environment ,The Ecological History of India*(A People's History of India 36).New Delhi: Aligarh Historians Society (Tulika Books),2010.
2. Gadgil ,Madhav and Rama Chandra Guha, *This Fissured Land; An Ecological History of India*, University of California,1993.
3. Arnold,David and Ramachandra Guha.*Nature, Culture, and Imperialism.Essays on Environmental History of South Asia*.Delhi: Oxford Publication,1995.
4. Carson,Rachel.*Silent Spring*.New York:Houghton Mifflin Publication,1962.
5. Shiva,Vandana.*Staying Alive; Women, Ecology and Development*. New Delhi:Kali For Women (In South Asia),1989.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Comment on the concepts related to the Environmental History.	1	Understanding
CO-2	Integrate the Environmental changes and Historical development throughout the Ages.	1,2	Applying
CO-3	Estimate the impacts of the Industrial Revolution and Colonialism on the Environment.	1,2,3	Analysing
CO-4	Assess the role of Environmental Movements in protecting the Environment of India.	1,2,3,4	Evaluating
CO-5	Design a project related to Local Environmental History.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
V	21UEHS52A	Introducing Environmental History					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓					✓						
CO-2	✓	✓				✓	✓					
CO-3	✓	✓	✓			✓	✓	✓				
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓		✓	✓	✓	✓			
Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Checked by

Name: ABDUL KALAM PK

Head of the Department

Signature:

Semester – II

Course Title	Human Geography
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UEHS52B
Course Type	DSE-II-B
Credits	4
Marks	100

General Objective: Students will able to learn State and Society and political organizations and other things in the ancient period

Course Objectives:

CO	The learner will be able to
CO-1	Understand the recent trends in Human Geography
CO-2	Analyze the socio-spatial pattern in India and their importance in the making of material and cultural life of the Indians
CO-3	Sketch the tendencies in the making and climate of the socio-spatial relations in Indian History.
CO-4	Asses the role of Human Geography in the making of Indian History.
CO-5	Apprise the role of the migrations in the making of diffusion of Cultures.

UNIT I

Human Geography - Definition and perspectives - From Descriptive Geography to Explanatory Geography - Critical human geography – Cultural Geography – Anthropogeography- Socialrelations and Spatial processes - Spatial concentration, Exclusion and Nullification -Contestations and struggles for existential space - Rethinking social history in terms ofspatialisation

UNIT II

Geography of early India - Forests, pasturelands, and river valleys - patterns of habitat andsettlement-coastline and marine contacts - resources, technologies, and emergence of earlykingdoms - expeditions and empires - formation of cultural regions - emergence of villages andvillage community - trade routes, trading towns and fortified towns - sacred centres

UNIT III

Migrations and spread of settlements; spatial and social diffusion of cultures - sacred and profanelandscapes - religion, economy and culture-caste and socio-spatial segregation -

UNIT IV

Location andenumeration of Spatialityemergence of regional cultures and cultural networks – Effects ofGlobalisation-European perceptions of Indian Landscape-Trigonometric survey and transformation of livingspace under the British –

UNIT V

Fuzzy and enumerated landscapes - formation of human geography of Indian nation-Census and demography - regional geographies and societies - spatial exclusion and conflict - core and periphery - development and underdevelopment -urbanization.

References

- 1.A.K. Bagchi, The Perilous Passage, OUP, 2005
- 2.Achin Vanaik, ed., Masks of Empire, Tulika, 2007.
- 3.Alice Thorner and Sujata Patel ed., Bombay: The making of a city, (2 vols), OUP.
- 4.Asha Sarangi, ed., Language and Politics in India, Oxford, 2008.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the concepts like Critical Human Geography, Cultural Human Geography and Anthropogeography etc.	PSO1	Understanding
CO-2	Estimate the influence of space on History	POS3	Applying
CO-3	Illustrate the Early Indian Geography like Forest, Pastural lands, river valleys etc.	PSO1	Analysing
CO-4	Assess the impact of Globalization on Cultures and Cultural networks.	PSO1	Analysing
CO-5	Estimate the role of census and demographical study in the Human Geography.	PSO1	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
V	21UEHS52B	Human Geography					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	✓	-		-	-	✓	-	✓	✓	✓		
CO-2	✓	-	✓	✓	-	✓	-	✓	-	✓		
CO-3	✓	✓	✓	✓	✓	✓	-	✓	-	✓		
CO-4	✓	✓	✓	-	✓	✓	-	✓	-	✓		
CO-5	✓	✓	✓	✓	-	✓	-	✓	✓	✓		
Number of matches (✓) = 34 Relationship = Low/Medium/High												

Prepared by
Name :Abdul Kalam P.K.
Signature :

Checked by
Head of the Department

Semester - V

Course Title	COLONIALISM AND INDIAN FORESTRY
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UEHS52C
Course Type	DSE II-C
Credits	4
Marks	100

General Objective:

To make the students know the importance of forests and the various acts passed by the government to protect forests.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the policy shifts and forest control
CO-2	Examine the important tea plantation areas
CO-3	Explain the various acts passed to protect forest
CO-4	Assess the impact of economic depression on forests
CO-5	Debate on world war and its impact on forests

UNIT: 1 Definition and Background

British domination-need to enhance revenue-practice of extension of agriculture at the expense of forests- strategic experiments of the colonial state and policy shifts-forest control-timber for ship building in search of alternatives-

UNIT: 2 Commercial Cash Crop Plantations

Introduction of monoculture plantations – Tea, Coffee, teak – Important tea plantations in India. Colonial Forest Historiography- Brandis- Ribbontrop- Stebbing- Post Colonial Perspective- Ramachandra Ghuha- Madhav Gadgil- Mahesh Rangarajan- Sivaramakrishnan

UNIT: 3 Major Forest Legislation

Forest Acts of 1865, 1878, Madras Forest Act 1882, 1878, 1927, forest policy of 1954, Criminal Tribes Act, major forest struggles in colonial India

UNIT: 4 Impact of World War I and Indian Forest

The impact of great economic depression upon the forests - mechanical extraction forestry geared to meet war requirements

UNIT: 5 Inter War Period

I World War and Indian Forest- Indian Forest Policy after Independence- Institutionalization of Indian Forest

REFERENCEBOOKS :

1. Albion. R.G. *Forests and Sea Power*, Cambridge, 1987.
2. Stebbing E.P *The Forest of India* 4 Vols, London 1923-27.
3. Ribbentrop. B. *Forestry in British India*, Calcutta, 1900.
4. AllchimadHugde, *The Pre history of a Desert*, Delhi, 1984.

TEXT BOOKS :

1. R. Guha *The Unquiet Woods*, Delhi, 1989.
2. M. Gadgil, R.Guha, *The Figgured Land, An Ecological History of India*
3. Trever and Smythies, *Practical Forest Management*, Allahabad, 1923.
4. R.S. Troup, *Indian Forest Utilisation*, Calcutta, 1907.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the colonial state and policy, ship building	PSO 1	Understanding
CO-2	Estimate the important tea plantations in India and colonial forest historiography	PSO 3	Understanding
CO-3	Examine the forest acts of 1865, 1878, 1882, 1927, 1954	PSO 4	Applying
CO-4	Appraise the mechanical extraction forestry geared to meet war requirements	PSO 4	Analysing
CO-5	Assess the Indian forest policy and Institutionalization of Indian Forest	PSO 4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
V	21UEHS51C	COLONIALISM AND INDIAN FORESTRY	60	04						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO-1	✓			✓	✓	✓			✓	✓
CO-2	✓			✓	✓	✓			✓	✓
CO-3	✓			✓	✓	✓			✓	✓
CO-4	✓			✓	✓	✓			✓	✓
CO-5	✓	✓		✓	✓	✓			✓	✓
Number of matches (✓) = 31 Relationship = Medium										

Prepared by
Name : J.JEMI MERLIN RANI
Signature :

Checked by
Head of the Department

Semester – V

Course Title	EPIGRAPHY
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USHS51
Course Type	SEC- V
Credits	2
Marks	100

General Objectives

To understand the importance of Epigraphy and the kinds of Inscriptions in India.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the origin and evolution of inscriptions and writing tradition in ancient India.
CO-2	Examine the evolution of major kinds of scripts.
CO-3	Apprising major scripts in India and familiarising its features and significance.
CO-4	Critically engage the contributions of major epigraphists.
CO-5	Creating the skills to study inscriptions.

Unit – I Importance of Epigraphy

Introduction– Origin and Growth – Kinds of Inscriptions

Unit – II Evolution of Scripts

Palaeography – Pictograph – Ideograph – Phonograph – Logograph – Cuneiform.

Unit – II Kinds of Scripts in India

Brahmi – Devanagari -Vatteluttu – Grantha – Writing materials – Decipherment - Estampage of Inscriptions.

Unit – IV Eminent Epigraphists

George Buhler – J.F.Fleet – James Princep –E. Hultzeh – K.V. Raman, Iravatham Mahadevan.

Unit – V Content of Inscription

Velvikudi Grant – Utharamerur Inscription

Textbooks

1. Ramesh, K V. *Indian Epigraphy*. Delhi: Sundeep, 1984.
2. Sircar, Dines C. *Indian Epigraphy*. Delhi: Banarsidass, 1965.
3. Fleet, John F. *Indian Epigraphy. the Inscriptional Bases of Indian Historical Research*. Delhi: Oxford, 1907.
4. *Studies in Indian Epigraphy: Journal of the Epigraphical Society of India*. Mysore: Geetha Book House, 1975.

Reference Books

1. Gai, Govind S. *Introduction to Indian Epigraphy: With Special Reference to the Development of the Scripts and Languages*. Mysore: Central Institute of Indian Languages, 2011.
2. Desai, Z A, Ajay M. Shastri, and K V. Ramesh. *Studies in Indian Epigraphy*. Mysore: Epigraphical Society of India, 2008.
3. Sudha, Prasad. *Ancient Indian Epigraphy*. Delhi: Globus Press, 2012.
4. Murty, K S. *Textbook of Indian Epigraphy*. Delhi: Low Price Publications, 1992.

Course Outcomes

CO No.	Upon Completion of this Course, students will be able to	PSO - addressed	Cognitive level
CO-1	Interpret the origin and evolution of various scripts and significance of its study in the discipline of history .	1	Understanding
CO-2	Sketching major kinds of scripts and its features.	1,2	Applying
CO-3	Analyzing major scripts in India and its features.	1, 2,3	Analyzing
CO-4	Critically appraise contributions made by both foreign and indigenous epigraphists in deciphering and writing the history of India.	1,2,3,4	Evaluating
CO-5	Develop the skills to study and analyse inscriptions.	1,2,3,4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
V	21USHS51	EPIGRAPHY	30	2						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓			-	-	✓				
CO-2	✓	✓			-	✓	✓			-
CO-3	✓	✓	✓			✓	✓	✓	-	
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
<p style="text-align: center;">Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)</p>										

Prepared by

Checked by

Name : C.K. Shamli

Head of the Department

Signature :

Semester – VI

Course Title	CONTEMPORARY HISTORY OF INDIA SINCE 1947
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS61
Course Type	DSC-XII
Credits	4
Marks	100

General Objective: Make students to know about the framing of Indian Constitution and Foreign policies, Educational policies, development of Economy and Growth of modern developments.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the conditions of India on the eve of Independence.
CO-2	Examine the Foreign Policy of India after the Independence.
CO-3	Estimate the India's Education Policy from Elementary to Higher Education.
CO-4	Explain the Planning Commission of India and Green, White and Blue revolutions.
CO-5	Assess the development of Science and Technology and Transportation in Independent India.

Unit – I Reorganisation of India

Partition of India- Framing of the Indian Constitution - Features - Fundamental Rights - Directive Principles of State Policy – Integration of Princely States: Kashmir, Junagath, Hyderabad - Union Territories- **Reorganization of Linguistic State.**

UNIT II Foreign Policy of India

Panchsheel Doctrine Non – Alignment Movement - Relationship with USA, USSR, China, and Pakistan - India and the UNO - India and the NAM- India and Commonwealth - India and the SAARC.

UNIT III Development of Indian Educational System

Educational Policy - Elementary - Secondary - University and Higher Education - Vocational and Technical Education - Women's Education - Rural Education - New Education Policy 1986.

UNIT IV Development of Indian Economy

Planned Economy of India - Five Year Plans - Agriculture - Dairy Development - Fisheries - Major Industries - Import and Export Policy - Labour Policies and Welfare programmes.

UNIT V Development of Science and Technology

ISRO, DRDO, -Atomic Energy Commission- Transport and Communication - Roads - Railways - Shipping - Civil Aviation - Postal Network - Telecommunication - **Information Technology and Social Media**

Textbooks:

1. Laxmikanth. *Indian Polity*. Delhi: Tata McGraw-Hill, 2017.
2. Chandra, Bipan. *India Since Independence*. Delhi: Penguin, 2002.
3. Bhatnagar, K.P. *Transport in Modern India*. Kanpur: Kishore Publishing House, 1953.
4. *India Year Book*. Delhi: Publication Division-Government of India, 2021.
5. Venkatesan, G. *History of Contemporary India*. Madras: V.C Publications Rajapalayam, 2016.

Reference Books:

1. Ramachandra, Guha. *India After Gandhi*. Delhi: Penguin, 2016.
2. Khilnani, Sunil. *The Idea of India*. Delhi: Penguin, 2004.
3. Austin, Granville. *Working a Democratic Constitution*. Delhi: Oxford, 2007.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Interpreting the Partition of India, making of the Indian Constitution, Integration of Princely states and Re-organization of linguistic state.	1	Understanding
CO-2	Examine the Panchsheel, Non-Alignment movement and India's relationship with U.S.S.R, USA, China, Pakistan, UNO, Commonwealth and SAARC.	3	Applying
CO-3	Explain the Education Policy of India such as Elementary, Secondary, Vocational, Technical and Higher Education.	2	Analysing
CO-4	Critically evaluate the role of Planning Commission for developing Indian Economy.	5	Evaluating
CO-5	Estimate the growth of ISRO, DRDO, Transport and Communication towards the development of India.	5	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
VI	21UCHS61	Contemporary History of India since 1947					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓	✓	✓	-	-	✓		✓	-	✓		
CO-2	✓	-	✓	-	-	✓		✓	-	-		
CO-3	✓	-	✓	✓	✓	✓		✓	-	✓		
CO-4	✓	-	✓	✓	✓	✓		✓	✓	✓		
CO-5	✓	-		✓	✓	✓		✓	✓	✓		
Number of matches (✓) =32 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by
Name : Prof.M. Sahul Hameed
Signature :

Checked by
Head of the Department

Semester – VI

Course Title	CONTEMPORARY HISTORY OF TAMIL NADU
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS62
Course Type	DSC-XIII
Credits	4
Marks	100

General Objective:

To know about the political scenario of Post-Independent Tamil Nadu, Birth of new Political parties and Dravidian model of Tamil Nadu.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the Congress administration and its language policy after Independence in Tamil Nadu.
CO-2	Examine the welfare policies of Dravidian Parties.
CO-3	Estimate the infrastructure development under the rule of DMK AND AIADMK.
CO-4	Debate on the role of Cinema and Affirmative Actions in Tamil Nadu politics.
CO-5	Review the crisis like Inter-State Water Dispute, Ethnic crisis in Srilanka and Katchatheevu issue.

UNIT I The Congress Rule in Tamil Nadu

The Administration of C. Rajagopalachariar – State Reorganisation – Kamarajar and his administrative reforms – M. Bakthavatsalam – Anti-Hindi Agitation of 1965.

UNIT II The rise of DMK

Administration of C.N. Annadurai – M. Karunaidhi – Welfare Policies and programmes – The split of the DMK – Administration of M.G. Ramachandran and Jayalalitha – their Policies and programmes.

UNIT III Development of Tamil Nadu

Infrastructure – Development of Means of Transport – Development of Education – elementary, secondary, University – Agriculture – Industry – commerce.

UNIT IV Development of Mass Communication and Women Empowerment

Press – Cinema and Politics – Reservation policy – Self Help Groups and Women empowerment.

UNIT V Centre-State Relations

Finance Commission – Inter-State water disputes – Ethnic crisis in Sri Lanka and its impact on Tamil Nadu – Conflicts over Katchatheevu.

Text books:

1. Rajayyan.K *History of Tamil Nadu (1565 -1982)*. Madurai; Raj Publishers, 1982.
2. Muthukumar.R *Dravida Iyakka Varalaru*.Chennai; Kizhakku Pathippagam, 2011.
3. Muthukumar.R *Kaveri Arasiyallum Varalarum*, Chennai;Kizhakku Pathippagam ,2016.
4. Narayan.S *The Dravidian years, Politics and Welfare in Tamil Nadu*, Delhi; Oxford Press, 2018.

Reference Books

1. Rajmohan. Gandhi. *The Rajaji Story*, Delhi; Penguin India, 2000.
2. Kannan.R *The life and Times of C.N. Annadurai*, Delhi; Penguin, 2017.
3. Panneerselvam.A.S *Karunanidhi. A life*, Delhi; Penguin India, 2021.
4. Vasanthi. *Amma*, Delhi; Juggernaut, 2016.
5. Kannan.R. *M.G.R. A Life*, Delhi; Penguin India, 2017.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Interpret the governance under the Congress period and State reorganisation.	1	Understanding
CO-2	Examine the welfare schemes, Policies and Programmes of DMK and ADMK.	3	Applying
CO-3	Explain the development of Transport, Education, Agriculture, and Industry after the Independence in Tamil Nadu.	3	Analysing
CO-4	Estimate the role of Press, Cinema and Affirmative actions in Tamil Nadu Politics.	4	Evaluating
CO-5	Criticize the present Political issues like water Disputes and Sri Lankan ethnic crisis.	5	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
VI	21UCHS62	CONTEMPORARY HISTORY OF TAMILNADU					60	4		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓	✓	✓	-		✓	-	-	✓	-
CO-2	-	✓	✓	-		✓	-	-	✓	-
CO-3	✓	-	✓	-	✓	✓	-	✓	-	✓
CO-4	✓	✓	✓	✓	✓	✓	✓	✓	-	-
CO-5	✓	-	✓	✓	✓	✓	-	✓	-	✓
Number of matches (✓) = 30 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Checked by

Name : Prof. M. Sahul Hameed

Head of the Department

Signature :

Semester – VI

Course Title	HISTORY OF ARABS (661 A.D- 1258 A.D)
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS63
Course Type	DSC-XIV
Credits	4
Marks	100

General Objective: This course aims to introduce the political and cultural transformations in the Arab world under Umayyads, Abbasids, and succeeding regional kingdoms with special focus on its civilizational contributions in the making of the medieval world.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the ascendancy and consolidation of the Umayyad dynasty focusing on the policies and challenges faced by major rulers in this process.
CO-2	Articulate arguments on Umayyad territorial conquest, expansions and the political and social transitions it heralded.
CO-3	Explain the reign and policies of major Abbasid rulers and regional dynasties.
CO-4	Assess the scientific and literary progress during the Abbasid period, sometimes under the patronage of regional kingdoms and its contributions in the making of the medieval world.
CO-5	Create a rational sense of history to appreciate the contributions of often neglected civilizations in the making of shared civilization achievements of the modern world.

UNIT I **The Umayyads**

Muawiyah and the establishment of Umayyad dynasty - Nomination of Yazid: The Tragedy of Karbala - Abdul Malik and his Reforms- Al-Hajjaj as the Governor - Al Walid: Expansion of the Republic - Umar ibn Abdul Aziz:

His Reforms and Popularity - Marwan II - Abbasid Propaganda and the Downfall of Umayyad Dynasty.

UNIT II State and Society under the Umayyads

The Era of Conquests and Territorial Expansion: Conquest of North Africa, Iberian Peninsula, Central Asia, Sind - Nature of State - Structure of Administration - Development in the Field of Language and Literature - Arts and Architecture - Social Structure: Arabs, Mawalis, Dhimmis and Slaves.

UNIT III The Abbasids

Origin of Abbasids - Al Mansur and Consolidation of Abbasid power, Foundation of Baghdad city - Harun al Rashid: Glory of Harun's Rule, the rise and fall of Barmakids - Mam'um - Mu'tazila School - Bayt al Hikma - Turkish Bodyguards - Samarra.

UNIT IV The Era of Civilizational Achievements

Scientific and Literary Progress: Medicine, Philosophy, Astronomy, Mathematics, Arabic Numerals - Geography -Historiography- Theology- Jurisprudence - Literature - Education - Art and Architecture.

UNIT V Emergence of Regional Kingdoms

Causes for the Decline of the Abbasid Empire -Emergence of Regional Kingdoms - Petty Kingdoms in the West: Umayyad rule in Spain, Idrisids, Aghlabids, Hamdanids- Sundry Dynasties in the East: Tahirids, Saffarids, Ghaznavids, Buwayhids, Saljukids, Shahs of Khwarizm - The fall of Bagdad: Entry Chingiz Khan, Hulagu in Baghadad.

Textbooks

1. Akbar Shah Najeebabadi. *The History of Islam- Vol.2.* Riyadh: Darussalam, 2001.
2. Ali, Kausar. *A Study of Islamic History.* New Delhi: Adam Publishers & Distributors, 2007.
3. Hitti, Philip K. *History of the Arabs: From the Earliest Times to the Present.* New York, NY: Palgrave Macmillan, 2002.

Reference Books

1. Bennison, Amira K. *The Great Caliphs: The Golden Age of the 'Abbasid Empire.* London: I.B. Tauris, 2011.
2. El-Hibri, Tayeb. *The Abbasid Caliphate A History.* Cambridge & New York: Cambridge University Press, 2021.
3. Hawting, G. R. *ThevFirst Dynasty of Islam: The Umayyad Caliphate AD 661-750.* London: Routledge, 2000.
4. Hodgson, Marshall G. S. *The Venture of Islam: Conscience and History in a World Civilization. Volume 1& 2.* Chicago: University of Chicago Press, 2010.
5. Shaban, Muhammad Abdulhayy. *Islamic History: A New Interpretation. Volume 1 & 2..* Cambridge: Cambridge University Press, 1976.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Summarize one of the largest political expansion within a short period in world history and its impact.	1	Understanding
CO-2	Examine the political history of Abbasids and regional kingdoms.	1,2	Applying
CO-3	Illustrate the process of political transitions by taking into consideration the inherent tension and conflicts in it.	1,2, 3	Analysing
CO-4	Review the contributions of Arabs in the field of science and culture.	1, 2, 3, 4	Evaluating
CO-5	Facilitate a rational and sympathetic historical approach to assess and articulate the contributions of often neglected civilizations.	1, 2, 3, 4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
VI	21UCHS63	History of Arabs 661-1258 A.D	60	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)				
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5
CO-1	✓					✓				
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓	✓	✓		✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	
	Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)									

Prepared by

Checked by

Name: SAIDALI P P

Head of the Department

Signature:

Semester – VI

Course Title	HISTORY OF MODERN EUROPE (1914 A.D. – 1945 A.D.)
Total Hrs.	60
Hrs./Week	04
Sub.Code	21UCHS64
Course Type	DSC-XV
Credits	04
Marks	100

General Objective:

To know and analyse the political picture of Europe during the period of two World Wars.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the major Political issues during the period of two World Wars.
CO-2	Understand the reaction to Nationalism and Liberalism.
CO-3	Analyse the impacts of World wars on Global Society.
CO-4	Estimate the role of UNO in maintaining World Peace.
CO-5	Evaluate the newly emerged Ideologies of dictatorship during inter-War period.

UNIT I First World War

Causes - course - results - Peace Treaties - League of Nations - Russian Revolution: Causes and results.

UNIT II Rise of Dictators

Turkey under Mustafa Kemal Pasha - Mussolini in Italy - Hitler in Germany.

UNIT III Inter War period

Washington Conference 1922 – Four power Treaty – Significance -
Locarno Pact 1925 - The Kellogg - Briand Pact 1928 - Munich Pact.

UNIT IV Second World War

Rome - Berlin - Tokyo Axis - World War II - Causes - Course and
results – Atlantic Charter.

UNIT V Peace Organization

United Nations Organization - Formation - Aims - Organizations of the
U.N.O - Achievements.

Textbooks:

1. Mahajan,V.D. *History of Modern Europe since 1789*. New Delhi:
S.Chand, 2018.
2. Rao,B.V. *History of Modern Europe AD 1789-2010*. New Delhi: Sterling
Publishers Pvt, Limited,2012.

Reference Books:

1. Freeman, Henry. *World War I: A History from the beginning to the End*.
California: Create Space Independent Publishing Platform, 2016.
2. Williamson, D.G. *The Age of the Dictators: A Study of the European
dictatorship 1918-53*. London: Routledge, 2013.
3. Gilbert, Martin. *The Second World War: A Complete History*. London:
Folio Society, 2011.
4. Basu, Rumki. *The United Nations: Structure and Functions of an
International Organisation*. New Delhi: Sterling Publishers Private,
2004.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the impacts of Imperialism in the Modern world history.	1	Understanding
CO-2	Comment on the ideologies of dictatorship.	1&2	Understanding
CO-3	Examine the role of UNO in the maintaining of World Peace.	1&2	Applying
CO-4	Critically analyse the problems of violent Nationalism and Xenophobia.	1,2,3	Analysing
CO-5	Create awareness about the evil consequences of the Wars.	1,2,3,4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
VI	21UCHS64	HISTORY OF MODERN EUROPE (1914 A.D. - 1945 A.D.)					04	04				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO-1	✓					✓						
CO-2	✓	✓				✓	✓	✓				
CO-3	✓	✓	✓	✓		✓	✓	✓				
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
	Number of matches (✓) =32 Relationship = Medium Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)											

Prepared by

Name: E.S.AFSAL

Signature:

Checked by

Head of the Department

Semester – VI

Course Title	HISTORY OF TIRUNELVELI
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UCHS65
Course Type	DSC-XVI
Credits	4
Marks	100

General Objective: To learn the History of Tirunelveli through the Ages and thereby develop a local history perspective.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the Sources for constructing local History of Tirunelveli.
CO-2	Examine the evolution of the Political History of Tirunelveli.
CO-3	Analyse the Social customs and practices in Tirunelveli.
CO-4	Explain the Advent of Europeans and their impacts in Tirunelveli.
CO-5	Review the rise of Freedom Movements in Tirunelveli.

UNIT – I Conceptualizing Local History

Sources – Writing local History – Geographical features of Tirunelveli- National and Regional Significance of Tirunelveli.

UNIT – II Political History of Tirunelveli

Pandyas - Cheras – Tenkasi Pandyas –Nayak- Nawab’s Power- – communities clash and Caste conflicts.

UNIT -III Social History of Tirunelveli

Social Groups and Stratification-Caste Formation -Customs and Practices Major Communities in Tirunelveli-Arab trade and advent of Muslims -Inter Communities relationship.

UNIT -IV Advent of the Europeans in Tirunelveli

Advent of Portuguese and its impact on Local Communities - Conversion of Paravas in Tirunelveli and Tuticorin- Political conflicts - Tirunelveli as Maritime Zone- Poligari system & its Disruption under British rule- Missionaries and spread of Christianity - Its impacts in Tirunelveli.

UNIT - V Freedom Movement in Tirunelveli

Swadeshi Movement - National Movement - Tirunelveli Riots -Sedition Trial-Revolutionary Terrorism -INA and Tirunelveli.

Textbooks

1. Ramasamy. *Tamilnatil Gandhi*. Chennai: Vikadan Prasuram, 2013.
2. Pillai, Guruguhadoss. *Tirunelveli Seemai Sarithiram*. Chennai: Kaviya Publication. 2012.
3. Venkatachalapathy, A.R. *Dravidalyakkamum Vellalarum*. Nagercoil: Kalachuvadu Publications, 2019.

Reference Book

1. Caldwell, R. *A History of Tinnevelly*, New Delhi: Asian Educational Services, 1989.
2. Velmani, KSK. *Gazetteer of Tirunelveli District*. Madras: Government of Tamil Nadu, 1962.
3. H.R. Pate, *District Gazetteer, Tinnevelly*. Madras, 1917.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Understand the sources and Geographical features of Tirunelveli.	1	Understanding
CO-2	Articulate the impacts of Sangam rulers in Tirunelveli.	1, 2	Applying
CO-3	Explain the social groups and their customs in Tirunelveli.	1, 2, 3	Analysing
CO-4	Assess the advent of Europeans and the conversion of Paravas to Christianity.	1, 2, 3, 4	Evaluating
CO-5	Critically evaluate the role of Tirunelveli in freedom struggle.	1, 2, 3, 4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
VI	21UCHS65	History of Tirunelveli					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓					✓						
CO-2	✓	✓				✓	✓					
CO-3	✓	✓	✓			✓	✓	✓				
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓		✓	✓	✓	✓			
	Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)											

Prepared by

Checked by

Name: Dr.J. JEMI MERLIN RANI

Head of the Department

Signature:

Semester – VI

Course Title	ARCHAEOLOGY
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UEHS61A
Course Type	DSE – IIIA
Credits	4
Marks	100

General Objective: To provide a comprehensive knowledge on Archaeology and its methods.

Course Objectives:

CO	The learner will be able to
CO-1	Understand the study and practice of archaeology and explores its diverse relationships with allied disciplines and fields.
CO-2	Illustrate the history and background of archaeology.
CO-3	Describe the importance of archaeology in the study of Indian History.
CO-4	Analyse the methods of excavation, analysis and interpretation in the contemporary times.
CO-5	Felicitate for the practical Training in taking artefacts and exploration from the archaeological fields.

UNIT I Definition of Archaeology

Definition and Scope Archaeology-Archaeology and other Sciences: Environment and Natural Sciences, Geology and Geography-Culture in Archaeology.

UNIT II Values of Archaeology

Primary Source - Historical Archaeology - Common Man's History - Rescue of Historical Relics - Scientific outlook.

UNIT III Exploration Methods

Surface Exploration Methods and Equipment: Survey of Prehistoric, Proto - and Historical sites - Methods of site survey - map reading - Physical Features - Hills - Rivers - Lakes - Rocks - Minerals and Metals.

UNIT IV Excavation Methods

Principles and Methods of Excavation: - Different kinds of Excavations - Study of Pottery and its importance -Excavation Equipment-Methods of Dating:Relative and Absolute Dating, RadioCarbon Dating, Potassium Argon Dating,Uranium Dating Method, DentreChronology

UNIT V Ancient Cultures

Indus Valley Culture - Chalcolithic Culture of Western and Central India - The Deccan - The Early Iron Age - Megalithic Culture of India.

Text Books:

1. Gibbon, Guy E. *Critically Reading the Theory and Methods of Archaeology: An Introductory Guide*. Lanham, Maryland : AltaMira Press, a division of Rowman & Littlefield Publishers, 2014.
2. Cobb, H L. *Reconsidering Archaeological Fieldwork: Exploring On-Site Relationships between Theory and Practice*. New York: Springer, 2012.
3. Raman, K V. *Principles and Methods of Archaeology*. Chennai: Parthajan Publications, 1991.
4. Price, T D, and Kelly J. Knudson. *Principles of Archaeology*. New York : Thames & Hudson,, 2018.

Reference Books:

1. Shanks, Michael, and Christopher Y. Tilley. *Re-constructing Archaeology: Theory and Practice*. London : Routledge , 2016.
2. Strong, Donald E. *Archaeological Theory and Practice*. London: Seminar Press, 1973.
3. Clark, Grahame. *Archaeology and Society: Reconstructing the Prehistoric Past*. London : Routledge, 2016.
4. Clark, J G. D. *Archaeology and Society*. London: Methuen, 2013.

Course Outcomes

CO No.	Upon Completion of this Course, students will be able to	PSO - addressed	Cognitive level
CO-1	Understand the basic ideas of historical archaeology.	1	Understanding
CO-2	Integrate various archaeological and dating methods.	2	Applying
CO-3	Analyse the important facets of Indian archaeology.	3	Analysing
CO-4	Evaluate the science of prehistory and how archaeologists trace the human past.	4	Evaluating
CO-5	Create new research works with the help of archaeological sources.	5	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
VI	21UEHS61A	ARCHAEOLOGY					60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5		
CO-1	✓			✓	✓	✓	-	✓	✓	-		
CO-2	✓	✓		✓		✓	✓		-	✓		
CO-3	✓				✓	✓	-			✓		
CO-4	✓	✓			-	✓	✓		✓	-		
CO-5	✓	✓	✓	✓	✓	✓	✓	✓	✓	-		
Number of matches (✓) = 30 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Checked by

Name : C.K. SHAMLI

Head of the Department

Signature :

Semester – IV

Course Title	History of Arts in India
Total Hrs.	60
Hrs./Week	4
Sub.Code	21UEHS61B
Course Type	DSE-IIIB
Credits	4
Marks	100

General Objective: Enables students to understand the importance of Arts in the Human Life .

Course Objectives:

CO	The learner will be able to
CO-1	Understand the basics concepts related with the History Arts in India
CO-2	Demonstrate the different types of cave paintings in India
CO-3	Classify the important temple Architectural forms in India
CO-4	Reviewing the role of the Art forms in Cultural life of Tamil Nadu
CO-5	Integrate the concepts related with the Art

I. Prehistoric and Protohistoric Art

Paleolithic and Neolithic Rock art; Bhimbetka Cave. Indus arts and crafts; Harappan seals, sculptures, beads, and precious stones.

II. Indian Art (c. 600 BCE – 600 CE)

Notions of art and craft Canons of Indian paintings Major developments in stupa, cave, and Temple Art and Architecture Early Indian sculpture: style and iconography. Gandharan and Madhura Art-Numismatic art

III. Indian Art (c. 600 CE – 1200 CE)

Temple forms and their architectural features Early illustrated manuscripts and mural painting Traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons

IV. Indian Art and Architecture (c. 1200 CE – 1800 CE)

Sultanate and Mughal architecture Introduction to fort, palace and haveli architecture -Miniature painting traditions: Mughal, Rajasthani, Pahari, and Mysore Paintings

V. Art and Architecture in Tamil Nadu:

Rock cut Caves Paintings in Tamil Nadu ;Chithanavasal ,Kalukumalai ,Anamalai and AristaPatti Dravidian Sculptures and Temple Architecture-Thanjavur Paintings-Popular art forms (folk art traditions) World Heritage Site Managers, UNESCO World Heritage Manuals

References

1. Edith Tomory: History of Fine Art in India and The West, Orient Blackswan, 2004
2. Jon Lang, A Concise History of Modern Architecture in India, Permanent Black, 2010
3. Monika Juneja: Architecture in Medieval India, Permanent Black, 2008
4. Neumayer, Erwin, Lines of Stone: The pre-historic rock-art of India, South Asia Books, 1993
5. Goswamy, B.N., Essence of Indian Art, Asian Art Museum of San Francisco, 1986
6. Huntington, Susan, The Art of Ancient India: Hindu, Buddhist, Jain, Weatherhill, 1985
7. Guha-Thakurta, Tapati, The making of a new modern Indian art: Aesthetics and nationalism in Bengal, 1850-1920, Cambridge University Press, 1992
8. Mitter, Partha, Indian Art, Oxford History of Art series, Oxford University Press, 2001 Dhar, Parul
9. Pandya, ed., 2011, Indian Art History Changing Perspectives, New Delhi: D.K.

10. Printworld and National Museum Institute (Introduction).
11. Beach, M.C., The New Cambridge History of India I: 3, Mughal and Rajput Painting, Cambridge University Press, 1992.
12. Ray, Niharranjan, An Approach to Indian Art, Calcutta, 1970

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Discuss the Pre-Historic Arts and its features	PSO 2	Understanding
CO-2	Examine the early Indian Sculptures and its development.	PSO 3	Applying
CO-3	Explain the early illustrated manuscripts and mural paintings in India	PSO 4	Analysing
CO-4	Asses the Architectural features of the Delhi Sultanate and Mughals.	PSO 4	Evaluating
CO-5	Review on Rock cut caves and Paintings in Tamil Nadu.	PSO 5	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
VI	---						60	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	✓	✓				✓	✓	✓				
CO-2	✓	✓		✓		✓	✓					
CO-3	✓	✓	✓		✓	✓		✓	✓			
CO-4	✓		✓	✓		✓		✓	✓			
CO-5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
Number of matches (✓) =33 Relationship = Low/Medium/High												

Prepared by

Checked by

Name :Abdul Kalam PK

Head of the Department

VI SEMESTER	
Course Title	TOURISM IN TAMILNADU- 1
Total Hrs	60
Hrs/Week	4
Sub. Code	21UEHS61C
Course Type	DSE-III-C
Credits	4
Marks	100

General Objective:

To provide students with the knowledge about Tourism in Tamil Nadu and the source of income and employment generation and hospitality also.

Course Objectives:

CO	The learner will be able to
CO-1	Observe the basic concepts of Tourism
CO-2	Examine the Heritage Tourism in different places
CO-3	Explain the Eco Tourism.
CO-4	Relate the concept of Cultural Tourism and its types.
CO-5	Assess the Tamil Nadu Tourism Development Corporation and source of income, employment generation.

UNIT I

Concept of Tourism – Nature and scope – Types of Tourism – Domestic Tourism.

UNIT II

Heritage Tourism – Chennai – Mahabalipuram – Kancheepuram – Thanjavur – Madurai – Vellore.

UNIT III

Eco – Tourism – Udhagamandalam – Kodaikanal – Yelagiri – Mudumalai.

UNIT IV

Cultural Tourism – Fairs and Festivals – Bharathanatnam – Music and Art

UNIT V

Tourism as source of income and employment generation – Tamil Nadu Tourism Development Corporation – Tourist Agencies – Hospitality – Hotel accommodation

TEXT BOOKS:

1. Bhatia, A.K - Tourism Development: Principles and Practices Kaul. E.H
2. - Dynamics of Tourism

REFERENCE BOOKS:

1. Anand N.M - Tourism and Hotel Industry in India
2. Chistpher J. Holloway - The Business of Tourism
3. Govt. of Tamil Nadu - Tamil Nadu Tourism Development Publications

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSOs Addressed	Cognitive Level
CO-1	Understand the basic concepts of Tourism	PSO1	Understanding
CO-2	Classify the concepts of Heritage Tourism.	PSO1	Understanding
CO-3	Analyzethe Eco Tourism	PSO5	Analyzing
CO-4	Estimate the concept of Cultural tourism and its types	PSO4	Analyzing
CO-5	Assess the Tamil Nadu Tourism Development Corporation and employment generation.	PSO2	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
III	21UEHS61C	Tourism in Tamil Nadu					60	4		
Course Outcomes (COS)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO3	PLO4	PLO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓		-	✓		✓		-	✓	-
CO-2	✓		-		✓	✓	✓	-	-	-
CO-3	✓	✓	✓	✓	✓	✓		-	-	✓
CO-4	✓	✓	✓	✓	✓	✓		✓	✓	✓
CO-5	✓	✓	✓			✓	✓	✓	-	✓
Number of matches (✓) = 31 Relationship = Low/Medium/High										

Name and Signature	Head of the Department
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Semester – VI

Course Title	RESEARCH METHODOLOGY IN HISTORY
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USHS61
Course Type	SEC – VI
Credits	2
Marks	100

General Objective: To introduce the research methodology and practices in the discipline of history and make students capable of writing well-researched historical accounts.

Course Objectives:

CO	The learner will be able to
CO-1	Understand multiple sources used for crafting history.
CO-2	Summarize the broad categories of different kinds of history based on themes and approaches they are dealing with.
CO-3	Estimate the Interdisciplinary nature of the history and its close connections with allied social science subjects and their methodologies.
CO-4	Defend the necessity of the source criticism methods and the relevance of scientific, rational, and objective approach.
CO-5	Facilitate to write research journals and thesis in history by following referential methods and other necessary protocols.

UNIT I Sources of History

Archaeology - Epigraphy- Numismatics - Archival - Folklore - Literature.

UNIT II Kinds of History

Social History - Economic History - Cultural History - Political History - Constitutional History - Environmental History.

UNIT III History and Other Disciplines

History's Relation with Other Disciplines: Geography, Sociology, Politics, Economics, Philosophy, Anthropology.

UNIT IV What is History?

History: Science or Art? - Two Types of Criticism: External and Internal - Objectivity & Subjectivity

UNIT V Finishing Touches in Research

Notes: Footnotes, Endnotes – References - Style of Footnoting and Text noting – Ibid. – Op.cit.- pp. - Bibliography- Appendices – Glossary – Abbreviations – Index.

Text Books

1. Ali, B. Sheikh. *History, Its Theory and Method*. Madras: Macmillan, 1981.
2. Rajayyan, K. *Historiography: History in Theory and Method*. Madurai: Madurai Publication House, 1977.
3. Sreedharan, E. *A Manual of Historical Research Methodology*. Trivandrum: Centre for South Indian Studies, 2007.

Reference Books

1. Bloch, Marc. *The Historian's Craft; Introd. by Joseph R. Strayer*. New York: Knopf, 1963.
2. Carr, E. H. *What Is History?* London: Penguin Books, 1987.
3. Collingwood, R.G. *The Idea of History*. Oxford: Oxford University Press, 1980.
4. Elton, G. R. *The Practice of History*. Malden: Blackwell Publishers, 2002.
5. Hobsbawm, E. J. *On History*. London: Abacus, 2005.
6. Jordanova, Ludmilla. *History in Practice*. London: Bloomsbury Academic, 2019.
7. Manickam, S., *Theory of History and Methods of Research*. Madurai: Panduman Publishers, 1977.
8. Marwick, Arthur. *The New Nature of History: Knowledge, Evidence, Language*. Basingstoke: Palgrave, 2001.
9. Webster C.B, John. *Studying History*. New Delhi: Primus Books, 2019.

Course Outcomes

CO	Upon completion of the course, the students will be able to	PSO - s Addressed	Cognitive Level
CO-1	Commenting on the multiple sources used for crafting history.	1	Understanding
CO-2	Articulate various kind of histories and approaches.	1,2	Applying
CO-3	Critically appraise the interdisciplinary nature of history and exhibit its connections with other social science subjects.	1 ,2, 3	Analysing
CO-4	Defend the rigorous scientific methods and practices followed the in the discipline of history.	1, 2, 3, 4	Evaluating
CO-5	Write a persuasive and well-structured historical account.	1, 2,3, 4	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit			
VI	21USHS61	ARCHAEOLOGY					30	2			
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)					
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO - 1	PSO - 2	PSO - 3	PSO - 4	PSO - 5	
CO-1	✓					✓					
CO-2	✓	✓				✓	✓				
CO-3	✓	✓	✓			✓	✓	✓			
CO-4	✓	✓	✓	✓		✓	✓	✓	✓		
CO-5	✓	✓	✓	✓		✓	✓	✓	✓		
	Number of matches (✓) 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Name: SAIDALI P P

Signature:

Checked by

Head of the Department