



# Sadakathullah Appa College

(Autonomous)

• Reaccredited by NAAC at an A++ Grade with a CGPA of 3.56/4.0 in the IV Cycle • An ISO 9001:2015 Certified Institution

## AQAR (2023-2024)

### CRITERION II

#### 2.7.1 Online Students Satisfactory Survey

*Submitted to*

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)





# Sadakathullah Appa College

(Autonomous)

• Reaccredited by NAAC at an A++ Grade with a CGPA of 3.56/4.0 in the IV Cycle • An ISO 9001:2015 Certified Institution

## AQAR (2023-2024)

### CRITERION II

#### 2.7.1 Online Students Satisfactory Survey

*Submitted to*

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
(NAAC)



## Descriptives

		Notes
Output Created		09-JAN-2025 22:32:25
Comments		
Input	Active Dataset	DataSet3
	Filter	<none>
	Weight	<none>
	Split File	Class
	N of Rows in Working Data File	1278
	Missing Value Handling	Definition of Missing
	Cases Used	All non-missing data are used.
Syntax		<p>DESCRIPTIVES</p> <p>VARIABLES=@ 1.Whatpercentageofthesyllabuswascoveredinthe class</p> <p>@ 2.Howwelldidtheteachersprepareforthe classes</p> <p>@ 3.Howwellweretheteachersableto communicate</p> <p>@ 4.Theteacher'sapproachtoteachingcanbestbedescribedas</p> <p>@ 5.Fairnessoftheinternalevaluationprocessbytheteachers</p> <p>@ 6.Whetheryourperformanceinassignmentsisdiscussedwithyou</p> <p>@ 7.Theinstitutetakesactiveinterestinpromotinginternship</p> <p>@ 8.Theteachingandmentoringprocessinyourinstitutionfacili</p> <p>@ 9.Theinstitutionprovidesmultipleopportunitiestolearnand</p> <p>@ 10.Teachersinformyouaboutyourexpectedcompetenciescourse</p> <p>@ 11.Yourmentordoesanecessaryfollowupwithanasignedtask</p>

		@12. The teachers illustrate the concept through examples and diagrams
		@13. The teachers identify your strengths and encourage you with
		@14. Teachers are able to identify your weaknesses and help you
		@15. The institution makes effort to engage students in their activities
		@16. The institution teachers use student centric methods such as
		@17. Teachers encourage you to participate in extracurricular activities
		@18. Efforts are made by the institution teachers to inculcate values
		@19. What percentage of teachers use ICT tools such as LCD projector
		@20. The overall quality of teaching learning process in your class
		/STATISTICS=MEAN STDDEV.
Resources	Processor Time	00:00:00.06
	Elapsed Time	00:00:00.07

**Class = ACH-B.Sc. Chemistry (Aided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was covered in the class?	2	3.50	0.707

2. How well did the teachers prepare for the classes?	2	3.50	0.707
3. How well were the teachers able to communicate?	2	3.50	0.707
4. The teacher's approach to teaching can best be described as	2	3.00	1.414
5. Fairness of the internal evaluation process by the teachers.	2	3.50	0.707
6. Whether your performance in assignments is discussed with you?	2	3.50	0.707
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	2	3.50	0.707
8. The teaching and mentoring process in your institution facilitates you in cognitive,	2	3.50	0.707

social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	2		3.50	0.707
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	2		3.50	0.707
11. Your mentor does a necessary follow-up with an assigned task to you.	2		3.50	0.707
12. The teachers illustrate the concepts through examples and applications.	2		3.00	1.414
13. The teachers identify your strengths and encourage you with providing right level of challenges.	2		3.50	0.707

14. Teachers are able to identify your weaknesses and help you overcome them.	2	3.00	1.414
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	2	3.00	1.414
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2	3.00	1.414
17. Teachers encourage you to participate in extracurricular activities.	2	3.50	0.707

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2	3.50	0.707
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2	3.50	0.707
20. The overall quality of teaching-learning process in your institute is very good.	2	3.50	0.707
Valid N (listwise)	2		

a. Class = ACH-B.Sc. Chemistry (Aided)

**Class = ACO-B.Com.  
(Aided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	139	3.18	0.715



covered in the class?				
2. How well did the teachers prepare for the classes?	139		3.16	0.404
3. How well were the teachers able to communicate?	139		3.12	0.717
4. The teacher's approach to teaching can best be described as	139		2.80	0.754
5. Fairness of the internal evaluation process by the teachers.	139		3.12	0.772
6. Whether your performance in assignments is discussed with you?	139		2.83	1.007
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	139		2.56	1.252
8. The teaching and mentoring process in your	139		2.79	0.880

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	139		2.89	0.831
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	139		3.04	0.806
11. Your mentor does a necessary follow-up with an assigned task to you.	139		2.89	0.914
12. The teachers illustrate the concepts through examples and applications.	139		3.05	0.845
13. The teachers identify your strengths and encourage you with providing right level of challenges.	139		2.80	0.942

14. Teachers are able to identify your weaknesses and help you overcome them.	139	2.60	1.115
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	139	2.83	0.776
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	139	2.86	0.839
17. Teachers encourage you to participate in extracurricular activities.	139	3.02	0.847

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	139	3.02	0.794
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	139	3.01	0.855
20. The overall quality of teaching-learning process in your institute is very good.	139	3.05	0.705
Valid N (listwise)	139		

a. Class = ACO-B.Com. (Aided)

**Class = AEN-B.A. English (Aided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	65	3.25	0.771

covered in the class?				
2. How well did the teachers prepare for the classes?	65		3.57	0.499
3. How well were the teachers able to communicate?	65		3.66	0.538
4. The teacher's approach to teaching can best be described as	65		3.40	0.657
5. Fairness of the internal evaluation process by the teachers.	65		3.34	0.776
6. Whether your performance in assignments is discussed with you?	65		3.23	0.825
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	65		2.82	1.171
8. The teaching and mentoring process in your	65		3.26	0.594

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	65		3.42	0.727
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	65		3.48	0.664
11. Your mentor does a necessary follow-up with an assigned task to you.	65		3.40	0.725
12. The teachers illustrate the concepts through examples and applications.	65		3.43	0.749
13. The teachers identify your strengths and encourage you with providing right level of challenges.	65		3.22	0.838

14. Teachers are able to identify your weaknesses and help you overcome them.	65	2.91	1.071
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	65	3.42	0.556
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	65	3.32	0.773
17. Teachers encourage you to participate in extracurricular activities.	65	3.37	0.720

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	65	3.45	0.730
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	65	3.31	0.635
20. The overall quality of teaching-learning process in your institute is very good.	65	3.49	0.616
Valid N (listwise)	65		

a. Class = AEN-B.A. English (Aided)

**Class = AHS-B.A.History (Aided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	38	2.76	0.852



covered in the class?				
2. How well did the teachers prepare for the classes?	38		2.95	0.695
3. How well were the teachers able to communicate?	38		3.08	0.784
4. The teacher's approach to teaching can best be described as	38		2.84	0.916
5. Fairness of the internal evaluation process by the teachers.	38		3.05	0.899
6. Whether your performance in assignments is discussed with you?	38		2.58	1.407
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	38		2.32	1.276
8. The teaching and mentoring process in your	38		2.89	0.981

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	38		2.79	0.905
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	38		2.74	0.978
11. Your mentor does a necessary follow-up with an assigned task to you.	38		2.82	1.010
12. The teachers illustrate the concepts through examples and applications.	38		3.00	1.090
13. The teachers identify your strengths and encourage you with providing right level of challenges.	38		2.71	1.206

14. Teachers are able to identify your weaknesses and help you overcome them.	38	2.58	1.106
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	38	2.76	0.943
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	38	2.82	1.136
17. Teachers encourage you to participate in extracurricular activities.	38	2.87	0.991

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	38	2.74	1.178
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	38	2.03	1.345
20. The overall quality of teaching-learning process in your institute is very good.	38	2.82	0.730
Valid N (listwise)	38		

a. Class = AHS-B.A.History (Aided)

**Class = AMA-B.Sc. Mathematics (Aided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	17	3.59	0.712

covered in the class?				
2. How well did the teachers prepare for the classes?	17		3.71	0.470
3. How well were the teachers able to communicate?	17		3.59	0.712
4. The teacher's approach to teaching can best be described as	17		3.47	0.624
5. Fairness of the internal evaluation process by the teachers.	17		3.65	0.702
6. Whether your performance in assignments is discussed with you?	17		3.24	0.752
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	17		3.12	0.781
8. The teaching and mentoring process in your	17		3.18	0.636

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	17		3.24	0.752
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	17		3.24	0.752
11. Your mentor does a necessary follow-up with an assigned task to you.	17		3.24	0.562
12. The teachers illustrate the concepts through examples and applications.	17		3.53	0.717
13. The teachers identify your strengths and encourage you with providing right level of challenges.	17		3.41	0.618

14. Teachers are able to identify your weaknesses and help you overcome them.	17	3.12	0.928
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	17	3.29	0.588
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	17	3.35	0.702
17. Teachers encourage you to participate in extracurricular activities.	17	3.24	0.752

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	17	3.29	0.588
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	17	2.94	0.827
20. The overall quality of teaching-learning process in your institute is very good.	17	3.53	0.624
Valid N (listwise)	17		

a. Class = AMA-B.Sc. Mathematics (Aided)

**Class = AMC-M.Com.**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	28	3.50	0.577



covered in the class?				
2. How well did the teachers prepare for the classes?	28		3.46	0.508
3. How well were the teachers able to communicate?	28		3.50	0.694
4. The teacher's approach to teaching can best be described as	28		3.18	0.863
5. Fairness of the internal evaluation process by the teachers.	28		3.29	0.713
6. Whether your performance in assignments is discussed with you?	28		3.39	0.567
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	28		2.75	1.175
8. The teaching and mentoring process in your	28		3.07	0.716

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	28		3.25	0.752
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	28		3.21	0.738
11. Your mentor does a necessary follow-up with an assigned task to you.	28		3.14	0.848
12. The teachers illustrate the concepts through examples and applications.	28		3.36	0.731
13. The teachers identify your strengths and encourage you with providing right level of challenges.	28		3.57	0.504

14. Teachers are able to identify your weaknesses and help you overcome them.	28	3.29	0.659
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	28	3.39	0.685
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	28	3.29	0.897
17. Teachers encourage you to participate in extracurricular activities.	28	3.14	1.113

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	28	3.18	1.056
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	28	3.50	0.577
20. The overall quality of teaching-learning process in your institute is very good.	28	3.43	0.573
Valid N (listwise)	28		

a. Class = AMC-M.Com.

**Class = AMH-M.A.  
History**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	15	3.60	0.507

covered in the class?				
2. How well did the teachers prepare for the classes?	15		3.60	0.507
3. How well were the teachers able to communicate?	15		3.73	0.458
4. The teacher's approach to teaching can best be described as	15		3.53	0.743
5. Fairness of the internal evaluation process by the teachers.	15		3.53	0.743
6. Whether your performance in assignments is discussed with you?	15		3.67	0.488
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	15		3.80	0.414
8. The teaching and mentoring process in your	15		3.87	0.516

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	15		3.73	0.458
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	15		3.67	0.488
11. Your mentor does a necessary follow-up with an assigned task to you.	15		3.60	0.632
12. The teachers illustrate the concepts through examples and applications.	15		3.60	0.507
13. The teachers identify your strengths and encourage you with providing right level of challenges.	15		3.73	0.594

14. Teachers are able to identify your weaknesses and help you overcome them.	15	3.80	0.561
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	15	3.73	0.458
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	15	3.60	0.507
17. Teachers encourage you to participate in extracurricular activities.	15	3.67	0.488

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	15	3.80	0.414
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	15	3.73	0.458
20. The overall quality of teaching-learning process in your institute is very good.	15	3.80	0.414
Valid N (listwise)	15		

a. Class = AMH-M.A. History

**Class = APH-B.Sc. Physics (Aided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	41	3.22	0.613



covered in the class?				
2. How well did the teachers prepare for the classes?	41		3.27	0.593
3. How well were the teachers able to communicate?	41		3.41	0.836
4. The teacher's approach to teaching can best be described as	41		3.02	0.724
5. Fairness of the internal evaluation process by the teachers.	41		3.27	0.593
6. Whether your performance in assignments is discussed with you?	41		3.02	0.908
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	41		2.88	1.122
8. The teaching and mentoring process in your	41		2.98	0.758

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	41		3.17	0.803
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	41		3.02	0.790
11. Your mentor does a necessary follow-up with an assigned task to you.	41		3.05	0.921
12. The teachers illustrate the concepts through examples and applications.	41		3.15	0.882
13. The teachers identify your strengths and encourage you with providing right level of challenges.	41		2.95	1.024

14. Teachers are able to identify your weaknesses and help you overcome them.	41	2.90	1.136
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	41	3.07	0.721
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	41	3.12	0.714
17. Teachers encourage you to participate in extracurricular activities.	41	3.10	0.768

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	41	3.12	0.678
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	41	3.07	0.877
20. The overall quality of teaching-learning process in your institute is very good.	41	3.07	0.755
Valid N (listwise)	41		

a. Class = APH-B.Sc. Physics (Aided)

**Class = AZO-B.Sc.  
Zoology (Aided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	45	2.82	0.716

covered in the class?				
2. How well did the teachers prepare for the classes?	45		3.16	0.638
3. How well were the teachers able to communicate?	45		3.09	1.062
4. The teacher's approach to teaching can best be described as	45		2.76	0.908
5. Fairness of the internal evaluation process by the teachers.	45		2.93	0.889
6. Whether your performance in assignments is discussed with you?	45		3.13	0.894
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	45		2.51	1.325
8. The teaching and mentoring process in your	45		2.78	0.795

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	45		2.98	0.783
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	45		3.07	0.915
11. Your mentor does a necessary follow-up with an assigned task to you.	45		2.67	1.000
12. The teachers illustrate the concepts through examples and applications.	45		3.24	0.857
13. The teachers identify your strengths and encourage you with providing right level of challenges.	45		2.91	0.996

14. Teachers are able to identify your weaknesses and help you overcome them.	45	2.60	1.156
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	45	2.89	0.859
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	45	2.87	1.120
17. Teachers encourage you to participate in extracurricular activities.	45	3.04	1.065

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	45	2.93	1.095
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	45	3.44	0.755
20. The overall quality of teaching-learning process in your institute is very good.	45	3.13	0.842
Valid N (listwise)	45		

a. Class = AZO-B.Sc. Zoology (Aided)

**Class = SAR-B.A. Arabic (Unaided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	5	3.20	0.837



covered in the class?				
2. How well did the teachers prepare for the classes?	5		3.20	0.447
3. How well were the teachers able to communicate?	5		3.40	0.548
4. The teacher's approach to teaching can best be described as	5		3.40	0.894
5. Fairness of the internal evaluation process by the teachers.	5		3.60	0.548
6. Whether your performance in assignments is discussed with you?	5		3.00	0.000
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	5		3.00	1.000
8. The teaching and mentoring process in your	5		3.00	0.707

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	5		3.00	0.707
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	5		3.40	0.548
11. Your mentor does a necessary follow-up with an assigned task to you.	5		2.80	0.447
12. The teachers illustrate the concepts through examples and applications.	5		3.40	0.894
13. The teachers identify your strengths and encourage you with providing right level of challenges.	5		3.40	0.548

14. Teachers are able to identify your weaknesses and help you overcome them.	5	2.60	0.548
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	5	2.80	0.837
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	5	3.60	0.548
17. Teachers encourage you to participate in extracurricular activities.	5	3.20	0.837

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	5	3.40	0.894
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	5	2.20	0.447
20. The overall quality of teaching-learning process in your institute is very good.	5	3.60	0.548
Valid N (listwise)	5		

a. Class = SAR-B.A. Arabic (Unaided)

**Class = SBB-B.B.A.  
(Unaided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	21	3.33	0.796

covered in the class?				
2. How well did the teachers prepare for the classes?	21		3.62	0.498
3. How well were the teachers able to communicate?	21		3.76	0.539
4. The teacher's approach to teaching can best be described as	21		3.29	0.845
5. Fairness of the internal evaluation process by the teachers.	21		3.67	0.577
6. Whether your performance in assignments is discussed with you?	21		3.48	0.873
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	21		3.52	0.680
8. The teaching and mentoring process in your	21		3.29	0.717

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	21		3.48	0.680
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	21		3.52	0.680
11. Your mentor does a necessary follow-up with an assigned task to you.	21		3.38	0.669
12. The teachers illustrate the concepts through examples and applications.	21		3.52	0.680
13. The teachers identify your strengths and encourage you with providing right level of challenges.	21		3.38	0.805

14. Teachers are able to identify your weaknesses and help you overcome them.	21	3.43	0.870
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	21	3.43	0.746
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	21	3.33	0.856
17. Teachers encourage you to participate in extracurricular activities.	21	3.67	0.577

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	21	3.62	0.590
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	21	3.05	1.071
20. The overall quality of teaching-learning process in your institute is very good.	21	3.62	0.590
Valid N (listwise)	21		

a. Class = SBB-B.B.A. (Unaided)

**Class = SBH-B.Com.  
Honours**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	89	3.07	0.823



covered in the class?				
2. How well did the teachers prepare for the classes?	89		3.02	0.564
3. How well were the teachers able to communicate?	89		2.98	0.941
4. The teacher's approach to teaching can best be described as	89		2.81	0.864
5. Fairness of the internal evaluation process by the teachers.	89		3.00	0.866
6. Whether your performance in assignments is discussed with you?	89		2.89	0.859
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	89		2.80	1.046
8. The teaching and mentoring process in your	89		2.90	0.826

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	89		3.03	0.885
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	89		3.09	0.834
11. Your mentor does a necessary follow-up with an assigned task to you.	89		2.93	0.850
12. The teachers illustrate the concepts through examples and applications.	89		2.88	0.987
13. The teachers identify your strengths and encourage you with providing right level of challenges.	89		2.80	1.057

14. Teachers are able to identify your weaknesses and help you overcome them.	89	2.69	1.114
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	89	2.88	0.877
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	89	2.94	0.803
17. Teachers encourage you to participate in extracurricular activities.	89	3.04	0.878

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	89	2.90	0.942
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	89	2.70	1.060
20. The overall quality of teaching-learning process in your institute is very good.	89	2.96	0.865
Valid N (listwise)	89		

a. Class = SBH-B.Com. Honours

**Class = SBL-B.Lib.I.Sc. (Library and Information Science)**

**Descriptive Statistics<sup>a</sup>**

	N	Mean	Std. Deviation
1. What percentage of the syllabus was	8	3.75	0.463

covered in the class?				
2. How well did the teachers prepare for the classes?	8		3.63	0.518
3. How well were the teachers able to communicate?	8		3.75	0.707
4. The teacher's approach to teaching can best be described as	8		3.63	0.518
5. Fairness of the internal evaluation process by the teachers.	8		3.88	0.354
6. Whether your performance in assignments is discussed with you?	8		3.75	0.463
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	8		3.25	1.165
8. The teaching and mentoring process in your	8		3.13	0.641

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	8		3.00	0.926
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	8		3.13	0.835
11. Your mentor does a necessary follow-up with an assigned task to you.	8		3.25	0.886
12. The teachers illustrate the concepts through examples and applications.	8		3.50	0.926
13. The teachers identify your strengths and encourage you with providing right level of challenges.	8		3.50	0.756

14. Teachers are able to identify your weaknesses and help you overcome them.	8	3.75	0.463
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	8	3.25	0.886
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	8	3.38	0.744
17. Teachers encourage you to participate in extracurricular activities.	8	3.25	0.707

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	8	3.38	0.518
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	8	3.25	0.886
20. The overall quality of teaching-learning process in your institute is very good.	8	3.38	0.916
Valid N (listwise)	8		

a. Class = SBL-B.Lib.I.Sc. (Library and Information Science)

**Class = SBP-B.Sc.  
Psychology**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	9	3.11	1.269



covered in the class?				
2. How well did the teachers prepare for the classes?	9		3.44	0.527
3. How well were the teachers able to communicate?	9		3.56	0.726
4. The teacher's approach to teaching can best be described as	9		3.22	0.833
5. Fairness of the internal evaluation process by the teachers.	9		3.56	0.527
6. Whether your performance in assignments is discussed with you?	9		3.33	0.866
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	9		2.67	1.414
8. The teaching and mentoring process in your	9		3.00	1.000

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	9		2.89	0.928
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	9		3.11	0.782
11. Your mentor does a necessary follow-up with an assigned task to you.	9		3.00	1.000
12. The teachers illustrate the concepts through examples and applications.	9		3.67	0.500
13. The teachers identify your strengths and encourage you with providing right level of challenges.	9		3.22	0.833

14. Teachers are able to identify your weaknesses and help you overcome them.	9	2.78	1.093
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	9	3.22	0.833
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	9	2.89	1.167
17. Teachers encourage you to participate in extracurricular activities.	9	3.33	1.000

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	9	3.33	0.707
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	9	2.78	1.093
20. The overall quality of teaching-learning process in your institute is very good.	9	3.11	0.782
Valid N (listwise)	9		

a. Class = SBP-B.Sc. Psychology

**Class = SCA-BCA  
(Unaided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	16	2.88	0.619

covered in the class?				
2. How well did the teachers prepare for the classes?	16		3.06	0.443
3. How well were the teachers able to communicate?	16		3.13	0.619
4. The teacher's approach to teaching can best be described as	16		2.75	0.931
5. Fairness of the internal evaluation process by the teachers.	16		3.25	0.577
6. Whether your performance in assignments is discussed with you?	16		3.06	0.998
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	16		2.94	0.998
8. The teaching and mentoring process in your	16		2.81	0.750

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	16		2.88	0.957
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	16		3.06	0.854
11. Your mentor does a necessary follow-up with an assigned task to you.	16		2.81	0.981
12. The teachers illustrate the concepts through examples and applications.	16		2.81	0.911
13. The teachers identify your strengths and encourage you with providing right level of challenges.	16		2.88	0.957

14. Teachers are able to identify your weaknesses and help you overcome them.	16	2.50	1.033
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	16	2.94	0.998
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	16	2.69	0.946
17. Teachers encourage you to participate in extracurricular activities.	16	2.94	0.929

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	16	2.69	1.014
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	16	2.69	1.078
20. The overall quality of teaching-learning process in your institute is very good.	16	2.75	0.856
Valid N (listwise)	16		

a. Class = SCA-BCA (Unaided)

**Class = SCF-B.Com. Finance (Unaided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	95	2.52	0.955



covered in the class?				
2. How well did the teachers prepare for the classes?	95		2.97	0.643
3. How well were the teachers able to communicate?	95		2.97	0.939
4. The teacher's approach to teaching can best be described as	95		2.67	0.844
5. Fairness of the internal evaluation process by the teachers.	95		3.12	0.756
6. Whether your performance in assignments is discussed with you?	95		2.98	0.934
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	95		2.21	1.398
8. The teaching and mentoring process in your	95		2.58	0.882

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	95		2.87	0.703
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	95		2.75	0.887
11. Your mentor does a necessary follow-up with an assigned task to you.	95		2.71	0.898
12. The teachers illustrate the concepts through examples and applications.	95		2.99	0.844
13. The teachers identify your strengths and encourage you with providing right level of challenges.	95		2.91	0.979

14. Teachers are able to identify your weaknesses and help you overcome them.	95	2.61	1.094
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	95	2.67	0.904
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	95	2.74	1.044
17. Teachers encourage you to participate in extracurricular activities.	95	2.84	0.938

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	95	2.84	0.915
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	95	1.48	1.279
20. The overall quality of teaching-learning process in your institute is very good.	95	2.79	0.862
Valid N (listwise)	95		

a. Class = SCF-B.Com. Finance (Unaided)

**Class = SCH-M.Sc.  
Chemistry**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	1	3.00	

covered in the class?			
2. How well did the teachers prepare for the classes?	1		3.00
3. How well were the teachers able to communicate?	1		2.00
4. The teacher's approach to teaching can best be described as	1		1.00
5. Fairness of the internal evaluation process by the teachers.	1		3.00
6. Whether your performance in assignments is discussed with you?	1		1.00
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	1		2.00
8. The teaching and mentoring process in your	1		2.00

institution facilitates you in cognitive, social and emotional growth.			
9. The institution provides multiple opportunities to learn and grow.	1		2.00
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1		2.00
11. Your mentor does a necessary follow-up with an assigned task to you.	1		2.00
12. The teachers illustrate the concepts through examples and applications.	1		2.00
13. The teachers identify your strengths and encourage you with providing right level of challenges.	1		2.00

14. Teachers are able to identify your weaknesses and help you overcome them.	1	1.00
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	1	2.00
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1	1.00
17. Teachers encourage you to participate in extracurricular activities.	1	2.00

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	1	0.00
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	1	1.00
20. The overall quality of teaching-learning process in your institute is very good.	1	2.00
Valid N (listwise)	1	

a. Class = SCH-M.Sc. Chemistry

**Class = SCO-B.Com. A Section (Unaided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	87	2.76	0.821



covered in the class?				
2. How well did the teachers prepare for the classes?	87		3.05	0.608
3. How well were the teachers able to communicate?	87		3.01	0.842
4. The teacher's approach to teaching can best be described as	87		2.71	0.914
5. Fairness of the internal evaluation process by the teachers.	87		3.08	0.905
6. Whether your performance in assignments is discussed with you?	87		2.90	0.989
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	87		2.23	1.436
8. The teaching and mentoring process in your	87		2.61	1.082

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	87		2.87	0.744
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	87		2.83	0.943
11. Your mentor does a necessary follow-up with an assigned task to you.	87		2.87	0.804
12. The teachers illustrate the concepts through examples and applications.	87		3.03	0.723
13. The teachers identify your strengths and encourage you with providing right level of challenges.	87		2.80	1.044

14. Teachers are able to identify your weaknesses and help you overcome them.	87	2.68	1.073
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	87	2.78	0.827
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	87	2.84	0.999
17. Teachers encourage you to participate in extracurricular activities.	87	2.93	0.974

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	87	2.71	0.987
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	87	2.71	1.022
20. The overall quality of teaching-learning process in your institute is very good.	87	2.93	0.887
Valid N (listwise)	87		

a. Class = SCO-B.Com. A Section (Unaided)

**Class = SCO-B.Com. B Section (Unaided)**

**Descriptive Statistics<sup>a</sup>**

	N	Mean	Std. Deviation
1. What percentage of the syllabus was	109	2.40	0.829

covered in the class?				
2. How well did the teachers prepare for the classes?	109		3.03	0.499
3. How well were the teachers able to communicate?	109		2.96	0.871
4. The teacher's approach to teaching can best be described as	109		2.71	0.797
5. Fairness of the internal evaluation process by the teachers.	109		3.00	0.782
6. Whether your performance in assignments is discussed with you?	109		2.82	1.002
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	109		2.59	1.132
8. The teaching and mentoring process in your	109		2.85	0.941

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	109		2.88	0.729
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	109		2.94	0.911
11. Your mentor does a necessary follow-up with an assigned task to you.	109		2.80	0.911
12. The teachers illustrate the concepts through examples and applications.	109		2.92	0.894
13. The teachers identify your strengths and encourage you with providing right level of challenges.	109		2.83	1.005

14. Teachers are able to identify your weaknesses and help you overcome them.	109	2.82	1.140
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	109	2.79	0.817
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	109	2.73	0.949
17. Teachers encourage you to participate in extracurricular activities.	109	2.84	0.841

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	109	2.84	0.925
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	109	2.46	1.076
20. The overall quality of teaching-learning process in your institute is very good.	109	2.81	0.739
Valid N (listwise)	109		

a. Class = SCO-B.Com. B Section (Unaided)

**Class = SEC-B.A.  
Economics**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	99	3.64	0.706



covered in the class?				
2. How well did the teachers prepare for the classes?	99		3.80	0.428
3. How well were the teachers able to communicate?	99		3.82	0.522
4. The teacher's approach to teaching can best be described as	99		3.81	0.467
5. Fairness of the internal evaluation process by the teachers.	99		3.74	0.694
6. Whether your performance in assignments is discussed with you?	99		3.79	0.611
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	99		3.77	0.620
8. The teaching and mentoring process in your	99		3.75	0.595

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	99		3.66	0.745
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	99		3.85	0.388
11. Your mentor does a necessary follow-up with an assigned task to you.	99		3.79	0.520
12. The teachers illustrate the concepts through examples and applications.	99		3.78	0.599
13. The teachers identify your strengths and encourage you with providing right level of challenges.	99		3.77	0.550

14. Teachers are able to identify your weaknesses and help you overcome them.	99	3.77	0.586
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	99	3.71	0.689
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	99	3.45	0.836
17. Teachers encourage you to participate in extracurricular activities.	99	3.78	0.486

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	99	3.81	0.467
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	99	3.73	0.568
20. The overall quality of teaching-learning process in your institute is very good.	99	3.69	0.765
Valid N (listwise)	99		

a. Class = SEC-B.A. Economics

**Class = SEN-B.A. English  
(Unaided)**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	37	2.68	1.082

covered in the class?				
2. How well did the teachers prepare for the classes?	37		2.92	0.829
3. How well were the teachers able to communicate?	37		3.16	0.800
4. The teacher's approach to teaching can best be described as	37		2.73	1.071
5. Fairness of the internal evaluation process by the teachers.	37		2.84	1.014
6. Whether your performance in assignments is discussed with you?	37		2.95	0.911
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	37		2.05	1.615
8. The teaching and mentoring process in your	37		2.62	0.893

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	37		2.65	1.086
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	37		2.65	1.033
11. Your mentor does a necessary follow-up with an assigned task to you.	37		2.78	1.294
12. The teachers illustrate the concepts through examples and applications.	37		3.08	0.894
13. The teachers identify your strengths and encourage you with providing right level of challenges.	37		2.84	1.259

14. Teachers are able to identify your weaknesses and help you overcome them.	37	2.65	1.160
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	37	2.59	1.092
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	37	2.59	1.117
17. Teachers encourage you to participate in extracurricular activities.	37	3.00	1.179

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	37	2.62	1.163
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	37	2.68	1.029
20. The overall quality of teaching-learning process in your institute is very good.	37	2.57	1.168
Valid N (listwise)	37		

a. Class = SEN-B.A. English (Unaided)

**Class = SGM-M.Sc.  
Microbiology**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	45	3.02	0.812



covered in the class?				
2. How well did the teachers prepare for the classes?	45		3.16	0.520
3. How well were the teachers able to communicate?	45		3.07	0.939
4. The teacher's approach to teaching can best be described as	45		2.80	0.757
5. Fairness of the internal evaluation process by the teachers.	45		2.96	0.878
6. Whether your performance in assignments is discussed with you?	45		2.89	1.071
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	45		2.60	1.053
8. The teaching and mentoring process in your	45		2.53	0.991

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	45		2.67	0.905
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	45		2.98	0.812
11. Your mentor does a necessary follow-up with an assigned task to you.	45		2.82	0.912
12. The teachers illustrate the concepts through examples and applications.	45		3.04	0.796
13. The teachers identify your strengths and encourage you with providing right level of challenges.	45		2.71	1.141

14. Teachers are able to identify your weaknesses and help you overcome them.	45	2.64	1.004
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	45	2.78	0.765
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	45	3.07	0.751
17. Teachers encourage you to participate in extracurricular activities.	45	3.00	0.798

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	45	2.71	0.920
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	45	3.16	0.767
20. The overall quality of teaching-learning process in your institute is very good.	45	2.91	0.668
Valid N (listwise)	45		

a. Class = SGM-M.Sc. Microbiology

**Class = SIT-B.Sc. Information Technology (Unaided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	2	2.00	0.000

covered in the class?				
2. How well did the teachers prepare for the classes?	2		3.50	0.707
3. How well were the teachers able to communicate?	2		2.50	0.707
4. The teacher's approach to teaching can best be described as	2		2.50	0.707
5. Fairness of the internal evaluation process by the teachers.	2		2.50	0.707
6. Whether your performance in assignments is discussed with you?	2		2.50	0.707
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	2		2.00	2.828
8. The teaching and mentoring process in your	2		2.50	0.707

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	2		3.50	0.707
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	2		2.50	0.707
11. Your mentor does a necessary follow-up with an assigned task to you.	2		3.50	0.707
12. The teachers illustrate the concepts through examples and applications.	2		3.00	0.000
13. The teachers identify your strengths and encourage you with providing right level of challenges.	2		3.00	0.000

14. Teachers are able to identify your weaknesses and help you overcome them.	2	3.00	0.000
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	2	2.50	0.707
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2	2.50	0.707
17. Teachers encourage you to participate in extracurricular activities.	2	2.50	0.707

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2	3.00	1.414
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2	1.00	0.000
20. The overall quality of teaching-learning process in your institute is very good.	2	3.50	0.707
Valid N (listwise)	2		

a. Class = SIT-B.Sc. Information Technology (Unaided)

**Class = SMB-B.Sc.  
Microbiology**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	91	3.03	0.781



covered in the class?				
2. How well did the teachers prepare for the classes?	91		3.25	0.569
3. How well were the teachers able to communicate?	91		3.23	0.932
4. The teacher's approach to teaching can best be described as	91		2.97	0.849
5. Fairness of the internal evaluation process by the teachers.	91		3.09	0.770
6. Whether your performance in assignments is discussed with you?	91		2.95	0.886
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	91		2.87	1.046
8. The teaching and mentoring process in your	91		3.00	0.856

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	91		3.05	0.765
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	91		3.15	0.773
11. Your mentor does a necessary follow-up with an assigned task to you.	91		3.11	0.781
12. The teachers illustrate the concepts through examples and applications.	91		3.18	0.709
13. The teachers identify your strengths and encourage you with providing right level of challenges.	91		2.89	1.059

14. Teachers are able to identify your weaknesses and help you overcome them.	91	2.82	1.007
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	91	2.96	0.773
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	91	3.00	0.907
17. Teachers encourage you to participate in extracurricular activities.	91	2.98	0.943

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	91	3.08	0.957
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	91	3.02	0.789
20. The overall quality of teaching-learning process in your institute is very good.	91	3.03	0.722
Valid N (listwise)	91		

a. Class = SMB-B.Sc. Microbiology

**Class = SME-M.A. English**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	18	3.11	0.676

covered in the class?				
2. How well did the teachers prepare for the classes?	18		3.39	0.502
3. How well were the teachers able to communicate?	18		3.61	0.608
4. The teacher's approach to teaching can best be described as	18		3.56	0.616
5. Fairness of the internal evaluation process by the teachers.	18		3.61	0.698
6. Whether your performance in assignments is discussed with you?	18		3.67	0.485
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	18		2.78	1.263
8. The teaching and mentoring process in your	18		3.17	0.924

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	18		3.39	0.698
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	18		3.61	0.698
11. Your mentor does a necessary follow-up with an assigned task to you.	18		3.50	0.514
12. The teachers illustrate the concepts through examples and applications.	18		3.61	0.608
13. The teachers identify your strengths and encourage you with providing right level of challenges.	18		3.39	0.698

14. Teachers are able to identify your weaknesses and help you overcome them.	18	3.33	1.138
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	18	3.28	0.895
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	18	3.50	0.786
17. Teachers encourage you to participate in extracurricular activities.	18	3.72	0.461

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	18	3.22	1.003
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	18	3.06	1.162
20. The overall quality of teaching-learning process in your institute is very good.	18	3.28	1.018
Valid N (listwise)	18		

a. Class = SME-M.A. English

**Class = SMM-M.Sc.  
Mathematics**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	4	3.25	0.957



covered in the class?				
2. How well did the teachers prepare for the classes?	4		3.50	0.577
3. How well were the teachers able to communicate?	4		3.75	0.500
4. The teacher's approach to teaching can best be described as	4		3.25	0.500
5. Fairness of the internal evaluation process by the teachers.	4		3.75	0.500
6. Whether your performance in assignments is discussed with you?	4		3.50	0.577
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	4		3.75	0.500
8. The teaching and mentoring process in your	4		3.75	0.500

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	4		3.50	0.577
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	4		3.75	0.500
11. Your mentor does a necessary follow-up with an assigned task to you.	4		3.50	0.577
12. The teachers illustrate the concepts through examples and applications.	4		3.75	0.500
13. The teachers identify your strengths and encourage you with providing right level of challenges.	4		3.75	0.500

14. Teachers are able to identify your weaknesses and help you overcome them.	4	3.50	0.577
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	4	3.75	0.500
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	4	3.75	0.500
17. Teachers encourage you to participate in extracurricular activities.	4	3.50	0.577

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	4	3.75	0.500
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	4	3.75	0.500
20. The overall quality of teaching-learning process in your institute is very good.	4	3.75	0.500
Valid N (listwise)	4		

a. Class = SMM-M.Sc. Mathematics

**Class = SMP-M.Sc.  
Physics**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	26	3.77	0.652

covered in the class?				
2. How well did the teachers prepare for the classes?	26		3.54	0.508
3. How well were the teachers able to communicate?	26		3.46	0.811
4. The teacher's approach to teaching can best be described as	26		3.46	0.761
5. Fairness of the internal evaluation process by the teachers.	26		3.69	0.736
6. Whether your performance in assignments is discussed with you?	26		3.58	0.643
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	26		2.96	1.216
8. The teaching and mentoring process in your	26		3.23	0.863

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	26		3.50	0.812
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	26		3.54	0.811
11. Your mentor does a necessary follow-up with an assigned task to you.	26		3.54	0.811
12. The teachers illustrate the concepts through examples and applications.	26		3.62	0.697
13. The teachers identify your strengths and encourage you with providing right level of challenges.	26		3.42	0.703

14. Teachers are able to identify your weaknesses and help you overcome them.	26	3.38	0.804
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	26	3.38	0.752
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	26	3.54	0.582
17. Teachers encourage you to participate in extracurricular activities.	26	3.62	0.571

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	26	3.58	0.703
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	26	2.92	1.230
20. The overall quality of teaching-learning process in your institute is very good.	26	3.69	0.549
Valid N (listwise)	26		

a. Class = SMP-M.Sc. Physics

**Class = SMS-M.Sc. Computer Science**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	23	3.30	0.635



covered in the class?				
2. How well did the teachers prepare for the classes?	23		3.43	0.507
3. How well were the teachers able to communicate?	23		3.52	0.665
4. The teacher's approach to teaching can best be described as	23		3.35	0.885
5. Fairness of the internal evaluation process by the teachers.	23		3.17	0.650
6. Whether your performance in assignments is discussed with you?	23		2.91	1.083
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	23		3.17	0.937
8. The teaching and mentoring process in your	23		3.13	0.757

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	23		3.22	0.671
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	23		3.30	0.765
11. Your mentor does a necessary follow-up with an assigned task to you.	23		3.26	0.689
12. The teachers illustrate the concepts through examples and applications.	23		3.35	0.775
13. The teachers identify your strengths and encourage you with providing right level of challenges.	23		3.39	0.583

14. Teachers are able to identify your weaknesses and help you overcome them.	23	3.22	0.736
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	23	3.26	0.541
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	23	3.26	0.915
17. Teachers encourage you to participate in extracurricular activities.	23	3.39	0.839

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	23	3.39	0.583
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	23	3.48	0.898
20. The overall quality of teaching-learning process in your institute is very good.	23	3.43	0.728
Valid N (listwise)	23		

a. Class = SMS-M.Sc. Computer Science

**Class = SMZ-M.Sc.  
Zoology**

Descriptive Statistics <sup>a</sup>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	2	4.00	0.000

covered in the class?				
2. How well did the teachers prepare for the classes?	2		4.00	0.000
3. How well were the teachers able to communicate?	2		3.50	0.707
4. The teacher's approach to teaching can best be described as	2		3.50	0.707
5. Fairness of the internal evaluation process by the teachers.	2		3.00	1.414
6. Whether your performance in assignments is discussed with you?	2		3.00	0.000
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	2		3.00	0.000
8. The teaching and mentoring process in your	2		3.50	0.707

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	2		2.00	1.414
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	2		2.50	0.707
11. Your mentor does a necessary follow-up with an assigned task to you.	2		3.00	0.000
12. The teachers illustrate the concepts through examples and applications.	2		2.50	0.707
13. The teachers identify your strengths and encourage you with providing right level of challenges.	2		3.50	0.707

14. Teachers are able to identify your weaknesses and help you overcome them.	2	3.50	0.707
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	2	3.00	0.000
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	2	3.50	0.707
17. Teachers encourage you to participate in extracurricular activities.	2	3.50	0.707

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	2	3.00	0.000
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	2	0.50	0.707
20. The overall quality of teaching-learning process in your institute is very good.	2	3.00	0.000
Valid N (listwise)	2		

a. Class = SMZ-M.Sc. Zoology

**Class = SND-B.Sc. Nutrition and Dietetics**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	79	2.92	0.859



covered in the class?				
2. How well did the teachers prepare for the classes?	79		3.05	0.658
3. How well were the teachers able to communicate?	79		2.97	1.012
4. The teacher's approach to teaching can best be described as	79		2.70	0.952
5. Fairness of the internal evaluation process by the teachers.	79		2.82	1.047
6. Whether your performance in assignments is discussed with you?	79		2.61	1.055
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	79		2.01	1.391
8. The teaching and mentoring process in your	79		2.52	1.175

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	79		2.76	0.964
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	79		2.78	1.034
11. Your mentor does a necessary follow-up with an assigned task to you.	79		2.65	0.975
12. The teachers illustrate the concepts through examples and applications.	79		2.86	0.984
13. The teachers identify your strengths and encourage you with providing right level of challenges.	79		2.48	1.300

14. Teachers are able to identify your weaknesses and help you overcome them.	79	2.38	1.380
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	79	2.78	0.996
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	79	2.72	1.109
17. Teachers encourage you to participate in extracurricular activities.	79	2.80	1.055

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	79	2.71	1.015
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	79	2.68	1.057
20. The overall quality of teaching-learning process in your institute is very good.	79	2.87	0.882
Valid N (listwise)	79		

a. Class = SND-B.Sc. Nutrition and Dietetics

**Class = SPN-M.Sc. Nutrition and Dietetics**

#### Descriptive Statistics<sup>a</sup>

	N	Mean	Std. Deviation
1. What percentage of the syllabus was	21	2.90	0.625

covered in the class?				
2. How well did the teachers prepare for the classes?	21		3.14	0.478
3. How well were the teachers able to communicate?	21		3.10	0.625
4. The teacher's approach to teaching can best be described as	21		2.71	0.717
5. Fairness of the internal evaluation process by the teachers.	21		2.95	0.740
6. Whether your performance in assignments is discussed with you?	21		2.57	1.028
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	21		1.95	1.117
8. The teaching and mentoring process in your	21		2.57	0.746

institution facilitates you in cognitive, social and emotional growth.				
9. The institution provides multiple opportunities to learn and grow.	21		2.67	0.730
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	21		2.86	1.014
11. Your mentor does a necessary follow-up with an assigned task to you.	21		2.67	0.856
12. The teachers illustrate the concepts through examples and applications.	21		2.90	0.831
13. The teachers identify your strengths and encourage you with providing right level of challenges.	21		2.71	0.845

14. Teachers are able to identify your weaknesses and help you overcome them.	21	2.14	0.854
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	21	2.62	1.024
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	21	2.67	0.856
17. Teachers encourage you to participate in extracurricular activities.	21	2.43	1.165

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	21	2.67	1.017
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	21	3.24	1.091
20. The overall quality of teaching-learning process in your institute is very good.	21	2.71	0.845
Valid N (listwise)	21		

a. Class = SPN-M.Sc. Nutrition and Dietetics

**Class = STA-B.A. Tamil  
(Unaided)**

<b>Descriptive Statistics<sup>a</sup></b>			
	N	Mean	Std. Deviation
1. What percentage of the syllabus was	1	3.00	



covered in the class?			
2. How well did the teachers prepare for the classes?	1		3.00
3. How well were the teachers able to communicate?	1		4.00
4. The teacher's approach to teaching can best be described as	1		3.00
5. Fairness of the internal evaluation process by the teachers.	1		3.00
6. Whether your performance in assignments is discussed with you?	1		3.00
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	1		3.00
8. The teaching and mentoring process in your	1		3.00

institution facilitates you in cognitive, social and emotional growth.			
9. The institution provides multiple opportunities to learn and grow.	1		3.00
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1		4.00
11. Your mentor does a necessary follow-up with an assigned task to you.	1		4.00
12. The teachers illustrate the concepts through examples and applications.	1		4.00
13. The teachers identify your strengths and encourage you with providing right level of challenges.	1		4.00

14. Teachers are able to identify your weaknesses and help you overcome them.	1	3.00
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	1	4.00
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	1	4.00
17. Teachers encourage you to participate in extracurricular activities.	1	2.00



# Sadakathullah Appa College

(Autonomous)

• Reaccredited by NAAC at an A++ Grade with a CGPA of 3.56/4.0 in the IV Cycle • An ISO 9001:2015 Certified Institution

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	1	3.00
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	1	1.00
20. The overall quality of teaching-learning process in your institute is very good.	1	3.00
Valid N (listwise)	1	

a. Class = STA-B.A. Tamil (Unaided)



**PRINCIPAL**  
PRINCIPAL  
SADAKATHULLAH APPA COLLEGE  
(AUTONOMOUS)  
Rahmath Nagar, Tirunelveli - 627 011.