

Department of HISTORY

Programme: B.A

Programme Learning Outcomes

PLO	Upon completion of B.A Degree Programme, the graduates will be able to:
PLO 1	Disciplinary Knowledge Attain in-depth domain knowledge for understanding the origin and the recent developments in the respective disciplines.
PLO 2	Communication Skills / Digital Literacy / Self-Directed Learning / Lifelong Learning <ul style="list-style-type: none">● Acquire the essential language skills and job skills, to speak flawlessly, to write effectively and to create works of art/texts so as to get placed in lucrative positions.● Get access to digital resources, to use them judiciously for updating knowledge and also to engage in remote/ independent learning.● Prepare them for personal and professional development and to practise it for sustained advancement in life.
PLO 3	: Critical Thinking / Analytical Reasoning / Problem Solving Skills <ul style="list-style-type: none">● Develop interpretation skill and analytical skill to analyse socio-political, socio-religious and the economic conditions prevailing through the ages globally and to adopt the solutions suggested to end up social / economic / political issues.
PLO 4	Moral and Ethical Values / Multicultural Competence <ul style="list-style-type: none">● Imbibe moral and ethical values for upholding uprightnes, solidarity and sovereignty to live an honourable life. Realize that the environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well.● Comprehend the local, national and global principles/perspectives/policies dealt with in texts to foster global peace.
PLO 5	Environmental Conservation and Sustainability <ul style="list-style-type: none">● Realize that the environment and humans are dependent on one another and to know about the responsible management of our ecosystem for survival, and for the well-being of the future generation as well.

Programme Specific Outcomes

PSO -	Upon completion of B.A Degree Programmes, the students will be able to:	PLOs Mapped
PSO - 1	Understand and acquire the knowledge with facts and figures concerned for the subjects such as History, Geography, Economics and Political Science.	PLO1
PSO - 2	Enrich technical skills and digital skills to learn lifelong and to equip them for development in personal life and Professional life.	PLO2
PSO - 3	Analyse critically the socio- religious, socio- political and socio -economic conditions existing / existing across the world and to offer solutions to overcome issues.	PLO3
PSO - 4	Become ethically and morally upright persons to live a dignified life.	PLO4
PSO - 5	Understand the relationship between Environment and Man so that they could realize their responsible role in the society.	PLO5

**CBCS Syllabus – B.A. History
(2021-22 onwards)**

SEM	Part	P	Title of the paper	S. Code	H/W	L*	T*	P*	C	Marks		
										I	E	T
I	I	I L-I	இக்காலத்தமிழ்	21ULTA11	6				3			
			Grammar and Translation - I	21ULAR11								
	II	II L-I	Communicative English -I	21ULEN11	6				3			
	III	DSC-I	History of India up to 712 A.D.	21UCHS11	5				4			
	III	DSC-II	History of Tamil Nadu up to 1336.A.D	21UCHS12	5				4			
	III	A-I/1	General Economics	21UAEC12	6				4			
	IV	AECC-I	Value Education-I	21USVE1A	2				2			
Value Education-II			21USVE1B									

Semester I

Course Title	HISTORY OF INDIA UPTO 712 A.D.
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS11
Course Type	CORE-1
Credits	4
Marks	100

General Objective: To understand and summarize the historical development that took place in India up to 712 AD.

Course Objectives: The learners will be able to:

CO	Course Objectives
CO1	Understand the sources of Ancient Indian History and Geographical features of India.
CO2	Identify the causes behind the Emergence of Indus and Vedic civilization.
CO3	Correlate and illustrate the Socio-Economic and Political transitions staged in Early India.
CO4	Assess and analyse the contribution of Cultural developments took place in Ancient India.
CO5	Estimate and Evaluate the importance of the period in shaping the History of India.

UNIT I Sources of India

Literary, Archaeological, Numismatic Foreign sources - Impact of Geography on History-Geographical features - Mountain ranges - Indo-Gangetic plain - Deccan plateau - Coastal Region.

UNIT II Early civilizations

Sites of Indus valley civilization; Political, Social, Economic and Religious life- Early Vedic age: Origin of the Aryans, Political, Social, Economic, Religious life-Later Vedic civilization: Epic age, Political organization, Economic aspect, Religious and social life , caste system.

UNIT III Formation of State and Society

Use of Iron Technology, Expansion of Agriculture, Development of Trade and Urbanization-Janapatas and Mahajanapathas. Religious Movements; causes for the rise of new religions, Mahavir, principles of Jainism, contribution of Jainism - Buddha and principles of Buddhism, contribution of Buddhism and Jainism - Persian and Macedonian invasion and its effects.

UNIT IV Mauryan State and Society

The Mauryan Age; Sources, Chandra Gupta Maurya, Bindusara ,Ashoka and Kalinga war , Reforms of Ashoka - Mauryan administration, social life and Cultural life -Kanishka: His contribution to Mahayanism.

UNIT V Gupta State and Society and Harsha

The Gupta Dynasty -Sources-Chandra Gupta I – Samudra Gupta-Allahabad Pillar inscription- – Chandra Gupta II - Golden age - Administrative organization - Account of Fa Hien– Harsha: career and achievements -Cultural activities - Hieun Tsang’s accounts.

Textbooks

- 1.Jha, D.N. *Ancient India; In Historical Outline*. Manohar Publication: New Delhi,1998.
- 2.Sharma, R. S. *India’s Ancient Past*. Delhi: Oxford University Publication, 2006.
- 3.Thapar, Romila. *Early India from the Origins to A.D. 1300*. New Delhi : Penguin India Publication, 2002

Reference Books

1. Basham, A.L. *The Wonder that was India*. New York: Macmillan Publication, New York,1959.
2. Raychaudhuri,H.C. *Political history of ancient India: from the accession of Parikshit to the extinction of the Gupta dynasty*.New Delhi: Oxford University Press,2009.
3. Singh, Upinder. *A History of Ancient and Early Medieval India*. New Delhi: Pearson Publication, 2009.

Course Outcomes

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Comment on the sources to Study about Ancient India.	1	Understanding
CO-2	Examine the Indus and Vedic Civilization.	1, 2	Applying
CO-3	Integrate the changes happened in 6 th century BC in India in a Chart.	1, 2, 3	Analysing
CO-4	Assess the elements of cultural development in the Contemporary Life and Culture of India.	1, 2, 3, 4	Evaluating
CO-5	Debate on the Historical development in sequential and chronological order.	1, 2, 3, 4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit				
I	21UCHS11	History of India up to 712 A. D					5	4				
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSO - s)						
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CO-1	✓		✓			✓		✓				
CO-2	✓	✓	✓			✓	✓	✓				
CO-3	✓	✓	✓	✓		✓	✓	✓	✓			
CO-4	✓	✓	✓	✓		✓	✓	✓	✓			
CO-5	✓	✓	✓	✓		✓	✓	✓	✓			
Number of matches (✓) = 28 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)												

Prepared by

Name: ABDUL KALAM PK

Signature:

Checked by

Head of the Department

Semester- I

Course Title	HISTORY OF TAMIL NADU UPTO 1336.A.D
Total Hrs.	75
Hrs./Week	5
Sub.Code	21UCHS12
Course Type	CORE
Credits	4
Marks	100

General Objective: To provide a detailed understanding on the Socio-political and economic conditions in ancient Tamil Nadu.

Course Objectives: The learner will be able to:

CO	Course Objectives
CO-1	Understand the Geographical features of Tamil Nadu and social system prevailed in the Prehistoric Age.
CO-2	Examine the Socio- Religious and Economic conditions during the Sangam Age.
CO-3	Analyse the administration of the rulers in ancient Tamil Nadu.
CO-4	Critically engage the invasion of Delhi Sultanate and its impacts in Tamil Nadu.
CO-5	Estimate the rise and fall of Pandya Kingdom.

UNIT I Sources and Geographical features

Archaeological sources: Copper plates, Numismatics- Literary sources- Inscriptions- Pre – Historic Age – Sangam Age: Aythinai-Sangam literature.

UNIT II Sangam Polity

Chera, Chola and Pandya- Administrative system during the Sangam period – Kalabras – Religious, Social and economic conditions during the Sangam period.

UNIT III The Pallavas

Origin of the Pallavas – Career and achievements of Mahendravarman I – Narasimhavarman – Pallava-Chalukya relations – Pallava – Pandya relations– Pallava administration – Socio – Religious – Economic Conditions – Art and Architecture – Downfall of the Pallavas.

UNIT IV The Cholas

Rise of the Imperial Cholas – Raja Raja I – Rajendra I – Kulothungan I – Chola – Chalukya relations – Chola administration– Socio- Economic and religious conditions under the Cholas – contribution to art, architecture and literature.

UNIT V Invasion of Delhi Sultanate

Civil war between Jatavarman Sundara Pandyan I and Vira Pandyan – invasion of Malik Kafur and its impact – invasions of Delhi Sultanate and its impacts on Tamil Nadu.

Text Books

1. Subrahmanian, N. *History of Tamilnadu*. Madurai: Ennes Publications, 1986.
2. Rajayyan, K. *Tamil Nadu A Real History*. Madurai:Ratna Publications 2005.
3. Swaminathan,A.*Social and Cultural History of Tamil Nadu* Deepa Publications.1984

Reference Books

1. Sarveswaran,K.*Glimpses of Tamil Nadu History*, Madurai: Sarveswaran publication 1994.
2. Stein,Burton.*Peasant State and Society in Medieval South India*.Delhi:Oxford University Press,1999.
3. Noburu,Karashima,R. *History and society in South India : the Cholas to Vijayanagar*.New York:Oxford University Press,2001
4. Mahalingam , T.V. *Readings in South Indian History*.Delhi:BR Publishing Corporation,1977.
5. Minakshi, Cadambi..*Administration and Social Life Under the Pallavas*.Madras:University of Madras,1977.

Course Outcomes

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Interpret the sources of Sangam Age to understand Tamil Nadu History.	1	Understanding
CO-2	Examine the administrative and Socio – economic Condition under the early Chola and Pandya Kingdoms.	1,2	Applying
CO-3	Estimate the Rise and Downfall of the Pallava Kingdom.	1,2,3,	Analysing
CO-4	Estimate the contributions of Cholas to Art, Architecture and Literature.	1,2,3,	Analysing
CO-5	Assess the administrative systems of Delhi Sultanate.	1,2,3,4	Evaluating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
I	21UCHS12	History of Tamil Nadu Upto 1336.A.D					75	4		
Course Outcomes (COs)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓					✓				
CO-2	✓	✓				✓	✓			
CO-3	✓	✓	✓			✓	✓	✓		
CO-4	✓	✓	✓			✓	✓	✓	✓	
CO-5	✓	✓	✓	✓		✓	✓	✓	✓	✓
Number of matches (✓) =27 Relationship = Low/Medium/High Low (If the No. of matches are less than 25) Medium (If the No. of matches are between 25 and 33) High (If the No. of matches are more than 33)										

Prepared by

Name: C. ASHA

Signature:

Checked by

Head of the Department

Signature:

Semester- I

Course Title	GENERAL ECONOMICS
Total Hrs	90
Hrs/Week	6
Sub. Code	21UAEC12
Course Type	
Credits	4
Marks	100

Objectives:

To develop the preliminary knowledge of economic concepts for understanding of national and international economy.

Course Objectives: The learner will be able to

CO	Course Objectives
CO-1	Understand the definition, importance, concept and methods of economics.
CO-2	Explain the law of diminishing marginal utility analysis and Indifference curve analysis.
CO-3	Analyze the concepts, methods and measurement of National Income.
CO-4	Evaluate the various sources of public revenue and expenditure.
CO-5	Develop the internal and international trade, balance of trade and balance of Payments.

UNIT I: Introduction:

Meaning – Definitions; Adam Smith, Alfred Marshall, Robbins, – Nature – Importance – Scope – Basic Concepts – Methods; Deductive, Inductive – Economic Laws.

UNIT II: Micro Economics:

Meaning – Law of Diminishing Marginal Utility – Indifference Curve Analysis – Demand Analysis: Law of Demand, Determinants – Exemptions; Elasticity of Demand – Meaning – Types; Market – Meaning – Classification - Cost and Revenue Concepts.

UNIT III: Macro Economics:

National Income; Concepts, Methods, Significance, Difficulties; Inflation – Meaning – Types – Causes – Effects – Control Measures; Business Cycle – Phases – Causes – Effects – Control Measures; Macro Economic Policy – Meaning – Objectives.

UNIT IV: Public Finance:

Public Finance – Features – Scope; Public Revenue – Meaning – Sources; Public Expenditure – Meaning – Effects of Public Expenditure – Difference between Public Expenditure and Private Expenditure – Budget – Meaning – Types – Recent Budget of Government of India.

UNIT V: International Trade:

International Trade – Concept – Features – Difference between Internal and International Trade – Advantages and Dis - advantages; Balance of Payment - Component - Causes for Disequilibrium and Measures.

TEXT BOOKS

1. Dr.S. Sankaran, Micro Economics, (2000), Margham Publications, Chennai.
2. M.L. Jhingan, Macro Economic Theory, (2005), Vrinda Publications (P) Ltd, New Delhi-110091

REFERENCE BOOKS:

1. Dr.S.Sankaran(1985) Fiscal Economics-Shree Karthikeyan Publishing Company- Chennai.
2. M.L. Jhingan, (2013), International Economics, Vrinda Publications(P) Ltd, Delhi.

CO	Course Outcomes	PSOs Addressed	Cognitive Level
CO-1	Understand the scope and methodology of micro-Economics.	1,3	Understanding
CO-2	Examine the properties of Indifference Curve analysis	1,2,5	Applying
CO-3	Analyse the concepts, methods and measurement of National Income.	1,5	Analyzing
CO-4	Evaluate the Effects of Public Expenditure.	2,3	Evaluating
CO-5	Express the features of international trade	2,5	Creating

Relationship Matrix

Semester	Course Code	Title of the Course					Hours	Credit		
I	21UAEC12	GENERAL ECONOMICS					90	4		
Course Outcomes (COS)	Programme Learning Outcomes (PLOs)					Programme Specific Outcomes (PSOs)				
	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO-1	✓	✓	✓	✓	✓	✓		✓		
CO-2	✓	✓	✓	✓		✓	✓			✓
CO-3	✓	✓	✓	✓		✓				✓
CO-4	✓		✓	✓	✓		✓	✓		
CO-5	✓	✓	✓	✓			✓			✓
Number of matches (✓) =32 Relationship = Low/Medium/High										

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