

Department of Arabic

Programme Learning Outcomes

PLO	Upon completion of B.A Arabic Degree Programme, the students will be able to:
PLO 1	Attain domain knowledge for understanding the origin and the developments in the respective disciplines.
PLO 2	<p>Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning</p> <ul style="list-style-type: none"> • Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions. • Get access to digital resources, to use them judiciously for updation of knowledge and also to engage in remote/ independent learning. • Prepare them for personal and professional effectiveness and to practice it throughout the life to become law-abiding and productive citizens.
PLO 3	<p>Critical Thinking /Analytical Reasoning / Problem Solving Skills</p> <ul style="list-style-type: none"> • Develop interpretation skill, analytical skill and research related skills to analyse socio-political, socio-religious and the economic conditions prevail through the ages globally and to adopt the solutions suggested to end up social / economic / political issues.
PLO 4	<p>Moral and Ethical Values / Multicultural Competence</p> <ul style="list-style-type: none"> • Imbibe moral and ethical values for upholding uprightnes, solidarity and sovereignty to live a dignified life. • Comprehend the local, national and global principles / policies / perspectives dealt with in texts to foster global peace.
PLO 5	<p>Environmental Conservation and Sustainability</p> <ul style="list-style-type: none"> ✓ Realise that environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival and for the well-being of the future generation as well.

Programme Specific Outcomes

PSO	Upon completion of B.A Arabic Degree Programme, the students will be able to:	PLOs Mapped
PSO-1	Obtain domain knowledge in the core areas such as Language, Literature, Criticism, Cultural Studies, Translation Studies, Journalism etc.	1
PSO-2	Acquire communicative competency in Arabic to present ideas and concepts, take part in discussions and deliberations, enrich writing skills for personal and professional purposes, and use ICT effectively to learn lifelong independently for career advancement.	1,2
PSO-3	Interpret and appreciate the works of various writers critically, develop analytical ability and problem solving skills to evaluate literary pieces, to solve socio-political/religious/economic/cultural issues, and pursue research in the socially relevant areas.	1,2,3
PSO-4	Identify human traits worldwide as presented in the works of art, sink differences and promote shared brotherhood globally.	1,2,4
PSO-5	Preserve the environment and its resources for the present as well as for the future generations, cultivate clean habits, uphold ethical values, emphasize environmental responsibility for sustenance.	1,4,5

Semester – I

Course Title	GRAMMAR-I
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCAR11
Course Type	CORE 1
Credits	4
Marks	100

General Objective: To enable the students to learn Arabic Grammar so as to help them to read and write without mistakes.

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Label the sentences in Arabic.
CO-2	Understand grammar rules in Arabic sentences.
CO-3	Apply Arabic grammar rules in framing sentences using tenses.
CO-4	Choose sentences using JAZM (Jussive Case) in Arabic.
CO-5	Organize words, phrases and clauses to speak, read and write in Arabic.

Unit – I: الفعل الماضي – الفعل المضارع – فعل - تقسيم الكلمة إلى إسم وفعل وحرف-الجملة المفيدة الأمر

Unit – II: المبتدأ والخبر - الفاعل- المفعول به – الموازنة بين الفاعل والمفعول به

Unit – III: المبتدأ والخبر الجملة الإسمية - نصب الفعل المضارع

Unit – IV: جزم الفعل المضارع - رفع الفعل المضارع - كان وأخواتها:

Unit – V: إن وأخواتها - جر الاسم - النعت

Textbooks: Al Jarim. Ali And Ameen. Mustafa. *AN NAHWUL WAZHIH* Part –I(FOR PRIMARY) , Maktabah Bilal Publication. Deoband. 2015.

Reference Books: Sattar Khan. Abdul. *Arabic Tutor* (Volume-I&II) (E-resources) Madrasah Inaamiyyah Publication. South Africa. 2016.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Explain flawless sentences in Arabic in line with virtues prescribed in the texts.	1,2,4	Understanding
CO-2	Identify grammatical errors in sentences.	1,2	Understanding
CO-3	Apply their knowledge in writing adverbs and adjectives.	1,2,3	Applying
CO-4	Determine the meanings of vowel-less Arabic sentences.	1,2,3	Applying
CO-5	Analyse the ways and means to develop Spoken Arabic ethically.	1,2,5	Analysing

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
I	21UCAR11	GRAMMAR-I	75	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓				✓	✓		✓	
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓		✓		✓	✓	✓		
CO-5	✓			✓	✓	✓	✓			✓
	Number of matches (✓) = 27 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)									

Prepared by

Checked by

Name: S.MOHAMED HUSSAIN

Head of the Department

Signature

Semester – I

Course Title	MORPHOLOGY
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCAR12
Course Type	CORE-II
Credits	4
Marks	100

General Objective: To learn Arabic Morphology deriving the verbs and write properly without mistakes.

Course Objectives: The learners will be able to:

CO	Course Objectives	Cognitive Level
CO-1	Understand the knowledge of basic structure of verbs in Arabic.	Understanding
CO-2	Explain the rules of grammar in Arabic pertaining to morphology.	Understanding
CO-3	Apply the various paradigms of the verbs.	Applying
CO-4	Categorize the trilateral verbs and four root lettered verbs.	Analyzing
CO-5	Summarize the art of writing in Arabic.	Evaluating

Unit – I:

المصطلحات – الضمانر – أنواع الفعل – الماضي – المستقبل

Unit – II:

- الأمر- النهي- لم في المستقبل -لن في المستقبل

Unit – III: نونان للتأكيد في المستقبل – نونان للتأكيد في الأمر والنهي – اسم الفاعل و اسم المفعول – اسم التفضيل – اسم الظرف والمكان – اسم المصدر

Unit – IV: الشاذ – المطرد - الثلاثي المجرد – الأبواب بالأصول - الفعل المتعدي – الفعل اللازم

Unit – V: الرباعي المزيد – أبوابالثلاثي المزيد فيه –الرباعي المجرد – أبواب المطرد – أبواب الشاذ: فيه وأبوابه

Textbooks: Abdullah Baqavi, *ThalathataKutubKuthub (Meezan&Ajnaas)*, Mahin Printers. Chennai. India.1997.

Reference Books: SattarKhan.Abdul .*Arabic Tutor* (Volume-I&II) (E-resources) Madrasah InaamiyyahPublication. South Africa.2016.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Give examples in writing the conjugation of verbs in past tense and problem solving.	1,2,3	Understanding
CO-2	Illustrate the conjugation of imperfect tense with a review of literary pieces having a moral meaning.	1,2,4	Understanding
CO-3	Explain the conjugation of imperative verb with review of literary pieces.	1,2,3	Applying
CO-4	Categorize the kinds of verbs focusing on socio-economic concepts.	1,3,5	Analyzing
CO-5	Assess triliteral verbs and four root lettered verb holding on ethics.	1,2,5	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
I	21UCAR12	MORPHOLOGY	75	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓				✓	✓	✓		
CO-2	✓	✓				✓	✓		✓	
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓		✓		✓		✓		✓
CO-5	✓			✓	✓	✓	✓			✓
	Number of matches (✓) = 28 Relationship = Low/Medium/High									

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Semester – I

Course Title	Prose – I
Total Hrs.	90
Hrs./Week	6
Sub.Code	21UAAR11
Course Type	Allied-I/1
Credits	4
Marks	100

General Objective:

To know the history of the Prophets with appreciation and account for their literariness.

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Understand the life of the Prophet Ibrahim (AS) and his teachings.
CO-2	Discuss the teachings of the Prophets and adapt them in their daily life.
CO-3	Choose to live replicating the life of the Prophet Yusuf (AS).
CO-4	Illustrate the wisdom, loyalty and trust of the Prophet Yusuf (AS).
CO-5	Appraise the values of the Prophethood and write articles and essays.

Unit – I:

من كسر الأصنام - ولد آزر - نصيحة إبراهيم - إبراهيم يكسر الأصنام- من فعل
هذا - نار باردة - من ربي - ربي الله

Unit – II:

إلى مكة – بئر زمزم – رؤيا إبراهيم – الكعبة- بيت المقدس -دعوة إبراهيم -
أمام الملك – دعوة الوالد

Unit – III:

أحسن القصص – رؤيا عجيبة – حسد الإخوة – وفد إلى يعقوب- أمام يعقوب –
يوسف في البئر – من البئر إلى القصر- الوفاء والأمان – موعظة السجن

Unit – IV:

حكمة يوسف – موعظة التوحيد – تأويل الرؤيا – رؤيا الملك- الملك يرسل إلى
يوسف- يوسف يسئل التفتيش – على خزائن الأرض – جاء إخوة يوسف

Unit – V:

بين يوسف وإخوته – بين يعقوب وأبنائه – بنيامين عند يوسف – إلى يعقوب –
يظهر السر- يوسف يرسل إلى يعقوب – يعقوب عند يوسف – حسن العاقبة

Textbooks: Ali Nadawi, Abul Hasan, *QasasunNabiyeenpart-I*, MuassasathusSahafawaNashrpublication Lucknow, India, 1999.

Reference Books:

1. Mohammed Mus' yid Hussain, *Qasas Al Anbiya Lil Atfaal*, 2010, Dar Al Kunooz, Jordan, 2010.
2. M.R.M. Abdur Raheem, NabimargalVaralaru, Universal Publishers, Chennai, 2015.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the essence of faith, ideas and concepts with universal brotherhood.	1,2,4	Understanding
CO-2	Examine the importance of ZamZam water in good physical condition religiously.	1,3,5	Applying
CO-3	Illustrate the life of the Prophet Ibrahim (AS) in bridging differences and strengthening unity.	1,2,4	Applying
CO-4	Categorize incidents of Prophet Yusuf's (PBUH) life and Point out his polite qualities	1, 4,5	Analyzing
CO-5	Summarize the nature of characters, biographies to guide future generations.	1,2,5	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
I	21UAAR11	Prose-1	90	4						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓				✓	✓		✓	
CO-2	✓	✓				✓		✓		✓
CO-3	✓	✓	✓			✓	✓		✓	
CO-4	✓	✓		✓		✓			✓	✓
CO-5	✓			✓	✓	✓	✓			✓
	Number of matches (✓) = 28 Relationship = Low/Medium/High									

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Semester – I

Course Title	Value Education-1
Total Hrs.	30
Hrs./Week	2
Sub.Code	21USVE1A
Course Type	AECC Value Education I/II
Credits	2
Marks	100

General Objective: To make students inculcate moral values, leading to faith and righteous action in their life.

Course Objectives: The learners will be able to:

CO	Course Objectives
CO-1	Understand the essence of Faith.
CO-2	Describe the compilation of the Quran.
CO-3	Explain the collection of Hadith
CO-4	Focus on the life History of the Prophet Muhammad (sal).
CO-5	Consider the good characters illustrated in the biographies.

Unit – I: Islam – Meaning – Importance – A complete Religion – The religion accepted by God – Five Pillars of Islam – Kalima – Prayers – Fasting – Zakat – Haj.

Iman – Monotheism – Angels – Books – Prophets – Dooms Day – Life after death – Heaven and Hell.

Unit – II: Quran – The Book of Allah – Wahi – Revelation to Prophet Muhammad(sal) – Compilation – Preservance – Structure – Content – Purpose – Source of Islamic Law – Sura Fathiha ,Kafirun, Iqlas, Falakh and Nas.

Unit – III: Hadith – Siha Sitha – Buhari – Muslim – Tirmithi – Abu Dawood – Nasai – Ibn Maja – Collection of Hadith – Meaning of 40 Hadith.

Unit – IV: Life History of Prophet Muhammad (sal) – AiamulJahiliya – Prophet’s Childhood and Marriage – Prophethood – Life at Mecca – Life at Medinah – Farewell Address – Seal of Prophethood.

Unit – V: Good character – Etiquettes – Halal and Haram – Duties towards Allah – Duties towards fellow beings – Masnoon Duas.

Textbooks:

Publication of SadakathullahAppa College

Reference Books:

- 1.V.A. MoahmedAshrof – Islamic Dimensions – Reflection and Review on Quranic Themes.
- 2.The Presidency of Islamic Researchers – Revised & Edited – The Holy Quran.
- 3.M. ManzoorNomani – Islamic Faith & Practice.
- 4.Ali Nadawi, Abul Hasan– Muhammad Rasulullah.,MuassasathusSahafawaNashrpublication Lucknow, India,1999.
- 5.K. Ali – A Study of Islamic History.
- 6.Abdul Rahuman Abdullah – Islamic Dress code for Women.
- 7.Dr. MunirAhamed Mughal – Code For Believers.
8. Abdul Malik Mujahid – Gems and Jewels.

Course Outcomes: The learners would have learned to:

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the good qualities such as belief, worship and fasting to hold good manners	1,3,5	Understanding
CO-2	Apply Quranic knowledge comparing to present ideas and concepts with global brotherhood.	1,2,4	Applying
CO-3	Analyse the best qualities of religious leaders.	1,3,5	Analyzing
CO-4	Evaluate human traits of Prophet Mohamed (sal).	1,4,5	Evaluating
CO-5	Explain guidance to Muslims in regard to their physical and mental health.	1,2,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course	Hours	Credit						
I	21USVE1A	VALUE EDUCATION	30	2						
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓		✓		✓		✓		✓
CO-2	✓	✓				✓	✓		✓	
CO-3	✓	✓	✓			✓		✓		✓
CO-4	✓	✓		✓		✓			✓	✓
CO-5	✓			✓	✓	✓	✓		✓	
	Number of matches (✓) = 29 Relationship = Low/Medium/High									

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