

Sadakathullah Appa College

(Autonomous)

(Reaccredited by NAAC at an 'A⁺⁺' Grade. An ISO 9001:2015 Certified Institution)

Rahmath Nagar, Tirunelveli-11.

TamilNadu.

PG & RESEARCH DEPARTMENT OF HISTORY



CBCS SYLLABUS

Learning Outcomes-based Curriculum Framework for

HISTORY (B.A.)

(Applicable for students admitted in June 2024 and onwards)

**(As per the Resolution of the Academic Council Meetings held on
01.06.2024)**

CONTENTS

Sl. No.	Course Title	Course Code
1.	Prose	24ULAR11
2.	பொதுத் தமிழ் 1 - இலக்கிய வரலாறு - 1	24ULTA11
3.	General English - I	24ULEN11
4.	History of India upto 712 C.E	24UCHS11
5.	History of Tamil Nadu upto 1336 C.E.	24UCHS12
6.	General Economics	24UAEC12
7.	Introduction to Archaeology	24UAHS11
8.	Freedom Movement in India 1885-1947 C.E.	24UNHS11
9.	Introduction to History	24UFHS11
10.	Grammar	24ULAR21
11.	பொதுத் தமிழ் 2 - இலக்கிய வரலாறு - 2	24ULTA21
12.	General English - II	24ULEN21
13.	History of India	24UCHS21
14.	History of Tamil Nadu From 1336 – 1801 C.E.	24UCHS22
15.	Indian Economic Development	24UAEC21
16.	Western Political Thought	24UAHS21
17.	Indian Constitution	24UNHS21
18.	Value Education I	24USVE2A
19.	Value Education II	24USVE2B

**Sadakathullah Appa College, Rahmath Nagar, Tirunelveli –
627 011.**

Programme Structure & Credits – UG (History) - 2024 – 2027

Sem	Part	Course Type	Title of the Course	Course Code	H/W	C	Marks		
							I	E	T
I	I	Lang-I	Prose	24ULAR11	6	3	25	75	100
			பொதுத் தமிழ் 1 - இலக்கிய வரலாறு - 1	24ULTA11					
	II	Lang-II	General English - I	24ULEN11	6	3	25	75	100
	III	Core-I	History of India upto 712 C.E	24UCHS11	4	4	25	75	100
	III	Core -II	History of Tamil Nadu upto 1336 C.E.	24UCHS12	4	4	25	75	100
	III	EC –I (GE)	General Economics	24UAEC12	6	5	25	75	100
			Introduction to Archaeology	24UAHS11					
IV	SEC-I (NME)	Freedom Movement in India 1805-1947 C.E.	24UNHS11	2	2	15	35	50	
IV	FC	Introduction to History	24UFHS11	2	2	15	35	50	
				30	23			600	
II	I	Lang-I	Grammar	24ULAR21	6	3	25	75	100
			பொதுத் தமிழ் 2 - இலக்கிய வரலாறு - 2	24ULTA21					
	II	Lang-II	General English - II	24ULEN21	6	3	25	75	100
	III	Core-III	History of India	24UCHS21	4	4	25	75	100
	III	Core - IV	History of Tamil Nadu From 1336 – 1801 C.E.	24UCHS22	4	4	25	75	100
	III	EC –II (GE)	Indian Economic Development	24UAEC21	6	5	25	75	100
			Western Political Thought	24UAHS21					
	IV	SEC-II (NEM)	Indian Constitution	24UNHS21	2	2	15	35	50
IV	SEC-III	Value Education I	24USVE2A	2	2	15	35	50	
		Value Education II	24USVE2B						
				30	23			600	

Department of HISTORY Programme: B.A

Programme Outcomes

PO	Upon completion of B.A Degree Programme, the graduates will be able to:
PO 1	Disciplinary Knowledge Attain in-depth domain knowledge for understanding the origin and the recent developments in the respective disciplines.
PO 2	Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning <ul style="list-style-type: none"> ● Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions. ● Get access to digital resources, to use them judiciously for updating knowledge and also to engage in remote/independent learning. ● Prepare them for personal and professional development and to practise it for sustained advancement in life.
PO 3	Critical Thinking / Analytical Reasoning / Problem Solving Skills <ul style="list-style-type: none"> ● Develop interpretation skill and analytical skill to analyse socio- political, socio-religious and the economic conditions prevailing through the ages globally and to adopt the solutions suggested to end up social / economic / political issues.
PO 4	Moral and Ethical Values / Multicultural Competence <ul style="list-style-type: none"> ● Imbibe moral and ethical values for upholding uprightness, solidarity and sovereignty to live an honourable life. Realize that the environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well. ● Comprehend the local, national and global principles /perspectives / policies dealt with in texts to foster global peace.
PO 5	Environmental Conservation and Sustainability <ul style="list-style-type: none"> ● Realize that the environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well.

Programme Specific Outcomes

PSO	Upon completion of B.A. History Degree Programmes, the students will be able to:	POs Mapped
PSO-1	Understand and acquire the knowledge with facts and figures concerned for the subjects such as History, Geography, Economics and Political Science.	PO 1,4
PSO-2	Enrich technical skills and digital skills to learn lifelong and to equip them for development in personal life and Professional life.	PO 2,3
PSO-3	Analyse critically the socio- religious, socio- political and socio -economic conditions existing / existing across the world and to offer solutions to overcome issues.	PO 2,3
PSO-4	Become ethically and morally upright persons to live a dignified life.	PO 2,4
PSO-5	Understand the relationship between Environment and Man so that they could realize their responsible role in the society.	PO 1,5

Semester - I	PROSE		24ULAR11			
LANG - I			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 60	Marks :100	6	-	-	3

General Objective: To make the students to understand the structure of Arabic language and improve the reading and writing skills.

Learning Objectives

LO	The learners will be able to:
LO-1	Understand basic Arabic grammar.
LO-2	Understand the structure of Arabic language.
LO-3	Employ sentence making.
LO-4	Enhance vocabulary.
LO-5	Improve reading and writing skills.

- UNIT I -** من الدرس الأول إلى الدرس الرابع
UNIT II - من الدرس الخامس إلى الدرس الثامن
UNIT III - من الدرس التاسع إلى الدرس الثالث عشر
UNIT IV - من الدرس الرابع عشر إلى الدرس الثامن عشر
UNIT V - من الدرس التاسع عشر إلى الدرس الثالث والعشرون

Textbooks:

دروس اللغة العربية لغير الناطقين بها، الجزء الأول، الدكتور ف. عبد الرحيم.1

Reference Books:

1. معجم الكلمات الواردة في دروس اللغة العربية لغير الناطقين بها
2. مفتاح دروس اللغة العربية لغير الناطقين بها
3. القراءة الراشدة – للشيخ أبي الحسن علي الحسيني الندوي
4. القراءة المفيدة – للدكتور محمد يوسف كوكن العمري
5. منهاج العربية - السيد النبي حيدرآبادي

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Understand the correct pronunciation of Arabic letters	PSO 1	K2
CO-2	Apply the structure-based composition	PSO 1,2	K3
CO-3	List out the new vocabulary in Arabic	PSO 1	K4
CO-4	Evaluate and read the Arabic sentences without diacritical marks	PSO 1,2	K5
CO-5	Able to create the simple sentences in Arabic without errors.	PSO 1	K6

**K1-Remembering; K2 - Understanding; K3 - Applying; K4 - Analyzing;
K5 - Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
I	24ULAR11	PROSE					90	3				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO1	PSO2	PSO3	PSO4	PSO5	
CO-1	3	3	1	2	1	1	3	2	2	1	1	
CO-2	3	3	1	2	1	1	3	2	2	1	1	
CO-3	3	3	1	2	1	1	3	2	2	1	1	
CO-4	3	3	1	2	1	1	3	2	2	1	1	
CO-5	3	3	1	2	1	1	3	2	2	1	1	

STRONG – 3, MEDIUM – 2 , LOW – 1

Prepared by : Dr. S.A.Mohamed Rafeek

Checked by: Dr. J. Ubaiyathulla

Head of the Department

Semester - I	பொதுத்தமிழ் - 1		24ULTA11			
LANG - I	தமிழ் இலக்கிய வரலாறு - 1		L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	6	-	-	3

General Objective:

- தமிழ் இலக்கியம் சார்ந்த போட்டித் தேர்வுகளுக்கு ஏற்ப கற்பித்தல் நடைமுறைகளை மேற்கொள்ளுதல்.

Learning Objectives:

LO	The learners will be able to:
LO - 1	தமிழ் இலக்கண, இலக்கியங்களை மாணவர்கள் அறியுமாறு செய்து அவர்களின் படைப்பாற்றலைத் தூண்டுதல்.
LO - 2	சங்க இலக்கியத்தில் காணப்பெறும் வாழ்வியல் சிந்தனைகளை அறிந்து கொள்வர்.
LO - 3	அற இலக்கியங்களை அறியச் செய்து வாழ்வின் விழுமியங்களை பயிற்றுவித்தல்.
LO - 4	காப்பியங்களை அறிமுகம் செய்து அதன் வழி வாழ்வியலை புரியச் செய்தல்.
LO - 5	பக்தி இலக்கியங்களின் மூலம் பக்தியுணர்வை ஊட்டுதல்.

அலகு 1 இலக்கணம்

1. தொல்காப்பியம், இறையனார் களவியல் உரை, நம்பியகப் பொருள், புறப்பொருள் வெண்பா மாலை, நன்னூல், தண்டியலங்காரம், யாப்பருங்கலக்காரிகை - நூல்கள்
2. மொழிப் பயிற்சி - ஒற்றுப்பிழை தவிர்த்தல்
 - வல்லினம் மிகும் இடங்கள்
 - வல்லினம் மிகா இடங்கள்
 - ஈரொற்று வரும் இடங்கள்
 - ஒரு, ஒர் வரும் இடங்கள்
 - அது, அ.து வரும் இடங்கள்
 - தான், தாம் வரும் இடங்கள்
1. சங்க இலக்கியம் - எட்டுத் தொகை, பத்துப்பாட்டு.
2. அற இலக்கியம் - பதினெண்கீழ்க்கணக்கு நூல்கள்.
3. காப்பிய இலக்கியம் - ஐம்பெருங் காப்பியங்கள், ஐஞ்சிறு காப்பியங்கள், சமயக் காப்பியங்கள்.

4. பக்தி இலக்கியமும் (பன்னிரு திருமுறைகள் நாலாயிர திவ்வியப் பிரபந்தம்), பகுத்தறிவு இலக்கியமும் (சித்தர் இலக்கியங்கள், புலவர் குழந்தையின் இராவண காவியம்)

அலகு 2 சங்க இலக்கியம் - எட்டுத்தொகை, பத்துப்பாட்டு

எட்டுத்தொகை

- | | |
|---------------------------|---|
| 1. நற்றிணை | - முதல் பாடல் - நின்ற சொல்லர் |
| 2. குறுந்தொகை 3 ஆம் பாடல் | - நிலத்தினும் பெரிதே |
| 3. ஐங்குறுநூறு | - “நெல் பல பொலிக! பொன் பெரிது சிறக்க!”(முதல் பாடல்) வேட்கைப் பத்து. |
| 4. கலித்தொகை | - 51- சுடர்த்தொடிக் கேளாய் - குறிஞ்சிக் கலி. |
| 5. புறநானூறு | - 189 தெண்கடல் வளாகம் பொதுமையின்றி, நாடா கொன்றோ -187 |

பத்துப்பாட்டு

1. முல்லைப்பாட்டு (முழுவதும்)

அலகு 3 அற இலக்கியம் பதினெண்கீழ்க்கணக்கு நூல்கள்

- | | |
|-------------------|------------------------------|
| 1. திருக்குறள் | - அறன் வலியுறுத்தல் அதிகாரம் |
| 2. நாலடியார் | - பாடல் : 131 (குஞ்சியழகும்) |
| 3. நான்மணிக்கடிகை | - நிலத்துக்கு அணியென்ப |
| 4. பழமொழி நானூறு | - தம் நடை நோக்கர் |
| 5. இனியவை நாற்பது | - 37 இளமையை மூப்பு என்று |

அலகு 4 காப்பிய இலக்கியம் (ஐம்பெருங் காப்பியங்கள், ஐஞ்சிறு காப்பியங்கள், சமயக் காப்பியங்கள்)

- | | |
|------------------|-------------------------------|
| 1. சிலப்பதிகாரம் | - வழக்குரைகாதை |
| 2. மணிமேகலை | - பாத்திரம் பெற்ற காதை |
| 3. பெரியபுராணம் | - பூசலார் நாயனார் புராணம் |
| 4. கம்பராமாயணம் | - குகப் படலம் |
| 5. சீறாப்புராணம் | - மானுக்குப் பிணை நின்ற படலம் |
| 6. இயேசு காவியம் | - ஊதாரிப்பிள்ளை |

அலகு 5 பக்தி இலக்கியமும், பகுத்தறிவு இலக்கியமும் (பக்தி இலக்கியம் பன்னிரு திருமுறைகள், நாலாயிர திவ்வியப் பிரபந்தம் - பகுத்தறிவு இலக்கியம் (சித்தர் இலக்கியங்கள், புலவர் குழந்தையின் இராவண காவியம்)

பக்தி இலக்கியம்:

- | | |
|-----------------------------|---|
| 1. திருநாவுக்கரசர் தேவாரம் | - “நாமார்க்கும் குடியல்லோம்” எனத் தொடங்கும் பாடல் மட்டும் |
| 2. மாணிக்கவாசகர் திருவாசகம் | - “நமச்சிவாய வாழ்க நாதன் தாள் வாழ்க” முதல் “சிரம்குவிவார் |

ஓங்குவிக்கும் சீரோன் கழல் வெல்க”
வரை.

3. பொய்கையாழ்வார் - வையந் தகளியா வார்கடலே
4. பூத்தாழ்வார் - அன்பே தகளியா
5. பேயாழ்வார் - திருக்கண்டேன் பொன்மேனி கண்டேன்
6. ஆண்டாள் - திருப்பாவை மார்கழித் திங்கள் (முதல் பாடல்)

பகுத்தறிவு இலக்கியம்

1. திருமூலர் - திருமந்திரம் (270, 271, 274, 275 285)
பட்டினத்தார் திருவிடை மருதூர் (காடே
திரிந்து – எனத் தொடங்கும் பாடல்
பா.எண். 279, 280)
2. கடுவெளிச் சித்தர் - பாபஞ்செய் யாதிரு மனமே (பாடல்
முழுவதும்)
3. இராவண காவியம் - தாய்மொழிப் படலம் - 18, ஏடுகையில்லா
ரில்லை முதல்- 22 செந்தமிழ் வளர்த்தார்
வரை.

பாட நூல்:

பதிப்பாசிரியர் முனைவர் ச.மகாதேவன், பொதுத்தமிழ் 1,
சதக்கத்துல்லாஹ் அப்பா கல்லூரி வெளியீடு, 2024 – 2025 (முதற் பதிப்பு).

பார்வை நூல்கள் :

1. மு. வரதராசன், தமிழ் இலக்கிய வரலாறு, சாகித்ய அகாதெமி,
புதுடெல்லி.
2. மது. ச. விமலானந்தன், தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக
நிலையம், மதுரை.
3. தமிழண்ணல், புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சி
புத்தக நிலையம், மதுரை.
4. தமிழ் இலக்கிய வரலாறு – முனைவர்.சிற்பி பாலசுப்ரமணியம்,
முனைவர்.சொ.சேதுபதி
5. புதிய தமிழ் இலக்கிய வரலாறு – முனைவர்.சிற்பி பாலசுப்ரமணியம்,
நீல.பத்மநாபன்
6. தமிழ் இலக்கிய வரலாறு - டாக்டர்.அ.கா.பெருமாள்
7. தமிழ் இலக்கிய வரலாறு - முனைவர். ப.ச.ஏசுதாசன்
8. தமிழ் இலக்கிய வரலாறு – ஸ்ரீகுமார்
9. வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு – பாக்கியமேரி
10. தமிழ் பயிற்றும் முறை, பேராசிரியர் ந. சுப்புரெட்டியார் - மணிவாசகர்
பதிப்பகம், சிதம்பரம்

- <https://www.chennaiilibrary.com/>
- <https://www.sirukathaigal.com>
- <https://www.tamilvirtualuniversity.org>

- <https://www.noolulagam.com>
- <https://www.katuraitamilblogspot.com>

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	Cognitive Level
CO-1	மொழியறிவோடு சிந்தனைத் திறனைப் பெறுவர்.	1, 2, 3	K4
CO-2	சங்க இலக்கியத்தில் காணப்பெறும் வாழ்வியல் சிந்தனைகளை அறிந்து கொள்வர்.	1, 4	K3, K4
CO-3	அற இலக்கியம் தமிழ்க் காப்பியங்களின் வழி வாழ்வியல் சிந்தனையைப் பெறுவர்.	2,3,4	K3, K4,
CO-4	பக்தி இலக்கியங்களைக் கற்பதன் மூலம் பக்தி நெறியினை அறிவர்.	4,5	K3, K6
CO-5	பகுத்தறிவு இலக்கியங்களைக் கற்பதன் வழி சமய நல்லிணக்கத்தைப் பின்பற்றுவர்.	2,3,4	K5, K6

K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing; K5 – Evaluating; K6 – Creating

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits				
I	24ULTA11	தமிழ் இலக்கிய வரலாறு - 1						90	3				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	3	2	3	3	3	2	2	2	3	2	3		
CO-2	3	3	2	2	2	3	2	3	3	2	2		
CO-3	3	2	3	3	2	2	2	3	2	3	2		
CO-4	-	3	3	2	2	2	3	2	3	2	2		
CO-5	-	3	2	2	2	3	3	2	2	2	2		

3 - STRONG, 2 - MEDIUM, 1- LOW

Prepared by : Dr. A.S. Shaik Sindha

Checked by: Dr.S.Mahadevan

Head of the Department

Semester - I	General English - 1		24ULEN11			
LANG- II			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	6	-	-	3

General Objective:

To train learners to communicate effectively, think critically, and express themselves creatively.

Learning Objectives (LO)

LO	The learners will be able to :
LO – 1	Acquire self-awareness and develop positive thinking which are required in various situations.
LO – 2	Develop the attribute of empathy
LO – 3	Acquire creative and critical thinking skills
LO – 4	Learn the basics of grammar
LO – 5	Develop Listening, Speaking, Reading and Writing (LSRW) skills

Unit - I

The Skill-focused: Self-Awareness and Positive Thinking

Autobiography

1. *I am Malala* (Chapter 1) by Malala Yousafzai.
2. *The Story of My Experiments with Truth* (Chapters 1, 2 and 3) by M.K.Gandhi.

Poetry

1. "Where the Mind is Without Fear" (*Gitanjali*, Verse – 35) by Rabindranath Tagore
2. "Love Cycle by Chinua Achebe"

Unit – II

The Skill Focused: Empathy

Poetry

1. "Nine Gold Medals" – David Roth
2. "Alice Fell or Poverty" – William Wordsworth

Short Story

1. The School for Sympathy – E.V. Lucas
2. Barn Burning – William Faulkner

Unit – III

The Skills Focused:Critical and Creative Thinking

Poetry

1. "The Things That Haven't Been Done Before" – Edgar Guest
2. "Stopping by the Woods on a Snowy Evening" – Robert Frost

Readers Theatre

1. The Magic Brocade – A Tale of China
2. “Three Sideway Stories from Wayside School” by Louis Sachar adapted from the book *Stories on Stage* by Aaron Shepard.

Unit – IV

Parts of Speech

1. Articles
2. Noun
3. Pronoun
4. Verb
5. Adverb
6. Adjective
7. Preposition

Unit – V

Paragraph and Essay Writing

1. Descriptive
2. Expository
3. Persuasive
4. Narrative

Reading Comprehension

Types of Reading: Extensive and Intensive Reading

Vocabulary Building

Critical text analysis

Deep reading (Pages 72 to 84 from TANSCHÉ Syllabus - 2022)

Textbooks

1. Malala Yousafzai. *I am Malala*, Little, Brown and Company, 2013.
2. M.K. Gandhi. *An Autobiography or The Story of My Experiments with Truth* (Chapter – I), Rupa Publications, 2011.
3. Rabindranath Tagore. "Gitanjali 35" from *Gitanjali* (Song Offerings): A Collection of Prose Translations made by the Author from the Original Bengali. Mac Millan, 1913.
4. N. Krishnasamy, *Modern English: A Book of Grammar, Usage and Composition*, Macmillan, 1975.
5. Aaron Shepard. *Stories on Stage*, Shepard Publications, 2017.
6. J.C. Nesfield. *English Grammar, Composition and Usage*, Macmillan, 2019.

Web Sources

1. Malala Yousafzai. I am Malala (Chapter 1)
<https://archive.org/details/i-am-malala>.
2. M.K Gandhi. An Autobiography or The Story of My Experiments with Truth (Chapter-1)-Rupa Publication, 2011.
<https://www.indiastudychannel.com/resources/146521-Book->

Review-An-Autobiography-or-The-story-of-my-experiments-with-Truth.aspx

3. Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings)
<https://www.poetryfoundation.org/poems/45668/gitanjali-35>
4. Aaron Shepard. Stories on Stage, Shepard Publications, 2017.
<https://amzn.eu/d/9rVzlNv>
5. J C Nesfield. Manual of English Grammar and Composition. <https://archive.org/details/in.ernet.dli.2015.44179>

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Understand self- awareness and positive thinking required in various life situations	1,2,3	K1, K2
CO-2	Acquire the attribute of empathy.	1,2,3,4	K2, K3
CO-3	Develop creative and critical thinking abilities.	1,2,3,4	K3, K4
CO-4	Explain basic grammar, develop and integrate the use of four language skills (LSRW)	2, 3	K4, K5
CO-5	Compose original poems and personal narratives.	1,2,3,4	K5, K6

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
 K5 – Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
I	24ULEN11	General English 1					90	3				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO1	3	3	3	1	2	3	3	3	3	3	3	
CO2	3	3	3	1	2	3	3	3	3	1	1	
CO3	3	3	1	3	3	2	3	3	3	1	1	
CO4	3	3	1	2	1	3	3	3	3	3	3	
CO5	3	3	3	3	3	2	3	3	3	3	3	

STRONG – 3, MEDIUM – 2 AND LOW - 1

Prepared by: Dr.L.Faustina Leo

Checked by

Dr.S.Mohamed Haneef

Head of the Department

Semester – I	HISTORY OF INDIA UP TO 712 CE		24UCHS11			
Core-I			L	T	P	C
Hrs./Week: 4	Hrs./Semester : 60	Marks :100	4	-	-	4

General Objective: To understand and summarize the historical development that took place in India up to 712 AD.

Learning Objectives:

LO	The learners will be able to:
LO1	Understand the sources of Ancient Indian History and Geographical features of India.
LO2	Identify the causes behind the Emergence of Indus and Vedic civilization.
LO3	Correlate and illustrate the Socio-Economic and Political transitions staged in Early India.
LO4	Assess and analyse the contribution of Cultural developments took place in Ancient India.
LO5	Estimate and Evaluate the importance of the period in shaping the History of India.

UNIT I Sources of India

Literary, Archaeological, Numismatic Foreign sources - Impact of Geography on History- Geographical features - Mountain ranges – Indo-Gangetic plain - Deccan plateau - Coastal Region.

UNIT II Early civilizations

Sites of Indus valley civilization; Political, Social, Economic and Religious life- Early Vedic age: Origin of the Aryans, Political, Social, Economic, Religious life-Later Vedic civilization: Epic age, Political organization, Economic aspect, Religious and social life , caste system.

UNIT III Formation of State and Society

Use of Iron Technology, Expansion of Agriculture, Development of Trade and Urbanization- Janapatas and Mahajanapathas. Religious Movements; causes for the rise of new religions, Mahavir, principles of

Jainism, contribution of Jainism - Buddha and principles of Budd contribution of Buddhism and Jainism - Persian and Macedonian invasion and its effects.

UNIT IV Mauryan State and Society

The Mauryan Age; Sources, Chandra Gupta Maurya, Bindusara, Ashoka and Kalinga war , Reforms of Ashoka - Mauryan administration, social life and Cultural life -Kanishka: His contribution to Mahayanism.

UNIT V Gupta State and Society and Harsha

The Gupta Dynasty -Sources-Chandra Gupta I – Samudra Gupta- Allahabad Pillar inscription- – Chandra Gupta II - Golden age - Administrative organization - Account of Fa Hien– Harsha: career and achievements -Cultural activities - Hieun Tsang’s accounts.

Textbooks:

1. Jha, D.N. *Ancient India; In Historical Outline*. Manohar Publication: New Delhi, 1998.
2. Sharma, R. S. *India’s Ancient Past*. Delhi: Oxford University Publication, 2006.
3. Thapar, Romila. *Early India from the Origins to A.D. 1300*. New Delhi : Penguin India Publication, 2002

Reference Books:

1. Basham, A.L. *The Wonder that was India*. New York: Macmillan Publication, New York, 1959.
2. Raychaudhuri, H.C. *Political history of ancient India: from the accession of Parikshit to the extinction of the Gupta dynasty*. New Delhi: Oxford University Press, 2009.
3. Singh, Upinder. *A History of Ancient and Early Medieval India*. New Delhi: Pearson Publication, 2009

Course Outcomes

CO	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level
CO-1	Comment on the sources to Study about Ancient India.	1,2	K1
CO-2	Examine the Indus and Vedic Civilization.	2,3	K2
CO-3	Integrate the changes happened in 6 th century BC in India in a Chart.	2,3	K3
CO-4	Assess the elements of cultural development in the Contemporary Life and Culture of India.	1, 2, 3, 4	K4
CO-5	Debate on the Historical development in sequential and chronological order.	2, 3, 4,5	K5

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
I	24UCHS11	History of India up to 712 A.D					60	4				
Course Outcomes	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
(COs)	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	2		2				2		2		2	
CO-2	3	2	1				2	2	2		3	
CO-3	2	3	3	2			2	2	2	2	2	
CO-4	2	3	2	2			2	2	3	2	3	
CO-5	3	1	2	2			2	2	2	2	2	

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Mr.A.Sintha Mathar Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – I	HISTORY OF TAMIL NADU UP TO 1336 CE		24UCHS12			
Core-II			L	T	P	C
Hrs./Week: 4	Hrs./Semester : 60	Marks :100	4	-	-	4

General Objective:

To provide a detailed understanding on the Socio-political and economic condition in Ancient Tamil Nadu.

Learning Objectives:

LO	The learners will be able to:
CO-1	Knowledge of geography and sources of Tamil Nadu.
CO-2	Understanding of polity, society and economy of the Sangam period.
CO-3	The contribution of Pallavas in the field of art and architecture.
CO-4	Appreciation of the achievements and contribution of the Imperial Cholas.
CO-5	Factors for the decline of the Pandyas.

UNIT I - Sources and Geographical Features

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization.

UNIT II – Sangam Polity

Sangam Age – Historicity –Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezhiyan – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule.

UNIT III – The Pallavas

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement – The First Pandyan Empire – Sources – Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture.

UNIT IV – The Cholas

Later Cholas:Raja Raja Chola I – Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya-Chola relations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature –Art and Architecture – Bronze Sculptures.

UNIT V – The Second Pandyas

The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion.

Textbooks:

1. A. Ramasamy, *A History of Ancient Tamil Civilization*, New Century Book House, Chennai

2. K.A. Nilakanta Sastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, Chennai, 1997

Reference Books:

1. N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977
2. K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021
3. K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Show the various sources for the study of history of Tamil Nadu.	1	K1
CO-2	Illustrate the various aspects of Sangam Age.	2	K2
CO-3	Identify the rise of Pallavas and their cultural contribution.	3	K3
CO-4	Analyse the supremacy of the Chola power.	4	K4
CO-5	Evaluate the achievements of the Second Pandyan Empire.	5	K5

K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing; K5 – Evaluating; K6 – Creating

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits				
I	24UCHS12	HISTORY OF TAMIL NADU UP TO 1336 CE						60	4				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	3	3	2	2	3		3	3	2	3	2		
CO-2	3	3	2	2	3		3	3	3	3	3		
CO-3	3	3	3	2	3		3	3	3	3	3		
CO-4	3	3	2	2	3		3	3	3	3	3		
CO-5	3	3	3	2	3		3	3	3	3	2		

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Dr.C.Asha

Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – I	General Economics		24UAEC12			
EC-I (Allied)			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	5	1	-	5

General Objective:

To provide students with the theories of micro-economics and analysis of economic behaviors of individual and firm.

Learning Objectives

LO	The learners will be able to:
LO-1	Understand the definition, importance, concept and methods of economics.
LO-2	Explain the law of diminishing marginal utility analysis and In difference curve analysis.
LO-3	Analyze the concepts, methods and measurement of National Income.
LO-4	Evaluate the various sources of public revenue and expenditure.
LO-5	Develop the internal and international trade, balance of trade and balance of Payments.

UNIT I:Introduction:

Meaning–Definitions; Adam Smith, Alfred Marshall, Robbins–Nature–Importance – Scope – Basic Concepts – Methods; Deductive, Inductive – Economic Laws.

UNIT II:Micro Economics:

Meaning – Law of Diminishing Marginal Utility – In difference Curve Analysis –Demand Analysis:Law of Demand, Determinants–Exemptions; Elasticity of Demand – Meaning – Types; Market – Meaning – Classification - Cost and Revenue Concepts.

UNIT III:Macro Economics:

National Income; Concepts, Methods, Significance, Difficulties; Inflation–Meaning– Types – Causes – Effects – Control Measures; Business Cycle – Phases – Causes – Effects–Control Measures; Macro Economic Policy–Meaning–Objectives.

UNIT IV:Public Finance:

Public Finance – Features – Scope; Public Revenue – Meaning – Sources; Public Expenditure – Meaning – Effects of Public Expenditure – Difference between Public Expenditure and Private Expenditure–Budget–Meaning–Types–Recent Budget of Government of India.

UNIT V:International Trade:

International Trade – Concept – Features – Difference between Internal and International Trade – Advantages and Disadvantages; Balance of Payment - Component-Causes for Disequilibrium and Measures.

TEXTBOOKS

1. Dr.S.Sankaran, Micro Economics, (2000), Margham Publications, Chennai.
2. M.L. Jhingan, Macro Economic Theory, (2005), Vrinda Publications (P) Ltd, New Delhi-110091

REFERENCE BOOKS:

1. Dr.S.Sankaran(1985) Fiscal Economics –Shree Karthikeyan Publishing Company – Chennai.
2. M.L.Jhingan, (2013),International Economics,Vrinda Publications (P) Ltd, Delhi.

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Understand the scope and methodology of micro-Economics.	1, 2	K2, K3
CO-2	Examine the properties of Indifference Curve analysis.	1, 3	K4, K5
CO-3	Analyse the concepts, methods and measurement of National Income.	2, 3	K4, K5
CO-4	Evaluate the Effects of Public Expenditure.	3, 4	K4, K5
CO-5	Express the features of international trade.	4, 5	K2, K3

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
I	24UAEC12	GENERAL ECONOMICS					90	5				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	3	3	3	3	2	2	3	3	2	2	2	
CO-2	3	3	3	3	2	2	3	2	3	2	2	
CO-3	2	3	3	2	2	2	2	3	3	2	2	
CO-4	2	3	3	3	2	2	2	2	3	3	2	
CO-5	3	3	2	3	3	2	2	2	2	3	3	
	S-Strong-3 M-Medium-2 L-Low-1											

Prepared by : Mr.Mohamed Ali Mohideen

Checked by: Dr.M.Sulthana Barvin
Head of the Department

Semester – I	INTRODUCTION TO ARCHAEOLOGY		24UAHS11			
EC-I (Allied)			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	5	1	-	5

General Objective: To provide a comprehensive knowledge on Archaeology and its methods.

Learning Objectives:

LO	The learner will be able to:
LO-1	Understand the study and practice of archaeology and explores its diverse relationships with allied disciplines and fields.
LO-2	Illustrate the history and background of archaeology.
LO-3	Describe the importance of archaeology in the study of Indian History.
LO-4	Analyse the methods of excavation, analysis and interpretation in the contemporary times.
LO-5	Felicitate for the practical Training in taking artefacts and exploration from the archaeological fields.

UNIT I Definition of Archaeology

Definition and Scope Archaeology-Archaeology and other Sciences: Environment and Natural Sciences, Geology and Geography-Culture in Archaeology.

UNIT II Values of Archaeology

Primary Source - Historical Archaeology - Common Man's History - Rescue of Historical Relics - Scientific outlook.

UNIT III Exploration Methods

Surface Exploration Methods and Equipment: Survey of Prehistoric, Proto - and Historical sites - Methods of site survey - map reading

UNIT IV Excavation Methods

Principles and Methods of Excavation: - Different kinds of Excavations - Study of Pottery and its importance -Methods of Dating:Relative and Absolute Dating, Radio Carbon Dating, Potassium Argon Dating, Uranium Dating Method, Dentre Chronology

UNIT V Ancient Cultures

Indus Valley Culture - Chalcolithic Culture of Western and Central India - The Deccan - The Early Iron Age - Megalithic Culture of India.

Textbooks:

1. Gibbon, Guy E. *Critically Reading the Theory and Methods of Archaeology: An Introductory Guide*. Lanham, Maryland :AltaMira Press, a division of Rowman & Little field Publishers, 2014.
2. Cobb, H L. *Reconsidering Archaeological Fieldwork: Exploring On-Site Relationships between Theory and Practice*. New York: Springer, 2012.
3. Raman, K V. *Principles and Methods of Archaeology*. Chennai: Parthajan Publications, 1991.
4. Price, T D, and Kelly J. Knudson. *Principles of Archaeology*. New York : Thames & Hudson,, 2018.

Reference Books:

1. Shanks, Michael, and Christopher Y. Tilley. *Reconstructing Archaeology: Theory and Practice*. London :Routledge , 2016.
2. Strong, Donald E. *Archaeological Theory and Practice*. London: Seminar Press, 1973.
3. Clark, Grahame. *Archaeology and Society: Reconstructing the Prehistoric Past*. London :Routledge, 2016.
4. Clark, J G. D. *Archaeology and Society*. London: Methuen, 2013.
5. Dr.A.H. Mohideen Badshah, *Principles and Methods of Archaeology*, (Tamil), Sulthan's Publications, 2006

Course Outcomes

CO No.	Upon Completion of this Course, students will be able to:	PSO addressed	Cognitive level
CO-1	Understand the basic ideas of historical archaeology.	1	K2
CO-2	Integrate various archaeological and dating methods.	2	K3
CO-3	Analyse the important facets of Indian archaeology.	3	K4
CO-4	Evaluate the science of prehistory and how archaeologists trace the human past.	4	K5
CO-5	Create new research works with the help of archaeological sources.	5	K6

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credits							
I	21UEHS21	ARCHAEOLOGY	90	5							
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PO5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	-	-	3	3	-	3	-	2	3	-
CO-2	3	3	-	2	-	-	3	3	-	-	3
CO-3	3	-	-	-	2	-	3	-	-	-	3
CO-4	3	3	-	-	-	-	3	3	-	3	-
CO-5	3	3	3	3	3	-	3	3	3	3	-

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Mr.P.K.Abdul Kalam Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – I	FREEDOM MOVEMENT IN INDIA 1885-1947 C.E.		24UNHS11			
SEC-I (NME)			L	T	P	C
Hrs./Week: 2	Hrs./Semester : 30	Marks :50	2	-	-	2

General Objective:

To create a awareness among the students and to understand the values of this Subject

Learning Objectives:

LO	The learner will be able to:
LO-1	Understand the Birth of Indian Nationalism
LO-2	Examine the BackGround of Home Rule Movement and Post First world war Incidents
LO-3	Assess the Gandhian Struggle and the Birth of India's Freedom
LO-4	Estimate the role of eminent Leaders in India's Freedom Struggle
LO-5	Assess the important contribution of Freedom fighters from Tamil Nadu

Unit-I Emergence of Indian National Movement

The Formation of Indian National Congress- Role of Moderates and Extremists- Partition of Bengal- Swadeshi and Boycott Movement- All India Muslim League - Minto Morley Reforms

Unit- II National Movement During the First World War

Home Rule Movement- Lucknow Pact - Montague Chelmsford Reforms - Rowlatt Act- Jallianwala Bagh Massacre- Khilafat Issue- Non-Cooperation Movement - Chauri Chaura Incident

Unit-III Towards Freedom

Salt Satyagraha- Round Table Conferences- Poona Pact- Government of India Act- Demand for Pakistan- Cripps Mission- Quit India Movement- Cripps Mission- Mountbatten Act- Indian Independence Act of 1947- Partition

Unit- IV Eminent Freedom Fighters in India

Tilak-Gopala Krishna Gokhale- Gandhi- Nehru- Bhagatsingh - Abul Kalam Azad- Subash Chandra Bose

Unit- V Eminent Freedom Fighters in Tamil Nadu

Bharathiyar- V.O.Chidambaram Pillai- Rajaji- Thirupur Kumaran- Kamarajar- Thanthai Periyar-

Textbooks

1. Chandra Bipan, *India's Struggle for Independence*. Delhi: Penguin, 2016.
2. Mahajan.V.D. *India Since 1526*. Delhi: Chand Publication, 2001.
3. Grover.B.L S.Grover, *A new look at Modern Indian History*. Delhi S.Chand & Company limited, 2018.
4. Agarwal R.C. *constitutional Development and National Movement of India*. New Delhi: S.Chand & Co., 2005.

Reference Books:

1. Sarkar Sumit, *Modern India*. Delhi: Pearson Education India, 2014.
2. Guha Ramachandra, *Gandhi the years that Changed the world*. Delhi: Penguin, 2018.
3. Bardyopadhyayay Sekhar, *From Plassey to Partition and After*. Hyderabad: Orient Blackswan, 2020.
4. Rajayyan,K. *Tamil Nadu a Real History* Ratna publications 2005

Course Outcomes

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO- 1	Identifying the emergence of Indian Nationalism and Swadeshi Movement	1,3,4	K2
CO- 2	Examine the impacts of Home Rule Movement and the results of Non- Cooperation Movement	1,3,4	K3
CO- 3	Estimating the Civil Disobedience Movement and Various Incidents Towards the India's Freedom	1,3,4	K4
CO- 4	Assess the role of eminent Indian Freedom Fighters	1,3,4	K5
CO- 5	Estimating the contribution of Tamil Nadu Freedom fighters towards India's Freedom	1,3,4	K5

K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing; K5 – Evaluating; K6 – Creating

Relationship Matrix

Semester	Course Code	Title of the Course						Hours	Credits				
I	24UNHS11	Freedom Movement in India 1885 C.E- 1947 C.E						30	2				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)						
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	3	3	3	3	2	-	3	2	3	3	3		
CO-2	3	3	2	3	3	-	3	3	2	3	3		
CO-3	3	3	3	3	3	-	3	3	3	3	3		
CO-4	3	3	2	3	3	-	3	2	3	3	3		
CO-5	3	3	3	3	2	-	3	3	3	3	3		

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : A.Sintha Mathar

Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – I	INTRODUCTION TO HISTORY		24UFHS11			
FC			L	T	P	C
Hrs./Week: 2	Hrs./Semester : 30	Marks :50	2	-	-	2

General Objective: Students will be able to comprehend History as an independent discipline and analyze the different views and approaches throughout the different ages.

Learning Objectives

LO	The learners will be able to:
LO-1	Introduction to the meaning and nature of history.
LO-2	Knowledge of different kinds of history and its relationship with other disciplines.
LO-3	Use of facts in writing history.
LO-4	Introduction of the concepts in history.
LO-5	Knowledge of various sources for studying history and using bibliography and footnotes.

UNIT I What is History

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II Kinds and Nature of History

Kinds of History – History and Allied Disciplines – Debates on history: Science or an Art- Historical thinkers.

UNIT III Ancient and Medieval Historiography

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – IbnKhaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

UNIT IV Historion of India

JadunathSarkar – R.C. Majumdar – D.D. Kosambi – RomilaThapar – R.S. Sharma – IrfanHabib – Bipan Chandra – RanajitGuha P.T. Srinivasalyyangar– C.S. Srinivasachari – K.A. NilakantaSastri – K.K. Pillai- N. Subramaniam – K.A. Rajayyan- G. Venkatesan

UNIT V Sources and Methods

Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

Textbooks:

1. E. Sreedharan, A Textbook of Historiography, 500 BC to AD 2000, Orient Longman, New Delhi, 2004
2. E.H.Carr, What is History? Penguin Books Ltd., New Delhi, 2018.
3. G. Venkatesan, A Study of Historiography (History of Historical Knowledge), V.C.Publications, 2018.
4. SheikAli, History: Its Theory and Method, Laxmi Publications, 2019

Reference Books:

1. John C.B. Webster, Studying History, Primus Books, Delhi, 2019
2. Marc Bloch, The Historian's Craft, Aakar Books, Delhi, 2017
3. Romila Thapar, History and Beyond, Taylor and Francis, Oxford University of Press,

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Describe the meaning and definition of history.	1	K1
CO-2	Explain the relationship between history and allied disciplines.	2	K2
CO-3	Illustrate the use of facts in writing history.	3	K3
CO-4	Examine the concept of causation in history.	4	K4
CO-5	Develop an essay based on sources using foot notes and bibliography.	5	K5

K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing; K5 – Evaluating; K6 – Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
I	24UFHS11	INTRODUCTION TO HISTORY					30	2				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	3	3	3	3	2		3	3	2	3	3	
CO-2	3	3	3	3	3		3	3	3	3	3	
CO-3	3	3	3	3	3		3	3	3	3	3	
CO-4	3	3	3	3	3		3	3	3	3	3	
CO-5	3	3	3	3	3		3	3	3	3	3	

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Mr.P.K.Abdul Kalam Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – II	GRAMMAR		24ULAR21			
LANG – I			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	6	-	-	3

General Objective: To make the students to develop the skill of basic Arabic Grammar and Translation skills from Arabic to English vice-versa.

Learning Objectives

LO	The learners will be able to:
LO 1	Understand basic Arabic grammar.
LO 2	Understand the correct usage of Arabic grammar.
LO 3	Employ sentence making.
LO 4	Enhance vocabulary.
LO 5	Improve reading and writing skills.

UNIT I - Lessons 1 to 4 (Text Book – 1) من الدرس الأول إلى الدرس الرابع

UNIT II - Lessons 5 to 8 (Text Book – 1) من الدرس الخامس إلى الدرس الثامن

UNIT III – Lessons 9 to 12 (Text Book – 1) من الدرس التاسع إلى الدرس الثاني عشر

UNIT IV – Lessons 13 to 16 (Text Book – 1) من الدرس الثالث عشر إلى الدرس السادس عشر

UNIT V – Lessons 17 to 20 (Text Book – 1) من الدرس السابع عشر إلى الدرس العشرون

Textbooks:

1. قواعد اللغة العربية الأساسية، الدكتور سيد رحمة الله، رئيس سابق لقسم اللغة العربية، الكلية الجديدة، شنائي

Basic Arabic Grammar, By Dr. Syed Rahmathullah

Reference Books:

النحو الواضح – علي الجارم ومصطفى أمين
 دليل النحو الواضح – الدكتور بشير أحمد جمالي
 سهل العوامل _ الدكتور تاج الدين المناني
 النحو الميسر للكبار والصغار – علي محمود عقيلي
 القواعد التطبيقية في اللغة العربية – الدكتور نديم دعكور

www.alnahw.com

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Able to use basic grammatical structure.	PSO-1,2,4	K2
CO-2	Develop reading skills and reading speed	PSO-1,2	K2
CO-3	Acquire new vocabulary in Arabic	PSO-1,2,3	K3
CO-4	Understand the different types of sentences.	PSO-1,2,3	K4
CO-5	Able to construct simple sentences in Arabic	PSO-1,2,5	K5

**K1-Remembering; K2 - Understanding; K3 - Applying; K4 - Analyzing;
K5 - Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
II	24ULAR21	GRAMMAR					90	3				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO1	PSO2	PSO3	PSO4	PSO5	
CO-1	3	2	2	2	2	2	3	2	2	2	1	
CO-2	2	2	2	3	1	3	2	2	2	3	1	
CO-3	3	3	3	2	2	1	3	3	3	2	2	
CO-4	3	3	2	3	3	2	3	3	2	3	3	
CO-5	2	2	1	2	3	2	2	2	1	2	3	

STRONG - 3, MEDIUM - 2 , LOW - 1

Prepared by : Dr. J. Ubaiyathulla

Checked by: Dr. J. Ubaiyathulla
Head of the Department

Semester - II	பொதுத்தமிழ் - 2		24ULTA21			
LANG - I	தமிழ் இலக்கிய வரலாறு - 2		L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	6	-	-	3

General Objective:

- தமிழ் இலக்கியப் போக்குகளையும் இலக்கணங்களையும் மாணவர் .
- அறியுமாறு செய்து அவர்களின் படைப்பாற்றலைத் தூண்டுதல்
- தமிழ் இலக்கியம் சார்ந்த போட்டித் தேர்வுகளுக்கு ஏற்ப கற்பித்தல்.
- நடைமுறைகளை மேற்கொள்ளுதல்

Learning Objectives:

LO	The Learners will be able to:
LO - 1	சிற்றிலக்கியங்களின் வழி இலக்கியச் சுவையினையும் பண்பாட்டு அறிவினையும் பெறுதல்
LO - 2	புதுக்கவிதை வரலாற்றினை அறிந்து கொள்வர்
LO - 3	திராவிட இயக்க இலக்கியங்களைக் கற்பதன் மூலம் மொழி உணர்வு , இன உணர்வு, சமத்துவம் சார்ந்த சிந்தனைகளை ஊட்டுதல்
LO - 4	தமிழ்மொழியைப் பிழையின்றி எழுதவும், புதிய கலைச்சொற்களை உருவாக்கவும் அறிந்து கொள்ளுதல்
LO - 5	போட்டித் தேர்வுகளில் வெற்றி பெறுவதற்குத் தமிழ்ப் பாடத்தினைப் பயன்கொள்ளும் வகையில் மேடைப்பேச்சு மற்றும் கட்டுரை, கதை எழுதுவதற்கு பயிற்சி பெறுதல்.

அலகு 1 தமிழ் இலக்கிய வரலாறு அறிமுகம்

1. சிற்றிலக்கியம் குறவஞ்சி, கலம்பகம், உலா, பரணி, பள்ளு, பிள்ளைத்தமிழ், தூது, அந்தாதி.
2. தனிப்பாடல் அறிமுகம்.
3. இக்கால இலக்கியம், கவிதை, சிறுகதை, நாடகம், உரைநடை , திராவிட இயக்கம் வளர்த்த தமிழ்

அலகு 2 சிற்றிலக்கியமும் தனிப்பாடலும்

சிற்றிலக்கியம்

1. கலிங்கத்துப் பரணி- விருந்தினரும் வறியவரு நெருங்கி யுண்ணரும் - முதல் - கேட்பாரைக் காண்மின் காண்மின் வரை.
2. திருக்குற்றாலக் குறவஞ்சி - வானரங்கள் கனிகொடுத்து.
3. முக்கூடற் பள்ளு - ஆற்று வெள்ளம் நாளை வரத்.

4. அபிராமி அந்தாதி- கலையாத கல்வியும் குறையாத வயதும் (பதினாறு செல்வங்கள்).
5. திருவரங்கக் கலம்பகம் – மறம் -பிள்ளைப் பெருமாள் ஐயங்கார்- பேசுவந்த தூத செல்லரித்த ஓலை செல்லுமோ.
6. தமிழ்விடு தூது முதல் பத்து கண்ணிகள்

தனிப்பாடல்

1. வான்குருவியின் கூடு - ஓளவையார்
2. ஆமணக்குக்கும் யானைக்கும் சிலேடை - முத்திருக்கும்
கொம்பசைக்கும் முரித்தண்டே - காளமேகப் புலவர்
3. இம்பர் வான் எல்லை இராமனையே பாடி - வீரராகவர்
4. நாராய் நாராய் - சத்தி முத்தப் புலவர்

அலகு 3 இக்கால இலக்கியம் - 1

1. பாரதியார் - பாரத சமுதாயம் வாழ்கவே
2. பாரதிதாசன் - சிறுத்தையே வெளியில் வா
3. நாமக்கல் கவிஞர்- கத்தியின்றி
4. தமிழ் ஒளி – மீன்கள் (அந்தி நிலா பார்க்க வா)
5. ஈரோடு தமிழன்பன் – எட்டாவது சீர் (வணக்கம் வள்ளுவ)

சிறுகதைகள்

1. புதுமைப்பித்தன் - கடிதம்
2. ஜெயகாந்தன் - வாய்ச் சொற்கள் (மாலை மயக்கம் - தொகுப்பு)
3. ஆர். சூடாமணி - அந்நியர்கள்

உரைநடை

1. மு வ கடிதங்கள் - தம்பிக்கு நூலில் முதல் இரண்டு கடிதங்கள்

அலகு 4 இக்கால இலக்கியம் - 2

1. தந்தை பெரியார் – திருக்குறள்(மாநாட்டு) உரை
2. பேரறிஞர் அண்ணா – இரண்டாம் உலகத் தமிழ் மாநாட்டு உரை
3. கலைஞர் மு. கருணாநிதி – தொல்காப்பிய பூங்கா –எழுத்து -முதல்
நூற்பா கட்டுரை

நாடகம் - திரைத்தமிழ்

1. வேலைக்காரி –திரைப்படம்
2. ராஜா ராணி -சாக்ரடீஸ் -ஓரங்க நாடகம்

இதழியல் தமிழ்:

முரசொலி கடிதம்

1. செம்மொழி வரலாற்றில் சில செப்பேடுகள்

அலகு 5 மொழிப் பயிற்சி

சொல் வேறுபாடு / பிழை தவிர்த்தல்

ரகர – றகர வேறுபாடுகள்

நகர – ணகர – னகர வேறுபாடுகள்

லகர – ளகர – ழகர வேறுபாடுகள்

பாட நூல்:

பதிப்பாசிரியர் முனைவர் ச.மகாதேவன்,

பொதுத்தமிழ் 2,

சதக்கத்துல்லாஹ் அப்பா கல்லூரி வெளியீடு 2024 – 2025(முதற் பதிப்பு).

பார்வை நூல்கள் :

1. மு. வரதராசன், தமிழ் இலக்கிய வரலாறு, சாகித்ய அகாதெமி, புதுடெல்லி.
2. மது. ச. விமலானந்தன், தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை.
3. தமிழண்ணல், புதிய நோக்கில் தமிழ் இலக்கிய வரலாறு, மீனாட்சி புத்தக நிலையம், மதுரை.
4. தமிழ் இலக்கிய வரலாறு – முனைவர்.சிற்பி பாலசுப்ரமணியம், முனைவர்.சொ.சேதுபதி
5. புதிய தமிழ் இலக்கிய வரலாறு – முனைவர்.சிற்பி பாலசுப்ரமணியம், நீல.பத்மநாபன்
6. தமிழ் இலக்கிய வரலாறு - டாக்டர்.அ.கா.பெருமாள்
7. தமிழ் இலக்கிய வரலாறு - முனைவர். ப.ச.ஏசுதாசன்
8. தமிழ் இலக்கிய வரலாறு – ஸ்ரீகுமார்
9. வகைமை நோக்கில் தமிழ் இலக்கிய வரலாறு – பாக்கியமேரி.
10. தமிழ் பயிற்றும் முறை, பேராசிரியர் ந. சுப்புரெட்டியார் - மணிவாசகர் பதிப்பகம், சிதம்பரம்

- <https://www.chennaiLibrary.com/>
- <https://www.sirukathaigal.com>
- <https://www.tamilvirtualuniversity.org>
- <https://www.noolulagam.com>
- <https://www.katuraitamilblogspot.com>

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	Cognitive Level
CO-1	சிற்றிலக்கியங்களின்வழி இலக்கியச் சுவையினையும் பண்பாட்டு அறிவினையும் பெறுவர்	2,4	K2, K3
CO-2	புதுக்கவிதை வரலாற்றினை அறிந்து கொள்வர்	1,4	K2
CO-3	திராவிட இயக்க இலக்கியங்களைக் கற்பதன் மூலம் மொழி உணர்வு, இன உணர்வு, சமத்துவம் சார்ந்த சிந்தனைகளைப் பெறுவர்	2,4,5	K4,K5
CO-4	தமிழ்மொழியைப் பிழையின்றி எழுதவும், புதிய கலைச்சொற்களை உருவாக்கவும் அறிந்து கொள்வர்	1,3	K3,K6
CO-5	போட்டித் தேர்வுகளில் வெற்றி பெறுவதற்குத் தமிழ்ப் பாடத்தினைப் பயன்கொள்ளும் வகையில் மேடைப்பேச்சு மற்றும் கட்டுரை, கதை எழுதுவதற்கு பயிற்சி பெறுவர் பயிற்சி பெறுவர்.	1,2,3,4	K4, K6

K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing; K5 – Evaluating; K6 – Creating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credits							
II	24ULTA21	தமிழ் இலக்கிய வரலாறு - 2	90	3							
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	2	3	3	3	2	2	2	3	2	3
CO-2	3	3	2	2	2	3	2	3	3	2	2
CO-3	3	2	3	3	2	2	2	3	2	3	3
CO-4	3	3	3	2	2	2	3	2	3	2	2
CO-5	3	3	2	2	2	3	3	2	2	2	2

3 - STRONG, 2 - MEDIUM, 1- LOW

Prepared by : Dr. A.S. Shaik Sindha

Checked by: Dr.S.Mahadevan

Head of the Department

Semester - II	General English-II		24ULEN21			
LANG – II			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	6	-	-	3

General Objective:

To teach the four skills viz. Listening, Speaking, Reading and Writing to train the students the skills necessary for social and academic interactions.

Learning Objectives (LO)

LO	The learners will be able to:
LO-1	To make students realize the importance of resilience
LO-2	To enable them to become good decision makers
LO-3	To enable them to develop problem-solving skills
LO-4	To enable them to use tenses appropriately
LO-5	To help them use English effectively at workplace.

Unit – I

The Skill Focussed: Resilience

Poetry

1. “Don’t Quit” – Edgar A. Guest
2. “Still Here” – Langston Hughes

Short Story

- 3 Engine Trouble – R.K. Narayan
- 4 Rip Van Winkle – Washington Irving

Unit – II

The Skill Focussed: Decision Making

Short Story

1. The Scribe – Kristin Hunter
2. The Lady or the Tiger - Frank Stockton

Poetry

3. “The Road not Taken” – Robert Frost
4. “Snake” – D. H Lawrence

Unit – III

The Skill Focussed: Problem Solving

Autobiography

1. How I taught My Grandmother to Read – Sudha Murthy
2. How Frog Went to Heaven – A Tale of Angolo
3. Wings of Fire (Chapters 1,2,3) by A.P.J Abdul Kalam

Unit – IV

Grammar

Tenses

1. Present
2. Past
3. Future
4. Concord

Unit - V

English in the Workplace

1. e-mail – Invitation, Enquiry, Seeking Clarification
2. Circular
3. Memo
4. Minutes of the Meeting

Textbook:

1. Board of Editors. General English – II. Tamil Nadu State Council for Higher Education (TANSCHE). Chennai: 2024.

Reference Books:

1. Martin Hewings, *Advanced English Grammar*, Cambridge University Press, 2000.
2. SP Bakshi, Richa Sharma, *Descriptive English*, Arihant Publications (India) Ltd., 2019.
3. Sheena Cameron, Louise Dempsey, *The Reading Book: A Complete Guide to Teaching Reading*, S&L. Publishing, 2019.
4. Barbara Sherman, *Skimming and Scanning Techniques*, Liberty University Press, 2014.
5. ShaikhMoula, *Communication Skills: A Practical Approach*.
6. Ramendra Kumar, *Stories of Resilience*, Blue Rose Publications, 2020.

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	Cognitive Level
CO-1	Understand the importance of resilience	1, 2, 4	K1, K2
CO-2	Acquire knowledge to make good decisions	1, 2, 3, 4	K2, K3
CO-3	Develop problem-solving skills	1, 2, 3, 4	K3, K4
CO-4	Evaluate the uses of tenses in English	1, 2, 3	K4, K5
CO-5	Use English effectively at the workplace.	2, 4, 5	K5, K6

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
II	24ULEN21	General English - II					90	3				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	3	3	1	3	1		1	3	3	3	1	
CO-2	3	3	3	3	2		3	3	3	3	2	
CO-3	3	3	3	3	1		3	3	3	3	1	
CO-4	3	3	3	2	1		3	3	3	1	2	
CO-5	1	3	2	3	3		3	3	3	3	3	
STRONG – 3, MEDIUM – 2 , LOW – 1												

Prepared by : Dr.L.Faustina Leo

Checked by: Dr. S. Mohamed Haneef

Head of the Department

Semester – II	HISTORY OF INDIA 712 – 1526 CE		24UCHS21			
Core-III			L	T	P	C
Hrs./Week: 4	Hrs./Semester : 60	Marks :100	4	-	-	4

General Objective:

To provide a comprehensive understanding of the political, social, and economic transformations in India from 712 CE to 1526 CE, highlighting the key events, figures, and cultural developments of the period.

Learning Objectives

LO	The learners will be able to:
LO-1	Analyze the impact of Arab and Turkish invasions on the Indian subcontinent.
LO-2	Examine the administrative and military strategies of the Mamluk and Khilji dynasties.
LO-3	Evaluate the policies and contributions of the Tughlaq, Sayyid, and Lodhi dynasties.
LO-4	Assess the socio-economic and cultural impact of the Delhi Sultanate.
LO-5	Discuss the rise and significance of the Vijayanagara Empire and the Bahmani Kingdom.

UNIT I - Advent of Arabs and Turks

Sources for the study of Medieval Indian history- Polity and Society in India on the eve of Arab and Turkish Conquest- Arab conquest of Sind: Mohamed bin Qasim - Mahmud of Ghazni : Invasions and results - Invasion of Muhammed of Ghori : First and Second battles of Tarain-Causes for victory and its Impact.

UNIT II - Period of Consolidation and Expansion

The Mamluk or Slave Dynasty: Qutub-ud-din Aibak - Shamsuddin Iltutmish: Wars - Raziya - Ghiyasuddin Balban: Administrative reforms - Invasion of Mongols- The Khilji Dynasty:Alauddin Khilji: Conquests-South Indian Campaigns: Malik Kafur - Administrative Reforms - Military and Economic Reforms.

UNIT III – The Tughlaqs, Sayyids and Lodhis

The Tughlaq Dynasty: Muhammad bin Tughlaq: Transfer of the Capital, Token Currency, Religious Policy, Wars and Conquests – Firuz Shah Tughlaq: Wars, Revenue Administration- Invasion of Timur - Sayyid

Dynasty- Lodhi Dynasty.

UNIT IV – Government, Economy and Society Under Delhi Sultanate

Administrative System of the Sultanate - Art - Architecture - Literature- Socio-Economic Conditions- Iqta and Jagir System- Rise of Bhakti and Sufi Movements- Causes for the Downfall.

UNIT V – The Vijayanagara Empire and Bahmani Kingdom

Vijayanagara Empire: Origin- Harihara and Bukka - Krishna Deva Raya – Administration - Art and Architecture - literature-Downfall of the Vijayanagara Empire - Bahmani Kingdom: Origin - Bahman Shah - Mahmud Gawan .

Textbooks:

1. Chandra, Satish. Medieval India: From Sultanat to the Mughals. New Delhi: Har-Anand Publications, 2017.
2. Mahajan, V.D. History of Medieval India. S.Chand Publications, 2007.

Reference Books:

1. Habib, Mohammad and Khaliq Ahmad Nizami. Eds. A Comprehensive History of India. Vol. V .The Delhi Sultanate - (A.D. 1206-1526). New Delhi: People’s Publishing House, 1970.
2. Habib, Mohammad. Politics and Society during the Early Medieval Period. New Delhi: People’s Publishing House, 1974.
3. Jackson, Peter. Delhi Sultanate: A Political and Military History. Cambridge: Cambridge University Press, 1999.
4. Kumar, Sunil. Emergence of the Delhi Sultanate. Delhi: Permanent Black, 2007.
5. Habib, Irfan. Economic History of India, AD 1206-1526: The Period of the Delhi Sultanate and the Vijayanagara Empire. New Delhi: Tulika Books, 2016.
6. Nizami, K.A. Some aspects of Religion and politics in India during the Thirteenth Century. Aligarh: Aligarh Muslim University, 1961.
7. Stein, Burton. Vijayanagara. The New Cambridge History of India, I,2. Cambridge; New York: Cambridge University Press, 1989.

Web Resources

<https://archive.org/details/MedievalIndiaFromContemporarySources>
<https://selfstudyhistory.com/medieval-indian-history/>

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Identify and explain the sources for the study of Medieval Indian history and the key events of Arab and Turkish conquests.	1,2,3	K1 and K2
CO-2	Analyze the consolidation and expansion policies of the Mamluk and Khilji dynasties, including their administrative and military reforms.	1,3,4	K4
CO-3	Evaluate the policies and contributions of the Tughlaq, Sayyid, and Lodhi dynasties, focusing on their administrative, economic, and cultural aspects.	1, 3, 4	K5
CO-4	Assess the impact of the Delhi Sultanate on Indian art, architecture, literature, and socio-economic conditions, including the Iqta and Jagir systems.	1,3,4,5	K4
CO-5	Discuss the origins, administration, cultural achievements, and downfall of the Vijayanagara Empire and Bahmani Kingdom.	1,3,4	K2 and K4

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
II	24UCHS21	HISTORY OF INDIA 712-1526 CE					60	4				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	3	3	2	3	3		3	3	3	3	3	
CO-2	3	3	3	3	3		3	3	3	3	3	
CO-3	3	3	3	3	3		3	3	3	3	3	
CO-4	3	3	2	3	3		3	3	2	3	3	
CO-5	3	3	3	3	3		3	3	3	3	3	

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Mr.P.P.Saidali

Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – II	HISTORY OF TAMIL NADU 1336 – 1801 CE		24UCHS22			
Core-IV			L	T	P	C
Hrs./Week: 4	Hrs./Semester : 60	Marks :100	4	-	-	4

General Objective:

To provide a comprehensive understanding of the political, social, and economic transformations in Tamil Nadu from 1336 – 1801 CE, highlighting the key events, figures, and cultural developments of the period.

Learning Objectives

LO	The learners will be able to:
LO-1	Analyze the impact of Arab and Turkish invasions on the Indian subcontinent.
LO-2	Rise of the Madurai Sultanate and its contribution.
LO-3	Knowledge about the impact of Vijayanagar rule in Tamilaham.
LO-4	Contribution of the Nayaks of Madurai, Senji and Thanjavur.
LO-5	Contribution of the Marathas to Tamil culture.

UNIT I

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture.

UNIT II

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai.

UNIT III

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture.

UNIT IV

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture.

UNIT V

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars - Society – Economy and Religion and Culture - Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers.

Textbooks:

1. G. Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
2. K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982
3. N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
4. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, OUP, New Delhi, 2014
5. R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal, 1976

Reference books

1. K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu*, University of Madras, 1974
2. K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801*, Akani Veliyeedu, 2012.
3. K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*
4. K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005
5. R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Outline the rule of the Madurai Sultanate.	1	K1
CO-2	Explain the impact of the Vijayanagar rule in Tamilaham.	2	K2
CO-3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	3	K3
CO-4	Assess the contribution of the Marathas to Tamil culture.	4	K4
CO-5	Examine Poligar rebellion as an early resistance against British imperialism.	5	K5

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credits							
II	24UCHS22	HISTORY OF TAMIL NADU - 1336 – 1801 CE	60	4							
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	3	3	3	2	-	3	3	2	3	3
CO-2	3	3	3	3	3	-	3	3	3	3	3
CO-3	3	3	3	3	3	-	3	3	3	3	3
CO-4	3	3	3	2	3	-	3	3	2	3	3
CO-5	3	3	3	3	3	-	3	3	3	3	3

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Dr.C.Asha

Checked by: Dr.J.Jemi Merlin Rani
Head of the Department

Semester – II	INDIAN ECONOMIC DEVELOPMENT		24UAEC21			
EC-II (Allied)			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	5	1	-	5

General Objective:

To give an idea to the students to make our country to the developed stage.

Learning Objectives

LO	The learners will be able to:
LO-1	To understand the concepts of Economic growth and development
LO-2	To know the features and factors affecting economic development
LO-3	To gain understanding about the calculation of national income
LO-4	To examine the role of public finance in economic development
LO-5	To understand the causes of inflation

UNITI: Economic Development and Growth

Meaning & Definition - Concepts of Economic Growth and Development. Differences between Growth and Development. Measurement of Economic Development: Per Capita Income, Basic Needs, Physical Quality of Life Index, Human Development Index and Gender Empowerment Measure- Factors affecting Economic Development.

UNITII: Classification of Nations on the basis of development

Characteristics of Developing Countries and Developed Countries - Population and Economic Development- Theories of Demographic Transition. Human Resource Development and Economic Development.

UNITIII: National Income

Meaning, Importance, National Income -Concept, types of measurement, Comparison of National Income at Constant and Current Prices. Sectorial Contribution to National Income. National Income and Economic Welfare.

UNITIV: Public Finance

Meaning, Importance, Role of Public Finance in Economic Development, Public Revenue-Sources, Direct and Indirect taxes, Impact and Incidence of Taxation, Public Expenditure-Classification and Canons of Public Expenditure, Public Debt-Need, Sources and Importance, Budget-Importance, Types of Deficits -Revenue, Budgetary, Primary and Fiscal, Deficit Financing.

UNITV: Money Supply

Theories of Money and Its Supply, Types of Money-Broad, Narrow and High Power, Concepts of M1, M2 and M3. Inflation and Deflation -Types, Causes and Impact, - Price Index- CPI and WPI, Role of Fiscal Policy in Controlling Money supply

Textbook:

S.Sankaran, Business Economics, Margham Publications, Chennai

Reference books:

1. Ruddar Dutt & KPM Sundaram, Indian Economy, S.Chand & Company Ltd, New Delhi.
2. C.Dhingra, Indian Economic Development, Sultan Chand & Sons, New Delhi.

Course Outcomes

CO	Upon completion of the course, the students will be able to:	PSOs Addressed	Cognitive Level
CO-1	Elaborate the role of State and Market in Economic Development	1, 3	K2, k3
CO-2	Explain the Sectorial contribution to National Income.	1, 3	K2, k4
CO-3	Illustrate and Compare National Income at constant and current prices.	1, 2	K3, k4
CO-4	Describe the canons of public expenditure	3, 4	K2, k3
CO-5	Understand the theories of money and supply	1, 2	K2, k3

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 – Creating**

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credits							
II	24UAEC21	Indian Economic Development	90	5							
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	3	3	3	3	2	2	3	2	3	2	2
CO-2	3	3	3	3	2	2	3	2	3	2	2
CO-3	3	3	3	3	2	2	3	3	2	2	2
CO-4	2	3	3	3	2	2	2	2	3	3	2
CO-5	3	3	3	2	2	2	3	3	2	2	2
	S-STRONG (3), M-MEDIUM (2), L-LOW (1)										

Prepared by: Mr. Mohamed Ali Mohideen

Checked by: Dr. M. Sulthana Barvin
Head of the Department

Semester – II	WESTERN POLITICAL THOUGHT		24UAHS21			
EC-II (Allied)			L	T	P	C
Hrs./Week: 6	Hrs./Semester : 90	Marks :100	5	1	-	5

General Objective:

To give an idea to the students to make western political philosophers and their concepts of History.

Learning Objectives

LO.	The learners will be able to:
LO 1	Knowledge about Greek philosophy of Plato and Aristotle
LO 2	Knowledge about social contract theory.
LO 3	The political ideas of Machiavelli and John Locke
LO 4	Utilitarian philosophy of Jeremy Bentham
LO 5	Ideas of Karl Marx and Antonio Gramsci

UNIT I

Socrates – Plato – Aristotle

UNIT II

Machiavelli – Thomas Hobbes – John Locke – Rousseau

UNIT III

Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli

UNIT IV

Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche

UNIT V

Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr.

Recommended Books

1. George H. Sabine, *A History of Political Theory*, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019
2. Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963

3. R.C. Gupta, *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2012
4. R.P. Sharma, *Western Political Thought: Plato to Hugo*, Sterling Pub. Pvt. Ltd., New Delhi, 1984
5. S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub. Pvt. Ltd., 1994
6. Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010
7. William Ebenstein, *Great Political Thinkers – Plato to the Present*, S. Chand (G/L) & Co. Ltd., New Delhi, 1999

References

1. Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology*, Waveland Press Inc., Long Grove, Illinois, 1996
2. Des Raj Bhandari, *History of European Political Philosophy*, Bangalore Print & Pub. Co., Bangalore, 1963
3. George Catlin, *The Story of the Political Philosophers*, Kessinger Pub., 2010
4. J.S. McClelland, *A History of Western Political Thought*, Routledge, London, 1996
5. Will Durant, *The Story of Philosophy*, Simon & Schuster, New York, 1991

Web Resources

<https://archive.org/details/dli.ernet.260180/page/n5/mode/2up>

<https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up>

<https://archive.org/details/dli.ernet.13555/page/n13/mode/2up>

Course Outcomes

CO No.	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO 1	Describe the political philosophy of Plato and Aristotle.	1	K1
CO 2	Discuss the Social Contract theory.	1,2	K2
CO 3	Compare the political ideas of Machiavelli and John Locke	2	K4
CO 4	Justify the advantages of utilitarian philosophy.	2,3,4	K5
CO 5	Describe the political ideas of Karl Marx and Antonio Gramsci.	5	K1

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
II	24UAHS21	WESTERN POLITICAL THOUGHT					90	5				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	3	3	3	2	2		3	3	2	3	3	
CO-2	3	3	2	3	3		3	3	3	3	3	
CO-3	3	3	3	2	3		3	2	3	3	3	
CO-4	3	3	2	3	3		3	3	2	3	3	
CO-5	3	3	3	3	3		3	3	3	3	3	

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Mr.E.S.Afsal

Checked by: Dr.J.Jemi Merlin Rani

Head of the Department

Semester – II	INDIAN CONSTITUTION		24UNHS21			
SEC-II (NME)			L	T	P	C
Hrs./Week: 2	Hrs./Semester : 30	Marks :50	2	-	-	2

General Objective:

Enables students to understand the fundamental concepts of Indian Constitution.

Learning Objectives

LO	The learners will be able to:
LO-1	Understanding of the salient features of the Indian Constitution
LO-2	Knowledge about fundamental rights and duties
LO-3	Knowledge about the structure and functions of the Union Government
LO-4	Knowledge about the structure and functions of the State Government
LO-5	Understanding of the powers and functions of the local government

UNIT I - Introducing Indian Constitution

Sources – Preamble – Salient Features – Citizenship – Amendments

UNIT II – Fundamental aspects of the Constitution Fundamental Rights – Directive Principles – Fundamental Duties.

UNIT III – Central Executive, Legislature and Judiciary

Union Government: President – Prime Minister and Council of Ministers – Parliament –Supreme Court of India

UNIT IV – State Executive, Legislature and Judiciary

State Government: Chief Minister – Governor – State Legislature – High Courts

UNIT V – Local administration

Local Government: Urban – Rural

Textbooks:

1. B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. M.V. Pylee, *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012
4. Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021

Reference Books:

1. G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement*, Vanathi Pathipagam, Chennai
2. Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999
3. Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001
4. Jagadish Swarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984
5. M.V. Pylee, *India's Constitution*, S. Chand & Co., New Delhi, 2016
6. R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.
7. Sujit Choudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution*, Oxford University Press, London, 2016

Course Outcomes

CO	Upon completion of this course, students would have learned to:	PSOs Addressed	Cognitive Level
CO-1	Describe the salient features of the Indian Constitution	1	K2
CO-2	Elaborate the Structure and Functions of Union Government	3	K4
CO-3	Elaborate the Structure and Functions of Union Government	4	K4
CO-4	Explain the Structure and Functions of State Governments	4	K5
CO-5	Discuss the powers of the local government	5	K6

**K1-Remembering; K2 – Understanding; K3 - Applying; K4 - Analyzing;
K5 – Evaluating; K6 - Creating**

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credits				
II	24UNHS21	INDIAN CONSTITUTION					30	2				
Course Outcomes (COs)	Programme Outcomes (POs)						Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	
CO-1	3	3	3	3	3	-	3	3	2	3	3	
CO-2	3	3	3	3	3		3	3	3	3	3	
CO-3	3	3	3	3	3		3	3	3	3	3	
CO-4	3	3	3	3	3		3	3	3	3	3	
CO-5	3	3	3	3	3		3	3	3	3	3	

S-STRONG (3), M-MEDIUM (2), L-LOW (1)

Prepared by : Mr.E.S.Afsal

Checked by: Dr.J.Jemi Merlin Rani

Head of the Department

Semester – II	Value Education-I		24USVE2A			
SEC-III			L	T	P	C
Hrs./Week: 2	Hrs./Semester : 30	Marks :50	2	-	-	2

General Objective: To make students inculcate moral values, leading to faith and righteous action in their life.

Unit – I:Islam – Meaning – Importance – A complete Religion – The religion accepted by God – Five Pillars of Islam – Kalima – Prayers – Fasting – Zakat – Haj.

Iman – Monotheism – Angels – Books – Prophets – Dooms Day – Life after death – Heaven and Hell.

Unit – II:Quran – The Book of Allah – Wahi – Revelation to Prophet Muhammad(sal) – Compilation – Preservance – Structure – Content – Purpose – Source of Islamic Law– SuraFathiha, Kafirun, Iqlas, Falakh and Nas.

Unit – III:Hadith – Siha Sitha – Buhari – Muslim – Tirmithi – Abu Dawood – Nasai – Ibn Maja – Collection of Hadith – Meaning of 40 Hadith.

Unit – IV:Life History of Prophet Muhammad (sal) – AiamulJahiliya – Prophet’s Childhood and Marriage – Prophethood – Life at Mecca – Life at Medinah – Farewell Address – Seal of Prophethood.

Unit – V:Good character – Etiquettes – Halal and Haram – Duties towards Allah – Duties towards fellow beings – MasnoonDuas.

Textbooks:

Publication of SadakathullahAppa College

Reference Books:

1. V.A. Moahmed Ashrof – Islamic Dimensions – Reflection and Review on Quranic Themes.
2. The Presidency of Islamic Researchers – Revised & Edited – The Holy Quran.
3. M. ManzoorNomani – Islamic Faith & Practice.
4. Ali Nadawi, Abul Hasan– Muhammad Rasulullah.,Muassasathus Sahafawa Nashr publication Lucknow, India,1999.
5. K. Ali – A Study of Islamic History.
6. Abdul Rahuman Abdulla
h – Islamic Dress code for Women.
7. Dr. MunirAhamed Mughal – Code For Believers.
8. Abdul Malik Mujahid – Gems and Jewels.

Semester – II	Value Education-II		24USVE2B			
SEC-III			L	T	P	C
Hrs./Week: 2	Hrs./Semester : 30	Marks :50	2	-	-	2

UNIT I

Individual Morality – Objective of Moral life – Living in accordance with the code of Morality – the goodness of Morality – Morality and *Thirukural*- The need for faith.

UNIT II

Adherence to higher code of Morality – Fear of God – Good Moral Values – Duty to Parents – Teacher, respecting elders – Moral Etiquettes – Right-minded Principle – High Principles for Proper conduct.

UNIT III

Inculcating good attitudes – Open mindedness – Morale – analysing the pros and cons of good and bad – Service to others – Mind Power, tolerance, respecting others, showing love to others, patience – tranquility – Modesty, kindness and forgiveness.

UNIT IV

Quotations and moral Stories expressing Good characters of Great personalities – Life History of Great people: Mahatma Gandhi, Abraham Lincoln, Dr. A.P.J. Abdul Kalam.

UNIT V

Truth, the importance of uprightness, integrity, friendship – Health awareness on Alcohol and drug abuse – inculcating reading habit – reading good books – Hygiene – Dowry – Corruption.

Textbooks:

Publication of Sadakathullah Appa College.